Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186
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ONWARD TO GLORY

Criterion 5- Student Support and Progression
5.1 Student Support

5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability

1. ICT/Computing Skills

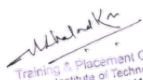| Sr No.	Document	Page. No.
1.	**AY: 2022-23**	
	a. List of Program	3
	b. Proofs	4-48
2.	**AY: 2021-22**	
	a. List of Program	50
	b. Proofs	51-93
3.	**AY: 2020-21**	
	a. List of Program	95
	b. Proofs	96-112
4.	**AY: 2019-20**	
	a. List of Program	114
	b. Proofs	115-118
5.	**AY: 2018-19**	
	a. List of Program	120
	b. Proofs	121-127

Summary of Activities

Activities	AY: 2022-23	AY: 2021-22	AY:2020-21	AY: 2019-20	AY: 2018-19	Total
ICT/Computing Skills	2	2	3	1	1	**9**

Criterion 5- Student Support and Progression

AY: 2022-23

List of Programs for AY: 2022-23

Sr. No.	Name of the capacity development and skills enhancement program	Period (from date - to date)	Number of students enrolled	Name of the agencies/experts involved with contact details (if any)	Activity	Page No.
1.	Smart Skills	13-Jun-22	84	Cognizant Technology (kaustubh.thanawala@cognizant.com)	computing skills enhancement	4-11
2.	Campus To Corporate Workshop	20-02-2023	72	Ritu, Trainer, Skill Matrix Learning Solutions (amit@skillmatrixlearning.com)	computing skills enhancement	12-48

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Speaking skills	https://www.youtube.com/watch?v=H31UA2EQSRg
Comarative and Superlative	https://www.youtube.com/watch?v=aNoOVM6-1d
	https://www.youtube.com/watch?v=ilu9V_nD6Rk
	https://www.youtube.com/watch?v=t3QVmv4Ao04l
	https://www.youtube.com/watch?v=oRTKJ3CcDMM
Email Etiquette	https://www.youtube.com/watch?v=1XctnF7C74s
	https://www.youtube.com/watch?v=ebQwyiR7oDE
	https://www.youtube.com/watch?v=gjomdcThcns
	https://www.youtube.com/watch?v=1X2LwciN878
	https://www.youtube.com/watch?v=1X2LwciN878&list=RDCMUCEKXieT70wByfvZwP1CxdPQ&start_radio=1&rv=1X2LwciN878&t=8
	https://www.youtube.com/watch?v=XlaG3hcC-zg
Presentation skills	https://www.youtube.com/watch?v=fJxD1jXn44
	https://www.youtube.com/watch?v=SDn3BDnRZTw
	https://www.youtube.com/watch?v=fDLZvEtjrrQ
Client Communication	https://www.youtube.com/watch?v=7IQI01tPoo0
Emotional Intelligence	https://www.youtube.com/watch?v=OoLVo3snNA0
	https://www.youtube.com/watch?v=-Gpn_06NT9w
	https://www.youtube.com/watch?v=hlfPiCviTxA
	https://www.youtube.com/watch?v=cM_aLgYVuEY
English Conversation at interview and Interview Tips	https://www.youtube.com/watch?v=ujEsDv2OFZ0
	https://www.youtube.com/watch?v=HG68Ymazo18
	https://www.youtube.com/watch?v=5v-wyR5emRw
	https://www.youtube.com/watch?v=Vw2FWmNX7GI
	https://www.youtube.com/watch?v=MS16PUKwCs
	https://www.youtube.com/watch?v=Ab7D6I0myEg
	https://www.youtube.com/watch?v=LkNJOk6WaMQ
	https://www.youtube.com/watch?v=K_GWm5AvVxY
	https://www.youtube.com/watch?v=LMrFuu5zFng
	https://www.youtube.com/watch?v=srldoisrIAQ
	https://www.youtube.com/watch?v=uiOUlx0cT6o
	https://www.youtube.com/watch?v=6QfSnuL8Ny8&t=433s
Duolingo Practice test	https://englishtest.duolingo.com/career?utm_source=google&utm_medium=search&utm_campaign=IndiaCampaignEnterprise&utm_content=b_toeic%20test&utm_term=EnterpriseCompetitors-broad&gclid=CjwKCAiwyryUBhBSEiwAGN5OCAVQdid1pBedOTBJ-DZ5om8jSKTSzqK_PDiMBTw3-PI4UwUd_AWaNboC3XAQAvD_BwE
EFSET Test	https://www.efset.org/quick-check/
British Council	https://englishonline.britishcouncil.org/english-language-courses/?c=in&gclid=CjwKCAiwyryUBhBSEiwAGN5OCI9JEQHmzHutdtGevoc3K-nF7pX8sFkTjHqekk1tHqcA1IXEd8Yy4RoCTUcQAvD_BwE

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Category	URL
	https://www.youtube.com/watch?v=5sbIxwoClRSo
	https://www.youtube.com/watch?v=5ov_LiTAn_U
Articulation exercise	https://www.youtube.com/watch?v=li9y25xabbo
	https://www.youtube.com/watch?v=4D3WCXR32NA
	https://www.youtube.com/watch?v=DxEmXDtf_R6
	https://www.youtube.com/watch?v=PxPfdR60u_8
	https://www.youtube.com/watch?v=qWN5qvWGYQo
Listening skills	https://www.youtube.com/watch?v=Y9LBUf1NZU0
	https://www.youtube.com/watch?v=FWsqR-sW4Qs
	https://www.youtube.com/watch?v=VL363_dpaHc
	https://www.youtube.com/watch?v=eriMgola4fQ
	https://www.youtube.com/watch?v=W1nPY85dwv0
	https://learnenglish.britishcouncil.org/skills/listening/beginner-a1/a-request-from-your-boss
	https://learnenglish.britishcouncil.org/skills/listening/beginner-a1/a-voicemail-message
	https://learnenglish.britishcouncil.org/skills/listening/beginner-a1/booking-a-table
	https://learnenglish.britishcouncil.org/skills/listening/beginner-a1/meeting-a-new-team-member
	https://learnenglish.britishcouncil.org/skills/listening/beginner-a1/organising-a-group-project
	https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/a-morning-briefing
	https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/changing-a-meeting-time
	https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/facts-and-figures
	https://learnenglish.britishcouncil.org/skills/listening/pre-intermediate-a2/four-conversations
Reading Exercise	https://learnenglish.britishcouncil.org/skills/reading/beginner-a1/a-poster-at-work
	https://learnenglish.britishcouncil.org/skills/reading/beginner-a1/a-poster-for-exam-candidates
	https://learnenglish.britishcouncil.org/sites/podcasts/files/LearnEnglish-Reading-A1-Notes-at-work.pdf
	https://learnenglish.britishcouncil.org/skills/reading/pre-intermediate-a2/a-message-to-a-new-friend
	https://learnenglish.britishcouncil.org/skills/reading/pre-intermediate-a2/an-email-from-a-friend
	https://learnenglish.britishcouncil.org/skills/reading/pre-intermediate-a2/an-invitation-to-a-job-interview
	https://learnenglish.britishcouncil.org/skills/reading/pre-intermediate-a2/choosing-a-conference-venue
	https://learnenglish.britishcouncil.org/skills/reading/intermediate-b1/a-conference-programme
Speaking Exercise	https://learnenglish.britishcouncil.org/skills/speaking/beginner-a1/checking-understanding
	https://learnenglish.britishcouncil.org/skills/speaking/beginner-a1/making-suggestions
	https://learnenglish.britishcouncil.org/skills/speaking/beginner-a1/meeting-new-people
	https://learnenglish.britishcouncil.org/skills/speaking/beginner-a1/talking-about-where-youre-from
	https://learnenglish.britishcouncil.org/skills/speaking/pre-intermediate-a2/showing-interest
	https://learnenglish.britishcouncil.org/skills/speaking/pre-intermediate-a2/talking-about-your-job
	https://learnenglish.britishcouncil.org/skills/speaking/intermediate-b1/agreeing-and-disagreeing
	https://learnenglish.britishcouncil.org/skills/speaking/intermediate-b1/asking-a-favour
	https://learnenglish.britishcouncil.org/skills/speaking/intermediate-b1/keeping-a-conversation-going
	https://learnenglish.britishcouncil.org/skills/speaking/intermediate-b1/meeting-face-to-face
	https://learnenglish.britishcouncil.org/skills/speaking/intermediate-b1/responding-to-news
Writing	https://learnenglish.britishcouncil.org/skills/writing
	https://learnenglish.britishcouncil.org/skills/writing/a1-writing
	https://learnenglish.britishcouncil.org/skills/writing/a2-writing
	https://learnenglish.britishcouncil.org/skills/writing/b1-writing
	https://learnenglish.britishcouncil.org/skills/writing/b2-writing
	https://learnenglish.britishcouncil.org/skills/writing/c1-writing
	https://learnenglish.britishcouncil.org/skills/writing/c1-writing
Business English	https://www.youtube.com/watch?v=_22DNgtAsbw
	https://www.youtube.com/watch?v=TUSxg7KoTsM
	https://www.youtube.com/watch?v=F99JNgsfdQ
	https://www.youtube.com/watch?v=MTM_bnkrz-c
	https://www.youtube.com/watch?v=4r11pb2j9Ss
	https://www.youtube.com/watch?v=Tuz0pr5erYw

Topics	Reference Links
Introduction to sounds	https://www.youtube.com/watch?v=gF6Dxf-p0lE
	https://www.youtube.com/watch?v=xreA0rkHMBY
	https://www.speechactive.com/english-consonants-ipa-international-phonetic-alphabet/
	https://www.speechactive.com/listen-english-vowels-and-consonant-sounds/
	https://www.youtube.com/watch?v=6J6FkgGusiI
	https://www.youtube.com/watch?v=eub0O2KzV-I
	https://www.youtube.com/watch?v=J10luQA6_dg
	https://www.youtube.com/watch?v=e8rMOxFRJz0
Syllables and Stress	https://www.youtube.com/watch?v=Vu6UVwkUgzc
	https://www.englishclub.com/pronunciation/word-stress-quiz.htm
	https://www.wordstress.info/exercise/
	https://www.speechactive.com/english-pronunciation-word-stress-exercises/
Introduction to grammar	https://www.youtube.com/watch?v=AVYfyTvc9KY&t=23s
	https://www.youtube.com/watch?v=AVYfyTvc9KY&t=23s
	https://www.youtube.com/watch?v=0HB#V9DB90
	https://www.youtube.com/watch?v=UY_jj0Ty4_Y
	https://www.youtube.com/watch?v=VoXKvjQoMjA
	https://www.youtube.com/watch?v=CMIA2QKZQOo
	https://www.youtube.com/watch?v=7iu15sj3-gw
	https://www.youtube.com/watch?v=KYWK3yVmFdc
	https://www.youtube.com/watch?v=diFiIHtYo8A
	https://www.youtube.com/watch?v=YD4opYPBsA6
	https://www.youtube.com/watch?v=BjuhgzNEG0Y
	https://learnenglish.britishcouncil.org/grammar/english-grammar-reference
Adjectives	https://www.youtube.com/watch?v=6woakfpDn6M
Proposition	https://www.youtube.com/watch?v=sN5H7YTo_IQ
Phrasal verbs	https://www.youtube.com/watch?v=ZglcA0ItaWg
Tenses	https://www.youtube.com/watch?v=3Il3R9_Z1HY
	https://www.youtube.com/watch?v=du34F6p9rQ8
	https://www.youtube.com/watch?v=yn4nvmqwvE8
	https://www.youtube.com/watch?v=3Il3R9_Z1HY
Subject verb agreement	https://www.youtube.com/watch?v=LfJPA8GwTdk
	https://www.youtube.com/watch?v=gpPYs_iGn00
	https://www.youtube.com/watch?v=gpPYs_iGn00
Articles	https://www.youtube.com/watch?v=-zZau_dttRY
Active and passive voice	https://www.youtube.com/watch?v=Nb62sxy_X2c
	https://www.youtube.com/watch?v=kZHEcb_h7js
	https://www.youtube.com/watch?v=UA5vz6amLKc
	https://www.youtube.com/watch?v=du_Zd-qe1yM
	https://www.youtube.com/watch?v=cVZyBNOl4ZM
	https://www.youtube.com/watch?v=eExZ7rYuzSo
Question tags	https://www.youtube.com/watch?v=kaPH_OrsvpM
	https://www.youtube.com/watch?v=zNUhMBmPbTU
	https://www.youtube.com/watch?v=8ib9brvCmwU
	https://www.youtube.com/watch?v=dp2B2HYfxBE
	https://www.youtube.com/watch?v=tfRhtzECY-M&i=3s
	https://www.youtube.com/watch?v=RFQMr-0Kl8w
Indianism	https://www.youtube.com/watch?v=y92mHhguvHk
	https://www.youtube.com/watch?v=VIEzDf_uRgQ
	http://learningindia.in/references/indian-english-dictionary/
	https://www.youtube.com/watch?v=u_iMNfR4Rj0
	https://www.youtube.com/watch?v=Wv6iBYNN_y8
Commonly misspronounced words	https://www.youtube.com/watch?v=tw25CM1MXlU
	https://www.youtube.com/watch?v=nUccn2K0fjw
	https://www.youtube.com/watch?v=TdtUjWb0O9w
Verbal communication	https://www.youtube.com/watch?v=slivVd9hQlU
	https://www.youtube.com/watch?v=czzTuE5cxnc
	https://www.youtube.com/watch?v=srn5jgr9TZo
	https://www.youtube.com/watch?v=srn5jgr9TZo
Verbal and non verbal communication	https://www.youtube.com/watch?v=wOhLMEKLTKE
	https://www.youtube.com/watch?v=BNQ1aQyF5A0
Verbal fluency exercise	https://www.youtube.com/watch?v=ySOSmInixxU
	https://www.youtube.com/watch?v=PgkYa8gkEQ4

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Topics	Sub-Topics	URLs
HTML5	HTML5 - Introduction	https://www.w3schools.com/html/html_intro.asp https://www.w3schools.com/html/html_editors.asp https://code.visualstudio.com/docs/languages/html https://www.thewebdevmp.org/new/learn-how-to-use-the-chrome-devtools-to-troubleshoot-websites/
	HTML5 - Getting Started	https://www.w3schools.com/html/html_basic.asp
	HTML5 - Elements & Attributes	https://www.w3schools.com/html/html5_semantic_elements.asp https://www.w3schools.com/html/html_elements.asp https://www.w3schools.com/html/html_attributes.asp https://www.w3schools.com/html/html_headings.asp https://www.w3schools.com/html/html_paragraphs.asp https://www.w3schools.com/html/html_formatting.asp https://www.w3schools.com/html/html_comments.asp https://www.w3schools.com/html/html_links.asp https://www.w3schools.com/html/html_images.asp https://www.w3schools.com/html/html_tables.asp https://www.w3schools.com/html/html_blocks.asp https://www.w3schools.com/tags/ref_eventattributes.asp
	HTML5 - Events HTML5 - Web Forms 2.0 HTML5 - Web Storage HTML5 - Web SQL Database	https://www.tutorialspoint.com/html5/html5_geolocation.htm https://www.w3schools.com/html/html5_geolocation.asp https://www.w3schools.com/html/html5_webstorage.asp https://www.tutorialspoint.com/html5/html5_web_sql.htm https://www.tutorialspoint.com/html5/html5_web_forms2.htm
CSS3	CSS3 - Introduction	https://www.w3schools.com/css/css_intro.asp https://www.w3schools.com/css/css_syntax.asp https://www.w3schools.com/css/css_howto.asp
	CSS3 - Selectors	https://www.w3schools.com/css/css_selectors.asp
	CSS3 - Styling	https://www.w3schools.com/css/css_colors.asp https://www.w3schools.com/css/css_outline.asp https://www.w3schools.com/css/css_background.asp https://www.w3schools.com/css/css_border.asp https://www.w3schools.com/css/css_margin.asp https://www.w3schools.com/css/css_padding.asp https://www.w3schools.com/css/css_dimension.asp https://www.w3schools.com/css/css_text.asp https://www.w3schools.com/css/css_font.asp https://www.w3schools.com/css/css_icons.asp https://www.w3schools.com/css/css_link.asp https://www.w3schools.com/css/css_list.asp https://www.w3schools.com/css/css_table.asp
	CSS3 - Box Model	https://www.w3schools.com/css/css_boxmodel.asp
	CSS3 - Advanced	https://www.w3schools.com/css/css_rwd_mediaqueries.asp https://www.w3schools.com/css/css_rwd_viewport.asp
Javascript	JavaScript Fundamemtals JavaScript Basics, DOM Variables, Datatypes, Type Conversions, Operators, Comparisons, Interactions, Loops, Functions, Function expression, Control Flow, Conditionals Note : Go through the reference links for all the subtopics listed here	https://www.w3schools.com/js/
	Javascript Deep Dive Array, String, Date, Math, Number, Boolean, Functions, JSON, Regular Expression Objects, Arrays and Functions, JSON Note : Go through the reference links for all the subtopics listed here	https://www.w3schools.com/js/ https://www.w3schools.com/jsref/jsref_isnan.asp https://www.w3schools.com/jsref/jsref_indexof.asp http://javascript-coder.com/files/form-submit/javascript-form-submit-example.html
Bootstrap	Bootstrap Fundamentals	https://www.w3schools.com/bootstrap4/bootstrap_get_started.asp https://www.w3schools.com/bootstrap4/bootstrap_containers.asp
	Grid System	https://www.w3schools.com/bootstrap4/bootstrap_grid_basic.asp https://www.w3schools.com/bootstrap4/bootstrap_navbar.asp
	NAV Bar	https://www.w3schools.com/bootstrap4/bootstrap_navs.asp
	Bootstrap Components	https://www.w3schools.com/bootstrap4/bootstrap_badges.asp https://www.w3schools.com/icons/google_icons_intro.asp https://www.w3schools.com/bootstrap4/bootstrap_list_groups.asp https://www.w3schools.com/bootstrap4/bootstrap_cards.asp https://www.w3schools.com/bootstrap4/bootstrap_grid_basic.asp https://www.w3schools.com/bootstrap4/bootstrap_forms.asp https://www.w3schools.com/bootstrap4/bootstrap_forms_inputs.asp https://www.w3schools.com/bootstrap4/bootstrap_forms_input_group.asp https://www.bootstrapdash.com/bootstrap-css-styles/ https://gijgo.com/datepicker/configuration https://gijgo.com/datepicker
jQuery	Jquery and its features Basic components DOM manipulation & events Basic AJAX with Jquery	https://www.w3schools.com/jquERy/jquery_intro.asp https://www.w3schools.com/jquERy/jquery_get_started.asp https://www.w3schools.com/jquERy/jquery_syntax.asp https://www.w3schools.com/jquERy/jquery_selectors.asp https://www.w3schools.com/jquERy/jquery_events.asp https://www.w3schools.com/jquERy/jquery_ajax_intro.asp https://www.w3schools.com/jquERy/jquery_ajax_load.asp https://www.w3schools.com/jquERy/jquery_ajax_get_post.asp

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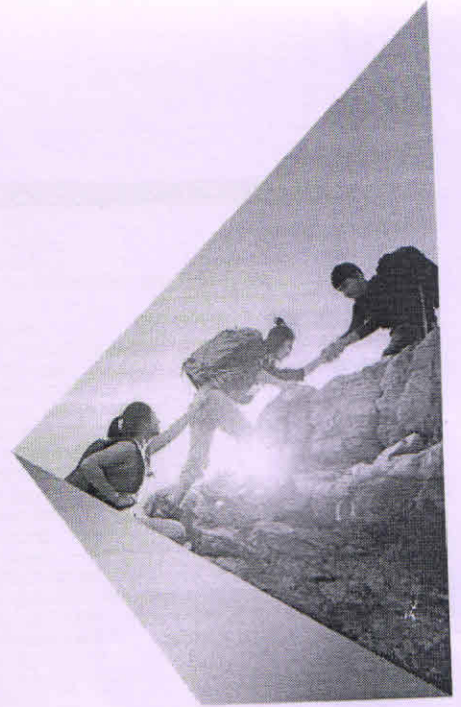
Topics	Sub-Topics	URLs
HTML5	HTML5 - Introduction	https://www.w3schools.com/html/html_intro.asp
		https://www.w3schools.com/html/html_editors.asp
		https://code.visualstudio.com/docs/languages/html
		https://www.freecodecamp.org/news/learn-how-to-use-the-chrome-devtools-to-troubleshoot-websites/
	HTML5 - Getting Started	https://www.w3schools.com/html/html_basic.asp
	HTML5 - Elements & Attributes	https://www.w3schools.com/html/html5_semantic_elements.asp
		https://www.w3schools.com/html/html_elements.asp
		https://www.w3schools.com/html/html_attributes.asp
		https://www.w3schools.com/html/html_headings.asp
		https://www.w3schools.com/html/html_paragraphs.asp
		https://www.w3schools.com/html/html_formatting.asp
		https://www.w3schools.com/html/html_comments.asp
		https://www.w3schools.com/html/html_links.asp
		https://www.w3schools.com/html/html_images.asp
		https://www.w3schools.com/html/html_tables.asp
		https://www.w3schools.com/html/html_blocks.asp
	HTML5 - Events HTML5 - Web Forms 2.0 HTML5 - Web Storage HTML5 - Web SQL Database	https://www.w3schools.com/tags/ref_eventattributes.asp
		https://www.tutorialspoint.com/html5/html5_geolocation.htm
		https://www.w3schools.com/html/html5_geolocation.asp
		https://www.w3schools.com/html/html5_webstorage.asp
		https://www.tutorialspoint.com/html5/html5_web_sql.htm
		https://www.tutorialspoint.com/html5/html5_web_forms2.htm
CSS3	CSS3 - Introduction	https://www.w3schools.com/css/css_intro.asp
		https://www.w3schools.com/css/css_syntax.asp
		https://www.w3schools.com/css/css_howto.asp
	CSS3 - Selectors	https://www.w3schools.com/css/css_selectors.asp
	CSS3 - Styling	https://www.w3schools.com/css/css_colors.asp
		https://www.w3schools.com/css/css_outline.asp
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		https://www.w3schools.com/css/css_list.asp
		https://www.w3schools.com/css/css_table.asp
	CSS3 - Box Model	https://www.w3schools.com/css/css_boxmodel.asp
	CSS3 - Advanced	https://www.w3schools.com/css/css_rwd_intro.asp
		https://www.w3schools.com/css/css_rwd_mediaqueries.asp
		https://www.w3schools.com/css/css_rwd_viewport.asp
Javascript	JavaScript Fundamemtals JavaScript Basics, DOM Variables, Datatypes, Type Conversions, Operators, Comparisons, Interactions, Loops, Functions, Function expression, Control Flow, Conditionals Note : Go through the reference links for all the subtopics listed here	https://www.w3schools.com/js/
	Javascript Deep Dive Array, String, Date, Math, Number, Boolean, Functions, JSON, Regular Expression Objects, Arrays and Functions, JSON Note : Go through the reference links for all the	https://www.w3schools.com/js/
		https://www.w3schools.com/jsref/jsref_isnan.asp
		https://www.w3schools.com/jsref/jsref_indexof.asp
		http://javascript-coder.com/files/form-submit/javascript-form-submit-example.html
Bootstrap	Bootstrap Fundamentals	https://www.w3schools.com/bootstrap4/bootstrap_get_started.asp
		https://www.w3schools.com/bootstrap4/bootstrap_containers.asp
	Grid System	https://www.w3schools.com/bootstrap4/bootstrap_grid_basic.asp
	NAV Bar	https://www.w3schools.com/bootstrap4/bootstrap_navs.asp
		https://www.w3schools.com/bootstrap4/bootstrap_navbar.asp
	Bootstrap Components	https://www.w3schools.com/bootstrap4/bootstrap_badges.asp
		https://www.w3schools.com/icons/google_icons_intro.asp
		https://www.w3schools.com/bootstrap4/bootstrap_list_groups.asp
		https://www.w3schools.com/bootstrap4/bootstrap_cards.asp
		https://www.w3schools.com/bootstrap4/bootstrap_grid_basic.asp
		https://www.w3schools.com/bootstrap4/bootstrap_forms.asp
		https://www.w3schools.com/bootstrap4/bootstrap_forms_inputs.asp
		https://www.w3schools.com/bootstrap4/bootstrap_forms_input_group.asp
		https://www.bootstrapdash.com/bootstrap-css-styles/
		https://gijgo.com/datepicker/configuration
		https://gijgo.com/datepicker
jQuery	Jquéry and its features Basic components DOM manipulation & events Basic AJAX with Jquery	https://www.w3schools.com/jquERy/jquery_intro.asp
		https://www.w3schools.com/jquERy/jquery_get_started.asp
		https://www.w3schools.com/jquERy/jquery_syntax.asp
		https://www.w3schools.com/jquERy/jquery_selectors.asp
		https://www.w3schools.com/jquERy/jquery_events.asp
		https://www.w3schools.com/jquERy/jquery_ajax_intro.asp
		https://www.w3schools.com/jquERy/jquery_ajax_load.asp
		https://www.w3schools.com/jquERy/jquery_ajax_get_post.asp

Both the technical and communication skills will be evaluated during the hiring process and therefore, to sharpen your skillset, we have attached an excel sheet with topics and reference links while you wait for the Cognizant hiring season to kickstart.

Regards,
Human Resources – GenC

Disclaimer:

- Cognizant does not entertain payments of any kind from candidates or vendors for employment. Requests for such payments should be promptly reported to GenCHRComplianceIND@cognizant.com

- If you encounter anyone who claims to offer jobs at Cognizant in return for any benefit (monetary or non-monetary), please do not entertain them. Please be informed that Cognizant shall not be held responsible for any such instances or payments you make

- We recommend that you do not respond to spam emails/ messages you do not trust; never disclose your personal or financial details to anyone you do not know. If any such mails purporting to come from Cognizant are received, we advise you to contact us at GenCHRComplianceIND@cognizant.com

- Cognizant takes its hiring practices seriously and appreciates you keeping the Company informed of any individuals posing as Cognizant employees who make false job offers using Cognizant's name. We remind you that while recruiting employees, Cognizant will only communicate with you through authentic Cognizant email addresses and Cognizant will never extend any job offers to anyone based on an online application without first conducting an in-person, video, or telephone interview through verified encrypted channels. If any such mails purporting to come from Cognizant are received, we advise you to contact us at GenCHRComplianceIND@cognizant.com

- To ascertain that you are receiving a genuine call from Cognizant, please ensure to collect the recruiter's details (full name, official email id, employee ID & mobile number) during the call

Fw: Cognizant launches Smart skills program to build a stronger you!

Training Placement Officer TPO <tpo@aitpune.edu.in>
Mon 13-Jun-22 10:22 AM

To: 7301 Aashna Vaid <aashnavaid_19158@aitpune.edu.in>;7302 Aayush Kuhite <aayushkuhite_19272@aitpune.edu.in>;3301 Abhay Godara <abhaygodara_19092@aitpune.edu.in>;3302 Abhey Jalotra <abheybhola_19955@aitpune.edu.in>;7305 Abhishek Kumar Singh <abhisheksingh_19200@aitpune.edu.in>;7304 Abhishek Ranjan <abhishekranjan_19293@aitpune.edu.in>;7303 abhisek Singh <abhiseksingh_19150@aitpune.edu.in>;3303 Ajay <ajay_19206@aitpune.edu.in>;7306 Ajay Kumar <ajaykumar_19133@aitpune.edu.in>;3304 Akash Yadav <akashyadav_19066@aitpune.edu.in>;7307 Aman Sharma <amansharma_19277@aitpune.edu.in>;3306 Aman Singh <amansingh_19204@aitpune.edu.in>;3307 Aman Singh <amansingh_19239@aitpune.edu.in>;3305 AMAN Thakur <amanthakur_19288@aitpune.edu.in>;7308 AmitKumar <amitkumar_19723@aitpune.edu.in>;7309 Anat Kamal <anatkamal_19189@aitpune.edu.in>;7310 Anchal Chambyal <anchalchambyal_20820@aitpune.edu.in>;7312 Ankit Gadhwal <ankitgadhwal_19088@aitpune.edu.in>;3308 Ankit Kumar <ankitkumar_19135@aitpune.edu.in>;7311 AnkitSharma <ankitsharma_19078@aitpune.edu.in>

Subject: Cognizant launches Smart skills program to build a stronger you!

Building a stronger you, by bringing technology closer to you!

Dear Students,

Greetings from Cognizant!

We at **Cognizant**, have been stepping towards **skill based hiring** and we encourage you to get competent in technology and communication skills. We bring to you the **smart skills** which will help you gain a competitive edge to be a part of the Cognizant fraternity.

These smart skills will make you well-equipped to take on business challenges and we aim to maintain a balance between our technical skillset and communication, to deliver solutions that contribute towards engineering modern businesses.

Communication skills will allow you to ideate and share your thoughts on solving business problems and with practical knowledge of these smart skills, you will be able to excel at every step of the way.

Prepare yourself.
Build a stronger you.

What is in it for you?

- Digital Business, where GenCs are absorbed after training, accounts to 50% of the total revenue. Technology is at the crux of everything we work on, and **importance is given to students who have the basic technological skillset**

- Cognizant provides opportunities to learn various technologies and prepare yourself for the upcoming hiring season

- **Communication is an important skill** not just in the corporate set up, but also in your everyday life. Through the right guidance and references, we will work on enhancing your communication to prep you for an evaluation on the same

- By learning the technical and communication skills, you will have an upper hand during the hiring process and will also get the opportunity to upskill yourself

10

Campus to Corporate program

Amit Nangia <amit@skillmatrixlearning.com>
Mon 06-Feb-23 10:11 AM
To: Training Placement Officer TPO <tpo@aitpune.edu.in>

📎 2 attachments (269 KB)
Topics for Campus to Corporate Program.docx; Shweta_Soft skills trainer.pdf;

You don't often get email from amit@skillmatrixlearning.com. Learn why this is important

Dear Sir,

Greetings of the day!!

Further to our telephonic conversation last week,I am pleased to share the syllabus for Campus to Corporate Program along with the trainer profile.

Request to let us know your thoughts on the same.

Regards,

Amit Nangia
Director
Skill Matrix Learning Solutions
Mob No: 9011073900
www.skillmatrixlearning.com

Re: Campus to Corporate program

Amit Nangia <amit@skillmatrixlearning.com>

Thu 09-Feb-23 2:00 PM

To: Training Placement Officer TPO <tpo@aitpune.edu.in>

You don't often get email from amit@skillmatrixlearning.com. Learn why this is important

Dear Sir,

Greetings of the day!!

I at the very outset thank you for giving us an opportunity to conduct a One day workshop.I confirm the same and as discussed over our telephonic conversation,Date of training would be 20th Feb 2023 ie Monday.

Request to please treat this mail as confirmation from our side.

I shall share the Methodology for the same tomorrow morning as the trainer is in training today till 7 pm.

Thank You!!

Regards,

Amit Nangia
Director
Skill Matrix Learning Solutions
Mob No: 9011073900
www.skillmatrixlearning.com

On Thu, 9 Feb 2023 at 11:28, Training Placement Officer TPO <tpo@aitpune.edu.in> wrote:
Dear Amit ,

I would like to propose a workshop next week , which will be for 6 hours .

There will be around 80 to 100 candidates . We can start at 9.15 . Each session will be of 2 hours with Tea and Lunch break . Following topics are suggested .

1 . How to write a good CV and how to build it .
2. Effective ways of enhancing communication skills .
3. Preparing for Interview
4. Group discussion .

Total honorarium for the workshop - 6,000 / - (Student number may fluctuate) .

Suggested date - Friday -17th February .

If we get a goof feedback from the first session , we will organize two more workshops .

Pls let me know , if you are okay with it

Zonal Manager (Avon Products, India)

03/2012 – 08/2013   Pune, India

- ✓ Accountable for Market research and training the staff according to the trend.
- ✓ Organizing promotional events, seminars, and tie-ups
- ✓ Managing all operational issues by driving leadership in the zone

Senior Executive (Himalaya Drugs, India)

03/2009 – 11/2011   Mumbai, India

- ✓ Managing the modern trade and responsible for generating territory sales
- ✓ Product training and Market research for three western states (Maharashtra, MP, and Gujarat)
- ✓ Managing a team of 90+ product advisors and store executives
- ✓ Responsible for visual merchandising and corporate tie-ups, also with 5-Star hotels and theatres

SAAS COMPETENCE

- ✓ Microsoft Office viz. PowerPoint, Word, Excel.
- ✓ Analytics: LinkedIn, Facebook, Google
- ✓ Email Marketing
- ✓ Webinar Tools: Go-To Webinar, Zoom, WebEx
- ✓ Internal Communication: Yammer, Inhouse tools

EDUCATION

- ✓ **Pursuing Executive Programme in Marketing Strategy**
  IIM Lucknow
- ✓ **Post Graduate Diploma in Business Management**
  Pune University, India
- ✓ **PGDM Marketing**
  International Institute of Management Studies, Pune, India
- ✓ **Bachelor of Science (Biotechnology)**
  Barkatullah University, Bhopal, India

LANGUAGES

ENGLISH ●●●●●   HINDI ●●●●●

PASSPORT & VISA

PASSPORT VALID TILL Apr 2026   **VISA** N/A

Freelance Soft-Skills and Sales Trainer- Conducted trainings in many Engineering and management colleges, associated with NGOs like Rubicon(Barclays). **Campus to Corporate**- grooming, personality development, interview techniques, resume writing. Conflict management, group discussion, public speaking, stress management etc. Conducted training in colleges like **Sinhagad group of institute** (in Vadgaon and Kondhwa). **Bhartiya Vidyapeeth, Alard college of Engineering, MIT University** etc.

Head of Sales and Marketing (Vin Solutions, London, United Kingdom)

12/2019 – Present

London, UK

- ✓ Providing sales training and product training to the team.
- ✓ Accountable for Brand promotions via user's community platform and Social media platforms
- ✓ Responsible for content writing for Webpages, blogs and newsletters and script designing for Brand promotional videos. Approving the Radio & Pamphlet contents for promotions.
- ✓ Managing the SEO vendors for various short-term contracts.
- ✓ Customer & stakeholder management via cadence with external & internal community users
- ✓ Responsible for Vendor engagement and development of new partnerships by Groupon promotions and campaigns.
- ✓ Managing the System & Tool testing by working with the team of developers and testers and providing the necessary guidance to them.

Sales & Marketing Manager (MyGlamm, India)

05/2018 – 06/2019

Pune, India

- ✓ Accountable for entire Pune and Maharashtra circle for Brand promotion, sales and training the respective product advisers.
- ✓ Responsible for recruitment of talented product advisors
- ✓ Conducting seminars and online campaigns for various stakeholders

Assistant Sales Manager (Corporate Rooms Hospitality, India)

03/2017 – 04/2018

Pune, India

- ✓ Accountable for B2B sales and Marketing
- ✓ Responsible for giant corporate tie-ups with Tier-1 organizations
- ✓ Customer engagement and Brand building
- ✓ Training the team on products and for Cold calling.

Area Manager (Juvalia Sales, India)

11/2013 – 06/2015

Pune, India

- ✓ Accountable for introducing and maintaining network distributors and prospects to the brand.
- ✓ Responsible for implementation of Marketing strategies that addresses different geographical marketing & sales coverage.
- ✓ Responsible for team's overall sales target

Ritu

Coach- Life Coach, Freelance Soft Skills Trainer and Sales Trainer

Certified Digital Marketing Practitioner (Google Digital Garage)
Executive Programme in Marketing Strategy (IIM Lucknow)

Extensive subject matter expertise in relationship management through imagery and visioning, motivational techniques, mindfulness exercise, effective goal setting, and non-verbal listening techniques, solving personal issues, collaboratively working with clients by becoming a mental health counselor with skill in leading situation-specific counseling sessions. Expertise in women, corporate employees and students.

Certified Digital Marketing Practitioner by Google Digital Garage and Successfully earned Executive Programmed in Marketing Strategy from IIM Lucknow with 10+ years of extensive subject matter expertise in Marketing, Business Development, Brand Management, Internal and External communications, Product Launch, Go-to Market strategy, Lead generation, International and IndianEvents & Promotions, PR, Vendor & Agency Management and Sales management.

EXPERTISE

|Life-skills training| |Sales Training| |Business Development| |Brand Management| |Digital Marketing| |Product Launch & Training|

|Competition Benchmarking| |Public Relations| |Vendor Management| |Social Media Marketing|

|Market Research| |Business Content Writing|

ACHIEVEMENTS

✓ Organization's top performer in India in Sales, Training, Marketing, Brand promotions and Research in 2018.(Rewarded an international trip to Dubai by organization)
✓ Café Coffee Day Freelancer, as a part of Alliance team, worked on 5 giant campaigns viz. Vanilla Branding, Edutech, Work @ Café Concept, Alliance Wall Concept and Automobile Campaign
✓ Over achiever and PATD winner of India's entity
✓ Circle of Excellence Winner in Avon Products
✓ Awarded best retail executive in Himalaya drugs

PROFESSIONAL EXPERIENCE

Renowned Life Coach- Coached 3000+ women so far, who were struggling with life and business issues, created customized programs and 1 to 1 sessions which has enabled them by empowering motivational spark so that they can design their life.

Methodology

1. CV writing	1 hour

Basics of CV writing

Impactful CVs

Good CV vs Bad CV

Components of CV

2. Communication Skills	2 hours

Effective Communication

Types of Communication

Body language

Email etiquette

Physical and Virtual Communication

3. Interview	1.3 hours

Interview techniques

Presenting yourself

Body language during interview

Mock interviews

4 Group discussion	1.3 hours

Aim of GD

Techniques of GD

Listening vs Hearing

Body language

Mock GDs

1.3 hrs

ARMY INSTITUTE OF TECHNOLOGY, PUNE

FEEDBACK FORM

Session : **Campus to Corporate Workshop**

Date : **20 Feb 2023**

Trainer: **Skill Matrix Learning Solutions**

Time : 9.00 a.m to 5.00 p.m

Organizing Dept : Training & Placement Office

(Put ✓ mark)

Sr No	Parameters	Excellent	Good	Average	Below Average
1.	Usefulness	✓			
2.	Contents		✓		
3.	Delivery	✓			
4.	Counseling	✓			
5.	Interaction (One to one)	✓			
6.	Objective Achieved		✓		

Feedback/ Comments (if any):

(Signature)

Name : Puja

Branch : computer

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

FEEDBACK FORM

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3.	Delivery	✓			
4.	Counseling		✓		
5.	Interaction (One to one)		✓		
6.	Objective Achieved			✓	

Feedback/ Comments (if any): it's good can be more good & interactive

Name : Mukesh   Branch : Mech

(Signature)

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

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2.	Contents		✓		
3.	Delivery	✓			
4.	Counseling		✓		
5.	Interaction (One to one)	✓			
6.	Objective Achieved		✓		

Feedback/ Comments (if any):

(Signature)

Name : Abhishek Singh   Branch : Mechanical

ARMY INSTITUTE OF TECHNOLOGY, PUNE

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3.	Delivery	✓			
4.	Counseling		✓		
5.	Interaction (One to one)	✓			
6.	Objective Achieved			✓	

Feedback/ Comments (if any):

Name : VIKAS KUMAR.   Branch : Mech   (Signature)

ARMY INSTITUTE OF TECHNOLOGY, PUNE

FEEDBACK FORM

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3.	Delivery	✓			
4.	Counseling	✓			
5.	Interaction (One to one)	✓			
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

(Signature)

Name : N. Praveen   Branch : IT

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ARMY INSTITUTE OF TECHNOLOGY,PUNE

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3.	Delivery		✓		
4.	Counseling		✓		
5.	Interaction (One to one)	✓			
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

(Signature)

Name : Gaurav

Branch: IT

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

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3.	Delivery	✓			
4.	Counseling	✓			
5.	Interaction (One to one)	✓			
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

(Signature)

Name : Saurabh Joshi

Branch: Comp B

ARMY INSTITUTE OF TECHNOLOGY,PUNE
FEEDBACK FORM

Onward to Glory

Session : **Campus to Corporate Workshop**

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3.	Delivery		✓		
4.	Counseling		✓		
5.	Interaction (One to one)	✓			
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

(Signature)

Name : Ruben George.   Branch : Mech

ARMY INSTITUTE OF TECHNOLOGY, PUNE

FEEDBACK FORM

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6.	Objective Achieved		✓		

Feedback/ Comments (if any):

(Signature)

Name : Prateek Dwivedi   Branch : Mechanical

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5.	Interaction (One to one)	✓			
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

Name : Anirudh Malik   Branch : Comp - B   (Signature)

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3.	Delivery		✓		
4.	Counseling		✓		
5.	Interaction (One to one)		✓		
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

Name : Shivanshu Tiwari

Branch : Comp-B

(Signature)

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3.	Delivery		✓		
4.	Counseling	✓			
5.	Interaction (One to one)	✓			
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

Narsimrat
(Signature)

Name: Harsimrat Singh   Branch: Comp B

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

FEEDBACK FORM

Session : **Campus to Corporate Workshop**

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Sr No	Parameters	Excellent	Good	Average	Below Average
1.	Usefulness			✓	
2.	Contents		✓		
3.	Delivery		✓		
4.	Counseling			✓	
5.	Interaction (One to one)			✓	
6.	Objective Achieved		✓		

Feedback/ Comments (if any):

Name : Divyanshu Gupta   Branch: Comp A

(Signature)

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

FEEDBACK FORM

Session : **Campus to Corporate Workshop**   Trainer: **Skill Matrix Learning Solutions**

Date : **20 Feb 2023**   Time : 9.00 a.m to 5.00 p.m

Organizing Dept : Training & Placement Office

(Put ✓ mark)

Sr No	Parameters	Excellent	Good	Average	Below Average
1.	Usefulness		✓	.	
2.	Contents			✓	
3.	Delivery	✓			
4.	Counseling			✓	
5.	Interaction (One to one)		✓		
6.	Objective Achieved		✓		

Feedback/ Comments (if any):

Name : Abhishek Shukla   Branch : Entc-B   (Signature)

ARMY INSTITUTE OF TECHNOLOGY, PUNE

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1.	Usefulness			✓	
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3.	Delivery		✓		
4.	Counseling			✓	.
5.	Interaction (One to one)			✓	
6.	Objective Achieved			✓	

Feedback/ Comments (if any):

Name : Vivek Tiwari

Branch : Comp A

Vivek.

(Signature)

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

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4.	Counseling		✓		
5.	Interaction (One to one)		✓		
6.	Objective Achieved	✓			

Feedback/ Comments (if any):

(Signature)

Name : Surya Narayan Tripathi   Branch : COMP A

ARMY INSTITUTE OF TECHNOLOGY, PUNE

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3.	Delivery		✓		
4.	Counseling		✓		
5.	Interaction (One to one)		✓		
6.	Objective Achieved		✓		

Feedback/ Comments (if any):

Name : Giridhar Sujai   Branch : ENTC 'B'   (Signature) Giridhar

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

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3.	Delivery	✓			
4.	Counseling		✓		
5.	Interaction (One to one)	✓			
6.	Objective Achieved		✓		

Feedback/ Comments (if any):

Name: Sunil Kumar   Branch: ENTC-B   (Signature)

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ARMY INSTITUTE OF TECHNOLOGY, PUNE

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1.	Usefulness	✓			
2.	Contents				
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4.	Counseling	✓			
5.	Interaction (One to one)	✓	✓		
6.	Objective Achieved		✓		

Feedback/ Comments (if any): It was indeed an insightful session, got to learn a lot about behavioural skills, proper body language and the required traits to be a good employee

Name : Sandeep Kumar Mishra   Branch: EnTCB   (Signature)

35

ARMY INSTITUTE OF TECHNOLOGY, PUNE

FEEDBACK FORM

Session : **Campus to Corporate Workshop**

Date : **20 Feb 2023**

Trainer: **Skill Matrix Learning Solutions**

Time : 9.00 a.m to 5.00 p.m

Organizing Dept : Training & Placement Office

(Put ✓ mark)

Sr No	Parameters	Excellent	Good	Average	Below Average
1.	Usefulness		✓		
2.	Contents	✓			
3.	Delivery		✓		
4.	Counseling		✓		
5.	Interaction (One to one)			—	—
6.	Objective Achieved		✓		

Feedback/ Comments (if any): → It is a very good workshop.

→ Got a lot of important insights.

→ Personal interview training was quite helpful.

Name : Sahil Aktar Shaikh   Branch : Comp-A   (Signature)

36

Sr No	Name of the Student	Branch	9.15 a.m to 11.15 a.m	11.30 a.m to 1.30 p.m	2.30 p.m to 4.30 p.m
99	Anuj Kothari	Mech	*(signature)*	*(signature)*	*(signature)*
100	Ashish Chaudhary	Mech	*(signature)*	*(signature)*	*(signature)*
101	C Shankar	Mech	*(signature)*	Abs	
102	Deepak Singh	Mech	*(signature)*	Abs	
103	Dhiraj Patil	Mech	*(signature)*	Abs	
104	Harsh Katiyar	Mech	*(signature)*	*(signature)*	*(signature)*
105	Harsh Poonia	Mech	*(signature)*	*(signature)*	*(signature)*
106	Ishan Bhardwaj	Mech	X		
107	Karri Aakash	Mech	K. Aakash	K. Aakash	K. Aakash
108	Mukesh	Mech	*(signature)*	*(signature)*	*(signature)*
109	Omkar Patel	Mech	*(signature)*	*(signature)*	*(signature)*
110	Prashant Tiwari	Mech	X		
111	Rajnesh Singh	Mech	Rajnesh	Rajnesh	
112	Raju	Mech	Raju	Raju	
113	Rishabh Tiwari	Mech	X		
114	Ruben George	Mech	Ruben	Ruben	Ruben
115	Satyam Singh	Mech	X		

116. Piyush Shukla   Mech   *(signature)*   Abs

117. Prateek   Mech   *(signature)*   *(signature)*   *(signature)*

118. Ajay Kumar   Mech   *(signature)*   *(signature)*   *(signature)*

119. Abhishek Singh   Mech   *(signature)*   *(signature)*   *(signature)*

120. Gautam Kumar   Mech   Gautan kr   Gautam kumar

121. Himanshu Rana   Mech   *(signature)*   *(signature)*

122. Vikas Kumar   Mech   *(signature)*   *(signature)*   *(signature)*

123. Swapnendu Chakrabarti   EnTC-A   *(signature)*   *(signature)*   *(signature)*

124. Aniket Singh   EnTC-A   *(signature)*   *(signature)*   *(signature)*

37

Sr No	Name of the Student	Branch	9.15 a.m to 11.15 a.m	11.30 a.m to 1.30 p.m	2.30 p.m to 4.30 p.m	
67	Jatin	E&TC B	X			
68	Jyotiraditya Mishra	E&TC B				
69	Khiladi Singh	E&TC B	*(signature)*	Abs		
70	Mayank	E&TC B	X			
71	Nitin Shekhawat	E&TC B	Nitin	Abs		
72	Pitta sai kiran	E&TC B	*(signature)*	*(signature)*	*(signature)*	✓
73	Rahul manhas	E&TC B	*(signature)*	Abs	*(signature)*	✓
74	Rajan Yadav	E&TC B	*(signature)*	Abs		
75	Roushan kumar	E&TC B	Roushan kumar	Roushan kumar	Roushan kumar	✓
76	S vijay vardhan	E&TC B	Vijay Vardhan	Vijay VardDhan	S Vijay Vardhan	✓
77	Samik	E&TC B	Samik	Samik	Samik	✓
78	Sandeep Kumar Mishra	E&TC B	Sand	Abs	Sand	✓
79	Sanika Patne	E&TC B	Sanika	Sanika	Sanika	✓
80	Saurabh Rawat	E&TC B	*(signature)*	*(signature)*	*(signature)*	✓
81	Shekhar Singh	E&TC B	*(signature)*	*(signature)*	*(signature)*	✓
82	Shivam Gupta	E&TC B	Shiv	Shiv	Shiv	✓
83	Sumit Kumar	E&TC B	*(signature)*	*(signature)*	*(signature)*	✓
84	Sunil Kumar	E&TC B	Sunil	Sunil	Sunil	✗
85	Tejaswini Deshpande	E&TC B	deshpande	deshpande	deshpande	✓
86	Uppala Devaraj	E&TC B	*(signature)*	*(signature)*	*(signature)*	
87	Vaibhav yadav	E&TC B	Vaibh	Abs	Vaibh	✓
88	Vikas Tripathi	E&TC B	Vikas	Vikas	Vikas	
89	Vikram pratap	E&TC B	*(signature)*	Abs		
90	Vivek Kumar	E&TC B	*(signature)*	Abs	*(signature)*	✗
91	Yogendra Singh Rathor	E&TC B	Yogendra.	Yogendra	Yogendra.	✓
92	Amit	IT	X			
93	Atulay	IT	Atulay	Atulay	Atulay	✓
94	Gaurav	IT	*(signature)*	Abs		
95	Popinder	IT	X			
96	Prince Patel	IT	Prince	Abs		
97	Sumrender	IT	X			
98	Sushmita	IT	X			
99	Aditya vikram Parihar	IT	Aditya	Aditya	102: Aditya Verma @kumar. Aditya	✗

38

Sr No	Name of the Student	Branch	9.15 a.m to 11.15 a.m	11.30 a.m to 1.30 p.m	2.30 p.m to 4.30 p.m	
33	Puja	Comp B	*signature*	*signature*	*signature*	✓
34	Rajvardhan Sing Indha	Comp B	*signature*	*signature*	*signature*	✓
35	Sachin	Comp B	*signature*	*signature*	*signature*	✓
36	Satyam	Comp B	*signature*	*signature*	*signature*	✓
37	Saurabh Joshi	Comp B	*signature*	*signature*	*signature*	✓
38	Shivanshu Tiwari	Comp B	*signature*	*signature*	*signature*	✓
39	Umang	Comp B	Umang	Abs		
40	Vengal-Rao-C Tanush	Comp B	*signature*	*signature*	*signature*	✓
41	Vishal	Comp B	X			
42	Abhijeet Bahuguna	E&TC A	*signature*	*signature*	*signature*	✓
43	Aman Kumar	E&TC A	*signature*	*signature*	*signature*	✓
44	Anirban	E&TC A	*signature* Nandy	*signature* Nandy	*signature* Nandy	✓
45	Avinash Kumar	E&TC A	Avi	Abs		
46	Azad Rathore	E&TC A	*signature*	*signature*	*signature*	✓
47	Datti Naveen	E&TC A	*signature*	*signature*	*signature*	✓
48	Deepanshu	E&TC A	*signature*	*signature*	*signature*	✓
49	Harshvardhan	E&TC A	Harsh	Abs	Harsh	✓
50	Kapil	E&TC A	KPS	KPS	KPS	✓
51	Komal	E&TC A	Komal	Abs		
52	Nitish Rathi	E&TC AIT	*signature*	Abs	*signature*	✓
53	Praveen	E&TC AIT	Pav	Pav	Pav	✓
54	Sachin bhambeo Kumar	E&TC A	Sachin	Abs		✓
55	Sridayal	E&TC A	Snidayal	Abs	snidayal	✓
56	Vikas Puniya	E&TC A	Vikas P	Vikas P	Vikas P	✓
57	Vinita	E&TC A	Vinita	Abs		
58	Aayush singh rathore	E&TC B	Aayush	Aayush	Aayush	X
59	Abhay Mishra	E&TC B	Abhay	Abhay	Abhay	✓
60	Abhinaw Gupta	E&TC B	*signature*	*signature*	*signature*	✓
61	Abhishek Shukla	E&TC B	Shukla	Shukla	Shukla	✓
62	Akhil Deshwal	E&TC B	A Deshwal	Abs		
63	Archit	E&TC B	Archit	Abs	Archit	✓
64	Dhiraj	E&TC B	X			
65	Gajender Singh	E&TC B	*signature*	Abs	*signature*	X
66	Giridhar sujai	E&TC B	*signature*	Abs	*signature*	X
67	Ronak sharma	E&TCA	*signature*	Abs	*signature*	✓

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CAMPUS TO CORPORATE WORKSHOP BY SKILL MATRIX SOLUTIONS ON 20 FEB 2023 (TE BATCH)

Sr No	Name of the Student	Branch	9.15 a.m to 11.15 a.m	11.30 a.m to 1.30 p.m	2.30 p.m to 4.30 p.m	
1	Ankush maity	Comp A	_sign_	_sign_	_sign_	✓
2	Divyanshu Gupta	Comp A	_sign_	_sign_	_sign_	✓
3	Eshaan	Comp A	Eshaan	Absent		
4	Harshit Gangwar	Comp A	_sign_	Absent		
5	Harshit singh	Comp A	HSingh	HSingh	HSingh	✓
6	Karthik C kallur	Comp A	_sign_	Absent		
7	Mahesh Bhosle	Comp A	_sign_	_sign_	_sign_	✓
8	Manish Bishnoi	Comp A	_sign_	Abs		
9	Manish Yadav	Comp A	_sign_	Abs		
10	Naveen	Comp A	_sign_	Abs		
11	Nisha	Comp A	✗			
12	Roshan pious	Comp A	Roshanpius	Roshanpius	Roshanpius	✓
13	Rupendar	Comp A	✗			
14	Sahil akhtar	Comp A	_sign_	_sign_	_sign_	✓
15	Surya Narayan	Comp A	Ntripathi	Ntripathi	Ntripathi	✓
16	Vivek Tiwari	Comp A	tiwari	tiwari	tiwari	✓
17	Abhay Pratap Singh Ch	Comp B	_sign_	Abs		
18	Abhay Vyshnav	Comp B	✗			
19	Abhishek Denver	Comp B				
20	Abneesh Kumar	Comp B	Abneesh	Abneesh	Abneesh	✓
21	Amit Dattatrey Kanase	Comp B	Kanase	Abs	Kanase	✓
22	Anand Prakash Dwivedi	Comp B	Anand	Anand	Anand	✓
23	Aniket Digole	Comp B	✗			
24	Anirudh Malik	Comp B	Ani	Ani	Ani	✓
25	Ankit Singh	Comp B				
26	Atul Verma	Comp B	✗			
27	Ayush Maan	Comp B	Ayush	Ayo	Ayo	✗
28	Bhuvan Chandra Joshi	Comp B	BJoshi	BJoshi	BJoshi	✓
29	Harsimrat Singh	Comp B	Simi	Simi	Simi	✓
30	Mahipal	Comp B	Mp	Mp	Mp	✓
31	Manish Kalyan	Comp B	Kalyan	Kalyan	Kalyan	✓
32	Priyank Prakash Patil	Comp B	Patil	Patil	Patil	✓

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CAMPUS TO CORPORATE PROGRAM CONDUCTED BY SKILL MATRIX LEARNING ON 20 FEB 2023

Army Institute of Technology(College Fund New)
Dighi Hills,Alandi Road,Pune-15
Ph No 02027157534
State Name : Maharashtra, Code : 27

Payment Voucher

No. : 1563   Dated : 21-Feb-23

Particulars	Amount
Account :	
Skill Matrix Learning Solutions	6,000.00
Agst Ref 1745 6,000.00 Dr	

Through :
ICICI BankSaving A/c 215201000341

On Account of :
Being Soft Skill Training Payment

Amount (in words) :
INR Six Thousand Only

₹ 6,000.00

Receiver's Signature: Authorised Signatory

                                                2/2/23

Put up for approval   us

Joint Dir

Director
22/2/23

42

ICICI Bank

Payment Of **INR 6,000.00** to **SkillMatrixLearning**

Reference ID	:	1082878098
From Account Name	:	ARMY INSTITUTE OF TECHNOLOGY
From Account Number	:	215201000341
To Account Name	:	SkillMatrixLearning
To Account Number	:	41368475143
Payment Date	:	21/02/2023
Remarks	:	
Network	:	NEFT
Beneficiary LEI	:	
UTR Number	:	
Put transaction on Hold	:	N

Printed on 21/02/2023 02:27:25 PM IST

Put up for approval

Joint Dir

Director

21/2/28

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please find below the account details:

Skill Matrix Learning
Solutions
Current Account No:
41368475143
State Bank of India.
[Branch: Kondhwa,
Pune]
IFSC Code: SBIN0014888

Regards,

Amit Nangia
Director
Skill Matrix Learning Solutions
Mob No: 9011073900
☐

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INVOICE

SKILL MATRIX
LEARNING SOLUTIONS

Skill Matrix Learning Solutions
Rh No E5 Sandhya Nagari, Vishal Nagar,
Pimplenilakh, Pune
411027 Maharashtra

Invoice Number: 1214/SMLS 001

Invoice Date: February ,21,2023

BILLTO
Army Institute of Technology
Alandi Road, Dighi,
Pune, Maharashtra 411015

Name: Campus to Corporate 20th Feb 2023 to 20th Feb 2023	06 Hours	₹1000.00/Hr	₹6,000

Total:	₹6,000
Amount Due (INR):	**₹6,000**

Notes
Payments are to be made in Cheque /NEFT /RTGS in favour of Skill Matrix Learning Solutions

Current Account No: 41368475143
State Bank of India. [Branch: Kondhwa, Pune]
SC Code: SBIN0014888

Content :-

Methodology

1. CV writing   1 hour

Basics of CV writing

Impactful CVs

Good CV vs Bad CV

Components of CV

2. Communication Skills   2 hours

Effective Communication

Types of Communication

Body language

Email etiquette

Physical and Virtual Communication

3. Interview   1.3 hours

Interview techniques

Presenting yourself

Body language during interview

Mock interviews

4 Group discussion   1.3 hours

Aim of GD

Techniques of GD

Listening vs Hearing

Body language

Mock GDs

1.3 hrs

Case No:

Sub:- Accts:-

Pls. Transfer the amount ——— Details
are attached. Rs. 5000/-

Mirk
TPD

Case No:

Sheet No : 01

Sub:- Campus to corporate-workshop.

On coming Monday, 20th Feb 2023,
T&P cell proposes 6 hours workshop
for average & below average, TE
students, around (60 to 80). This
shortlisting will be done by conducting
verbal test. Details of w/s & trainer
profile is placed opposite.
For 6 hours, 80 students ⟹ Rs. 6,000/-
is the program fees (incl. of all).
Put up for your approval. pls.

Budget Hd:- Guest Lectures/
                     Workshop

Budgeted Amount - Rs 1.50 lakh
Expended   - Nil

Prof. Khalodkar
15/2/23   M.D.

Jt. Director   ⟶   on leave   17/2/23

	173/-
Dt.	13/2
Sign	2/2

Director   48   17/2/23
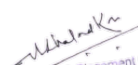
AY: 2021-22

List of Programs for AY: 2021-22

Sr. No.	Name of the capacity development and skills enhancement program	Period (from date - to date)	Number of students enrolled	Name of the agencies/experts involved with contact details (if any)	Activity	Page No.
1.	Session on Resume Building	16-Jul-21	175	Amazon WoW (amazon-wow@amazon.com)	ICT	51
2.	ELSA Speaking App	09-Mar-22	100	Elsa (atul.mohan@elsanow.io)	ICT	52-93

Training & Placement Officer
Army Institute of Technology
Dighi Hills, Pune - 411015.

Amazon WoW - Session 3 - Resume Building Session (July 16, 2021)

amazon-wow <amazon-wow@amazon.com>
Wed 14-Jul-21 1:36 PM
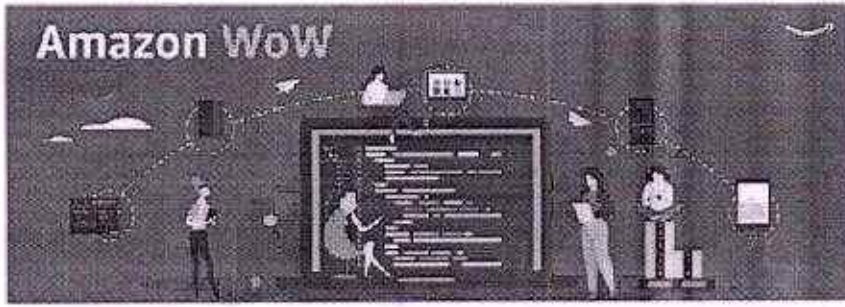
Dear Placement Officer,

Amazon WoW is hosting a session "Resume Building Session" on July 16, 2021 from 5:00 PM to 6:00 PM IST

Please share this with women candidates from your college, there are limited slots, students need to RSVP to be part of the session.

Looking forward to participation from your students in the session. They can Register Here

Regards,
Amazon Student Programs Team

Meet ELSA - Your personal AI-powered English speaking coach

ELSA

ELSA is the world-leading mobile solution designed to help English learners improve their speaking skills through our proprietary AI-powered speech recognition technology. Speaking is the hardest skill to master when it comes to learning a new language while current English training programs offer students little practice time and interactive learning experience.

Enters ELSA - your personal assistant providing instant feedback and customized learning programs.

Your best way to improve English speaking skills

- **Find your English proficiency level** with ELSA assessment test

- **Flexibility for learners** to practice at your own convenience and pace.

- **Track your progress and engagement** in real time

- **Well-rounded feedback** for non-native accents on Fluency, Pronunciation, Word stress, Listening, Intonation, Grammar and Vocabulary use with 95%+ accuracy

- **Anxiety-free learning** with adaptive modules and curriculums catering to each students' levels

- **Gamified and situational learning** with 6,000+ exercises and 120+ topics

ELSA has been used by 20M+ users from 100+ countries worldwide.

90%
have seen an improvement in pronunciation

95%
express higher confidence in speaking English

68%
feel they speak more clearly

As seen in

Bloomberg TELEVISION

Forbes

TECHINASIA

TechCrunch

CNBC

VISIT OUR WEBSITE:
https://elsaspeak.com/en/

Available on the **App Store**

GET IT ON **Google Play**
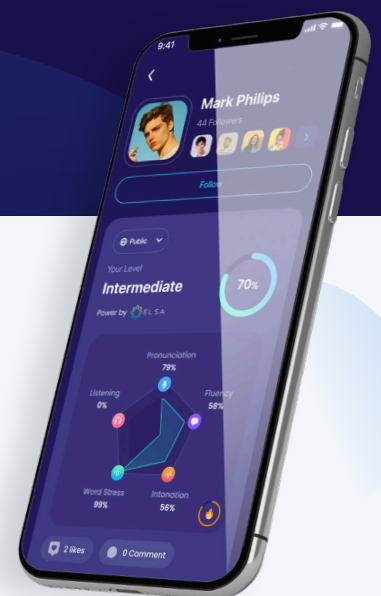
ELSA

How ELSA Speaking App Improves Learners' Speaking Skills

A Use Case from the CMR University in India

Tram Doan, Quan Nguyen, Binh T. Nguyen, Xavier Anguera

ELSA Corp.

Contact Email: bizdev@elsanow.io
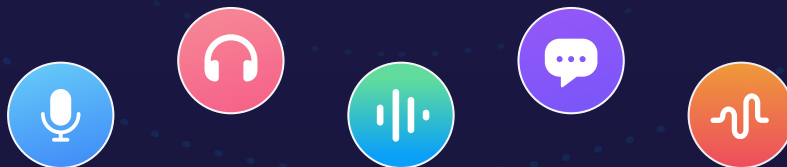
I. Introduction

CMR University is considered one of the best universities in Bangalore, Karnataka (India).

It offers undergraduate, postgraduate, and doctoral programs in engineering, management, economics, social sciences, and architecture. During the third quarter of 2021, ELSA had a running pilot with CMR University to evaluate how the ELSA Speak app could help their students improve their English spoken proficiency over a short period of time. This pilot took place over six weeks, from June 23, 2021 to August 5, 2021. 206 students participated in the pilot from three different classes from the School of Engineering & Technology.

In this paper, we analyze how those students enhanced their English speaking skills by using the ELSA Speak app. The analytical results show that all users were able to improve their English speaking skills. This progress was measured inside the app with the EPS (English Proficiency Score) percentage. After six weeks of continued practice, students saw an average EPS improvement of 10.44% EPS absolute, starting at an average EPS of 68.73% and with improvements between 3.69% and 17.19% absolute. On average, each student practiced around 213 lessons and spent about 5 hours 47 minutes total in the ELSA app to achieve such progress. Additionally, these students practiced a minimum of 13 lessons (or 22 minutes) a day.

Overall, by using the CMR University data, we show that frequent use of the ELSA Speak app for a reasonable amount of time leads to a clear improvement on English speaking skill. The following sections provide a detailed analysis of the performance analytics related to all students participating in the pilot with the CMR University, and highlight the meaningful improvements achieved by these students when using the ELSA speaking app.

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II. ELSA Speak App

ELSA (English Language Speech Assistant) is one of the top English-speaking mobile applications, helping millions of students, professionals, and travelers who want to improve their spoken English in an American accent. Our apps are available in both iOS and Android devices where advanced features are provided for subscribed users. With our proprietary AI speech assistant technology, we can accurately detect whenever users make pronunciation errors, identify what type of error it is, and give detailed feedback on how to correct it. Up until now, there have been more than 15 millions downloads and installs of the ELSA speaking apps on both iOS and Android platforms.

The ELSA app is a gamified learning tool where users can gain points as they practice, monitor their progress via graphs and summary tables, and receive reminders to practice regularly via app notifications. After users create their profile, they are invited to take a placement test (which we refer to as the "assessment" test) to understand their English level and the order of English pronunciation skills they should work on. After that, users can either follow a proposed sequence of lessons, or explore the app's content freely by choosing skills they wish to improve. Whilst they learn how to improve their pronunciation, users are also introduced to new vocabulary and common English expressions in line with their interests. Alternatively, they can rely on our patent-pending recommendation algorithm to practice lessons that are most appropriate to their English skill at that point.

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II. ELSA Speak App

Everything in the ELSA app is adaptive. On the one hand, the difficulty of the lessons adapts to users' proficiency level, starting with easier content for beginners. On the other hand, as users practice, the coach feature will follow their progress and challenge them with new lessons that match their current skill. Lastly, users can track their overall English proficiency (which we call "EPS": English Proficiency Score) and monitor their progress by receiving feedback on five key dimensions of speech: pronunciation, intonation, word stress, fluency, and listening. They can also look at their progress over time.

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A. ELSA Approach to Pronunciation Scoring

The ELSA curriculum is split into skills (mapping the most common skills an English student needs to master in speaking the language). Within each skill, the user can choose from a selection of topic-specific modules where learners can practice the most relevant vocabulary to a particular area of interest. Inside each module, we split the content into lessons of similar difficulty and finally into exercises. Each lesson contains around five exercises. A student can repeat an exercise as many times as they want, and the app will count only the last trial against their lesson score. Once the user finishes all exercises in a lesson, the lesson score is stored in the student's profile and used to update the student's overall EPS score along with the relevant proficiency dimensions.

When users first start practicing their speaking with ELSA, the app encourages them to take an assessment test.

Not only does it give them a good understanding of which skills they should practice, but it is also used to start adapting our users' scoring profile. This profile is used by the recommendation engine and is the basis of the proficiency scores reporting. If users decide not to take an assessment test, the app will use the initial few lessons played by the user and will only show a proficiency score once enough lessons have been practiced to estimate stable values. For the pilot conducted with CMR University, each student was asked to take an assessment test upon registration. This is the most reliable way to initialize the user's scoring profile and ensure all students are analyzed equally from the start.

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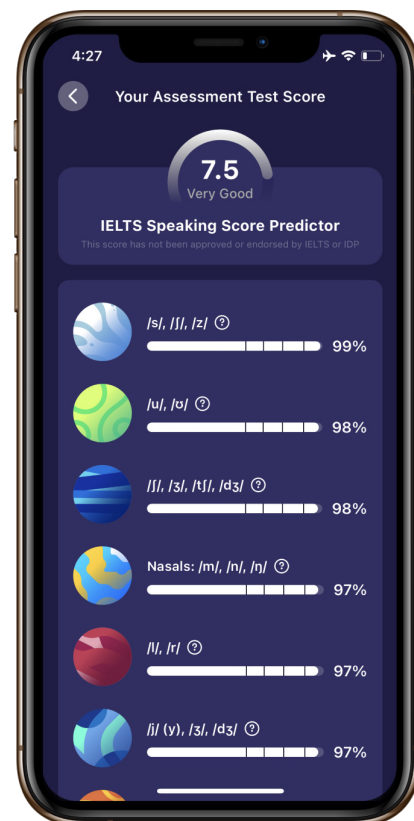
A. ELSA Approach to Pronunciation Scoring

After every lesson, the scoring profile is adapted to reflect the learning from that lesson.

An AI-driven scores adaptation algorithm uses the specific content practiced in the lesson and the estimated pronunciation difficulty of the lesson (computed using data from users of the same mother tongue as the current user) to update the EPS score and the relevant proficiency dimensions. This update is not constrained in any way, i.e., it can go up or down, depending on how well the speaker can perform in the lessons. Thus, the EPS score is a good metric of the user's performance over time.
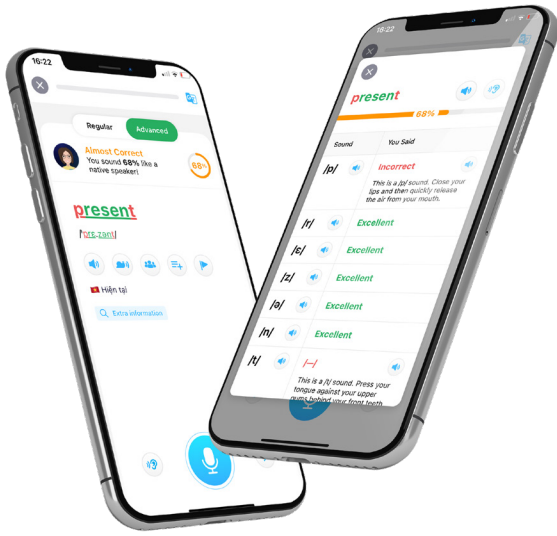
In addition to the EPS scores, ELSA also estimates the user's IELTS spoken score. The IELTS score is a well-recognized metric of English proficiency used in the IELTS exams administered by the British Council, IDP: IELTS Australia and Cambridge Assessment English. It is accepted by more than 11,000 employers, universities, schools, and immigration bodies worldwide as proof of English level. In the ELSA app, we estimate the spoken IELTS level by directly mapping the EPS score to the IELTS score. This mapping was achieved by correlating the EPS scores obtained by hundreds of ELSA users that provided us with their IELTS exam results and took an assessment test in the ELSA app.
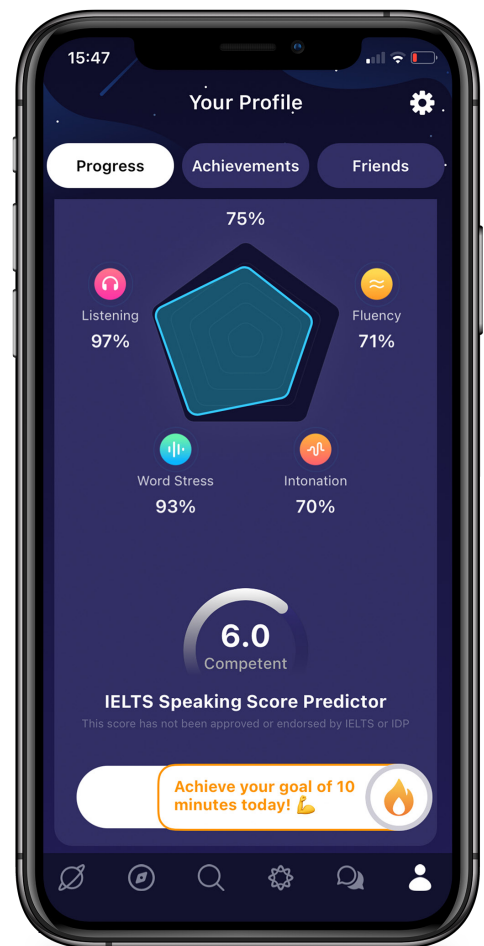
III. Analysis of Results for CMR University Pilot

This section will show our motivation for the pilot with the CMR University in India, how we designed our analytics, and then show the corresponding results based on students' performance before entering the pilot and after finishing the pilot.

A. Our motivation

During the six-week pilot with the CMR University, ELSA aimed to analyze our app's effectiveness on students' performance in English speaking skills based solely on the students' practice data collected by the ELSA Speak app. In particular, this study aims to answer the following questions about the ELSA app's ability to support students wishing to improve their English skills:

- Can users improve their speaking skills after using ELSA apps?

   If they improve, how good are their scoring improvements after a practicing period (of up to 6 weeks in this study)?

   In the specific case of CMR University's pilot, is the learning progress correlated with the placement into excellence levels done by the University?

- Can the assessment test be used to automatically place students into proper levels when they join an English program?

In the study results shown in this white paper we perform a deep analysis to answer these questions. First of all, we analyze whether the students improved their speaking skills after using the ELSA Speak app. If they did, how significant was their improvement? Additionally, we also investigate whether users' initial speaking skills impact their learning progress.

Besides comparing and analyzing the results of users before and after the experiment, we also perform a deep-dive analysis into students' practicing patterns so that appropriate study plans can be created to fit students' needs. Understanding which types of lessons help students learn best can help us create more effective curricula.

We also want to understand how top performing users behaved during this pilot. This insight could help us recommend better learning practices to ELSA users. On the other hand, we aim to investigate why some users did not improve their scores significantly. Understanding the behavior of the bottom performers could provide insights into which poor practices users should avoid while practicing in the ELSA app.

B. Collected Student Practice Dataset

A total of 206 students participated in the pilot with CMR University. These students were enrolled into three groups (SOET A, SOET B, and SOET C) from the School of Engineering and Technology at the CMR University. All enrolled students are pursuing a degree in Electronics and Communication Engineering (ECE), Computer Science Engineering (CSE), Mechanical Engineering (ME), and Information Technology (IT) fields.

The university assigned each of the students into one of the three classes based on their general proficiency level (not limited to English) when they registered at the university, as measured by their entrance grades and by the University's entrance level tests. The split is as follows: 84 students in SOET A, 70 students in SOET B, and 52 students in SOET C. Students in SOET A are excellent-graded students, while good and average students at CMR university belong to SOET B and SOET C respectively. The distribution of these students can be visualized in **Figure 1**.
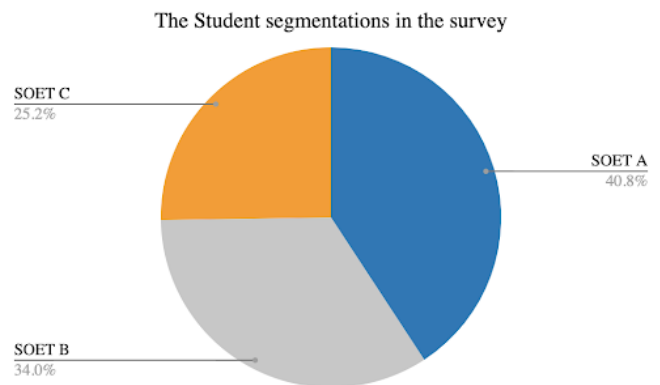
Figure 1. The student segmentations in the pilot.

Students took part in the ELSA pilot sometime after taking the University placement test and enrolled in the SOET classes in the CMR University. Therefore one can expect that some students in classes B and C might have already progressed to an English-speaking level equivalent to higher-level classes. We will consider this information when analyzing how well the ELSA app could perform this placement automatically.

Upon starting the pilot, all students were asked to perform an assessment test for the app to estimate their English entry-level. After that, participants were asked to practice using the app for six weeks. We will assume that all students did the assessment test as well as they could. We will see below how this is sometimes not the case and how we were able to detect such cases. Students are encouraged to sign in to the app daily and practice for a few minutes.

In order to perform the analysis in this white paper we collected the assessment test and lesson scores for each student. We also collected the time when they practiced each lesson and the resulting English Proficiency Score (EPS) received after factoring in the lesson's scores. All information is kept anonymous at all times.

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C. Overall Speaking Proficiency Improvements Analysis

The analytical results indicate that all 206 students who took part in the experiment improved their speaking scores during the course of the pilot. In order to measure the users' speaking performance improvements we use the changes in EPS scores. When users experience an increase in EPS score (or a positive change in EPS score), we say that users have improved their speaking skills. In order to evaluate users' initial speaking proficiency level, all users were required to complete an assessment test before practicing the ELSA Speak app. At the end of the experiment, users' EPS scores on the last practice date were used to evaluate their present proficiency after six weeks of practicing lessons in the ELSA app.

1. Students' EPS scores improvements

ELSA analyzed students' English speaking proficiency before and after they practiced lessons in the ELSA app. **Figure 2** shows details on the absolute improvement seen in students after 7 weeks of practice. On the one hand, as expected, half of the students improved their speaking proficiency moderately. These are students that took advantage of the ELSA Speak app to reinforce their knowledge on English pronunciation and improve on a few skills. On the other hand,

Figure 2. The distribution of EPS scoring improvement.

the other half of students saw substantial improvements. 41% of the students improved from 10 to 20% absolute and 10% of the students improved over 30%. We explain these as success cases of people that found the ELSA Speak app to be the right tool to boost their spoken English proficiency.

As seen in **Table 1**, the average first assessment test score of all students was 68.73%. After the six-week pilot, the average improvement of all students' EPS scores was 10.44 percentage points. About 90% of students had EPS scores improved between 3.69 and 17.19 percentage points. Students finished 213 lessons on average and spent about 5 hours 47 minutes in the ELSA app each, over six weeks. Students also practiced at least 13 lessons for 22 minutes each day. For a definition of each column in the following tables refer to **Table 4** below.

Average EPS Before	Average EPS After	Average EPS increase	Average Number of Lessons Practiced	Average Daily Lessons Practiced	Average Daily Minutes Practiced	Average Total Minutes Practiced
68.73	79.17	**10.44**	212.76	13.07	21.77	347.24

Table 1. Students' EPS score improvement

One can expect that students having a similar scoring improvement have some common characteristics. For this reason, we split all students into three groups based on the following improvement ranges of their speaking scores: less than 10 points, from 10 to 20 points, and over 20 points. One can see more details of students' performance within each group in **Table 2** below.

- For students whose score improvement was less than 10 points, their scores, on average, increased by 5.1 percentage points from 73.44 to 78.54. Most students in this group gained corresponding scores between 2.26 and 7.94 percentage points. Interestingly, they only spent 4 hours 29 minutes for 180 lessons and practiced about 12 lessons for 19 minutes daily to obtain such improvement.

- Students whose score improvement was between 10 and 20 percentage points increased significantly (about 13.55 percentage points). In addition, those users invested a lot of time in learning. They practiced about 13 lessons for 24 minutes every day and spent 6 hours 38 minutes practicing 231 lessons in total.

- The remaining students improved over 20 percentage points after practicing lessons in ELSA apps.

It is important to note that more than half of those students (11 out of 20) had relatively low scores on their first assessment. Given that none of the activities in the ELSA Speak app are monitored, one possible reason is that they might not have taken the assessment test seriously in the first place. Results for these students is marked with "2" and "2*" sub-indices in the table.

After taking the assessment test, and taking the assessment test score as the student's starting point in their learning journey, the scores for this group of students increased rapidly in the beginning as they mastered many easy to medium lessons. The EPS score increased by 26.18 percentage points on average over the period of the trial.

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In order to reduce the effect of the sloppy assessment test we consider the EPS scores right after the day students complete their first 15 lessons. When doing so, the overall EPS improvement is reduced to 13.56 percentage points. Although these students might not have done their first assessment tests carefully, when they started practicing the ELSA speaking apps, they began showing their actual speaking ability in English. They would probably belong to the 10-20% improvement group, which is still a very relevant result.

It is worth noting that those users did invest quite a lot of time and effort in practicing lessons in the ELSA app. On average they practiced 15 lessons for 25 minutes on each learning day. These are bigger than the values obtained by students on group 10-20. It remains to be seen whether a very low initial score might have acted as a motivation booster for these students.

Finally, the nine students among 20 users who increased over 20 percentage points invested much time and effort in learning, so these could be considered as their actual score improvements. These are marked with sub-index "1" in the table. On average, they increased by 22.67 percentage points from 60.89 to 83.56. They practiced 335 lessons for 10 hours 51 minutes during the six-week pilot and 20 lessons for 37 minutes daily.

Range of EPS scores Improvement	Average EPS Before	Average EPS After	Average EPS increasing	Average Number Lessons Practiced	Average Daily Lessons Practiced	Average Daily Minutes Practiced	Average Total Minutes Practiced	Average Number of Days Practiced
0 - 10	73.44	78.54	5.1	179.67	12.16	18.5	268.64	12.73
10 - 20	65.86	79.4	13.55	230.55	13.28	23.91	398.41	16.26
>=20 (1)	60.89	83.56	22.67	335.33	20.07	37.05	651.05	20.67
>=20 (2)	53.45	79.64	26.18	283.55	14.2	23.21	436.74	21.09
>=20 (2*)	66.08	79.64	13.56	264.82	15.48	25.28	402.34	18.73

Table 2. Students' EPS score improvement is grouped by the improvement range

Here, (1) showed the behavior of 9 students who actually improved over 20 points. (2) depicted the scores improvement of the remaining 11 students out of 20 students and (2*) described the true EPS score improvement of these 11 students after completing 15 lessons.

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Range EPS scores Improvement	Lower limit EPS Increasing	Average EPS Increasing	Upper limit EPS Increasing
0-10	2.26	5.1	7.94
10-20	10.9	13.55	16.2
>=20 [1]	20.32	22.67	25.02
>=20 [2]	22.93	26.18	29.43
>=20 [2*]	8.32	13.56	18.80
Overall	3.69	10.44	17.19

Table 3. Variation of the users' EPS score improvement (considering the same groups as in Table 2)

Metrics	Description
Average EPS Before	The average EPS scores on the first assessment test results, obtained when users complete an assessment test before practicing lessons in the ELSA app.
Average EPS After	The average EPS scores of users when the experiment ended.
Average EPS increasing	The average difference of users' EPS scores between Before and After practicing lessons in the ELSA app.
Average # Lessons Practiced	The average number of lessons that users practiced in the ELSA app during six weeks pilots.
Average Daily Lessons Practiced	The average number of lessons that users practiced daily.
Average Daily Minutes Practiced	The average number of minutes that users spent practicing lessons per day.
Average Total Minutes Practiced	The average total number of minutes that users spent practicing during six weeks pilots.
Lower limit EPS Increasing	AVG EPS increasing - Standard deviation value
Upper limit EPS Increasing	AVG EPS increasing + Standard deviation value
Range of EPS scores Improvement	The range of score increasing of users
Average Number of Days Practiced	The average number of days that users spent practicing lessons during the six weeks pilot.

Table 4. The list of computed metrics and the corresponding description.

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Figure 3 shows the improvement in the EPS scores as a histogram of absolute values both before and after the students took part in the study. As we can see, the histogram clearly shifts left as students obtain better EPS scores.
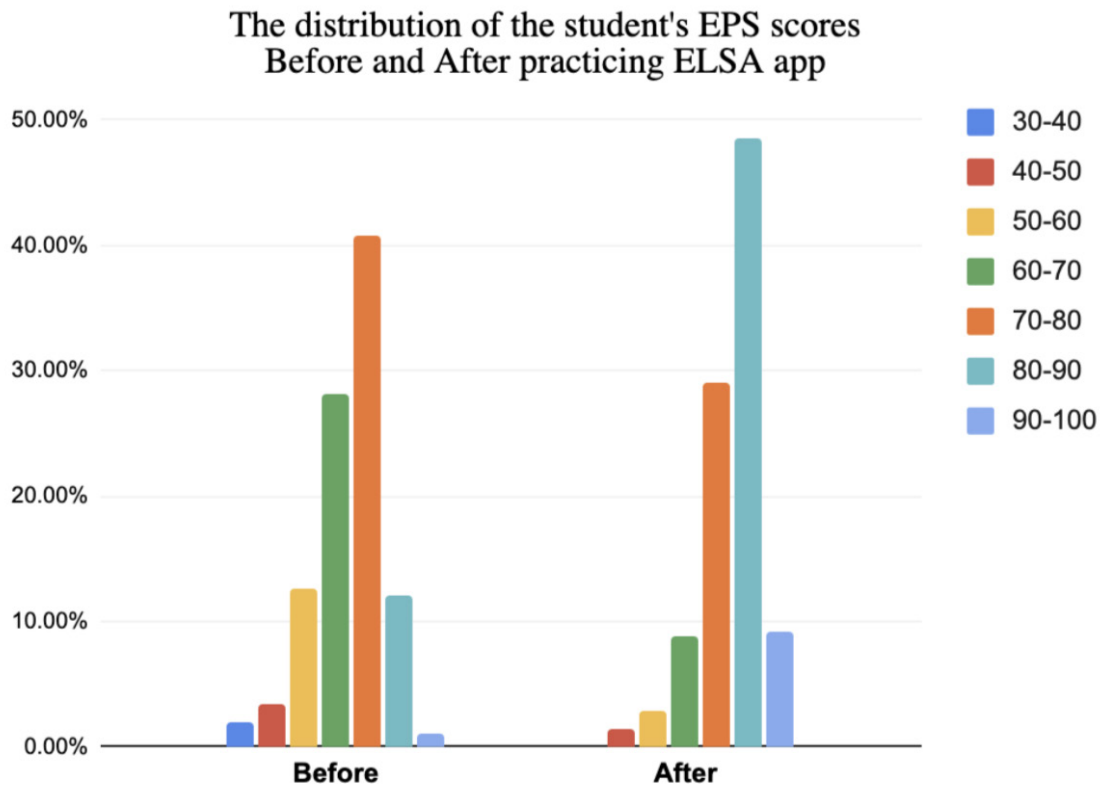
Figure 3. The distribution of the student's EPS scores Before and After practicing the ELSA apps

2. Score improvement over time

It is interesting to witness the score improvement over time for students enrolled in the pilot. Each student had different learning progress and applied different levels of effort. For example, some students only used ELSA speak app for a couple of days during the period of the study, while others spent more than three weeks in the app, consistently using it every day. On average, students increased by 0.31 percentage points after each learning day. However, we notice that students' scores increased the most in the first seven learning days, and most students practiced from 10 to 15 lessons in the range of 20 to 25 minutes every day, as described in **Figure 4a**.

In order to evaluate the student progress over time we consider 2 possible ways of measuring it, both being valid measures. On the one hand, we consider the assessment test users take when they sign up in the study as their initial EPS score. This method tends to penalize the user's actual proficiency at the beginning of the study as the assessment test contains longer and more difficult sentences to read and therefore the overall scores tend to be slightly lower than those obtained with shorter sentences.

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This method gives us a lower bound (minimum expectable value) to true the student's proficiency. On the other hand, we take the EPS score computed over the first 15 lessons the user takes (exceptuating the assessment test). In this case the user will usually receive higher scores than their actual proficiency as the ELSA curricula is organized in such a way that easier lessons are normally played first. This method gives us an upper bound (maximum expectable value) to the student's true proficiency. Each method will be described in detail in the following pages.

2a. Student progress analysis initialized by the first assessment test's scores

Figure 4a plots the scores over time, with Day 0 being the student's first assessment test day. Noticeably, most users spent time and effort practicing lessons in the ELSA app every day, and their English speaking scores improved day by day.

Most students increased an average of 3.6 percent after their first day, over 2 percent after the second learning day, and about 1 percent after the third practicing day. From the fourth day to the seventh day, those students' scores rose by 0.5 points. Those scores continued to increase over time, although more slowly than in the first week.
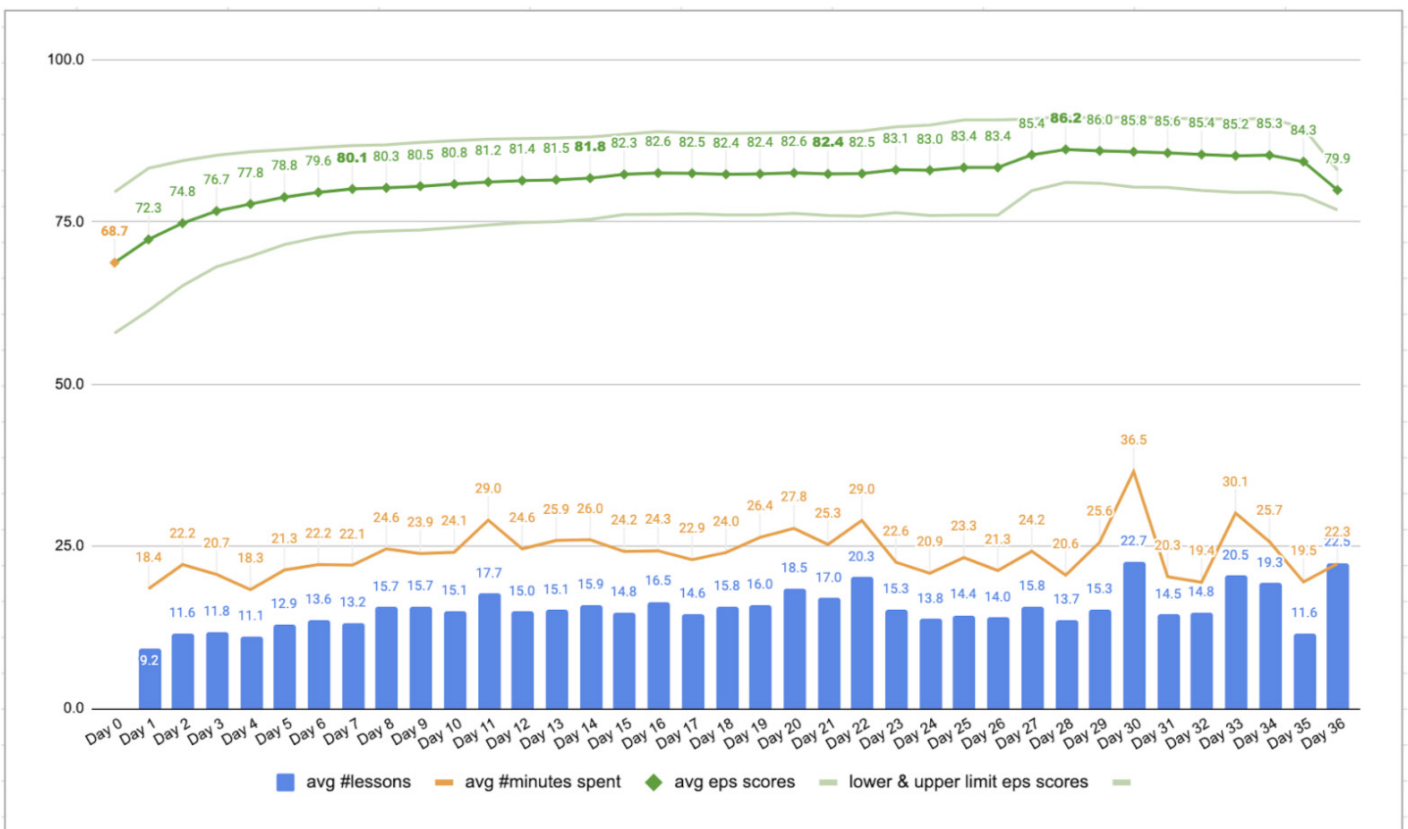
Figure 4a. EPS score after each learning day among 206 students

(with different learning behaviors and levels). Here, Day 0 is the first assessment test date.

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On the lower part of Figure 4a we plot the average number of lessons and number of minutes practiced per student each day. We can see that after a ramp-up phase in the first week, the effort is maintained consistently over time for the whole duration of the study. As we will see in the next section, this indicates that the dedication of the students that participated in the study was constant. Participants who chose to drop from the study or that stopped practicing after a certain date were not taken into account. They were also excluded from being counted in the average.

2b. Student progress analysis initialized by the EPS scores achieved after the first 15 lessons

As an alternative to the method described above, we also consider the estimation of the initial EPS score of the user by averaging the scores obtained in the first 15 lessons the user performs in the ELSA Speak app. We chose 15 to be an adequate number of lessons as it allows us to collect a reasonable amount of data on the users' proficiency. Additionally, dedicated users will usually perform this number of lessons in a single day.

Figure 4b shows the average EPS scores obtained by the users in the study comparing both initialization methods. When initializing after 15 lessons are played, users' EPS scores were considered to only from the day they finished 15 or more lessons, which is usually on the second day.
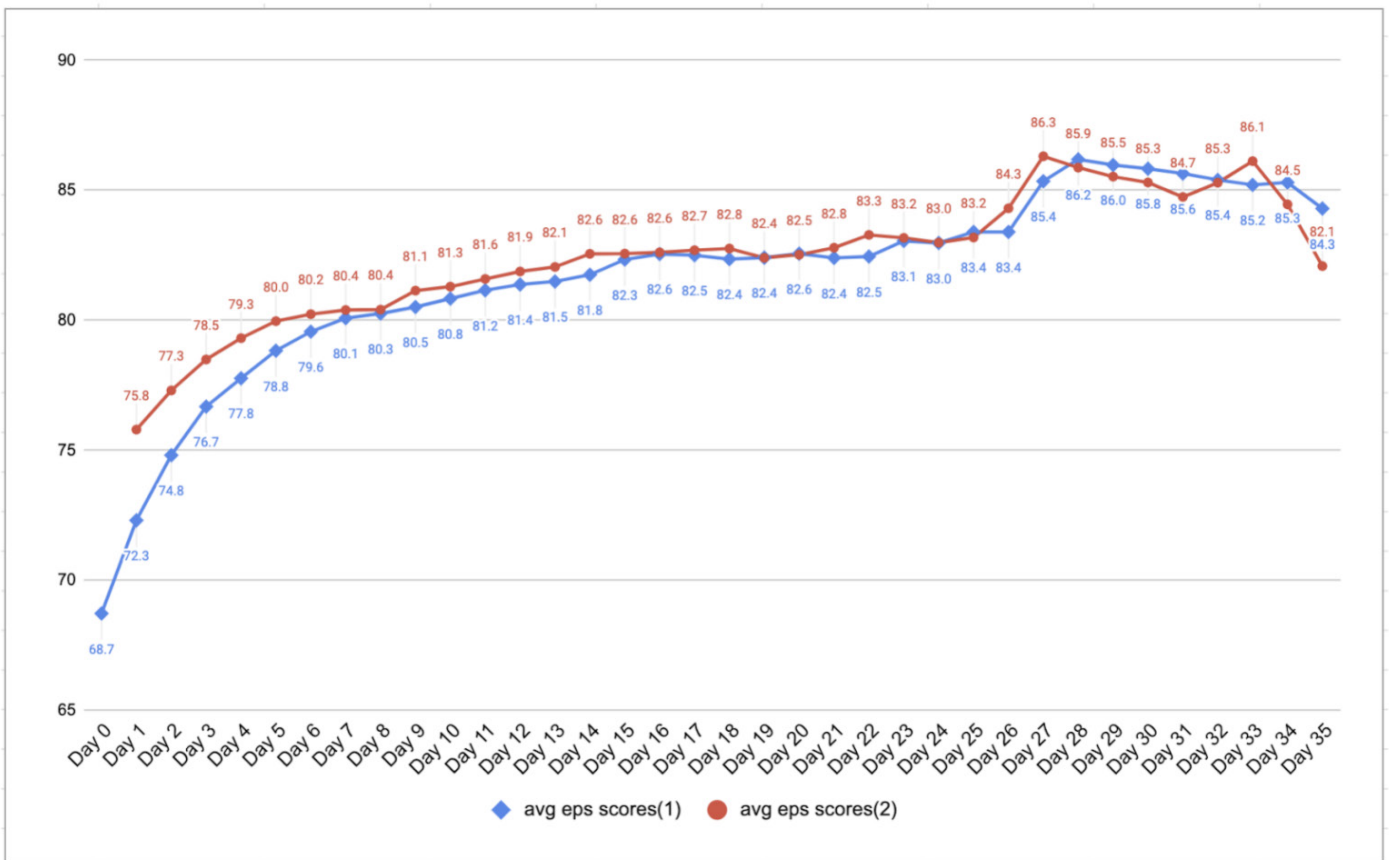
Figure 4b. EPS score after each learning day among 206 students

(with different learning behaviors and levels). Here, the curve avg eps score(1) is the average EPS score of students with Day 0 being the first assessment test date, the curve avg eps score(2) is the average EPS score of students with Day 1 being the day that one student finished 15 lessons or more.

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As expected, **Figure 4b** shows an initial gap of 7.1% when measuring the initial performance using the assessment test (lower bound) versus using the first 15 lessons (upper bound). We have analyzed in detail some of the students showing the biggest differences between both method and formulated the following reasons for such difference:

- Some students did not perform the first assessment test to the best of their abilities. It can be explained by the slightly higher variance of EPS scores obtained on the first day (when they perform the assessment) versus subsequent days. It also places some students at a lower starting point in their learning. This was also mentioned in the previous section for some students whose overall improvement is artificially high.

- Based on how ELSA's curriculum is organized, it was very likely that students would practice more accessible lessons in their first days versus later in the curricula, thus making it easier for them to see big improvements early on. Nevertheless, lesson difficulty progression is required to ensure that students maintain and strengthen their proficiency level.

- Even if done to the best of the student's ability, the assessment test is more difficult than most of the lessons performed by the user in the app. It therefore yielded a conservative estimate of the user's proficiency, which was adjusted upwards as the user practiced in the first 2-3 days.

After approximately 1 week, we observe that both methods converge and are therefore equally valid to track the user's evolution in performance over time.

Another important area of interest in this analysis is to understand what happens at the end of the trial, where the EPS scores become stale and even show a drop for 1 or 2 days (depending on the method used). Table 5 shows the number of students that practiced at least one lesson in each of the trial days. As we can see from the data, many students gave up participation in the study before the end date, and only a few students continued using ELSA until the end. Hence, the average turns out to only focus on a minority of the population, with lower average EPS. In order to analyze the effect of students dropping out in the study at different times, we performed an analysis of how much students learned depending on how many days they were active in the trial. Our findings are detailed in this next section.

DAY	OVERALL	SOET A	SOET B	SOET C	DAY	OVERALL	SOET A	SOET B	SOET C
D1	199	84	68	47	D19	71	32	31	8
D2	188	82	64	42	D20	59	26	25	8
D3	180	77	64	39	D21	54	24	23	7
D4	173	74	62	37	D22	46	22	18	6
D5	163	69	61	33	D23	42	19	17	6
D6	159	67	61	31	D24	35	13	16	6
D7	150	60	61	29	D25	30	11	13	6
D8	140	55	61	24	D26	24	10	10	4
D9	135	55	56	24	D27	21	8	9	4
D10	126	54	52	20	D28	18	6	8	4
D11	122	53	51	18	D29	15	5	7	3
D12	117	49	50	18	D30	14	5	7	2
D13	113	48	47	18	D31	12	5	6	1
D14	103	44	44	15	D32	8	3	4	1
D15	94	42	40	12	D33	7	2	4	1
D16	89	40	37	12	D34	5	2	2	1
D17	83	39	34	10	D35	2	1	1	
D18	79	37	32	10	Last day	199	84	68	47

Table 5. The number of students practiced lessons on each learning day. Here we didn't count students who practiced lessons only one day, it means that if a user had the first practice day the same as the last practice day, we did not consider it in our analytics here.

3. Learning Progress of Students by learning time

Not all students that participated in the pilot practiced every day. Although the pilot ran for six weeks and some students practiced from the first to the last days, we found that some students decided to drop in the middle of the pilot. In this section we look in detail at the differences in learning observed depending on how many days the students actually practiced. We split the 206 students at CMR University into five groups based on the number of learning days as below:

- Group 1: Students who practiced for less than seven days.
- Group 2: Students who practiced from 8 to 14 days.
- Group 3: Students who practiced from 15 to 21 days.
- Group 4: Students who practiced from 22 to 28 days.
- Group 5: Students who practiced for more than 28 days.

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Table 6 shows the main learning statistics per each one of the groups. We also show the number of students that fall into each category. All groups have a similar number of students; Group 5 being the exception with a considerably smaller number of participants. Numbers for all groups are deemed statistically sound.

Group	#Users	AVG EPS Before	AVG EPS After	AVG EPS increasing	AVG # Lessons Practiced	AVG Daily Lessons Practiced	AVG Daily Minutes Practiced	AVG Total Minutes Practiced
1	56	65.16	73.04	7.89	36.09	8.76	16.74	70.11
2	47	68.43	78.92	10.50	159.72	14.71	24.13	265.22
3	49	72.17	82.61	10.43	284.84	15.66	24.45	445.89
4	36	68.06	80.85	**12.79**	314.94	12.93	21.03	513.26
5	18	72.61	86.17	**13.56**	500.33	15.46	25.43	822.98

Table 6. The student's EPS score improvement by the number of practiced days

By observing the results in **Table 6** we can conclude that:

- **Students in Group 1** spent at most seven days on the app over the course of our six weeks pilot. Their initial proficiency was the lowest in all groups. Although they spent less time and studied fewer lessons, our app helped them improve their English speaking skills.

- For **students in Group 2**, their initial proficiency was only slightly higher than students in Group 1. However, those users studied much more diligently as they spent 24 minutes practicing 15 lessons daily. After two weeks using the ELSA app, their effort helped them improve by 10.5 points from 68.43 to 78.92.

- **Group 3** was more diligent than the previous two groups as its students practiced about 16 lessons for 24 minutes daily. Their EPS score increased by 10.43 percentage points from 72.17 to 82.61, which was a significant improvement since this speaking score was more than enough for them to apply for most jobs requiring English communication.

- **Students of Group 4** practiced about three fewer lessons daily compared to those in Group 3. However, their English Speaking scores exceeded by at least two percentage points the scores achieved by students in Group 3, going from 68 to 81 after four practicing weeks. They spent 8 hours 33 minutes practicing 315 lessons in 4 weeks. Compared to the last two groups (Group 2 and Group 3), they spent less time practicing each day and practiced fewer lessons. Studying hard for four weeks allowed them to outperform their peers.

- Finally, students of Group 5 were the most dynamic users. They invested more effort into using apps and practicing their speaking skills. Although their true initial proficiency was similar to students of Group 3, their score significantly increased to 86.17, improving by 13.56 percentage points after six weeks of practice on the ELSA app. We observed that those students spent more than 13 hours 43 minutes during the experiment to practice 500 lessons. Students also spent an average of 25 minutes daily practicing 15 lessons.

In summary, one can see that **students practicing over 28 days in the ELSA app achieved significant score improvements**. These students worked the hardest among all students and were consistent in their daily practice during the experiment. These results show that **persistent and dedicated usage of the ELSA Speak App helped these users improve their English speaking skills.**

3b. Analysis of learning trend per group

In **Figure 8** we plot the average EPS obtained by each of the 5 groups over time. For this analysis, all groups commenced on day 0 by undergoing an assessment test which established their starting EPS. As we can see, all groups observed a rapid EPS increase in the first few days followed by a slower (but sustained) EPS increase. In order to model this, we fitted a logarithm trend onto the data (see the resulting red curve below).
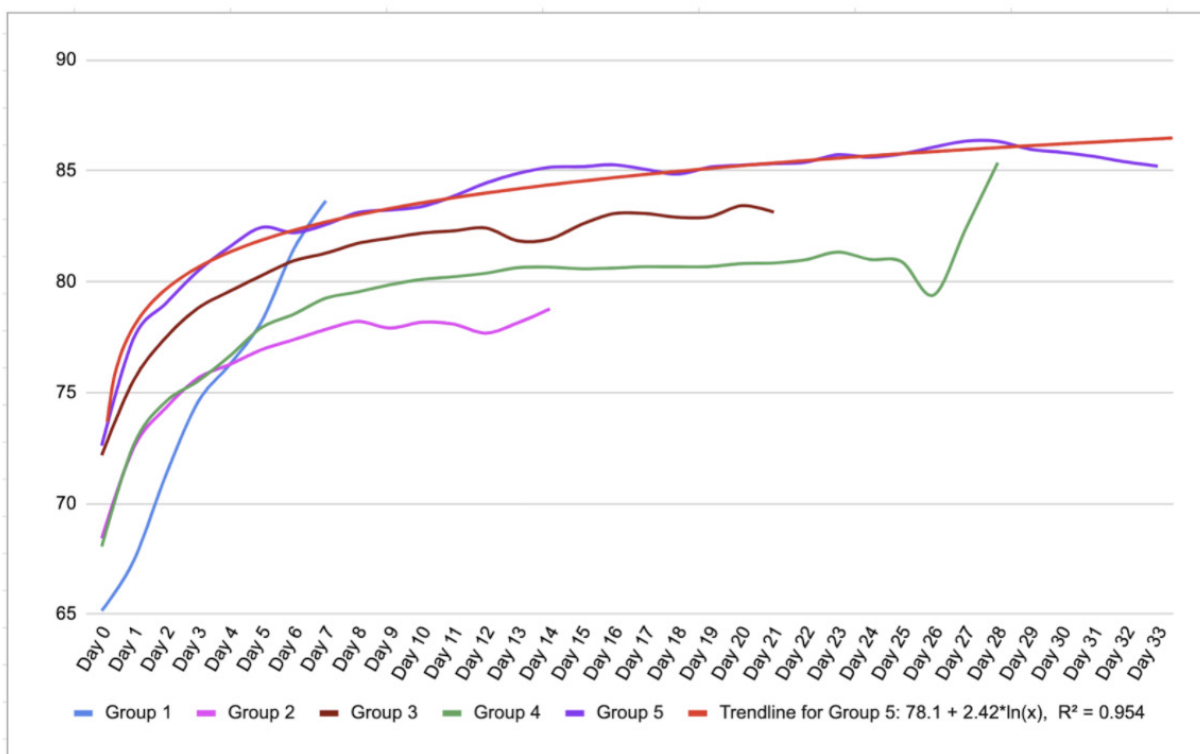
Figure 8. Learning progress of students groups

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Table 7a shows the projected EPS score we obtained using the estimated projection. Based on these numbers, students of the CMR University that continued to practice an additional 3 months after the end of the trial would be, on average, close to 90% native. This would translate into a very good spoken proficiency.

Number of practiced days	Projected EPS
30	86.3% (actual)
60	88%
90	89%
120	89.7%

Table 7a. Projected EPS score along time

D. Speaking proficiency improvements per Group

When enrolling in the CMR university, students that participated in this pilot were placed into one of 3 groups, as described earlier in this document. In this section, we are interested in analyzing the proficiency measured using the ELSA speak app, and the group in which the students were placed. We are also interested in seeing the learning progress that each group achieved after using the ELSA Speak app in the pilot.

1. Students placement into different groups
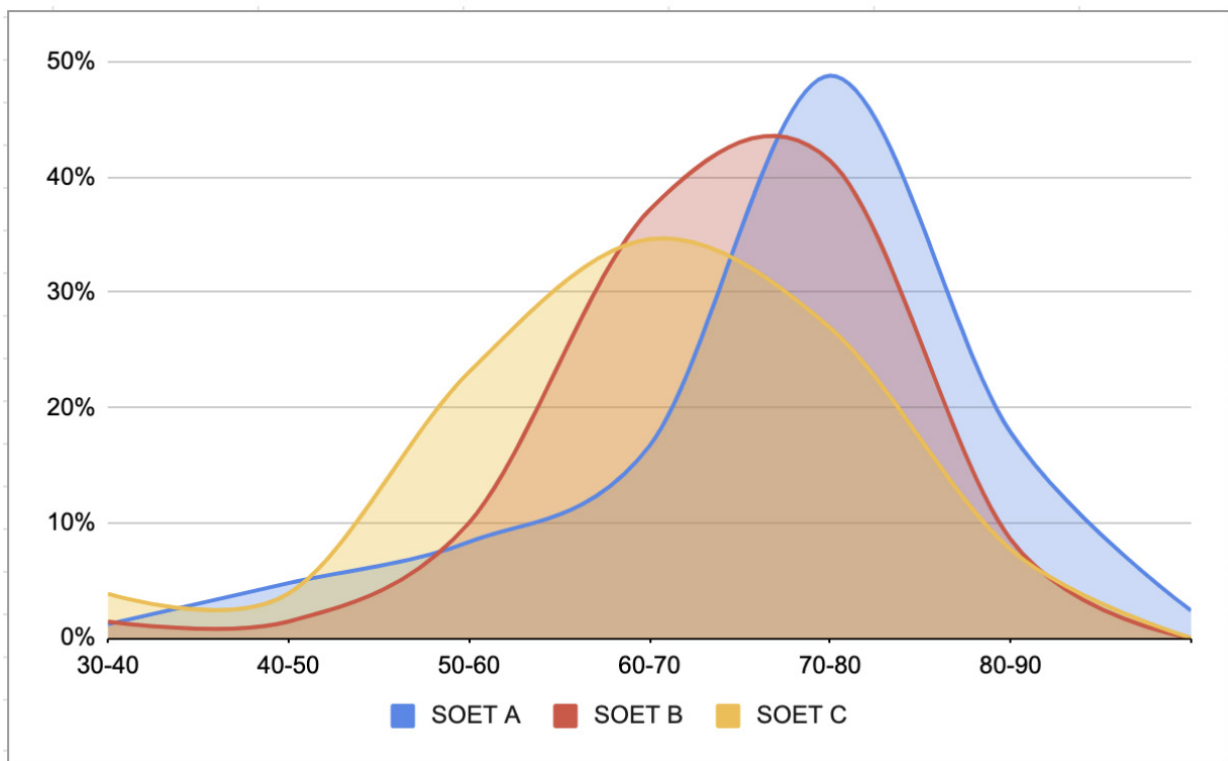
Figure 9. Students placement into groups

As depicted in **Figure 9**, one can see the distributions of the first assessment tests among students placed by the university into the three different classes. From these histograms, students in class SOET A have relatively better scores than students in classes SOET B and SOET C. These results correlate to the university's internal placement obtained upon enrollment.

Despite a noticeable overlap, we can see that ELSA's assessment test score correlates with the placement decision made by the university even if such placement was performed much earlier, and considered a much broader set of skills (not only English level), either demonstrated by the student's entry grades or evaluated with an entry exam. Based on these initial results, we believe that the ELSA assessment test for English pronunciation could be used effectively, in isolation or combined with other metrics, in placing students into levels.

2. Students' EPS score improvement in each class

As students in each SOET class differed in their starting proficiency level (see above), we analyzed how students in each class improved separately. **Figure 10** shows the distribution of the students' EPS scores Before and After practicing the ELSA app.
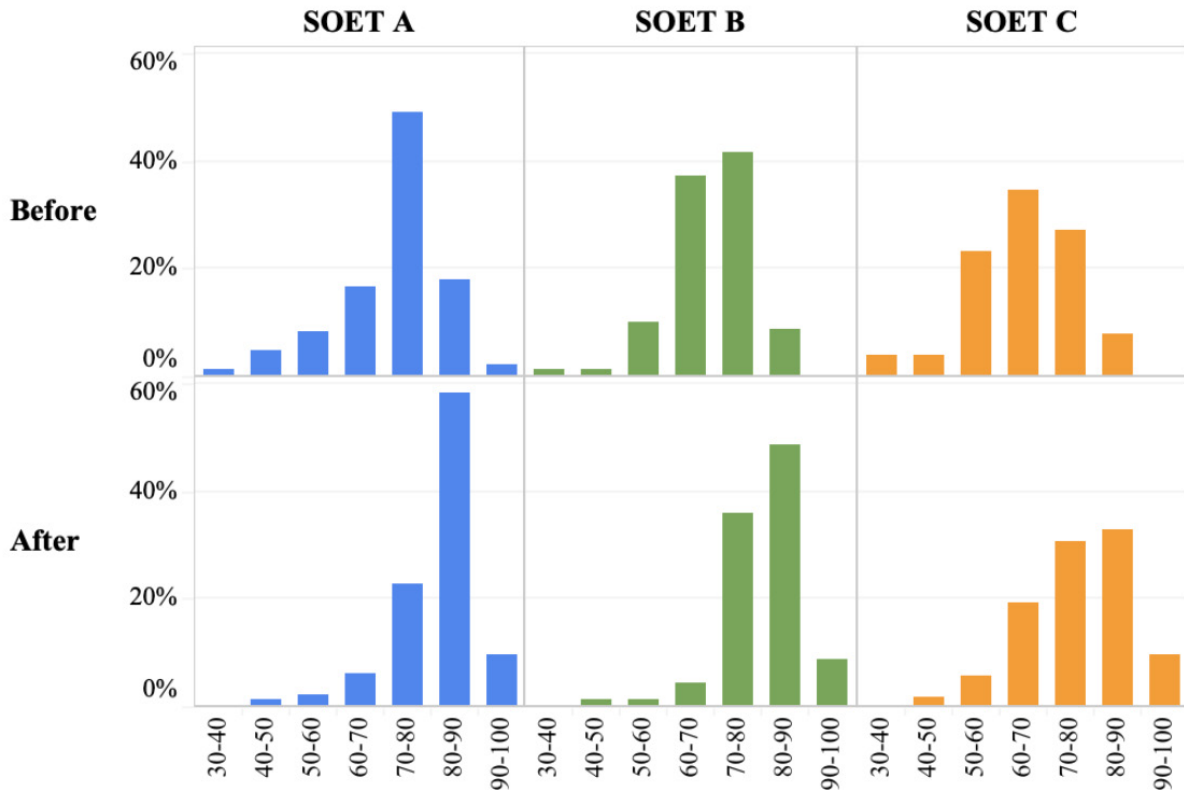
Figure 10. The distribution of the student's EPS scores

Before and After practicing the ELSA app in student segmentations

We can take the following conclusions:

- Before users practiced lessons in the ELSA app, most students in SOET A had an initial EPS score in the range of 60 to 90 points. 90.47% of students in this group had EPS scores over 70 percentage points after practicing lessons in our app.

- Most students in SOET B had an initial proficiency from 60% to 80%. After six weeks of practicing the ELSA app, 92.85% of students in this class had over 70 percentage points in the EPS score speaking section.

- For students in the SOET C, although their initial proficiency was lower than the previous two groups, their English speaking skills also increased. 92.31% of students in this group ended at over 60 points after the experiment.

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In addition, we also analyzed study behaviors of students among the three groups to identify whether a certain level of time and investment was necessary for success. Students in the SOET B group had the highest EPS score improvement, although their initial proficiency was intermediate. Meanwhile, the EPS score improvement for SOET A was much less significant than that of SOET B. This pattern was understandable as students in SOET A scored much higher on their initial assessment, thus receiving more challenging lessons to practice. **Table 7** presents more information regarding the statistics of users in each SOET.

Student Segmentations	AVG EPS Before	AVG EPS After	AVG EPS increasing	AVG #Lessons Practiced	AVG Daily Lessons Practiced	AVG Daily Minutes Practiced	AVG Total Minutes Practiced
SOET A	71.36	80.58	9.21	224.92	13.21	21.02	357.36
SOET B	68.39	80.01	11.62	247.07	13.80	21.85	389.72
SOET C	64.94	75.77	10.83	146.94	11.86	22.88	273.70

Table 7. The student's EPS score improvement in student segmentations

Here are some conclusions:

- For students in the class SOET A, their EPS scores before practicing the ELSA app were 71.36 percentage points. Their English speaking score increased to 80.58 after six weeks of practicing lessons in the ELSA app. We observed that all students spent more than 5 hours 57 minutes during six weeks to practice 225 lessons. Students also spent an average of 21 minutes daily practicing 13 lessons.

- Students in SOET B practiced slightly more than those in SOET A at 247 lessons within 6 hours 30 minutes during six weeks. Their EPS score increased by 11.62 percentage points from 68.39 to 80.01 EPS score, which was a significant improvement since the 80 EPS speaking score was more than enough for them to apply for most jobs requiring English communication. They practiced at least 14 lessons daily and spent about 22 minutes on those lessons.

- Students in the class SOET C represented average students at CMR University. Their initial proficiency was lower compared to the previous two groups. However, their English Speaking score also saw a significant increase from 64.94 to 75.77 EPS scores. On average, they spent 4 hours 34 minutes practicing 147 lessons during the six-week experiment. They spent more time practicing each day and generally practiced 1 to 2 fewer lessons when compared to classes A and B. In other words, they invested more effort into using apps and practicing their speaking skills.

With regards to each group's score improvement, most students in all groups had a score improvement in the range of 0 to 20 points (**Figure 11** and **Table 8**).
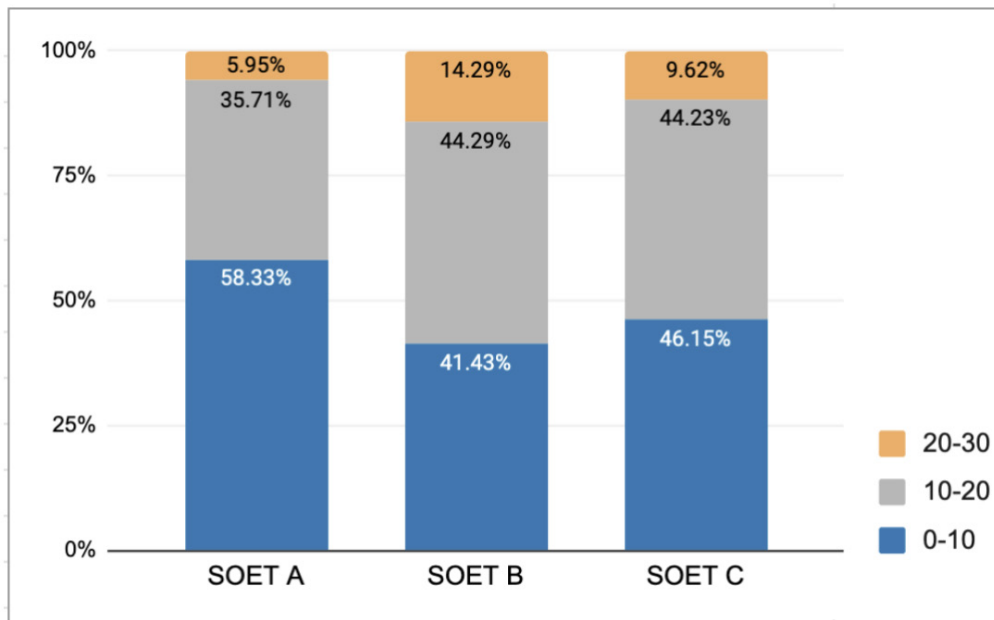
Figure 11. Students' EPS scores improvement in student segmentations

Range EPS scores Improvement	0-10	10-20	20-30
SOET A	49	30	5
SOET B	29	31	10
SOET C	24	23	5

Table 8. Students' EPS score improvement in student segmentations

We can draw the following conclusions:

- About 94% of students in the SOET A have an improvement of 0 to 20% in EPS score.

- About 86% of students in the SOET B have improved from 0 to 20% in EPS scores. The remaining 14% of students witnessed a considerable increase of 20% to 30%.

- For students in the SOET C, about 90% of their scores increased from 0% to 20%. On the other hand, 10% of students in group C saw a score improvement in the range of 20% to 30%.

- Table 7 shows that although students in class SOET B have achieved, on average, a lower EPS score than students in class SOET A (68.39 versus 71.36), they still managed to have the same average EPS score as students in the class SOET A at the end of the pilot. One possible reason is that these students spent more effort practicing the ELSA speaking app compared to students in class SOET A. They spent 389.72 minutes practicing in the ELSA apps compared to 357.36 minutes in class SOET A.

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E. Discussion

In summary, all 206 students who participated in the program saw some forms of improvement in their speaking skills. About 90% of students in all three groups improved anywhere from 1-20 percentual points. The remaining students saw a much more noticeable improvement going from 20 to 30 points. Thus, at the end of the experiment, most students significantly improved their speaking skills and are expected to have gained a level of proficiency which could lead to excellent results on the IELTS speaking test when using the ELSA apps. This speaking level is usually more than sufficient for students to land competitive jobs in India.

Regarding the behavior of top-performing students, our analytical data indicates that those students often invest more effort and spend more time practicing in the ELSA app. We also found a positive correlation between the amount of time spent in the app and score improvements among these top students. Besides the amount of effort devoted to the app, those students also consistently practiced speaking daily, which certainly aided them in honing their speaking skills. On the other hand, we also examined the bottom nine students who saw minor improvements. The data indicates that the learning habits of those students were not effective. For example, instead of doing a couple of lessons a day, they tried to rush all contents toward the end of the program. Since the development of speaking skills requires consistency and daily practice, those students' poor learning habits could have hindered their progress and affected their results more than students.

After observing students' behaviors across the spectrum, we conclude that to improve speaking scores with ELSA apps, users should practice for roughly 20 minutes a day, covering at least ten lessons. For many students in high school or college, this could be a few minutes before they go to bed. Implementing these twenty minutes of daily practice could prove instrumental in giving those students a competitive edge in the job market, thanks to their confidence and fluency in communicating in English.

IV. Conclusion

We have presented our analytics related to the performance of 206 students from the CMR University in India when participating in the ELSA speaking app pilot from June 23, 2021, to August 5, 2021. We have also shown the positive impact of using the ELSA speaking app to improve their current speaking skills. Following the pilot with students from three different classes, the final results prove that 100% of the students improved their speaking scores during the pilot period. Although students in each class (SOET A, SOET B, and SOET C) may have different English proficiency levels, from an analytical standpoint, one can conclude that a student's decision to allocate time and develop daily practice habits using the ELSA app will result in a significant improvement of their spoken English proficiency. Thus, the analytics results from this pilot have proven the effectiveness of using the ELSA speaking apps to improve all participants' speaking skills.

> **Are you interested in offering the ELSA app to your employees or students? or are you building an English learning product that could benefit from this technology via API access?**

Get in touch with us at bizdev@elsanow.io

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Hello Prof. Manoj,

The app is really good. We had piloted the app with a spoken English communication module and the feedback from students was extremely good.

Their customer support is excellent.

Regards,
Dr.G Lakshminarayana
Director & Professor - Training and Placements
CMR University

Increase the English Proficiency Score of students to help them land better pay scale in jobs || ELSA

Ritisha Gupta <ritisha@elsanow.io>

Tue 08-Mar-22 5:59 PM

To: Training Placement Officer TPO <tpo@aitpune.edu.in>

📎 2 attachments (7 MB)
1-page brochure.pdf; CMR_University_ELSA_Whitepaper.pdf;

You don't often get email from ritisha@elsanow.io. Learn why this is important

Hello Professor,

I hope you are doing well.

ELSA is a San Francisco-based, Google-funded mobile application that uses AI and voice recognition to help people improve their English-speaking proficiency. ELSA has helped over 15 million learners from 100+ countries improve their English since 2015, as well as 200+ corporates and institutions optimize their oral communication training programs.

Our learners show improvement in their pronunciation and confidence after as soon as 3 weeks of studying with ELSA 10 minutes a day, making them more likely to ace their placement interviews and group discussions.

We provide our partnered organizations with a unique **ELSA for Education** solution:
a) **Elsa Pro access:** personalized learning curriculum with 6,000+ exercises and 120+ topics
b) **Dashboard:** a portal to manage and monitor learner progress and engagement in real-time
c) **Content customization:** modules tailored to your learning needs

I and my team will be happy to have a small **demo** for 30 minutes of our dashboard, ELSA speak app and ELSA silent listener.

Hope to hear from you soon.
Thanks and Regards

--

Ritisha Gupta

Business Development Executive

Mobile: +91 7665595371

ELSA Corp. | www.elsaspeak.com

ELSA

The Principal,
Army Institute of Technology,
Alandi Rd, Dighi, Pune, Maharashtra 411015

Sub: Final Proposal for 330 ELSA Pro Licenses (Half yearly Subscription)

With reference to our conversation, we are pleased to submit our final (discounted) proposal for 330 half yearly ELSA Pro licenses.

Description	Quantity	Unit Price	Total
ELSA Pro License (Half Yearly Subscription) (@74% discount)	330	INR 600	INR 1,98,000
Total			INR 1,98,000

Terms:

- 48 hours from the date of receiving confirmed Purchase Order
- The Package includes access to a dedicated Enterprise Reporting and Analytics Dashboard and the services of ELSA's customer success team for onboarding and/or any ongoing technical support during the contract period.
- Local taxes (GST) as applicable
- Payment Terms - Net 30; paid upfront

Note: This proposal is valid till March 28, 2022. Any change in scope will result in a change in the offered commercials.

ELSA SPEAK INDIA PVT. LTD.

No. 32, 1st Floor, 100 Feet Road, Second Block, Koramangala Bangalore KA 560034 IN

Re: Invitation: Discovery Call: Army Institute of Technology @ Wed Mar 9, 2022 3:15pm - 4pm (IST) (atul.mohan@elsanow.io)

Atul Mohan <atul.mohan@elsanow.io>

Mon 14-Mar-22 2:49 PM

To: Training Placement Officer TPO <tpo@aitpune.edu.in>

Cc: Ritisha Gupta <ritisha@elsanow.io>

You don't often get email from atul.mohan@elsanow.io. Learn why this is important

Thank you for the reply and for the brief conversation, Professor Manoj! Please find our revised proposal for 330 ELSA Pro half-yearly licenses for the third-year students at AIT, Pune.

We look forward to getting the sign-off in the next 2 weeks and having a sustained long-term impact on the learners. Please reach out if you have any questions.

Best,
Atul Mohan

51	Aman Verma	FE	1108	ENTC A	amanverma_21391@aitpine.edu.in
52	Sanika Nitin Patne	FE	5261	Entc B	sanikapatne_21955@aitpune.edu.in
53	Ankit agnihotri	FE	4212	IT	ankitagnihotri_20338@aitpune.edu.i
54	Himanshu	FE	2120	Mech	himanshu_21358@aitpune.edu.in
55	YASWANT SINGH	FE	2188	Mech	yaswantsingh_21848@aitpune.edu.in
56	Nagender Singh Shek	FE	1169	Entc A	nagendershekhawat_21594@aitpune.edu.in
57	Pankaj Yadav	FE	7132	Comp B	pankajyadav_21200@aitpune.edu.in
58	Prince Kumar	FE	4137	IT	pk980145@gmail.com
59	Prathmesh Solaskar	FE	7134	Comp B	prathmeshssolaskar_21128@aitpune.edu.in
60	Abhishek Kumar from	FE	7102	Comp B	abhishekkumar_21172@aitpune.edu.in
61	Karan Singh	FE	7126	Comp B	karansingh_21202@aitpune.edu.in
62	KOSANA SRI SAI MAH	FE	7127	Comp B	kosanasrisa_21176@aitpune.edu.in
63	Amrendra Pratap Yad	FE	1163	Entc A	amrendrayadav_21592@aitpune.edu.in
64	Vikash kumar	FE	5160	Entc B	vikashkumar_21413@ait.edu.in
65	Komal Mishra	SE	1261	Entc A	komalmishra_21956@aitpune.edu.in
66	Priya	FE	7138	Comp B	priya_21181@aitpune.edu.in
67	Tejaswini Deshpande	SE	5263	Entc B	tejaswinid20759@aitpunenedu.in
68	Mayank	FE	7128	Comp B	mayank_21189@aitpune.edu.in,
69	Sujeet Gupta	FE	5155	Entc B	sujeetgupta_21411@aitpune.edu.in
70	Karan Bir Singh	FE	5133	ENTC- B	karanbirsingh_21504@aitpune.edu.in
71	Shivam Kumar	FE	5149	Entc B	shivamkumar_21406@aitpune.edu.in
72	Arun Kumar	SE	3210	Comp A	arunkumar_20188@aitpune.edu.in
73	Basant kumar	FE	5119	Entc B	basantkumar_21433@aitpune.edu.in
74	Hemant Kumar Gur	SE	3221	Comp A	hemantkumar_20197@aitpune.edu.in
75	Chandan Singh	FE	7114	Comp B	chandansingh_21187@aitpune.edu.in
76	Prem Maity	FE	7137	Comp B	premmaity_21102@aitpune.edu.in
77	Abhay Kumar	SE	2201	Mech	abhaykumar_20713@aitpune.edu.in
78	Ankit Kumar	FE	2110	Mech	ankitkumar_21690@aitpune.edu.in
79	Shiv Ram	FE	2180	Mech	shivram_21935@aitpune.edu.in
80	Mahender Bishnoi	FE	2173	Mech	mahendrakumarvishnoi_21768@aitpune.edu.in
81	Rakesh	FE	1144	Entc A	rakesh_21378@aitpune.edu.in
82	Saurabh Pal	FE	7147	Comp B	saurabhpal_21220@aitpune.edu.in
83	Aniket Singh	SE	1263	ENTC- A	aniketsingh_20797@aitpune.edu.in
84	Bharat Choudhary	FE	5120	Entc B	bharatchoudhary_21402@aitpune.edu.in
85	Hrash Ktiyar	SE	2227	Mech	harshkumar_20522@aitpune.edu.in
86	Rohit Kumar Singh	FE	3143	Comp A	rohitkumar_21224@aitpune.edu.in
87	Rudranath	FE	1173	Entc A	rudranath_21584@aitpune.edu.in
88	Saurabh Rawat	SE	5243	Entc B	saurabhrawat_20358@aitpune.edu.in
89	Ayush Singh	SE	5216	Entc B	aayushsingh_20369@aitpune.edu.in
90	Abhay Mishra	SE	5203	Entc B	anhaymishra_20532@aitpune.edu.in
91	Ankit Kumar	SE	5211	ENTC B	ankitkumar_20484@aitpune.edu.in
92	Prateek Sikarwar	SE	1235	ENTC A	prateeksikarwar_20541@aitpun.edu.in
93	Krishna Tripathi	FE	9104	Comp A	krishnatripathi_21944@aitpune.edu.in
94	Kailash Raika	FE	3162	Comp A	kailashraika_21231@aitpune.edu.in
95	Atul Kumar	FE	1116	Entc A	atulkumar_21477@aitpune.edu.in
96	Aman Verma	FE	1108	Entc A	amanverma_21391@aitpine.edu.in
97	Nikhita Pal	SE	1228	Entc A	nikhitapal_20376@aitpue.edu.in
98	Surmender Singh	SE	4255	IT	sumrendersingh_20274@aitpune.edu.in
99	Rakesh Kumar	SE	1237	ENTC A	rakeshkumar_20381@aitpune.edu.in
100	Deepak Kumar	SE	5217	ENTC B	deepakkumar_20416@aitpune.edu.in

LIST OF PARTICIPANTS :ELSA SPEAKING APP

SR. NO.	NAME	Year	ROLL NO	BRANCH	EMAIL
1	Nithya Basker	Faculty		ASGE	nithyabhaskar@aitpune.edu.in
2	Ganesh Munde	Faculty		ASGE	gmundhe@aitpune.edu.in
3	Vaishali Ingle	Faculty		IT	vingle@aitpune.edu.in
4	Vikram Reniwal	FE	4158	IT	vikramreniwal_21307@aitpune.edu.in
5	Abhay Sahu	FE	4101	IT	abhaysahu_21306@aitpune.edu.in
6	Rahul Jaspal	FE	2144	Mech	rahuljaspal_21971@aitpune.edu.in
7	Harsh Bhadauria	FE	7120	Comp B	harshbhadauria_21206@aitpune.edu.in
8	Rijul Kumar	FE	7141	Comp B	rijulkumar_21031@aitpune.edu.in
9	Ritik Ranjan	FE	7142	Comp B	ritikranjan_21208@aitpune.edu.in
10	Shivam Giri	FE	4145	IT	shivamgiri_21312@aitpune.edu.in
11	Himanshu Rai	FE	4119	IT	himanshurai_21290@aitpune.edu.in
12	Abhinav Kumar	FE	5013	ENTC B	abhinavroy_21401@aitpune.edu.in
13	Vivek Kumar	FE	7160	Comp B	vivekkumar_21205@aitune.edu.in
14	Ankit More	FE	7105	Comp B	ankitmore_21223@aitpune.edu.in
15	Waibhav Kumar	FE	2170	Mech	waibhavkumar_21739@aitpune.edu.in
16	Uppala Devaraj	SE	5252	ENTC B	uppaladevaraj_20388@aitpune.edu.in
17	Aman Kumar	FE	5108	ENTC B	amankumar_21454@aitpune.edu.in
18	Rutweek Pansare	FE	2147	Mech	rutweekpansare_21719@aitpune.edu.in
19	Shivam Gupat	SE	5247	ENTC B	shivamgupta_20544@aitpune.edu.in
20	Himanshu Singh	SE	5224	ENTC B	himanshusingh_20481@aitpune.edu.in
21	Harshit Gangwar	SE	3219	Comp A	harshitgangawar_20215@aitpune.edu.in
22	Harshit Singh	SE	3220	Comp A	harshitsingh_20116@aitpune.edu.in
23	Vibhav Tripathi	SE	5254	ENTC B	vaibhavtripathi_20613@aitpune.edu.in
24	Vikas Tripathi	SE	5255	ENTC B	vikastripathi_20499@aitpune.edu.in
25	Vikas Puniya	SE	1253	ENTC A	vikaspuniya_20611@aitpune.edu.in
26	Prince Patel	SE	4245	IT	princepatel_20296@aitpune.edu.in
27	Sambhav Kumar	SE	4250	IT	sambhavkumar_20281@aitpune.edu.in
28	Naveen Jhajhriya	SE	3233	Comp A	naveenjhajriya_20151@aitpune.edu.in
29	Rahul Singh	SE	1143	ENTC A	rahulsingh_21366@aitpune.edu.in
30	Rajvardhan Singh	FE	2162	Mech	rajvardhansingh_21961@aitpune.edu.in
31	Partha Sena	FE	2134	Mech	parthasena_21972@aitpune.edu.in
32	Sumit Kumar Beniwal	FE	4181	IT	sumitbeniwal_21339@aitpune.edu.in
33	Sahil Shaikh	SE	3263	Comp A	sahilaktar_20490@aitpune.edu.in
34	Rahul Jaspal	FE	2144	Mech	rahuljaspal_21971@aitpune.edu.in
35	Rohit Kumar Singh	FE	5145	Entc B	rohit_21439@aitpune.edu.in
36	Shashank Kumar	FE	5148	Entc B	shashank_21460@aitpune.edu.in
37	Suraj Jha	FE	5170	Entc B	surajkumajha_21659@aitpune.edu.in
38	Giriraj Singh	FE	3124	Comp A	girirajsingh_21053@aitpune.edu.in
39	Aravind Kumar	FE	1139	Entc A	padiarvindkumar_21373@aitpune.edu.in
40	Nitin Kumar	FE	3135	Comp A	nitinkumar_21057@aitpune.edu.in
41	Nitin Kumar	FE	3134	Comp A	nitinkumar_21064@aitpune.edu.in
42	Ankush	FE	3109	Comp A	ankush_21074@aitpune.edu.in
43	Rahul Mawaliya	FE	7140	Comp B	arahulmawaliya_21121@aitpune.edu.in
44	Gudia Rani	FE	5161	Entc B	gudiarani_21965@aitpune.edu.in
45	Shubham Tiwari	FE	5152	Entc B	shubhamtiwari_21521@aitpune.edu.in
46	Atul Kumar	FE	1161	Entc A	atulkumar_21477@aitpune.edu.in
47	Abhishek Shukla	SE	5205	ENTC B	abhshekshukla_20545@aitpune.edu.in
48	KANHAYA PANDEY	FE	5132	Entc B	kanhayapandey_21469@aitpune.edu.in
49	Sanjit kumar	FE	1147	Entc A	sanjitkumar_21530@aitpune.edu.in
50	Kuldeep Singh Yadav	FE	1168	Entc A	kuldeepyadav_21546@aitpune.edu.in

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ELSA Pilot Batch - AIT , Pune

Training Placement Officer TPO <tpo@aitpune.edu.in>
Mon 11-Apr-22 11:18 AM

To: Atul Mohan <atul.mohan@elsanow.io>

Cc: Ritisha Gupta <ritisha@elsanow.io>

📎 1 attachments (18 KB)
ELSA - Pilot batch.xlsx;

Dear Atul ,

Pls find herewith details of 100 participants . Prof Nithya will be the Admin and In charge of this activity . She is reachable at 9028079699 . Depending on the feedback , we will take the next step . You can start one month period from tomorrow - 12th April .

Thanks ,

Prof Manoj S Khaladkar
(ME Electronics)
Training & Placement Officer
Army Institute of Technology
Dighi Hills, Pune-411015
Mob: 09822354503/ 099764921274
www.aitpune.com

ELSA

The Director,
Army Institute of Technology,
Alandi Rd, Dighi, Pune, Maharashtra 411015

Sub: Final Proposal for 100 ELSA Pro Licenses (Monthly Subscription) for the pilot project

With reference to our conversation with the Director Sir, we are pleased to submit our final (discounted) proposal for 100 monthly ELSA Pro licenses for the relevant first year students.

Description	Quantity	Unit Price	Total
ELSA Pro License (Monthly Subscription)	100	INR 250	INR 25,000
Total			**INR 25,000**

Terms:

- 48 hours from the date of receiving confirmed Purchase Order
- The Package includes access to a dedicated Enterprise Reporting and Analytics Dashboard and the services of ELSA's customer success team for onboarding and/or any ongoing technical support during the contract period.
- Local taxes (GST) as applicable
- Payment Terms - Net 30; paid upfront

Note: This proposal is valid till April 1, 2022. Any change in scope will result in a change in the offered commercials.

ELSA SPEAK INDIA PVT. LTD.

Re: Invitation: Discovery Call: Army Institute of Technology @ Wed Mar 9, 2022 3:15pm - 4pm (IST) (atul.mohan@elsanow.io)

Atul Mohan <atul.mohan@elsanow.io>

Wed 23-Mar-22 4:03 PM

To: Training Placement Officer TPO <tpo@aitpune.edu.in>

Cc: Ritisha Gupta <ritisha@elsanow.io>

Hello Professor Manoj,

It was lovely talking to you and meeting Director sir on Monday. As per our discussion, I am sharing a proposal for the month-long pilot for a token amount of INR 25,000 for 100 students.

Once we decide to move forward post the pilot, We will be happy to waive off the pilot fee from the larger invoice. Looking forward to hearing from you.

Best,
Atul Mohan

INCOME TAX PAN SERVICES UNIT
(Managed by NSDL e-Governance Infrastructure Limited)
4th Floor, Mantri Sterling, Plot No. 341, Survey No. 997/8, Model Colony,
Near Deep Bungalow Chowk, Pune – 411 016.
F. No. DIT(S)/PAN/ITMN_REG

Dear Sir / Madam,

Permanent Account Number (PAN)

AAFCE9419F

आयकर विभाग   भारत सरकार
INCOME TAX DEPARTMENT   GOVT. OF INDIA

स्थायी लेखा संख्या कार्ड
Permanent Account Number Card

AAFCE9419F

नाम / Name
ELSASPEAK INDIA PRIVATE LIMITED

निगमन / गठन की तारीख
Date of Incorporation / Formation
28/06/2020

04082020

...ns in PAN data / reprint of PAN card has been ...ed.

We wish to inform you that quoting of PAN on return of income and challans for payment of taxes is necessary to ensure accurate credit of taxes paid by you and faster processing of return of income. Please quote PAN in all communications with department as it helps to improve taxpayer services.

Income Tax Department maintains a website – www.incometaxindia.gov.in and Aayakar Sampark Kendra (Phone - 1800 - 180 - 1961) for providing information and services to citizens. This site contains detailed information on PAN also.

The PAN Card enclosed contains Enhanced QR Code which is readable by a specific Android Mobile App. Keyword to search this specific Mobile App on Google Play Store is "Enhanced QR Code Reader for PAN Card".

Income Tax Department

PKG ID:PCC / 04082020_02/ PRF 300006

KAR / 124 / 8820342147678125181 / 04082026050

ELSASPEAK INDIA PRIVATE LIMITED

ELSASPEAK INDIA PRIVATE LIMITED
NO.52, 1ST FLOOR
100 FEET ROAD
2ND BLOCK,KORAMANGALA
BANGALORE
KARNATAKA - 560034
TEL No. : 91 - 9741693439

VPL484227232

88

(This being a computer generated letter, no signature is required.)

Payment Details -

      Name - ElsaSpeak India Private Limited
      A/C no. - 0715132222
      Bank Name - CitiBank
      IFSC - CITI0000004

Case No: Sheet No : 01

Sub:- Purchase of ELSA Mobile App for
          TES / SES.

English Language Speech Assistant (ELSA)
is highly recommended global Mobile
App, used by millions of users.
It has beautiful features of AI & Voice
Recognitions. Feedback by TE students
is very good. Feedback from Dir-
CMR University, B'lore is also encouraging.
RS. 600/- per student for 6 months.
Subscription. All details are placed
opposite. Total Budget ⇒ 2 lacs.
(T&P Budget) - we have this provision.
in the budget.

Put up for your approval pls.

Demo by Rep of ELSA
on 21st March, 11.00 am

Prof. Khalid Ku
M.S
16/3/22

Principal — 16/03/2022

Jt. Dir — "R" 17/3/22 students to be
CMIT - (213)

90

Case No: Sheet No : 02

Sub :- Purchase of ELSA App (contd)

As decided in the meeting with

Director, TPO & soft skill faculty, 2

TE students with ELSA rep., we

have decided to implement pilot

for 100 FE students.

Put up for your approval pls.

Budget Head   - HR Visits of TPO

Budgeted Amount - Rs 1 lakh

Expended   - Rs 13,000/-

Prof. M.S. Khule
2413
TPO

Principal ___ 24/03/22

Jt. Dir ___ "R" Demo done.
___ Good FIB.

Director ___

Thugh Proj / gr

25/3/22

91

Acct :-

ICICI Bank

Payment Summary

Payment Of INR 25,000.00 to ELSASPEAK

Reference ID	: 771429984
From Account Name	: ARMY INSTITUTE OF TECHNOLOGY
From Account Number	: 215201000341
To Account Name	: ELSASPEAK
To Account Number	: 0715132222
Payment Date	: 01/04/2022
Remarks	:
Network	: NEFT
Beneficiary LEI	:
UTR Number	:
Put transaction on Hold	: N

Printed on 01/04/2022 10:25:15 AM IST

92

Army Institute of Technology(College Fund New)
Dighi Hills,Alandi Road,Pune-15
Ph No 02027157534

Payment Voucher

No. : 875

Dated : 30-Mar-2022

Particulars	Amount
Account :	
ElsaSpak Indian Pvt Ltd	25,000.00
Agst Ref **1526** 30-Mar-2022 25,000.00 Dr	

Through :

ICICI BankSaving A/c 215201000341

On Account of :

Being EISA Pro License Subscription
Bank Transaction Details:

ElsaSpak Indian Pvt Ltd
Others   30-Mar-2022   25,000.00

Amount (in words) :

INR Twenty Five Thousand Only

₹ 25,000.00

Receiver's Signature:

Authorised Signatory

Put up for approval / signature please

Joint Director

93

Director

AY: 2020-21

List of Programs for AY: 2020-21

Sr. No.	Name of the capacity development and skills enhancement program	Period (from date - to date)	Number of students enrolled	Name of the agencies/experts involved with contact details (if any)	Activity	Page No.
1.	Capgemini - Session on presentation skill	06-Apr-21		Capgemini - Session on presentation skill	ICT	96-98
2.	Interview preparation platform GoPrac	20-Apr-21	308	Interview preparation platform GoPrac	ICT	99-112
3.	AI based Interview preparation by GoPrac	8th May 21	308	AI based Interview preparation by GoPrac	ICT	

RE: ...nect with Capgemini College Sponsor #cgo#

Bapat, Rashmi <rashmi.bapat@capgemini.com>
Wed 31-Mar-21 12:43 PM

To: Training Placement Officer TPO <tpo@aitpune.edu.in>
Cc: Kulkarni, Dhanashri <dhanashri.kulkarni@capgemini.com>; Mahesh, Aruna <aruna.mahesh@capgemini.com>; Kapre, Niraj <niraj.kapre@capgemini.com>; Arigela, Kalyan <kalyan.arigela@capgemini.com>

Dear Prof Khaladkar,

6th April 11-12noon works well for Dhanashri. You will receive meeting invite shortly.

Let me know approx # of participants.

Regards,
Rashmi

From: Training Placement Officer TPO <tpo@aitpune.edu.in>
Sent: Wednesday, March 31, 2021 11:13 AM
To: Bapat, Rashmi <rashmi.bapat@capgemini.com>
Cc: Kulkarni, Dhanashri <dhanashri.kulkarni@capgemini.com>; Mahesh, Aruna <aruna.mahesh@capgemini.com>; re, Niraj <niraj.kapre@capgemini.com>; Arigela, Kalyan <kalyan.arigela@capgemini.com>
Subject: Re: Connect with Capgemini College Sponsor #cgo#

Thanks .

I will confirm the date soon . A request to have this session on either 6th or 7th April . The reason - Holidays on boh 13th and 14th April and students may have university exams from 9th April . Kindly check .

Regards ,

Prof Manoj S Khaladkar
Training & Placement Officer
Army Institute of Technology
Dighi Hills, Pune-411015
Maharashtra, India
Tele: 7249250184/ 7249250185 Ext: 3183
b: 09822354503/ 09764921274

ARMY INSTITUTE OF TECHNOLOGY
25 YEARS OF EXCELLENCE

ONWARD TO GLORY

www.aitpune.com

From: Bapat, Rashmi <rashmi.bapat@capgemini.com>
Sent: Wednesday, March 31, 2021 11:04 AM
To: Training Placement Officer TPO <tpo@aitpune.edu.in>
Cc: Kulkarni, Dhanashri <dhanashri.kulkarni@capgemini.com>; Mahesh, Aruna <aruna.mahesh@capgemini.com>; Kapre, Niraj <niraj.kapre@capgemini.com>; Arigela, Kalyan <kalyan.arigela@capgemini.com>
Subject: RE: Connect with C....

GoPrac.com : Interview Preparation Platform – Sign up date extended till 8th May 2021.

GoPrac <admin@goprac.com>
Sun 09-May-21 9:00 AM
To: Training Placement Officer TPO <tpo@aitpune.edu.in>
Dear AIT students,

Greetings from GoPrac !!

GoPrac is an AI enabled interview preparation platform where students practice series of mock interviews (IT Services / IT Product / Core Companies) , get feedback from Industry professionals and hence build their Behavioral, Communication and Problem solving and Coding skills. Students can practice interviews on their laptop / smartphone at anytime from anywhere.

GoPrac in collaboration with Army Institute of Technology is providing an opportunity to students to practice any interview of their choice and experience the platform. Our team will be recommending mock interview links to ALL the SIGNED UP students ONLY.

To Sign Up Click on: https://goprac.com/mentorship-form , fill your profile (*select Army Institute of Technology, Pune* in the college name drop down for uninterrupted service) & start your practice.

Last Date to Sign up – 8th May, 2021
Last Date to Give Interview – 18th May, 2021

Students who have signed up already, please ignore this mail.

Regards,
Team - GoPrac.com, Bangalore
9731107508 / info@goprac.com
Forum of Industry professionals

This email was sent by admin@goprac.com to tpo@aitpune.edu.in

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1bd4c1&sd=1a3aa25ad31bd3c7&n=11699e4bf819659

Update profile - https://phzc.maillist-manage.com/ua/upc?
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417f4b230a0132f991a1b1e465b6e4ea6b1d3dd237ee7b

Communication & Interview Training Plan - 2021

Training Placement Officer TPO <tpo@aitpune.edu.in>
Mon 15-Feb-21 12:53 PM
To:

- TE ETC <teetc@aitpune.edu.in>;
- Computer BE Div A 2021-22 <becompa21@aitpune.edu.in>;
- Computer BE Div B 2021-22 <becompb21@aitpune.edu.in>;
- IT Department Third Year Students 2020-21 <teit2020@aitpune.edu.in>;
- Mechanical Dept Final Year 2021-22 <bemech2021@aitpune.edu.in>

Please find attached the Communication & Interview Training Plan for 2021 for 50 hours .

Classes starts from 16th Feb 2021 @ 4.00 p m to 6.00 pm only 1 batch

Warm Regards,

Paromita Das

https://in.linkedin.com/in/paromitad

Founder, HR & Trainer | THE WHITE RAINBOW | thewhiterainbow9@gmail.com |

Founder & Principal Recruitment Consultant| YOU FOUND IT | youfoundit9@gmail.com |

Contact : + 91-8605008837

Collaboration between Army Institute of Technology and GoPrac

sandesh <sandesh@goprac.com>

Tue 20-Apr-21 2:53 PM

To: Training Placement Officer TPO <tpo@aitpune.edu.in>

Cc: Nitin <nitin@goprac.com>

📎 1 attachments (941 KB)

GoPrac B2C V21.pdf;

Dear Manoj Sir,

Thank you for you time on the call yesterday.

As discussed, I have attached the Company Profile/product details which you can share it with Students, We intend to start the 15 day free trial by this weekend. We expect every student to give the interview so that we will be able to share the feedback with you.

Please confirm the same on the mail so that we can setup the free trial for the students. Please let me know if you have any questions or concerns.

Regards,

Sandesh Bora
Business Development
Mobile - +91-9421909788
Email - sandesh@goprac.com
Website - https://www.goprac.com/

GoPrac
Forum of Industry Professionals
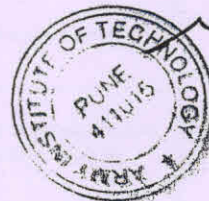
Interview preparation platform

Practice variety of interviews, get feedback from Industry Professionals & build your skills

Core Team

Nitin Rakesh Prasad

He founded "The GATE Academy" (http://thegateacademy.com) which got acquired by upGrad (https://www.upgrad.com). He is an alumnus of IISc, Bangalore with 3 international papers and 1 patent.

Linkedin : https://www.linkedin.com/in/nitin-rakesh-prasad-0a341a36/

Jasmeet Singh

He and has worked with Infosys as project manager & has 15 years of Technology experience . He is an alumnus of VTU.

Linkedin : https://www.linkedin.com/in/jasmeet-singh-745511143/

Dr. Chitta Ranjan

He is Director of Science at Process Miner Inc. , Former Scientist at Pandora Media. & Board of Directors at IISE & Program Committee Member at top AI associations, such as ACM. He has done his Ph.D. in Statistics from Georgia Tech& B.Tech. from IIT Kharagpur.

Linkedin : https://www.linkedin.com/in/chitta-ranjan-b0851911/

Quality of Expert

Alumnus of top institutes like IIT/IISc/IIM | Worked in Top Companies | Highly experienced

Student Testimonials

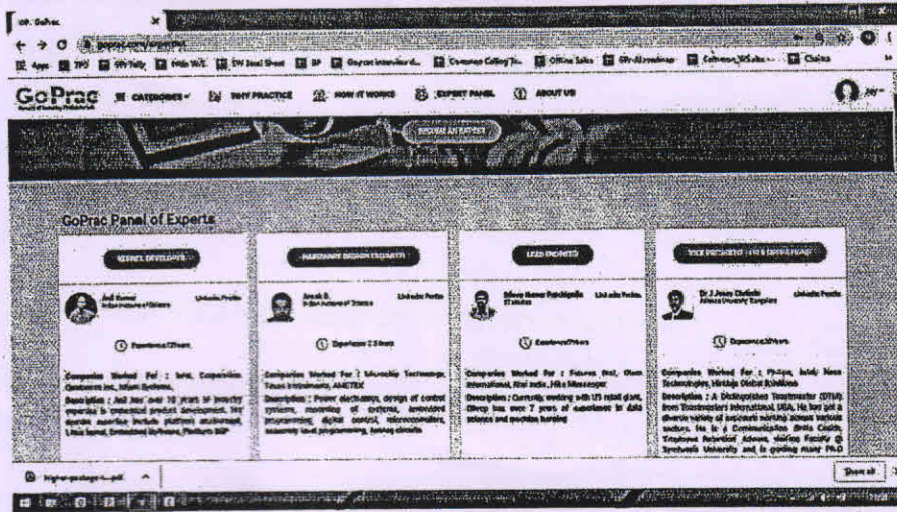| Candidate Name	Company Name	How was your experience with GoPrac ?
Kunal Kumar	L&T	Go Prac helped me to overcome my fear towards interview. Each interview & feedback that I have gone through have made me better every time . Thanks to the GoPrac team.
Tarumuri Sai Harini	Cognizant	Platform is one of its kind. We can revise key concepts required to crack a job. They will tell us our drawbacks for improvement. It will be very helpful .
Shubham Kumar	Trane Technologies	Goprac is a great platform. It has helped me to improve my communication skill and make me more confident .Here you can select & practice different type of interviews based on various topic which are important for Industry.
Shravani G N	App Dynamics	GoPrac is a good platform where we get exposed to experts and can get the actual experience of an interview. I have undergone a couple of interviews using GoPrac which makes me feel confident. The experts provided me feedback, which helped me improve in the areas that I'm weak.
Prathap H M	Kaizenat Technologies	GoPrac helped me achieve my desired goals interms of placement and interviews. The one-on-one interview and feedback sessions highlighted my weakness . I am working on it, based on the guidelines provided by Industry Professionals on GoPrac.
Shubham C H	Capgemini	This platform helped me know my weaknesses and also helped me to improve my skills. Anybody who fear interview can overcome over his fear using this platform. It will help to increase your confidence to face interview and test your technical skills as well.

Total Sign ups : 10000 , Duration of Practice : 1500 hrs , Industry Professionals : 50
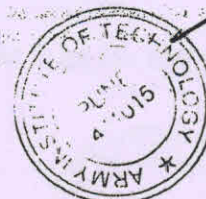
Re: Collaboration between Army Institute of Technology and GoPrac

Training Placement Officer TPO <tpo@aitpune.edu.in>
Thu 29-Apr-21 5:42 PM
To: sandesh <sandesh@goprac.com>
Cc: Nitin <nitin@goprac.com>
Hello ,

Database of third year students is attached herewith .

Let us start from 3rd May .

Thanks ,

Prof Manoj S Khaladkar
Training & Placement Officer
Army Institute of Technology
Dighi Hills, Pune-411015
Maharashtra, India
Tele: 7249250184/ 7249250185 Ext: 3183
Mob: 09822354503/ 09764921274

www.aitpune.com

From: sandesh <sandesh@goprac.com>
Sent: Tuesday, April 20, 2021 2:53 PM
To: Training Placement Officer TPO <tpo@aitpune.edu.in>
Cc: Nitin <nitin@goprac.com>
Subject: Collaboration between Army Institute of Technology and GoPrac

Dear Manoj Sir,

Thank you for you time on the call yesterday.

As discussed, I have attached the Company Profile/product details which you can share it with Students, We intend to start the 15 day free trial by this weekend. We expect every student to give the interview so that we will be able to share the feedback with you.

Please confirm the same on the mail so that we can setup the free trial for the students. Please let me know if you have any questions or concerns.

Regards,
Sandesh Bora
Business Development

ARMY INSTITUTE OF TECHNOLOGY
THIRD YEAR STUDENTS : AY 2020-21

Sr No	Name of Student	Branch	Regn ID	Email ID (@aitpune.edu.in)
1	Aashish Ramesh Koshti	Comp A	18222	aashishkoshti_18222@aitpune.edu.in
2	Abhishek Bisht	Comp A	18196	abhishekbisht_18196@aitpune.edu.in
3	ABHISHEK KUMAR	Comp A	18158	abhishekkumar_18158@aitpune.edu.in
4	Abhishek Kumar SIngh	Comp A	18046	abhisheksingh_18046@aitpune.edu.in
5	Abhishek Kumar SIngh	Comp A	18046	abhisheksingh_18046@aitpune.edu.in
6	Abhishek Kumar Yadav	Comp A	18236	abhishekyadav_18236@aitpune.edu.in
7	Aishwarya Balu Dongare	Comp A	19964	aishwaryadongare_19964@aitpune.edu.in
8	AISHWARYA VERMA	Comp A	17446	aishwaryaverma_17446@aitpune.edu.in
9	Ajay Kahlan	Comp A	18144	ajaykahlan_18144@aitpune.edu.in
10	Ajay Kumar Dangi	Comp A	18197	ajaykumardangi_18197@aitpune.edu.in
11	Akash Pathak	Comp A	17281	akashpathak_17281@aitpune.edu.in
12	AKASH SINGH	Comp A	18136	aakashsingh_18136@aitpune.edu.in
13	Aman semwal	Comp A	18087	amansemwal_18087@aitpune.edu.in
14	Amandeep Rawat	Comp A	18325	amandeeprawat_18325@aitpune.edu.in
15	Anjali	Comp A	18287	anjali_18287@aitpune.edu.in
16	Anmol Majhi	Comp A	18149	anmolmanjhi_18149@aitpune.edu.in
17	Anshu Gupta	Comp A	19971	anshugupta_19971@aitpune.edu.in
18	Aravind	Comp A	18206	aravind_18206@aitpune.edu.in
19	Arya Kushwah	Comp A	18119	aryakushwah_18119@aitpune.edu.in
20	ASHISH KUMAR SINGH	Comp A	18199	ashishkumar_18199@aitpune.edu.in
21	Ashok Kumar	Comp A	18300	ashokkumar_18300@aitpune.edu.in
22	Ashutosh Kumar Singh	Comp A	18294	ashutoshkumar_18294@aitpune.edu.in
23	Ashutosh Singh	Comp A	18011	ashutoshsingh_18011@aitpune.edu.in
24	Ayush Negi	Comp A	18174	ayushnegi_18174@aitpune.edu.in
25	Ayush Shukla	Comp A	18271	ayushshukla_18271@aitpune.edu.in
26	DEEPAK KUMAR UPADHYAY	Comp A	18083	deepakupadhaya_18083@aitpune.edu.in
27	Devansh Sharma	Comp A	18201	devanshsharma_18201@aitpune.edu.in
28	Himanshu Guleria	Comp A	18211	himanshuguleria_18211@aitpune.edu.in
29	Himanshu Shekhar Padhi	Comp A	18220	himanshupadhi_18220@aitpune.edu.in
30	Kapil daulat	Comp A	18288	Kapildaulat_18288@aitpune.edu.in
31	Krunal Ramesh Patil	Comp A	18273	krunalpatil_18273@aitpune.edu.in
32	Meghaj Singh	Comp A	18322	meghajsingh_18322@aitpune.edu.in
33	mujammil khan	Comp A	18228	mujammilkhan_18228@aitpune.edu.in
34	Navjeet Singh	Comp A	18017	Navjeetsingh_18017@aitpune.edu.in
35	Pawan Dixit	Comp A	18130	pawankumardixit_18130@aitpune.edu.in

36	Pranay Gaikwad	Comp A	18171	pranaygaikwad_18171@aitpune.edu.in
37	Pranay Mishra	Comp A	18092	pranaymishra_18092@aitpune.edu.in
38	Pranvi Gupta	Comp A	18951	Pranvigupta_18951@aitpune.edu.in
39	Pushpendra kumar	Comp A	18270	pushpendrakumar_18270@aitpune.edu.in
40	Ravi Budania	Comp A	18263	ravibudania_18263@aitpune.edu.in
41	Rishav Sharma	Comp A	18309	rishavsharma_18309@aitpune.edu.in
42	Rohan Thakur	Comp A	18305	rohanthakur_18305@aitpune.edu.in
43	Rohit Godara	Comp A	18209	rohitgodara_18209@aitpune.edu.in
44	Rustom Singh Yadav	Comp A	18260	rustomyadav_18260@aitpune.edu.in
45	Sachin Bisht	Comp A	18280	sachinbisht_18280@aitpune.edu.in
46	Sanju Singh	Comp A	18091	sanjusingh_18091@aitpune.edu.in
47	Satya Prakash	Comp A	18178	Satyaprakash_18178@aitpune.edu.in
48	SHAIK AFTAB	Comp A	18312	shaikaftab_18312@aitpune.edu.in
49	Shardul Palhania	Comp A	18182	shardulpalhania_18182@aitpune.edu.in
50	Shaunchoyon Sinha	Comp A	17207	shaunchoyonsinha_17207@aitpune.edu.in
51	Shikha Reddy	Comp A	18105	shikhareddy_18105@aitpune.edu.in
52	Shubam Parihar	Comp A	18952	shubamparihar_18952@aitpune.edu.in
53	Sourabh Mandal	Comp A	18255	sourabhmandal_18255@aitpune.edu.in
54	SRIKANT PANI	Comp A	18296	srikantpani_18296@aitpune.edu.in
55	Suraj Singh Kanyal	Comp A	18145	surajsinghkanyal_18145@aitpune.edu.in
56	Swapnil Singh	Comp A	18275	swapnilsingh_18275@aitpune.edu.in
57	Udit Chaudhary	Comp A	18203	uditchaudhary_18203@aitpune.edu.in
58	Vanshraj Seth	Comp A	18064	vanshrajseth_18064@aitpune.edu.in
59	Vijender	Comp A	18072	vijender_18072@aitpune.edu.in
60	VIMALESHWAR K K	Comp A	18249	vimaleshwar_18249@aitpune.edu.in
61	Vishwajit Singh	Comp A	18040	vishwajitsingh_18040@aitpune.edu.in
62	Vivek Kumar Mishra	Comp A	18050	vivekmishra_18050@aitpune.edu.in
63	Vivek Negi	Comp A	18291	viveknegi_18291@aitpune.edu.in
64	Akash	Comp B	18501	akash_18501@aitpune.edu.in
65	Akhil J Nair	Comp B	18179	akhilnair_18179@aitpune.edu.in
66	Akshay Sharma	Comp B	18307	akshaysharma_18307@aitpune.edu.in
67	Akshay Singh Rawat	Comp B	18323	akshaysingh_18323@aitpune.edu.in
68	Akshit Mamgain	Comp B	18326	akshitmamgain_18326@aitpune.edu.in
69	Aman Kumar Ojha	Comp B	18054	amankumar_18054@aitpune.edu.in
70	Aman Singh	Comp B	18193	amansingh_18193@aitpune.edu.in
71	Amtul Maswara Ahmed	Comp B	18237	amtulahmed_18237@aitpune.edu.in
72	Aniket Chavan	Comp B	20816	aniketchavan_20816@aitpune.edu.in
73	Anil Kumar	Comp B	18152	anilkumar_18152@aitpune.edu.in
74	Anurag Rawat	Comp B	18207	anuragrawat_18207@aitpune.edu.in

75	Anutosh Kumar	Comp B	18221	anutoshkumar_18221@aitpune.edu.in
76	Arjun singh	Comp B	18318	arjunsingh_18318@aitpune.edu.in
77	Arun	Comp B	18293	arun_18293@aitpune.edu.in
78	ASHWIRA BHASKAR	Comp B	18274	ashwirabhaskar_18274@aitpune.edu.in
79	Ayush Koul	Comp B	18956	ayushkoul_18956@aitpune.edu.in
80	Ayush Pawar	Comp B	18284	ayushpawar_18284@aitpune.edu.in
81	Bijay Singh	Comp B	18254	bijaysingh_18254@aitpune.edu.in
82	Devesh Joshi	Comp B	18267	deveshjoshi_18267@aitpune.edu.in
83	Diwakar Singh	Comp B	18277	diwakarsingh_18277@aitpune.edu.in
84	Diwaker Singh	Comp B	18183	diwakersingh_18183@aitpune.edu.in
85	Hariom	Comp B	18090	hariom_18090@aitpune.edu.in
86	HARRITIK SHARMA	Comp B	18198	harritiksharma_18198@aitpune.edu.in
87	Jasbir Singh	Comp B	18150	jasbirsingh_18150@aitpune.edu.in
88	Kishan Maharaj	Comp B	18314	kishanmaharaj_18314@aitpune.edu.in
89	Krishnanunni.R.S	Comp B	18112	krishnanunni_18112@aitpune.edu.in
90	Mahima Yadav	Comp B	18041	mahimayadav_18041@aitpune.edu.in
91	Manish Kumar	Comp B	18028	manishkumar_18028@aitpune.edu.in
92	NIKHIL BHATT	Comp B	18132	nikhilbhatt_18132@aitpune.edu.in
93	NIKHIL SINGH KOTWAL	Comp B	18390	nikhilsingh_18390@aitpune.edu.in
94	Nitin Siradhana	Comp B	18304	nitinsiradhana_18304@aitpune.edu.in
95	P DEEPAK RAJ	Comp B	18251	pdeepakraj_18251@aitpune.edu.in
96	P HEMALATA	Comp B	18286	phemlata_18286@aitpune.edu.in
97	Prakarsh Bhardwaj	Comp B	18227	prakashb_18227@aitpune.edu.in
98	Priyanka Sambhaji Deshmukh	Comp B	20815	priyankadeshmukh_20815@aitpune.edu.in
99	Rahul Kumar Ojha	Comp B	18334	rahulkumar_18334@aitpune.edu.in
100	Raj Kale	Comp B	19961	rajkale_19961@aitpune.edu.in
101	Reena	Comp B	18159	reena_18159@aitpune.edu.in
102	Ritik	Comp B	18217	Ritik_18217@aitpune.edu.in
103	Rohit Yadav	Comp B	17244	rohityadav_17244@aitpune.edu.in
104	Rutvik N	Comp B	18124	rutvik_18124@aitpune.edu.in
105	S Suryanarayanan	Comp B	18202	suryanarayanan_18202@aitpune.edu.in
106	Sachin Keshav	Comp B	18205	sachinkeshav_18205@aitpune.edu.in
107	Sagar	Comp B	18295	sagar_18295@aitpune.edu.in
108	Sanjay Rawat	Comp B	18289	sanjayrawat_18289@aitpune.edu.in
109	Satish Kumar Patra	Comp B	18111	satishkumar_18111@aitpune.edu.in
110	Saurabh Bhagwan Dome	Comp B	19978	saurabhdome_19978@aitpune.edu.in
111	Sehej Singh Bakshi	Comp B	18266	sehejsingh_18266@aitpune.edu.in
112	Shaikh Naeem	Comp B	18013	shaikhnaeem_18013@aitpune.edu.in
113	Shreya Dubey	Comp B	18047	shreyadubey_18047@aitpune.edu.in

114	Shubham Raghav	Comp B	18272	shubhamraghav_18272@aitpune.edu.in
115	Siddharth Singh	Comp B	18232	siddharthsingh_18232@aitpune.edu.in
116	Sohardh Bhandari	Comp B	18099	sohardhbhandari_18099@aitpune.edu.in
117	Sourav Roy	Comp B	18333	souravroy_18333@aitpune.edu.in
118	Subham Jena	Comp B	18210	subhamjena_18210@aitpune.edu.in
119	SUMIT SINGH	Comp B	18204	sumitsingh_18204@aitpune.edu.in
120	Swapnil Pandey	Comp B	18151	swapnilpandey_18151@aitpune.edu.in
121	Vamsi Krishna Shahukaru	Comp B	18331	vamsikrishna_18331@aitpune.edu.in
122	Vikas singh	Comp B	18195	vikassingh_18195@aitpune.edu.in
123	Vimal kumar	Comp B	18184	vimalkumar_18184@aitpune.edu.in
124	Vishrut Kalirawana	Comp B	19965	Vishrutkalirawana_19965@aitpune.edu.in
125	Yash Chaudhary	Comp B	18234	yashchoudhary_18234@aitpune.edu.in
126	Yashvardhan Negi	Comp B	18163	yashvardhan_18163@aitpune.edu.in
127	Yashwant Singh Chauhan	Comp B	18033	yashwantsingh_18033@aitpune.edu.in
128	Zaid Khan	Comp B	18143	zaidkhan_18143@aitpune.edu.in
129	Abhishek Joshi	E&TC	18677	abhishekjoshi_18677@aitpune.edu.in
130	Additya Anand	E&TC	18509	addityaanand_18509@aitpune.edu.in
131	Aditya Alok	E&TC	18660	adityaalok18660@aitpune.edu.in
132	Akshay Kumar Tripathi	E&TC	18489	akshaykumar_18489@aitpune.edu.in
133	Amit Joshi	E&TC	18561	amitjoshi_18561@aitpune.edu.in
134	Amit Kumar	E&TC	18537	amitkumar_18537@aitpune.edu.in
135	Amit Kumar	E&TC	18523	amitkumar_18523@aitpune.edu.in
136	Amit Kumar Bhuyan	E&TC	18512	bhuyanamit986@gmail.com
137	Anjali Kushwah	E&TC	18500	anjalikushwah_18500@aitpune.edu.in
138	Ankit Sheoran	E&TC	17443	ankitsheron_17443@aitpune.edu.in
139	Ankit singh	E&TC	18581	ankitsingh_18581@aitpune.edu.in
140	Ankush Roy	E&TC	18634	ankushroy_18634@aitpune.edu.in
141	Arnab Singha Roy	E&TC	18491	arnabsingharoy_18491@aitpune.edu.in
142	Ashish Kumar Garhwal	E&TC	18386	ashishkumar_18386@aitpune.edu.in
143	Ayush mani tripathi	E&TC	18566	ayushmani_18566@aitpune.edu.in
144	Deepak kumar	E&TC	18452	deepakkumar_18452@aitpune.edu.in
145	DIPESH KUMAR SINGH	E&TC	18531	dipeshkumar_18531@aitpune.edu.in
146	Gaurav Mishra	E&TC	18558	gauravmishra_18558@aitpune.edu.in
147	Guduru Sai Kumar Reddy	E&TC	18704	saikumar_18704@aitpune.edu.in
148	Harsh Vardhan	E&TC	18562	harshvardhan_18562@aitpune.edu.in
149	Harvinder Yadav	E&TC	18528	harvinderyadav_18528@aitpune.edu.in
150	Himani Singh	E&TC	18507	himanisingh_18507@aitpune.edu.in
151	Kedar Joshi	E&TC	18414	kedarjoshi_18414@aitpune.edu.in
152	Khushwant Singh	E&TC	18535	khushwantsingh_18535@aitpune.edu.in

153	Kumar Saurav	E&TC	18438	kumarsaurav_18438@aitpune.edu.in
154	MAHESH BALKRISHNA BHOS	E&TC	19966	maheshbhosale_19966@aitpune.edu.in
155	Manali Devi	E&TC	17906	manalidevi_17906@aitpune.edu.in
156	Manoj singh	E&TC	18661	manojsingh_18661@aitpune.edu.in
157	Mohika Bansal	E&TC	18612	mohikabansal_18612@aitpune.edu.in
158	Mukesh Saran	E&TC	18564	mukeshsaran_18564@aitpune.edu.in
159	Neelanjan Mitra	E&TC	17561	neelanjanmitra_17561@aitpune.edu.in
160	Niharika Tapkir	E&TC	19962	niharikatapkir_19962@aitpune.edu.in
161	Prabhat Gurung	E&TC	18526	prabhatgurung_18526@aitpune.edu.in
162	Prijwal singh kushwah	E&TC	18604	prijwalsingh_18604@aitpune.edu.in
163	Priya Pandey	E&TC	18689	priyapandey_18689@aitpune.edu.in
164	Rahul yadav	E&TC	18490	rahulyadav_18490@aitpune.edu.in
165	Raj Shekhar Singh	E&TC	18719	Rajshekarsingh_18719@aitpune.edu.in
166	Rajdip Akhuli	E&TC	18647	rajdipakhuli_18647@aitpune.edu.in
167	ravula ashok kumar	E&TC	17595	ravulakumar_17595@aitpune.edu.in
168	Rohan Dalal	E&TC	18538	rohandalal_18538@aitpune.edu.in
169	Rudra Pratap Singh	E&TC	18605	rudrapratap_18605@aitpune.edu.in
170	S Hussain Ali	E&TC	18468	shussainali_18468@aitpune.edu.in
171	S S Deepika	E&TC	20813	deepikass_20813@aitpune.edu.in
172	Sahil Sharma	E&TC	18547	sahilsharma_18547@aitpune.edu.in
173	Sandeep Kumar Panigrahi	E&TC	18400	sandeepkumar_18400@aitpune.edu.in
174	Sangam Poonia	E&TC	18580	sangampoonia_18580@aitpune.edu.in
175	Sarini Khasnavis	E&TC	18609	sarinikhasnavis_18609@aitpune.edu.in
176	Saurav Singh	E&TC	18598	Sauravsingh_18598@aitpune.edu.in
177	Shailesh Kumar	E&TC	18539	shaileshkumar_18539@aitpune.edu.in
178	SHUBHAM RAVINDRA PATIL	E&TC	19969	shubhampatil_19969@aitpune.edu.in
179	Shubhangini Pandey	E&TC	18377	shubhangini_18377@aitpune.edu.in
180	Shuvam Kumar	E&TC	18540	shuvamkumar_18540@aitpune.edu.in
181	Sneha Choudhary	E&TC	18385	snehachoudhary_18385@aitpune.edu.in
182	Snehasish Pradhan	E&TC	18593	snehasishpradhan_18593@aitpune.edu.in
183	Soumer Singh Karki	E&TC	18563	soumersingh_18563@aitpune.edu.in
184	sunil choudhary	E&TC	18186	sunilchoudhary_18186@aitpune.edu.in
185	Sunny Bhandari	E&TC	18678	sunnybhandari_18678@aitpune.edu.in
186	surabhi	E&TC	19968	surabhi_19968@aitpune.edu.in
187	Vijay Kumar	E&TC	18503	vijaykumar_18503@aitpune.edu.in
188	Vijay Pandey	E&TC	18614	vijaypandey_18614@aitpune.edu.in
189	VINEET KUMAR PANDEY	E&TC	18559	vineetkumar_18559@aitpune.edu.in
190	Vishal Solanke	E&TC	18594	Vishalsolanke_18594@aitpune.edu.in
191	Vivek Singh	E&TC	18615	viveksingh_18615@aitpune.edu.in

192	YAMAN DEEP SINGH	E&TC	18596	yamandeep_18596@aitpune.edu.in
193	Abhilash Kumar Trivedi	IT	18464	abhilashkumar_18464@aitpune.edu.in
194	Abhinandan Singh	IT	18388	abhinandansingh_18388@aitpune.edu.in
195	Abhisar Grandhi	IT	18406	grandhiabhisar_18406@aitpune.edu.in
196	ABHISHEK KULHARI	IT	18476	abhishekkulhari_18476@aitpune.edu.in
197	Aditya Suhas Shinde	IT	19972	adityashinde_19972@aitpune.edu.in
198	Ajay Bohra	IT	18387	ajaybohra_18387@aitpune.edu.in
199	Akash Bhati	IT	18345	akashbhati_18345@aitpune.edu.in
200	Alam Kathat	IT	18359	alamkathat_18359@aitpune.edu.in
201	Alok Jhajhria	IT	18473	alokjhajhria_18473@aitpune.edu.in
202	Aman	IT	18378	aman_18378@aitpune.edu.in
203	Aman Gupta	IT	18428	amangupta_18428@aitpune.edu.in
204	Aman Singh	IT	18376	amansingh_18376@aitpune.edu.in
205	ANAND KUMAR PANDEY	IT	18447	anandkumar_18447@aitpune.edu.in
206	ANKIT KUMAR	IT	18396	ankitkumar_18396@aitpune.edu.in
207	Anuj kumar Bugalia	IT	18379	anujkumar_18379@aitpune.edu.in
208	Arman	IT	18418	arman_18418@aitpune.edu.in
209	Arun	IT	18341	arun_18341@aitpune.edu.in
210	Arvind Kumar	IT	17313	arvindkumar_17313@aitpune.edu.in
211	Ashish Mishra	IT	18425	ashishmishra_18425@aitpune.edu.in
212	Ashish Singh	IT	18449	ashishsingh_18449@aitpune.edu.in
213	Atul Kumar Tiwari	IT	18429	atulkumar_18429@aitpune.edu.in
214	Ayush Adhikari	IT	18382	ayushadhikari_18382@aitpune.edu.in
215	bhupender	IT	17312	bhupender_17312@aitpune.edu.in
216	Deepak Tiwari	IT	18578	deepaktiwari_18578@aitpune.edu.in
217	Deepshikha Tripathi	IT	18478	deepshikha_18478@aitpune.edu.in
218	Dushyant Singh Shekhawat	IT	17401	dshekhawat_17401@aitpune.edu.in
219	Gaurav Kumar Malik	IT	18389	gauravmalik_18389@aitpune.edu.in
220	Gaurav Kumar Singh	IT	18394	gauravkumar_18394@aitpune.edu.in
221	Harsh Chauhan	IT	18443	harshchauhan_18443@aitpune.edu.in
222	Jatin kumar	IT	18366	jatinkumar_18366@aitpune.edu.in
223	Karamvir Singh	IT	18339	karamvirsingh_18339@aitpune.edu.in
224	Karan Yadav	IT	18375	karanyadav_18375@aitpune.edu.in
225	Kunal Khanra	IT	18340	kunalkhanra_18340@aitpune.edu.in
226	Mayank Kumar	IT	18475	mayankkumar_18475@aitpune.edu.in
227	Mohan Singh	IT	17479	mohansingh_17479@aitpune.edu.in
228	Nabhishek Singh	IT	18398	nabhisheksingh_18398@aitpune.edu.in
229	Naincy Rathore	IT	18422	naincyrathore_18422@aitpune.edu.in
230	Narendra kumar yadav	IT	18466	narendrakumar_18466@aitpune.edu.in

31	Nikhil Kumar	IT	18470	nikhilkumar_18470@aitpune.edu.in
232	P L V Sai Pawan Kumar	IT	18365	plvsaipawankumar@gmail.com
233	Payal	IT	18409	payal_18409@aitpune.edu.in
234	Prantik Mahapatra	IT	18229	prantikmahapatra_18229@aitpune.edu.in
235	Prashant Kumar Sharma	IT	18430	Prashantkumar_18430@aitpune.edu.in
236	Pushpa	IT	18415	pushpa_18415@aitpune.edu.in
237	R Sankalp Shukla	IT	18462	rsankalpshukla_18462@aitpune.edu.in
238	Riya	IT	18440	riya_18440@aitpune.edu.in
239	Robin Acharya	IT	18431	robinacharya_18431@aitpune.edu.in
240	Rohit Sangwan	IT	18444	rohitsangwan_18444@aitpune.edu.in
241	Roshan Rai	IT	18352	roshanrai_18352@aitpune.edu.in
242	Sachin Dogra	IT	18958	sachindogra_18958@aitpune.edu.in
243	Sanju Baloria	IT	18953	sanjubaloria_18953@aitpune.edu.in
244	Saurabh Rai	IT	18393	saurabhrai_18393@aitpune.edu.in
245	Saurabh Singh Chauhan	IT	18453	saurabhsingh_18453@aitpune.edu.in
246	Saurav Chauhan	IT	18456	sauravchauhan_18456@aitpune.edu.in
247	Shikha Jha	IT	18374	shikhajha_18374@aitpune.edu.in
248	Shivam Kumar Rai	IT	18344	shivamkumar_18344@aitpune.edu.in
249	Shubham Anand	IT	18455	shubhamanand_18455@aitpune.edu.in
250	Shubham Kumar	IT	18487	shubhamkumar_18487@aitpune.edu.in
251	Soudip Das	IT	18448	soudipdas_18448@aitpune.edu.in
252	Sparsh Gupta	IT	18748	sparshgupta_18748@aitpune.edu.in
253	Sumit kumar	IT	18257	sumitkumar_18257@aitpune.edu.in
254	Supriya Negi	IT	18471	supriyanegi_18471@aitpune.edu.in
255	Vishvajeet Singh	IT	18437	vishvajeetsingh_18437@aitpune.edu.in
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258	Ajay Choudhary	Mech	18436	ajaychoudhary_18436@aitpune.edu.in
259	Akash Dahiya	Mech	18472	akashdahiya_18472@aitpune.edu.in
260	Alok Deep	Mech	19974	alokdeep_19974@aitpune.edu.in
261	AMAN SINGH	Mech	18332	amansingh_18332@aitpune.edu.in
262	Aniket	Mech	18601	aniket_18601@aitpune.edu.in
263	Anjali Sharma	Mech	18722	anjali_18722@aitpune.edu.in
264	ARVIND SINGH BOHRA	Mech	18780	arvindsingh_18780@aitpune.edu.in
265	ASIT KUMAR RAY	Mech	18810	asitkumarray_18810@aitpune.edu.in
266	Bhagat Singh Bisht	Mech	18690	bhagatsingh_18690@aitpune.edu.in
267	Bhaskar Singh Bisht	Mech	19975	bhaskarsingh_19975@aitpune.edu.in
268	Bhrigu Sharma	Mech	18506	bhrigusharma_18506@aitpune.edu.in
269	CHETAN BHAL	Mech	18833	chetanbhal-18833@aitpune.edu.in

No.	Name	Branch	ID	Email
270	Chetan Sirsikar	Mech	18723	chetansiriskar_18723@aitpune.edu.in
271	Deepak Kumar	Mech	18363	deepakkumar_18363@aitpune.edu.in
272	Deepti Kale	Mech	18465	deeptikale_18465@aitpune.edu.in
273	Devansh Rai	Mech	18568	devanshrai_18568@aitpune.edu.in
274	Harshit Pandey	Mech	18727	harshitpandey_18727@aitpune.edu.in
275	Harshvardhan Singh Shekhawa	Mech	18407	harshvardhan_18407@aitpune.edu.in
276	Hemant Singh	Mech	18728	hemantsingh_18728@aitpune.edu.in
277	Kanchu Tarun	Mech	18607	kanchutarun_18607@aitpune.edu.in
278	Kapil Dev Sharma	Mech	18687	kapildevsharma_18687@aitpune.edu.in
279	KASHI NATH SINGH	Mech	18799	kashinathsingh_18799@aitpune.edu.in
280	KIRAN SANJAY WAWRE	Mech	18621	kirnwaware_18621@aitpune.edu.in
281	M Deepak Kumar	Mech	18805	mdeepakkumar_18805@aitpune.edu.in
282	Mangesh Shivaji Jadhav	Mech	18582	mangeshjadhav_18582@aitpune.edu.in
283	Manish Kumar	Mech	18208	Manishk_18208@aitpune.edu.in
284	Manish Kumar	Mech	18585	manishkumar_18585@aitpune.edu.in
285	Manjeet Singh Saini	Mech	18172	manjeetsingh_18172@aitpune.edu.in
286	Naveen Gaur	Mech	18767	navingaur_18767@aitpune.edu.in
287	Naveen Singh	Mech	19973	naveensingh_19973@aitpune.edu.in
288	Nikhil Tiwari	Mech	18682	nikhiltiwari_18682@aitpune.edu.in
289	Noel Sovy	Mech	18592	noelsovy_18592@aitpune.edu.in
290	Pooja Singh	Mech	18745	poojasingh_18745@aitpune.edu.in
291	Pranav Menon	Mech	18565	pranavmenon_18565@aitpune.edu.in
292	Pranjal Singh	Mech	18772	pranjalsingh_18772@aitpune.edu.in
293	PRAVENDRA RANA	Mech	18627	paravendrarana_18627@aitpune.edu.in
294	Rahul	Mech	18625	rahul_18625@aitpune.edu.in
295	Rishabh Kumar	Mech	18715	rishabkumar_18715@aitpune.edu.in
296	Sachin singh	Mech	18806	sachinsingh_18806@aitpune.edu.in
297	Sahil Kailash Ghaywat	Mech	20814	sahilghaywat_20814@aitpune.edu.in
298	SAKSHI SURESH PATIL	Mech	19967	sakshi_19967@aitpune.edu.in
299	Shinde Suyash Deepak	Mech	19963	suyashshinde_19963@aitpune.edu.in
300	Shiva Charak	Mech	18954	shivacharak_18954@aitpune.edu.in
301	Shivam Singh	Mech	18169	shivamsingh_18169@aitpune.edu.in
302	Suraj Kekan	Mech	18628	surajkekan_18628@aitpune.edu.in
303	Sushant Gaikwad	Mech	18442	sushantgaikwad_18442@aitpune.edu.in
304	Tajinderpal Singh	Mech	18955	tajinderpalsingh_18955@aitpune.edu.in
305	Vartika Poonia	Mech	18900	vartikapoonia_18900@aitpune.edu.in
306	Vishal	Mech	18397	vishal_18397@aitpune.edu.in
307	Vishal	Mech	18774	vishal_18774@aitpune.edu.in
308	Vivek Krishnan	Mech	18785	vivekkrishnan_18785@aitpune.edu.in

ign up immediately. GoPrac

Training Placement Officer TPO <tpo@aitpune.edu.in>

Thu 06-May-21 1:32 PM

To: TE ETC <teetc@aitpune.edu.in>;Computer BE Div A 2021-22 <becompa21@aitpune.edu.in>;Computer BE Div B 2021-22 <becompb21@aitpune.edu.in>;IT Department Third Year Students 2020-21 <teit2020@aitpune.edu.in>;Mechanical Dept Final Year 2021-22 <bemech2021@aitpune.edu.in>

Dear AIT Students,

Greetings from Goprac.com!

Goprac.com is an AI based interview preparation platform where you get feedback from Industry professionals and build communications, problem solving and coding skills. In Collaboration with Army Institute of Technology is providing an opportunity to Students practice interview on the platform. Furthur steps are shared on mail with everyone.

Please check your mail.
Do check junk folder if mail is not in inbox.

Regards,
GoPrac Team

Prof Manoj S Khaladkar
Training & Placement Officer
Army Institute of Technology
Dighi Hills, Pune-411015
Maharashtra, India
Tele: 7249250184/ 7249250185 Ext: 3183
Mob: 09822354503/ 09764921274

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GoPrac.com : Interview Preparation Platform – Sign up date extended till 8th May 2021

GoPrac <admin@goprac.com>
Sun 09-May-21 9:00 AM
To: Training Placement Officer TPO <tpo@aitpune.edu.in>
Dear AIT students,

Greetings from GoPrac !!

GoPrac is an AI enabled interview preparation platform where students practice series of mock interviews (IT Services / IT Product / Core Companies) , get feedback from Industry professionals and hence build their Behavioral, Communication and Problem solving and Coding skills. Students can practice interviews on their laptop / smartphone at anytime from anywhere.

GoPrac in collaboration with Army Institute of Technology is providing an opportunity to students to practice any interview of their choice and experience the platform. Our team will be recommending mock interview links to ALL the SIGNED UP students ONLY.

To Sign Up Click on: https://goprac.com/mentorship-form , fill your profile (*select Army Institute of Technology, Pune* in the college name drop down for uninterrupted service) & start your practice.

Last Date to Sign up – 8th May, 2021
Last Date to Give Interview – 18th May, 2021

Students who have signed up already, please ignore this mail.

Regards,
Team - GoPrac.com, Bangalore
9731107508 / info@goprac.com
Forum of Industry professionals

This email was sent by admin@goprac.com to tpo@aitpune.edu.in

Not interested?Unsubscribe - https://phzc.maillist-manage.com/ua/optout?od=3z133878c49faa61ab0a417f4b230a0132f991a1b1e465b6e4ea6b1d3dd237ee7b&rd=1a3aa25ad31bd4c1&sd=1a3aa25ad31bd3c7&n=11699e4bf819659

Update profile - https://phzc.maillist-manage.com/ua/upc?upd=1a3aa25ad31b594a&r=1a3aa25ad31bd4c1&n=11699e4bf819659&od=3z133878c49faa61ab0a417f4b230a0132f991a1b1e465b6e4ea6b1d3dd237ee7b
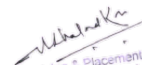
AY: 2019-20

List of Programs for AY: 2019-20

Sr. No.	Name of the capacity development and skills enhancement program	Period (from date - to date)	Number of students enrolled	Name of the agencies/experts involved with contact details (if any)	Activity	Page No.
1.	Oracle Workshop	29-May-19		Gaurav Sharma (gaurav.q.sharma@oracle.com)	Oracle Workshop	115-118

TRAINING & PLACEMENT CELL

CAMPUS CONNECT SESSIONS/ WORKHOPS
FOR TE STUDENTS

1. After conclusion of practical/ oral exams, we have organized two campus connect sessions. Details are given below:-

   (a) Oracle Workshop

   > Date - **29 Apr 2019**
   > Time - 10.15 a.m – 1.00 p.m
   > Topic - Employability Skill Development Workshop

   (b) Quantiphi Workshops

   > Date - **02 & 03 May 2019**
   > Time - 9.00 a.m – 5.30 p.m
   > Topics- Cloud Computing
   > Big Data
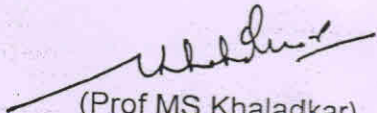   > HTTP & Firebase
   > Machine Learning Algorithms

2. A **pre-workshop assessment** (online test of 45 mins consists of Aptitude, Logical Reasoning, Basic Programming Skills) will be conducted by Quantiphi on **30 Apr 2019**. Only shortlisted candidates will be allowed to attend the workshop. Criteria, link for registration and all other details have been shared with students.

3. We request the co-operation of departments in few lab sessions, if required.

Date: 24 Apr 19

(Prof MS Khaladkar)
Training & Placement Officer

Copy to:-

Director
Jt Director   } For info please
Principal
HOD E&TC
HOD Comp
HOD IT
HOD Mech
Prof Rushali Patil/ Prof Sagar Rane
Prof Y Gholap/ Prof Nilima Walde
Prof Vijay Kumar Karra/ Prof Girish Kapse/ Prof Sharada Patil
Prof Yogesh Patel
Adm JCO
Maint I/C   - For generator back-up.
Boys Hostel
Girls Hostel

Oracle Workshop Series

Gaurav Sharma <gaurav.q.sharma@oracle.com>

Wed 10-Apr-19 12:43 PM

To: Training Placement Officer TPO <tpo@aitpune.edu.in>;

Cc: Avishek Dasgupta <avishek.dasgupta@oracle.com>; Thesjasvi V <thejasvi.v@oracle.com>;

📎 2 attachments (996 KB)

AIT_Beat the Heat.pdf; AIT_Winning Resumes.pdf;

Dear Mr. Khaladkar,

Thanks for confirming the date to us. As discussed, sharing details of the recruiter workshop scheduled on **29th April 2019** at your premises.

- 10:30AM-1:00PM
Speaker-**Gaurav Sharma**
Topic- **Employability Skill Development Workshop**
Eligibility-3rd year students

PFB the link for students to register for this workshop. Please note this link is valid till **17th April**. Kindly share this with eligible set of students at the earliest as **we'll be able to accommodate registered candidates only.**

https://apexapps.oracle.com/pls/apex/f?
p=10412:1:::NO:RP,1:P1_EVENT_ID:IUNRNZHPPG&cs=1xMFosuvyz8aPXJkdD19uqtPs5Go

Also attaching the posters for the event. You can share this with students and put on display on your campus.

Thanks and Regards,

Gaurav Sharma
Sior Talent Advisor
Campus Relations- JAPAC
Contact: 080-41070225 | 7406034345
Oracle India Pvt Ltd.

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From: Training Placement Officer TPO [mailto:tpo@aitpune.edu.in]
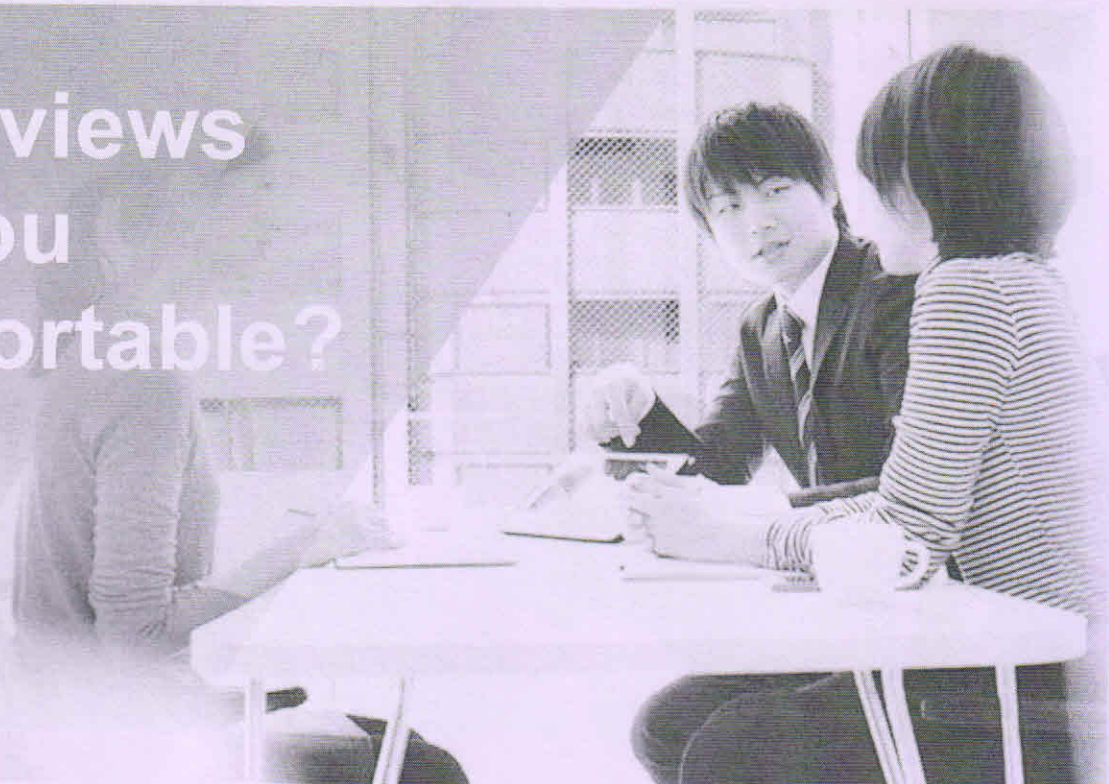Sent: Tuesday, April 9, 2019 3:01 PM
To: Gaurav Sharma <gaurav.q.sharma@oracle.com>
Cc: Avishek Dasgupta <avishek.dasgupta@oracle.com>;

Do interviews make you uncomfortable?

Create the FUTURE with Us

Answering questions and talking about yourself can be stressful.

Luckily, there are plenty of resources for you to overcome your anxiety and deliver an impressive interview. In our **Beat the Heat Workshop** we'll give you the resources you need to break down the interview process and approach it with confidence. Join us and obtain the tools to make a difference in your next assessment.

Date: 29th April 2019

Time: 10:30AM-1:00PM

Limited Seats Only

Register your interest to attend at

Workshop Registration Link at Oracle App

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How hot is your resume?

Create the FUTURE with Us

On average, employers spend 10 seconds to review your resume.

That kind of pressure can make candidates sweat! Are you confident about your qualifications and how they're displayed? Will they get you hired? Improve your odds by attending our **Winning Resumes Workshop**.

You'll learn how to transform your resume from average to outstanding with our expert tips, so you can stay cool when the competition gets hot.

Date: 29th April 2019
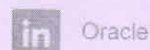
Time: 10:30AM-1:00PM

Limited Seats Only

Register your interest to attend at

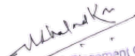**Workshop Registration Link** at Oracle App

CONNECT WITH US

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- Explore Oracle
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- Oracle

ORACLE

AY: 2018-19

List of Programs for AY: 2018-19

Sr. No.	Name of the capacity development and skills enhancement program	Period (from date - to date)	Number of students enrolled	Name of the agencies/experts involved with contact details (if any)	Activity	Page No.
1.	Barclays GTT Campus connect- Finishing School	16 to 18 Jul 18	176	Surekha (surekhaks@aitpune.edu.in)	ICT	122-127

Training & Placement Officer
Army Institute of Technology
Dighi Hills, Pune - 411015.

Finishing school - Barclays CSR programme in association with NASSCOM Foundation

Training Placement Officer TPO

Thu 17-Jan-19 1:34 PM

Sent Items

To: Surekha KS <surekhaks@aitpune.edu.in>;

Cc: Director AIT <director@aitpune.edu.in>;

📎 1 attachments (2 MB)

certificate.jpg;

Dear Madam ,

Please find herewith the details of finishing school program conducted by Barclays in association with NASSCOM and GTT .

Respected AIT Group,

Greetings from **Global Talent Track** !!

It is my pleasure to introduce Global Talent Track (GTT); an education and training venture, set up by some of the best minds from the industry, education and technology domains. The venture aims to provide '**quality with scale**' through programs delivered with the help of innovative technologies and compelling content.

Among others we provide training to fresher's hired by companies such as Cognizant, Capgemini, Genpact, Infosys, Oracle, Hexaware, etc.

As part of their CSR initiative, **Barclays** has decided to skill unemployed youths as per the industry requirement. Barclays has decided to partner with **GTT & NASSCOM Foundation** in this initiative. GTT would be executing the training program under this initiative, with limited number of colleges across India.

Training Programme Details:

1.   24 Hrs. of high impact workshop by industry expert on Soft Skills and Communication, topics are mentioned below:

Main Topic	Sub Topic	Objectives	Duration
BARCLAYS JOB READINESS WORKSHOP - CONNECT WITH WORK (F2F)			
		DAY 1	**8**
Introduction	Introducing the connect with work programme	What is in it for me? Understanding the objective of the CWW programme	0.5
Interview Skills	Online Image	Building a strong impression online and sustaining online credibility	0.5
	Self-Awareness	To Know your personality through an MBTI	1
	Grooming	To study corporate grooming habits (The right attire)	1
	Body Language	To imbibe the right body language for a professional environment	1
	Confidence	To increase self-belief and faith in one's own abilities	0.5
	Interview FAQs	Learn to face frequently asked interview questions	1
	Resume	To build a strong profiles through effective resume writing	1
	Rejections	To understand how to handle interview rejections and come back from set-backs	0.5
		Overall Break time	1
		DAY 2	**8**
Corporate Readiness	Values	An introduction to values in a corporate environment	0.5
	Ownership	To learn how to be accountable and own tasks, projects etc.	0.5
	Respect	To understand the importance of respect as a critical corporate value	0.5
	Teamwork	To understand collaboration and its importance in the corporate world	0.5
	Autodidactism	To leverage self-learning and self-directed education	0.5
	Flexibility	To learn how to be flexible while playing multiple roles	0.5
	Time Management	To improve effectiveness at work and achieve a balance	0.5
	Stress Management	To understand how stress can be managed and to lower depression	0.5
	Positive Attitude	To take the step towards positive success by adapting the right approach	1
	LinkedIn (Profile Management)	To gain knowledge on LinkedIn account management and tips to enhance a profile	1

DAY 3			8
ock Interviews & Group Discussions	In basket simulation (Learning Application)	Group Discussion rules and enhance Public Speaking skills (Group Discussion)	7
		Tips to handle Interviews and be able to create the right impression (Mock Interviews)	
		Overall Break time	1
TOTAL DURATION			**24**

2.   All the students should be registered on our portal **(http://www.careerclap.com/#/login)/** google form for this CSR atleast 2 days prior to the face to face training.
3.   Post face to face training all the student needs to undergo an assessment.
4.   All the participating student would get NASSCOM Foundation-GTT's Certificate
5.   As of now this program is open for all the **Final Year Student** and this program would help student during their placements
6.   All the student should carry any 1 Government ID during the training – Gov. ID like Aadhar card, License, PAN card, etc. They just have to mention the number of any one ID card.

For arranging the face to face training, please provide me the below mention details:

1.   Final year students count.
2.   Tentative date for the face to face training.

Please find the attached soft copy of student certificate and college certificate which we would be providing.

We would also like to mention that the entire program is being funded by Barclays and there would be no cost to either the students or the institute.

Please feel free to contact undersigned for any assistance.

Thanks & Regards,

Gaurav Srivastava | Global Talent Track | **Group Manager** | Mob: +91 7507600085

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BARCLAYS JOB READINESS WORKSHOP - CONNECT WITH WORK (F2F)

Main Topic	Sub Topic	Objectives	Duration
DAY 1			**8**
Introduction	Introducing the connect with work programme	What is in it for me? Understanding the objective of the CWW programme	0.5
Interview Skills	Online Image	Building a strong impression online and sustaining online credibility	0.5
	Self-Awareness	To Know your personality through an MBTI	1
	Grooming	To study corporate grooming habits (The right attire)	1
	Body Language	To imbibe the right body language for a professional environment	1
	Confidence	To increase self-belief and faith in one's own abilities	0.5
	Interview FAQs	Learn to face frequently asked interview questions	1
	Resume	To build a strong profiles through effective resume writing	1
	Rejections	To understand how to handle interview rejections and come back from set-backs	0.5
		Overall Break time	1
DAY 2			**8**
Corporate Readiness	Values	An introduction to values in a corporate environment	0.5
	Ownership	To learn how to be accountable and own tasks, projects etc.	0.5
	Respect	To understand the importance of respect as a critical corporate value	0.5
	Teamwork	To understand collaboration and its importance in the corporate world	0.5
	Autodidactism	To leverage self-learning and self-directed education	0.5
	Flexibility	To learn how to be flexible while playing multiple roles	0.5
	Time Management	To improve effectiveness at work and achieve a balance	0.5
	Stress Management	To understand how stress can be managed and to lower depression	0.5
	Positive Attitude	To take the step towards positive success by adapting the right approach	1
	LinkedIn (Profile Management)	To gain knowledge on LinkedIn account management and tips to enhance a profile	1
	SWOT Analysis	To Self evaluate and analyze strengths and areas of improvement	1
		Overall Break time	1
DAY 3			**8**
Mock Interviews & Group Discussions	In basket simulation (Learning Appliication)	Group Discussion rules and enhance Public Speaking skills (Group Discussion)	7
		Tips to handle Interviews and be able to create the right impression (Mock Interviews)	
		Overall Break time	1
TOTAL DURATION			**24**

GTT BARCLAYS CAMPUS CONNECT FINISHING SCHOOL ATTENDANCE

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