



**Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

Website : [www.aitpune.com](http://www.aitpune.com) Email : [ait@aitpune.edu.in](mailto:ait@aitpune.edu.in)

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# Feedback Analysis Report

# AY 2022-23



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## **Feedback Analysis and Action Taken Report on Faculty's Academic Feedback given by Students**

### **Introduction**

Effective feedback is designed to determine a learner's level of understanding and skill development to plan the next steps towards achieving the learning objectives or goals. The IQAC of the institution has designed the Feedback formats and have made it a regular practice to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni to monitor and evaluate its performance quality on curriculum and curriculum related issues.

### **Objective:**

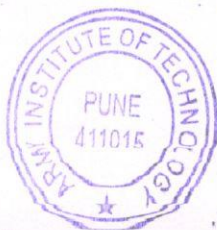
The objective of the exercise is to correctly gauge the impact of the efforts taken by the institution at all levels towards attachment of outcome and achieving relevant objectives for benefits of stakeholders. The institution wants the benefits to reach all the stakeholders. Based on the opinions of the stakeholders, further action is taken by the administration.

### **The feedback targets following contents:**

- Curriculum and its learning related issues in terms of quality
- Competence and attitude.
- Skills and professionalism of faculty.
- This feedback also considers other methods like delivery of curriculum by teachers.

### **Methodology:**

- Feedback on curriculum is collected from the students by sharing the link of the Feedback Forms on their official mail id. It is collected online and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee appointed by the Head of the Institute. Further suggestions are incorporated by departments, and college management.
- The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities are forwarded for action to be initiated.





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### DIRECTOR'S SECRETARIAT

#### NOTICE - 140/2023

#### **COMMITTEE FOR FEEDBACK AND STUDENT'S SATISFACTION SURVEY ANALYSIS FOR ALL DEPARTMENTS**

1. Following committee is formed to complete Feedback analysis and Student's Satisfaction Survey analysis for all the departments.

a) Presiding Officer -	Dr. Sushma Patil	E & TC Dept
b) Members -		
	1. Mr R S Godse	Mech Dept
	2. Dr. Chandan Patel	ASGE Dept
	3. Ms Mahima Jain	E&TC Dept
	4. Ms Trupti Katte	Comp Dept
	5. Ms Anjali Hudedamani	IT Dept
	6. Mrs. Swati Salunkhe	ASGE Dept
	7. Mr. Pravin Sangale	E & TC Dept
	8. Mr. Rohan Sonavane	IT Dept
	9. Mr. Sunil Shikare	Mech Dept
	10. Mrs. Priyanka Holkar	Comp Dept
	11. Mrs. Padmavati Sankpal	IQAC Office

2. The committee will analyse the feedback and put up data in the sample format given at Appendix, as required for AQAR by 27 Dec 2023. The committee will meet the Presiding officer at 10.30am on 20 Dec 2023 for briefing.

File No : AIT/0075 /Notice/Adm

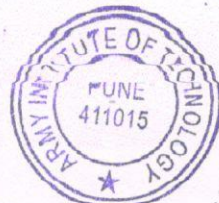
Army Institute of Technology  
Dighi Hills, Pune - 411015

Date: 19 Dec 2023

#### Distribution: -

Director  
Jt Director  
Principal } - For info please

HOD Mech  
HOD IT  
HOD E&TC  
HOD Comp  
HOD ASGE }



(Abhay A Bhat)  
Bria (Retd)  
Director



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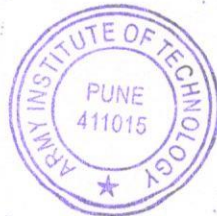
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- **Students are instructed to keep the following points in Mind before Completing the Feedbacks**
  - **Anonymity:** Course evaluations are completely anonymous, both the numerical results and written comments. Students responses are not linked to their ID number, so each evaluation must be completed in one sitting.
  - **Confidentiality:** The complete results are confidential to the instructor, HoD, Principal and Director.
  - **Be respectful:** Derogatory comments or criticisms based on race, religion, gender, sexual orientation, etc. are not appropriate in course evaluations.
  - The instructor cannot see the results until the final grades for the course have been submitted and processed.
  - At the time of providing feedback, they are expected to compare the instructor to other instructors, either consciously or unconsciously and while comparing, remember that the comparison group should be other professors and courses at the Institute, not teachers and courses at high school.
  
- **Students are informed to consider the following points while writing comments**
  - Constructive feedback from students is a valuable resource for improving teaching. The feedback should be specific, focused, and respectful. It should also address aspects of the course and teaching that are positive as well as those which need improvement.
  - Be specific and provide examples when commenting on the course or the instructor. Speak based on your own experiences, not on behalf of your classmates.
  - Focus on observable behaviors of the instructor or on specific aspects of the course. Describe the situation you are commenting on.





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### Format of feedback form of the Faculty

Feedback Subject:

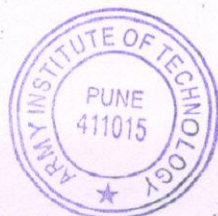
Staff Name:

Feedback Period:

Class Name:

10- Excellent, 8 – Very Good, 6 – Good, 4 – Fair, 2- Poor

Sr. No.	Parameters	2	4	6	8	9	10	Avg.
1	Communication skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)							
2	Ability to explain subject matter and clear doubts.							
3	Presentation (Via the Black Board/ICT tools whichever used while teaching) is clear, organized and easily readable.							
4	Teaching Methodology (i.e. Teaching Pace, examples and illustrations were used for handling of Topics and discussions were encouraged.							
5	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)							
6	Overall interest created in subject & motivation to learn the subject.							
7	Firm and Maintains Class Discipline							
8	Regular and Punctual in Conducting Classes							
9	Syllabus coverage in time and coverage of contents beyond syllabus.							
10	Quality of Assignments/ demonstrations (practical)/tutorials conducted/tests as applicable.							





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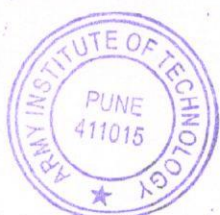
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### Applied Science and General Engineering SEM- 1 (2022-23)

Q. No.	Parameter	Semester	Poor	Fair	Good	Very Good	Excellent
1.	Communication Skills	Mid Sem	4.4	9.1	16.3	26.0	44.1
		End Sem	3.3	4.2	9.5	27.1	56.9
2	Ability to explain subject matter and clear doubts	Mid Sem	4.5	9.8	16.7	25.9	43.0
		End Sem	2.7	4.6	11.1	25.6	55.9
3	Regular and punctual in conducting classes	Mid Sem	2.4	5.2	11.3	25.9	55.2
		End Sem	2.4	3.4	9.9	25.3	59.1
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Sem	3.7	7.8	16.8	25.0	46.7
		End Sem	2.6	3.9	10.7	26.2	56.7
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Sem	4.4	7.8	17.8	26.3	43.7
		End Sem	2.9	3.7	11.2	27.2	55.0
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Sem	3.9	7.3	14.9	25.7	48.2
		End Sem	2.9	3.7	9.8	26.4	57.1
7	Overall interest created in subject & motivation to learn the subject	Mid Sem	4.9	9.2	16.3	24.8	44.8
		End Sem	2.9	4.0	12.3	25.5	55.4
8	Firm and maintains class discipline	Mid Sem	2.5	6.1	15.4	29.1	47.0
		End Sem	2.4	4.0	9.8	26.9	56.9
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Sem	2.2	5.5	12.8	28.1	51.3
		End Sem	3.1	3.6	10.8	25.2	57.0
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Sem	3.4	5.6	14.7	27.0	49.3
		End Sem	3.1	3.7	9.7	25.7	57.8





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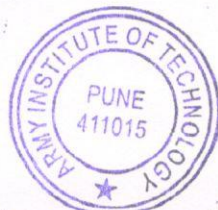
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### Graph showing feedback of Applied Science and General Engineering students for the Teachers : SEM-1 2022-23

Mid Sem Feedback Semester 1 2022-23	End Sem Feedback Semester 1 2022-23																								
<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p> <table border="1"> <caption>Mid Sem Feedback Q1 Data</caption> <thead> <tr> <th>Grade</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>44%</td> </tr> <tr> <td>8: Very Good</td> <td>26%</td> </tr> <tr> <td>6: Good</td> <td>16%</td> </tr> <tr> <td>4: Fair</td> <td>9%</td> </tr> <tr> <td>2: Poor</td> <td>5%</td> </tr> </tbody> </table>	Grade	Percentage	10: Excellent	44%	8: Very Good	26%	6: Good	16%	4: Fair	9%	2: Poor	5%	<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p> <table border="1"> <caption>End Sem Feedback Q1 Data</caption> <thead> <tr> <th>Grade</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>56%</td> </tr> <tr> <td>8: Very Good</td> <td>27%</td> </tr> <tr> <td>6: Good</td> <td>10%</td> </tr> <tr> <td>4: Fair</td> <td>4%</td> </tr> <tr> <td>2: Poor</td> <td>3%</td> </tr> </tbody> </table>	Grade	Percentage	10: Excellent	56%	8: Very Good	27%	6: Good	10%	4: Fair	4%	2: Poor	3%
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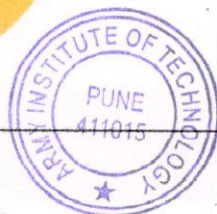
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<p><b>Q3: Regular and punctual in conducting classes</b></p>	<p><b>Q3: Regular and punctual in conducting classes</b></p>
<p>A pie chart showing the distribution of responses for Q3. The categories and their percentages are: 10: Excellent (55%), 8: Very Good (26%), 6: Good (11%), 4: Fair (5%), and 2: Poor (3%).</p>	<p>A pie chart showing the distribution of responses for Q3. The categories and their percentages are: 10: Excellent (59%), 8: Very Good (25%), 6: Good (10%), 4: Fair (4%), and 2: Poor (2%).</p>
<p><b>Q4.Presentation( via blacboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable</b></p>	<p><b>Q4.Presentation( via blacboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable</b></p>
<p>A pie chart showing the distribution of responses for Q4. The categories and their percentages are: 10: Excellent (46%), 8: Very Good (25%), 6: Good (17%), 4: Fair (8%), and 2: Poor (4%).</p>	<p>A pie chart showing the distribution of responses for Q4. The categories and their percentages are: 10: Excellent (57%), 8: Very Good (26%), 6: Good (11%), 4: Fair (4%), and 2: Poor (2%).</p>
<p><b>Q5.Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)</b></p>	<p><b>Q5.Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)</b></p>
<p>A pie chart showing the distribution of responses for Q5. The categories and their percentages are: 10: Excellent (44%), 8: Very Good (26%), 6: Good (18%), 4: Fair (8%), and 2: Poor (4%).</p>	<p>A pie chart showing the distribution of responses for Q5. The categories and their percentages are: 10: Excellent (55%), 8: Very Good (27%), 6: Good (11%), 4: Fair (4%), and 2: Poor (3%).</p>







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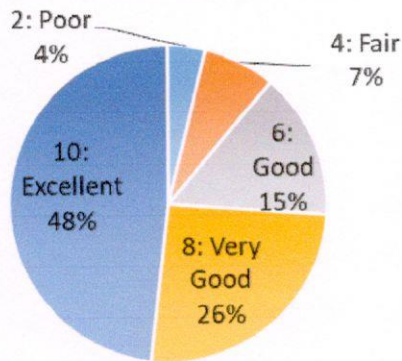
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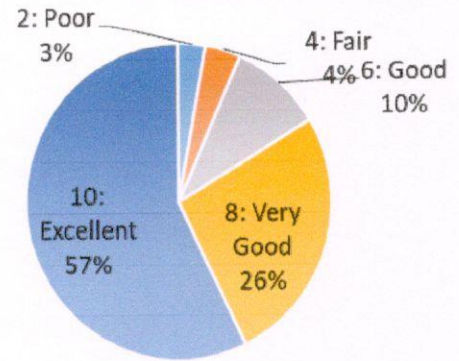
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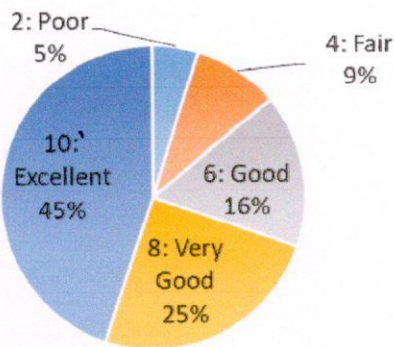
**Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)**



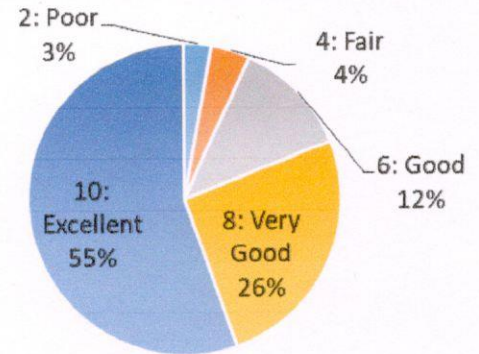
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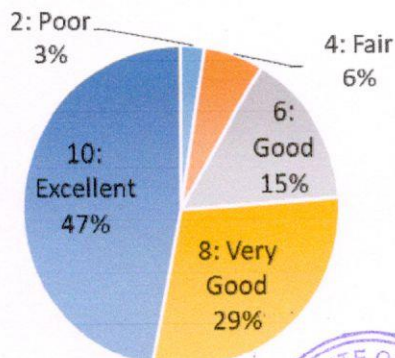
**Q7 Overall interest created in subject & motivation to learn the subject**



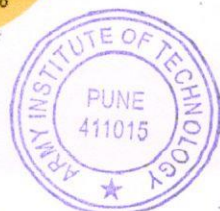
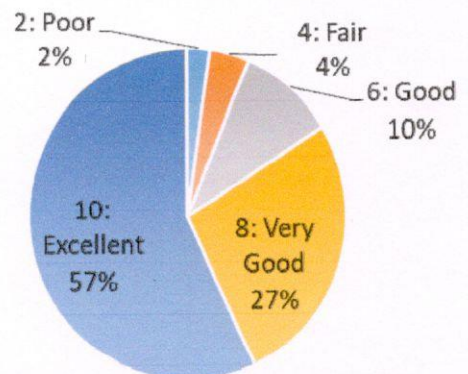
**Q7 Overall interest created in subject & motivation to learn the subject**



**Q8: Firm and maintains class discipline**



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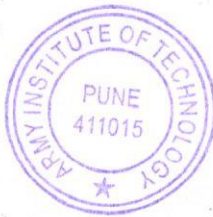
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<p><b>Q9: Syllabus coverage in time and coverage of contents beyond syllabus</b></p> <table border="1"><thead><tr><th>Grade</th><th>Percentage</th></tr></thead><tbody><tr><td>10: Excellent</td><td>51%</td></tr><tr><td>8: Very Good</td><td>28%</td></tr><tr><td>6: Good</td><td>13%</td></tr><tr><td>4: Fair</td><td>6%</td></tr><tr><td>2: Poor</td><td>2%</td></tr></tbody></table>	Grade	Percentage	10: Excellent	51%	8: Very Good	28%	6: Good	13%	4: Fair	6%	2: Poor	2%	<p><b>Q9: Syllabus coverage in time and coverage of contents beyond syllabus</b></p> <table border="1"><thead><tr><th>Grade</th><th>Percentage</th></tr></thead><tbody><tr><td>10: Excellent</td><td>57%</td></tr><tr><td>8: Very Good</td><td>25%</td></tr><tr><td>6: Good</td><td>11%</td></tr><tr><td>4: Fair</td><td>4%</td></tr><tr><td>2: Poor</td><td>3%</td></tr></tbody></table>	Grade	Percentage	10: Excellent	57%	8: Very Good	25%	6: Good	11%	4: Fair	4%	2: Poor	3%
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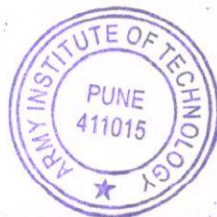
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### Applied Science and General Engineering SEM-2 2022-23

Q. No	Parameter	Semester	Poor	Fair	Good	Very Good	Excellent
1.	Communication Skills	Mid Sem	4.1	4.6	11.3	23.6	56.4
		End Sem	2.3	1.4	7.5	24.7	64.1
2	Ability to explain subject matter and clear doubts	Mid Sem	4.4	4.2	11.2	23.7	56.5
		End Sem	1.6	1.6	8.2	26.0	62.5
3	Regular and punctual in conducting classes	Mid Sem	3.9	3.6	10.5	23.7	58.3
		End Sem	1.7	1.5	7.7	23.8	65.2
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Sem	4.3	3.7	11.1	24.1	56.8
		End Sem	1.7	2.2	7.7	24.8	63.6
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Sem	4.3	3.9	11.5	23.8	56.4
		End Sem	2.7	2.0	7.7	24.8	62.8
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Sem	4.4	3.6	11.1	23.2	57.8
		End Sem	2.4	1.3	9.0	23.5	63.8
7	Overall interest created in subject & motivation to learn the subject	Mid Sem	4.5	4.2	11.2	23.8	56.2
		End Sem	1.9	2.4	8.1	25.2	62.4
8	Firm and maintains class discipline	Mid Sem	4.2	3.1	11.4	24.0	57.2
		End Sem	1.8	1.5	8.2	24.5	63.9
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Sem	3.8	3.4	11.4	22.3	59.0
		End Sem	2.1	1.8	7.9	24.5	63.8
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Sem	4.0	3.6	10.7	23.9	57.8
		End Sem	1.9	1.9	8.1	23.1	65.1





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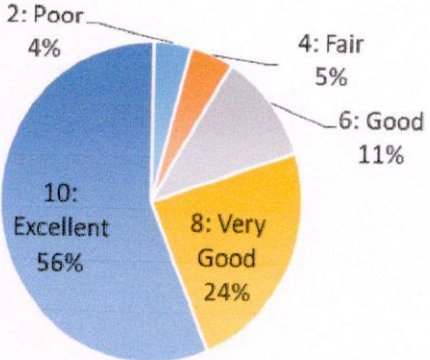
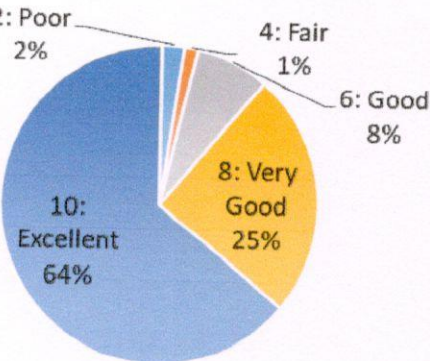
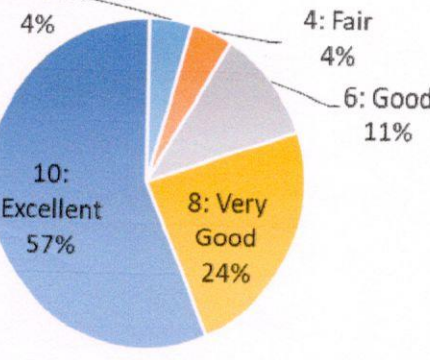
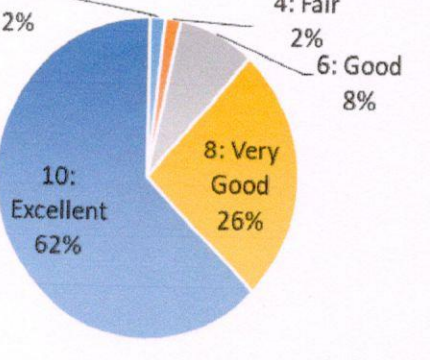
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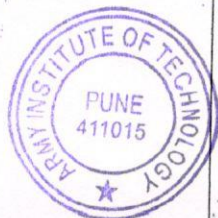
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### Graph showing feedback of Applied Science and General Engineering students for the Teachers: SEM-2 2022-23

Mid Sem Feedback Semester 2 2022-23	End Sem Feedback Semester 2 2022-23																								
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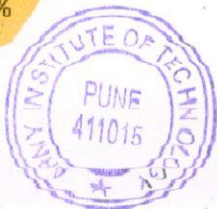
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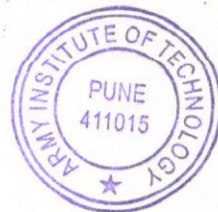
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### Department of Electronics and Telecommunication (2022-23)

Academic year	Branch	Semester	Year	Mid/ End	No. of students
2022-23	Electronics and Telecommunication	Sem I	SE A & B	Mid sem	105
				End sem	114
			TE A & B	Mid sem	85
				End sem	85
			BE	Mid sem	53
				End sem	56
2022-23	Electronics and Telecommunication	Sem II	SE A & B	Mid sem	120
				End sem	121
			TE A & B	Mid sem	114
				End sem	108
			BE	Mid sem	43
				End sem	41

### Department of Electronics and Telecommunication SEM-1 2022-23

Q.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	2.34	2.93	6.85	25.77	62.10
		End sem	2.29	2.69	7.81	24.99	62.21
2	Ability to explain subject matter and clear doubts	Mid sem	2.34	3.42	9.51	23.58	61.13
		End sem	2.58	2.30	9.61	23.82	61.67
3	Regular and punctual in conducting classes	Mid sem	1.37	2.28	6.32	25.87	64.14
		End sem	1.87	2.00	7.43	24.64	64.04
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	2.01	3.58	8.82	24.48	61.09
		End sem	2.29	2.20	9.10	23.143	63.25
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	2.70	3.25	8.33	24.84	60.86
		End sem	2.35	2.55	9.03	22.94	63.10
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	2.13	3.06	7.22	24.17	63.39
		End sem	2.57	1.85	7.61	25.04	62.90
7	Overall interest created in subject & motivation to learn the subject	Mid sem	2.14	3.41	8.68	25.59	60.16
		End sem	2.47	2.65	8.67	23.86	62.34
8	Firm and maintains class discipline	Mid sem	1.62	2.53	7.37	25.71	62.74
		End sem	2.07	1.80	8.03	24.36	63.72
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	1.27	3.00	7.33	26.21	62.16
		End sem	2.35	2.44	8.02	24.00	62.17







## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

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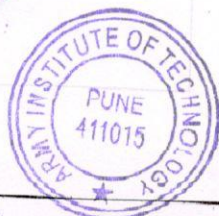
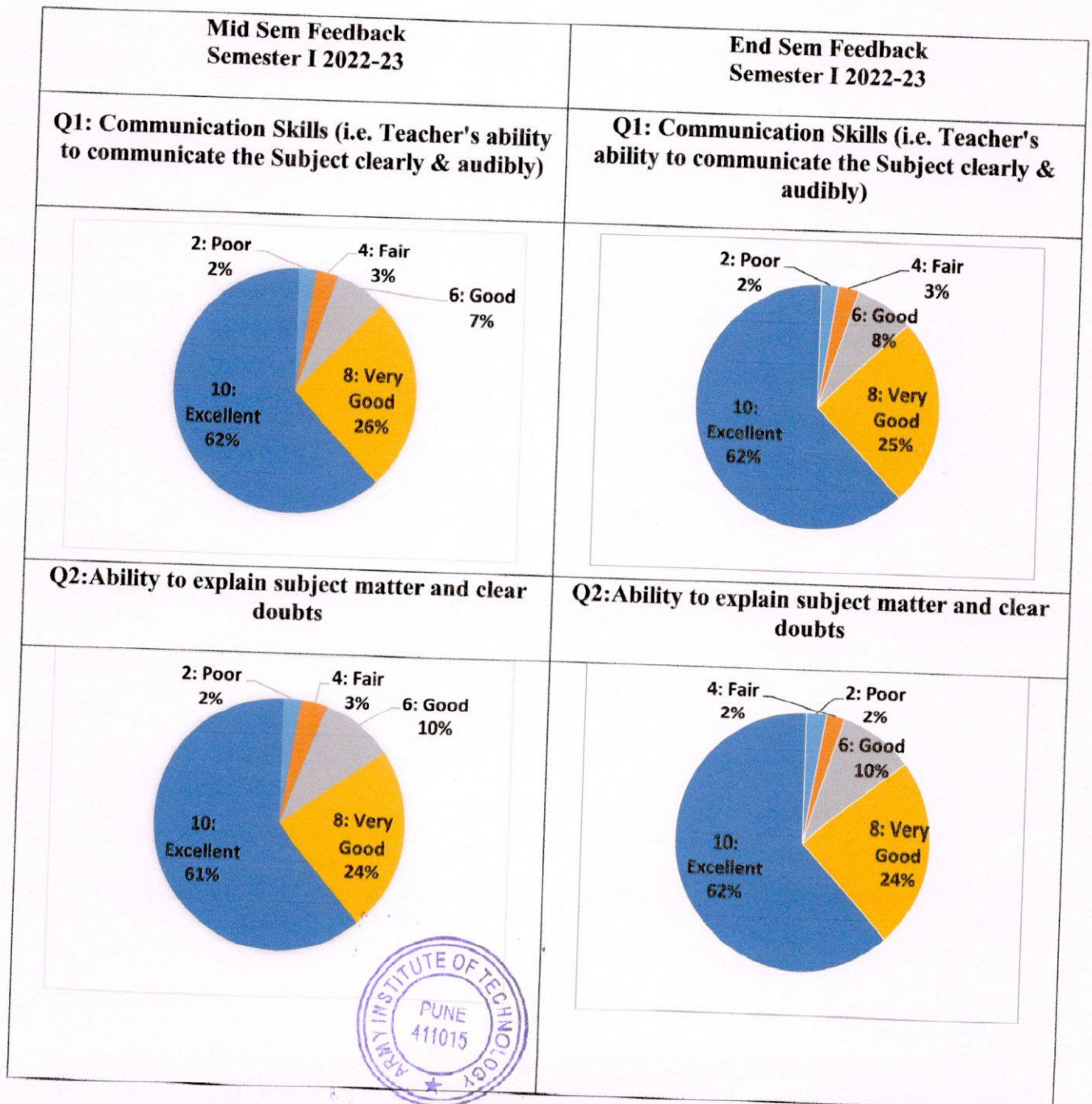
Exch : 7249250183, 7249250184, 7249250185

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10	Quality of assignments demonstrations (Practical/tutorials conducted/test as applicable)	Mid sem	1.92	2.85	9.08	24.23	61.90
		End sem	2.35	2.52	8.32	24.32	62.47

### Graph showing feedback of Electronics and Telecommunication Engineering students for the Teachers Sem 1: 2022-23





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

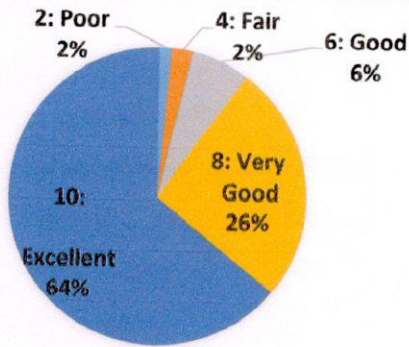
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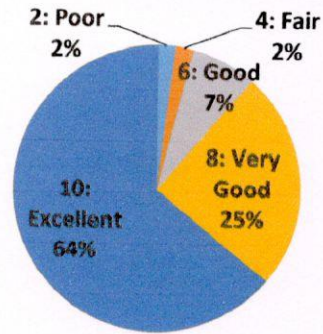
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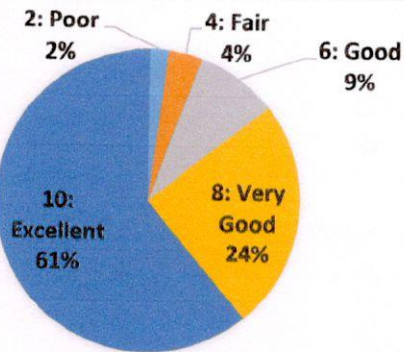
**Q3: Regular and punctual in conducting classes**



**Q3: Regular and punctual in conducting classes**



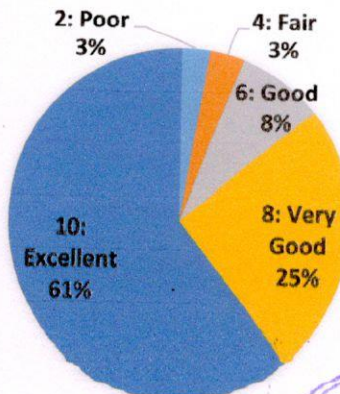
**Q4: Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable**



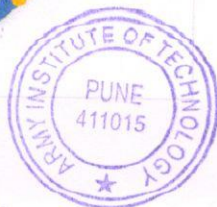
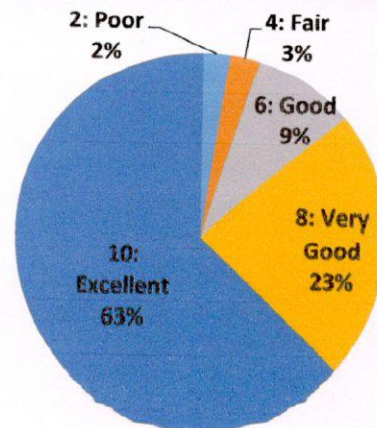
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**Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)**



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## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

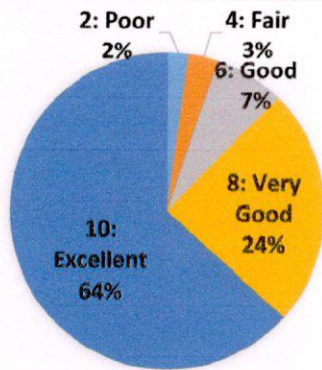
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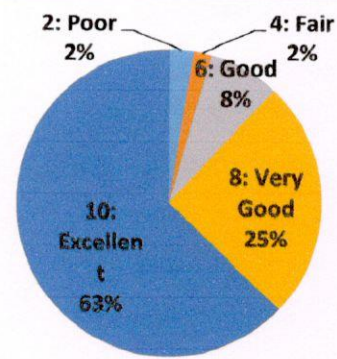
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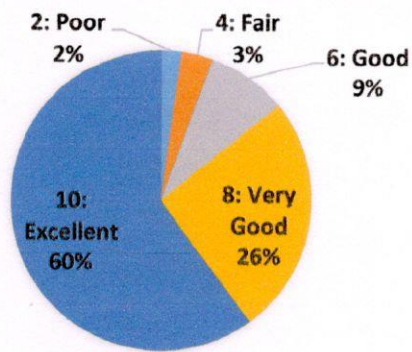
**Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)**



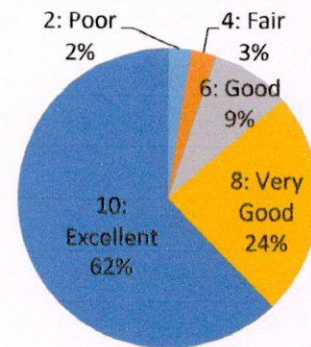
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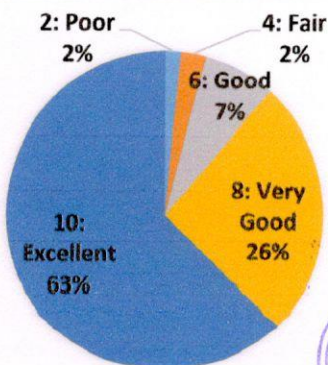
**Q7 Overall interest created in subject & motivation to learn the subject**



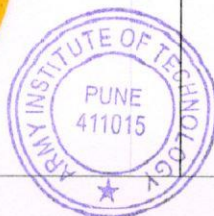
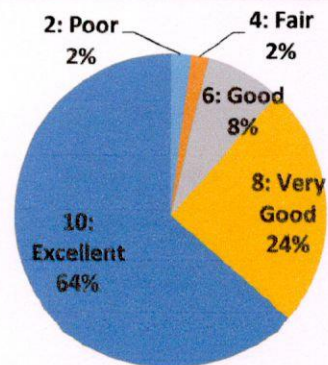
**Q7 Overall interest created in subject & motivation to learn the subject**



**Q8: Firm and maintains class discipline**



**Q8: Firm and maintains class discipline**





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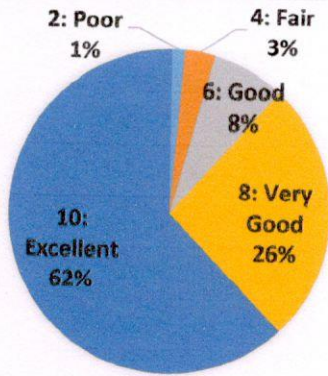
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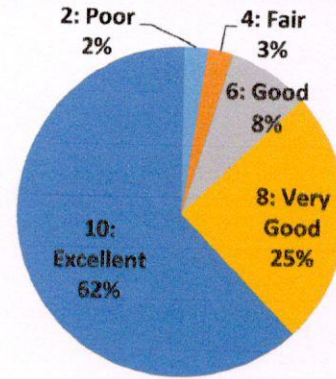
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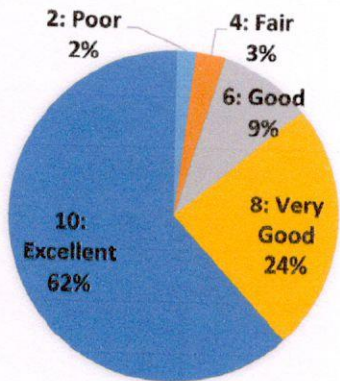
**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



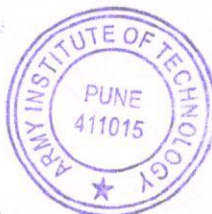
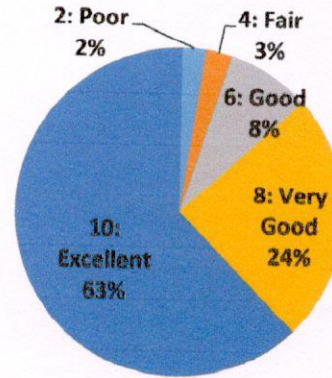
**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



**Q10: Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable**



**Q10: Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable**





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### Department of Electronics and Telecommunication SEM-2 2022-23

Q. No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	2.10	2.08	4.58	26.70	64.53
		End sem	2.70	0.99	5.73	21.68	68.88
2	Ability to explain subject matter and clear doubts	Mid sem	2.02	2.02	5.59	26.71	63.65
		End sem	3.00	1.24	5.29	22.62	67.84
3	Regular and punctual in conducting classes	Mid sem	1.94	1.87	4.46	24.39	67.34
		End sem	2.85	0.57	4.89	22.00	69.69
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	2.08	2.17	5.22	27.19	63.35
		End sem	2.94	1.42	5.25	21.86	68.52
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	2.39	1.86	5.97	25.70	64.07
		End sem	3.00	0.87	6.38	21.54	68.20
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	2.08	2.09	4.81	26.28	64.73
		End sem	2.84	1.26	5.72	21.11	69.06
7	Overall interest created in subject & motivation to learn the subject	Mid sem	2.39	2.32	5.99	25.40	63.91
		End sem	3.30	1.03	5.44	22.75	67.48
8	Firm and maintains class discipline	Mid sem	2.31	1.72	4.93	25.80	65.24
		End sem	2.93	0.96	5.01	22.90	68.20
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	2.31	1.95	4.93	26.27	64.54
		End sem	2.79	0.65	6.01	22.44	68.11
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	2.46	2.25	4.55	26.30	64.44
		End sem	3.16	1.42	5.44	21.07	68.91





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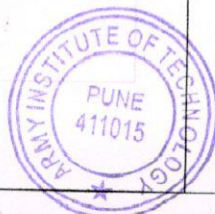
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### Graph showing feedback of Electronics and Telecommunication Engineering students for the Teachers Sem -2: 2022-23

No of Respondents: Sem II Mid sem: 277

Sem II End sem: 274

Mid Sem Feedback Semester II 2022-23	End Sem Feedback Semester II 2022-23																								
<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b>	<b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b>																								
<table border="1"> <caption>Q1: Communication Skills (Mid Sem)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>64%</td> </tr> <tr> <td>8: Very Good</td> <td>27%</td> </tr> <tr> <td>6: Good</td> <td>5%</td> </tr> <tr> <td>4: Fair</td> <td>2%</td> </tr> <tr> <td>2: Poor</td> <td>2%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	64%	8: Very Good	27%	6: Good	5%	4: Fair	2%	2: Poor	2%	<table border="1"> <caption>Q1: Communication Skills (End Sem)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>69%</td> </tr> <tr> <td>8: Very Good</td> <td>21%</td> </tr> <tr> <td>6: Good</td> <td>6%</td> </tr> <tr> <td>4: Fair</td> <td>1%</td> </tr> <tr> <td>2: Poor</td> <td>3%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	69%	8: Very Good	21%	6: Good	6%	4: Fair	1%	2: Poor	3%
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<b>Q2: Ability to explain subject matter and clear doubts</b>	<b>Q2: Ability to explain subject matter and clear doubts</b>																								
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# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

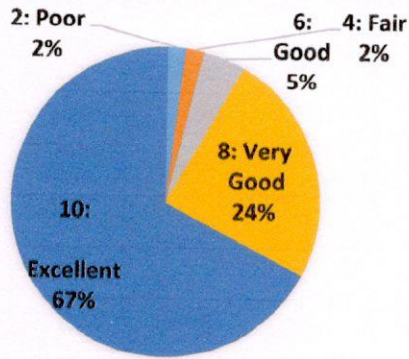
Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

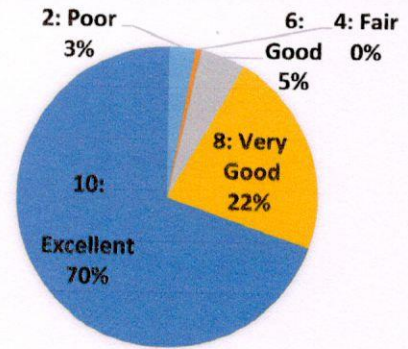
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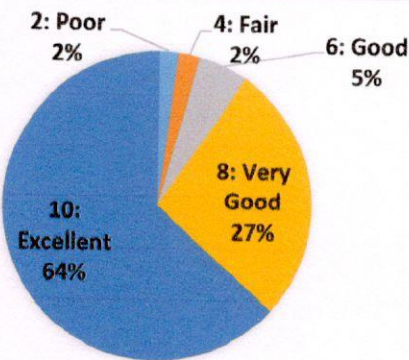
**Q3: Regular and punctual in conducting classes**



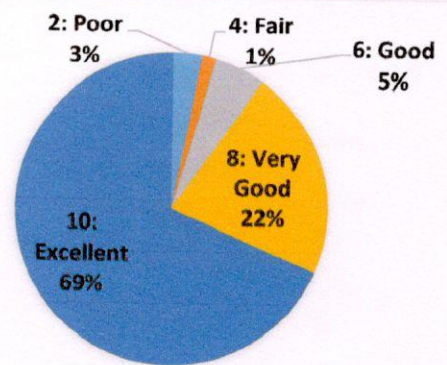
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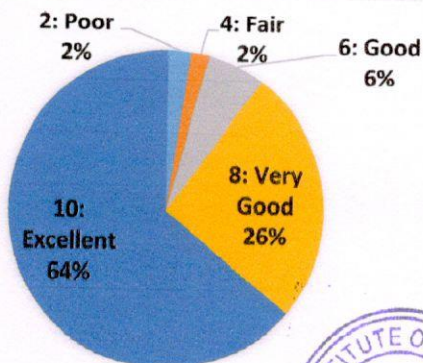
**Q4.Presentation( via blacboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable**



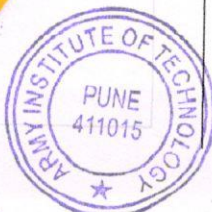
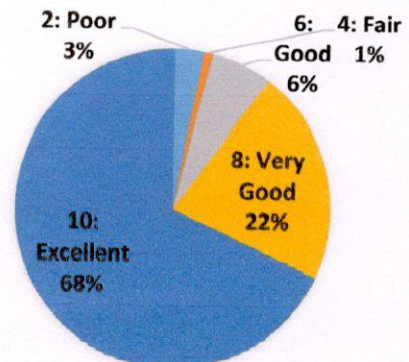
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**Q5.Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)**



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# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

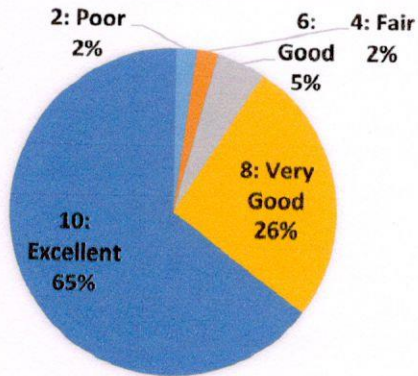
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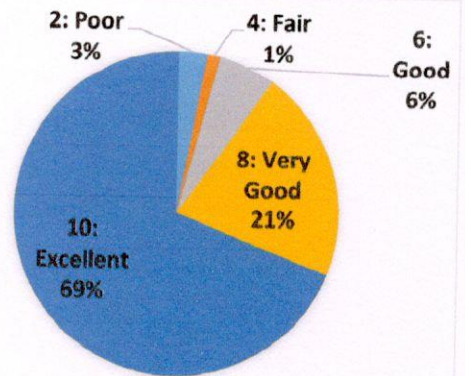
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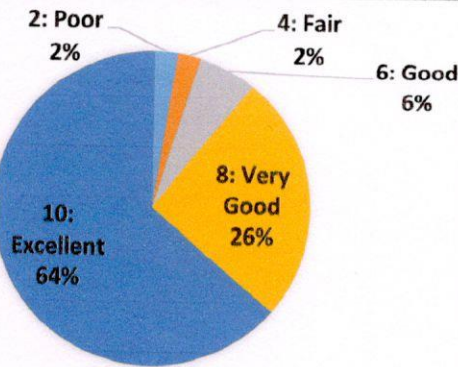
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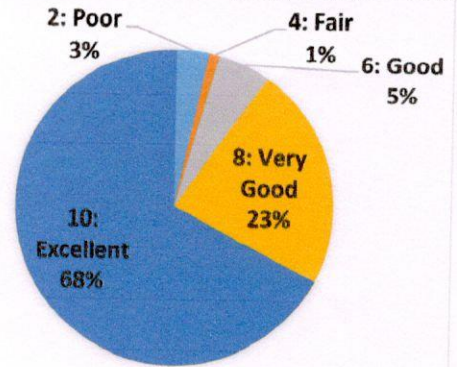
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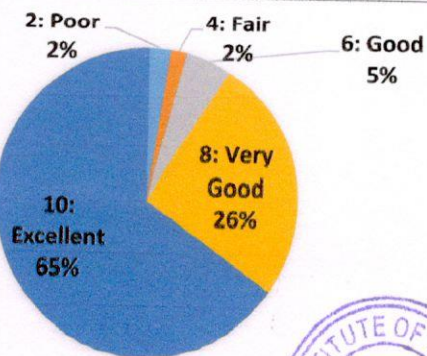
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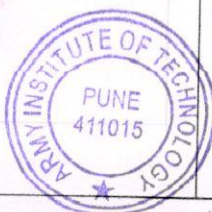
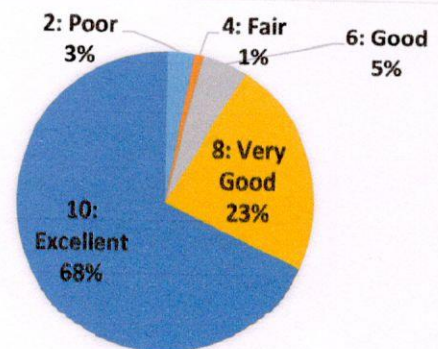
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**Q8: Firm and maintains class discipline**



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**Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

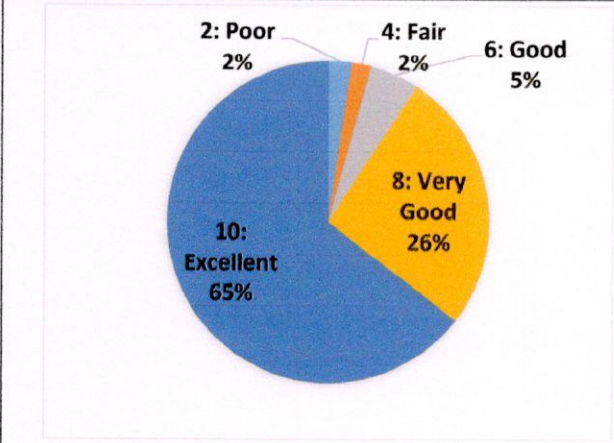
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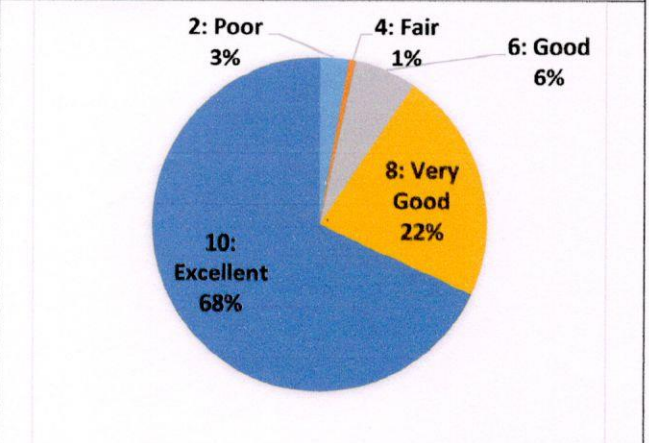
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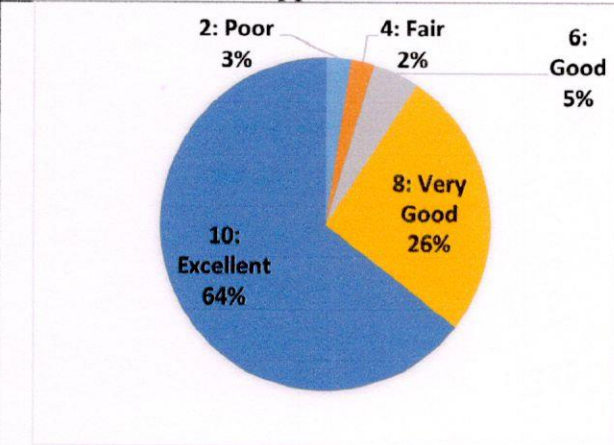
**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



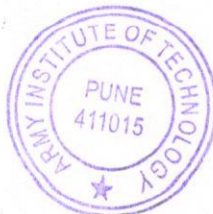
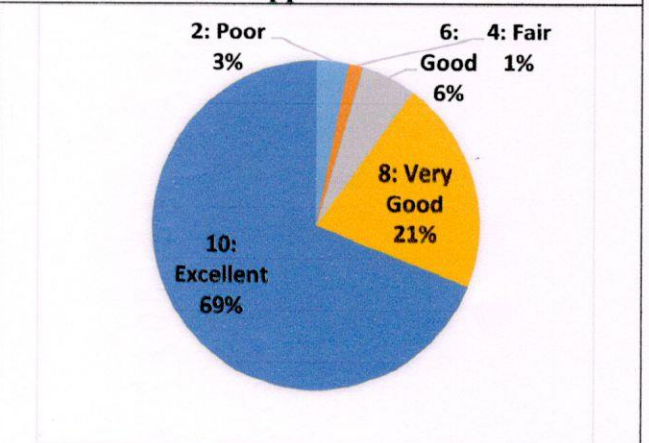
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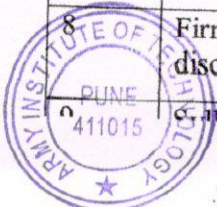
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### Department of Information Technology

Academic year	Branch		Year/ Semester		No. of students
2022-23	Information Technology	Sem-I	SE	Mid sem	50
				End sem	59
			TE	Mid sem	44
				End sem	50
			BE	Mid sem	36
				End sem	47
	Information Technology	Sem-II	SE	Mid sem	49
				End sem	58
			TE	Mid sem	36
				End sem	47
			BE	Mid sem	44
				End sem	49

### Department of Information Technology SEM-1 2022-23

Q. No	Parameters		Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	1.05	1.28	3.47	14.13	80.07
		End sem	0.53	0.55	2.80	17.01	79.11
2	Ability to explain subject matter and clear doubts	Mid sem	0.44	2.13	3.89	13.79	79.75
		End sem	0.69	0.82	2.14	17.52	78.85
3	Regular and punctual in conducting classes	Mid sem	0.29	1.65	2.76	14.75	80.56
		End sem	0.55	0.82	1.61	17.76	79.25
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	0.29	0.91	3.52	14.38	80.90
		End sem	0.69	0.93	2.25	16.21	79.95
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	0.29	1.21	3.23	14.94	80.33
		End sem	0.69	0.82	2.75	17.92	77.83
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid sem	0.74	1.21	2.05	16.29	79.70
		End sem	0.83	0.81	2.12	15.80	80.46
7	Overall interest created in subject & motivation to learn the subject	Mid sem	0.59	1.21	4.71	14.32	79.17
		End sem	0.82	1.36	2.08	17.08	78.66
8	Firm and maintains class discipline	Mid sem	0.29	1.87	2.84	14.74	80.26
		End sem	0.69	0.81	2.21	16.47	79.87
	Classroom coverage in time and	Mid sem	1.05	1.05	2.50	14.00	80.00





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

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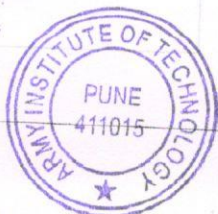
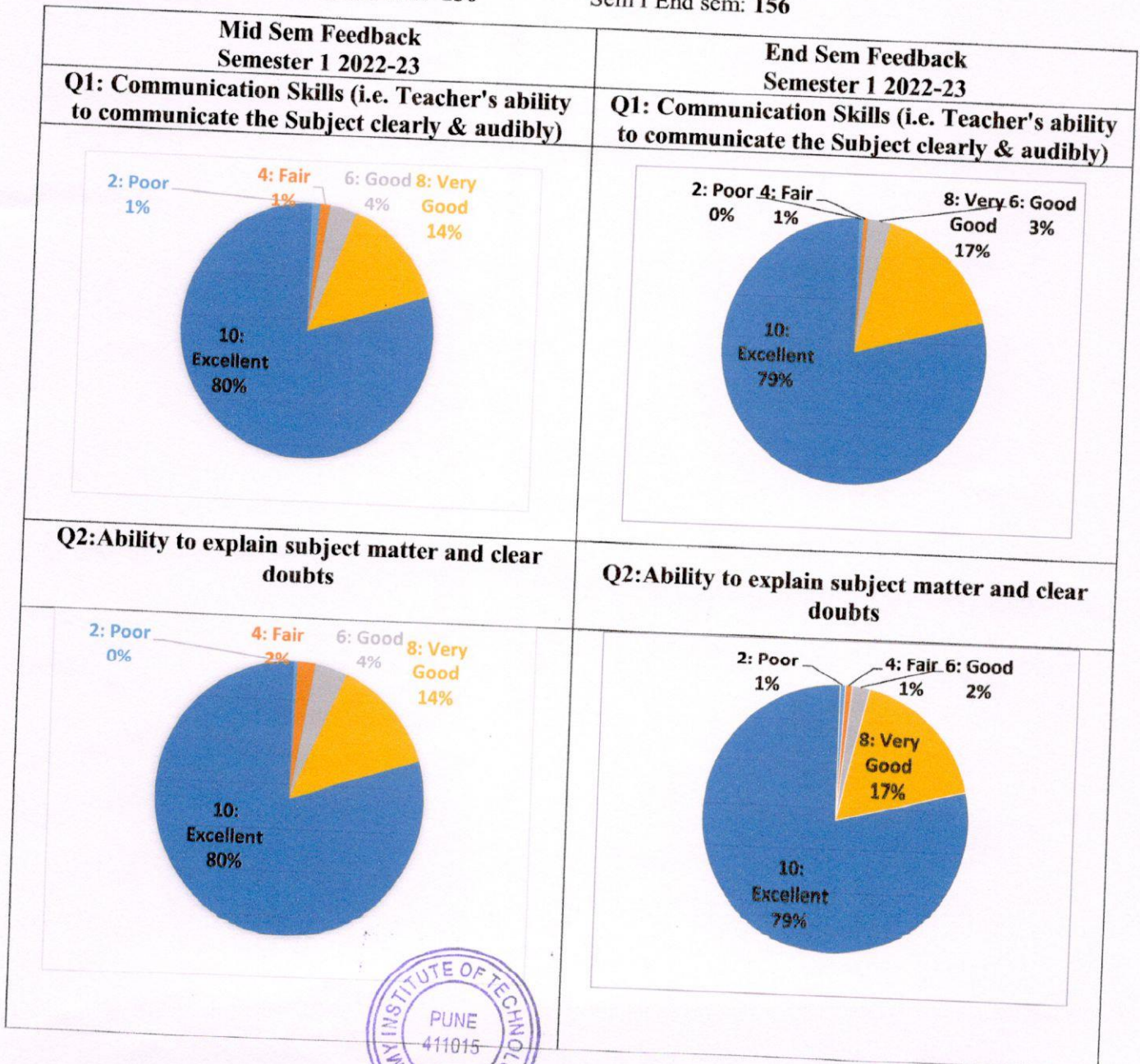
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	coverage of contents beyond syllabus	End sem	0.69	1.07	2.77	15.70	79.79
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	0.44	1.68	2.58	14.08	81.22
		End sem	0.96	1.16	2.30	15.82	79.75

## Graph showing feedback of Information Technology students for the Teachers Sem-1 : 2022-23

No of Respondents: Sem I Mid sem: 130

Sem I End sem: 156





## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

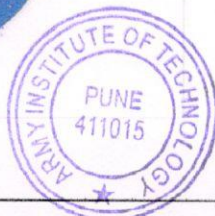
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## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

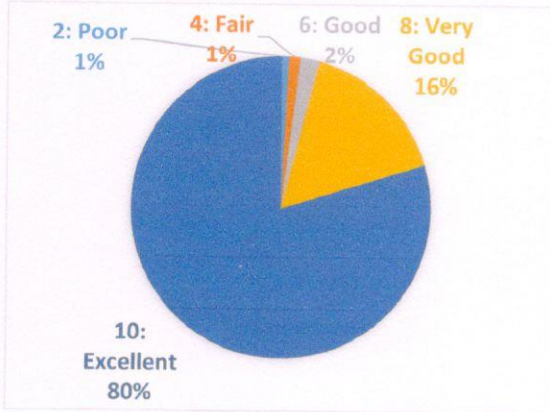
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Exch : 7249250183, 7249250184, 7249250185

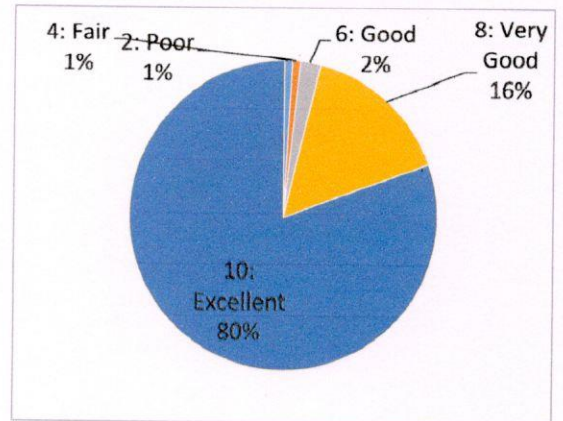
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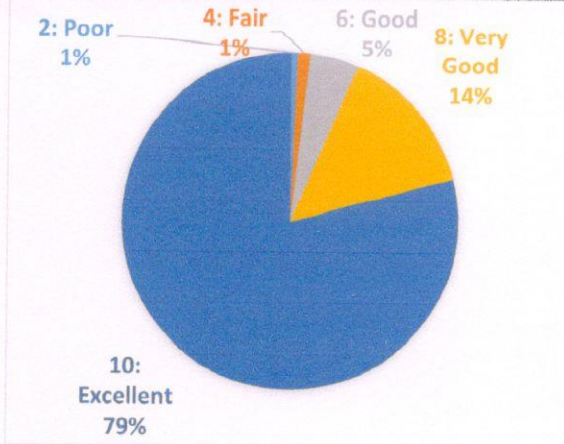
**Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)**



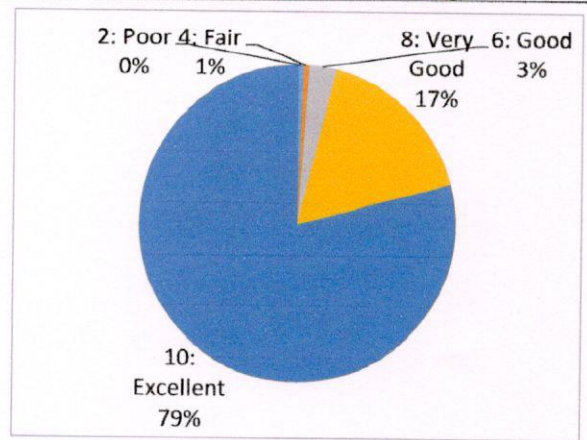
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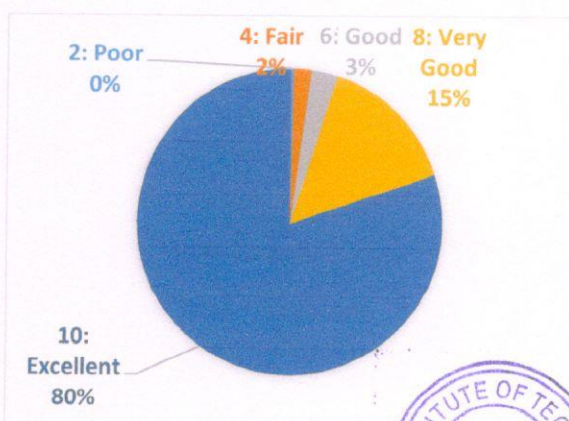
**Q7 Overall interest created in subject & motivation to learn the subject**



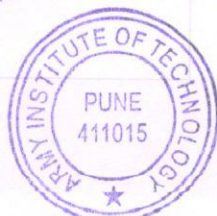
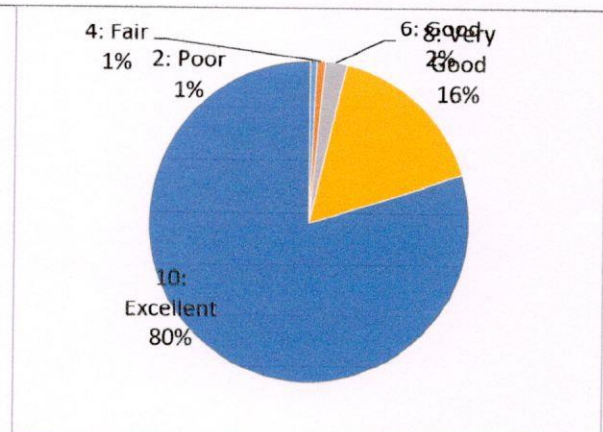
**Q7 Overall interest created in subject & motivation to learn the subject**



**Q8: Firm and maintains class discipline**



**Q8: Firm and maintains class discipline**





**Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

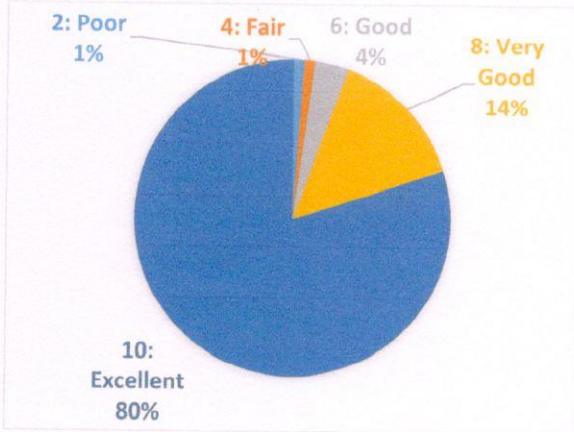
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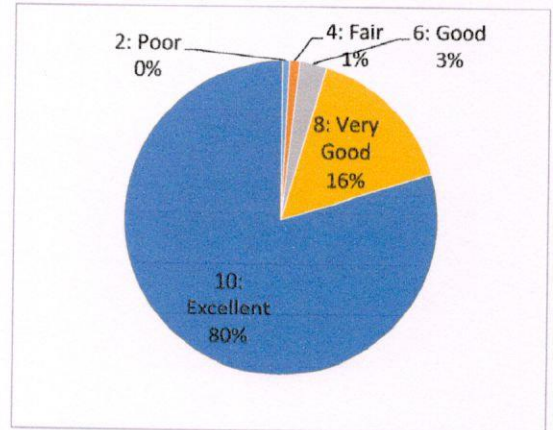
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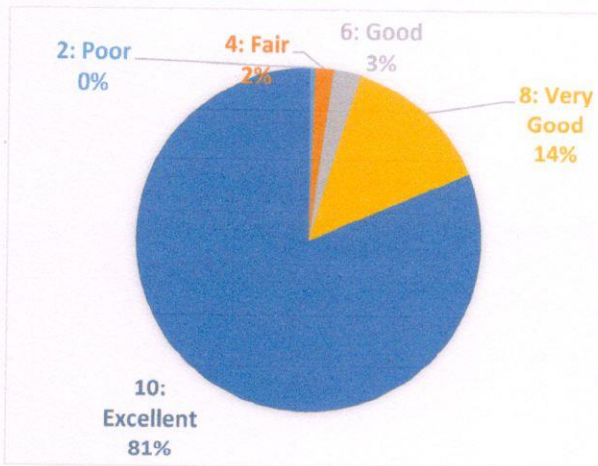
**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



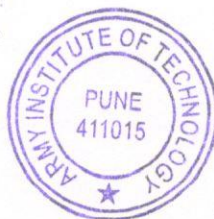
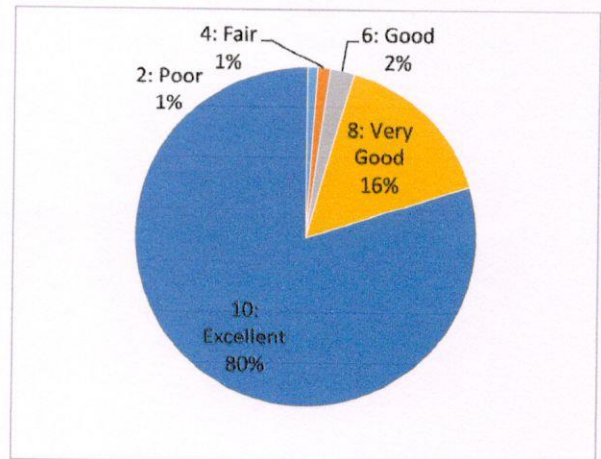
**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



**Q10: Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable**



**Q10: Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable**





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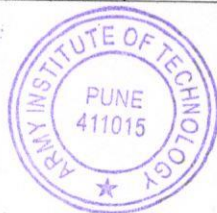
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### Department of Information Technology SEM-2 2022-23

Q. No.	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	0.89	0.59	4.81	17.38	76.33
		End sem	0.13	0.52	3.41	15.11	80.83
2	Ability to explain subject matter and clear doubts	Mid sem	0.28	0.90	5.22	18.69	74.92
		End sem	0.13	1.23	2.44	16.09	80.11
3	Regular and punctual in conducting classes	Mid sem	0.13	0.58	5.03	15.75	78.52
		End sem	0.13	0.52	3.80	13.99	81.57
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	0.30	0.86	6.44	18.03	74.38
		End sem	0.13	0.97	3.60	16.45	78.86
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	0.28	0.99	4.56	16.53	77.63
		End sem	0.00	1.17	3.14	15.87	79.81
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	0.43	0.44	5.86	16.94	76.33
		End sem	0.00	1.49	3.07	14.36	81.09
7	Overall interest created in subject & motivation to learn the subject	Mid sem	0.15	0.61	5.78	16.63	76.83
		End sem	0.26	1.10	3.10	17.16	78.38
8	Firm and maintains class discipline	Mid sem	0.26	0.87	5.66	18.07	75.14
		End sem	0.00	1.74	2.83	14.50	80.93
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	0.00	1.02	5.32	16.31	77.35
		End sem	0.00	1.23	3.23	15.10	80.44
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	0.30	0.72	5.65	16.69	76.64
		End sem	0.00	1.17	2.88	13.01	82.93





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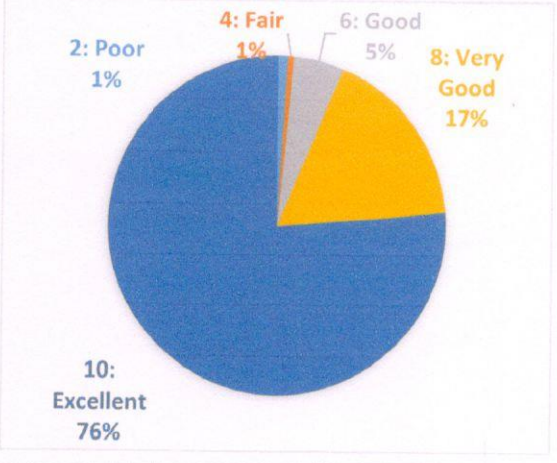
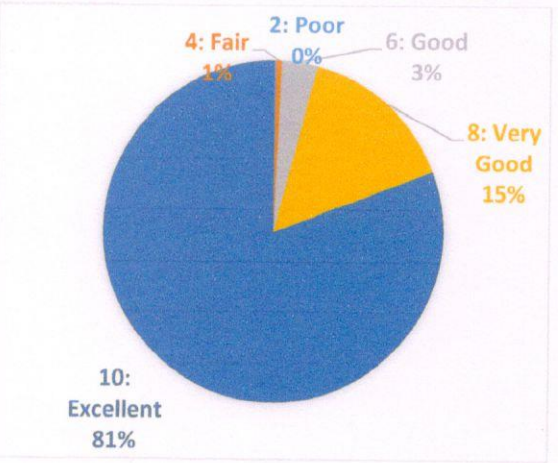
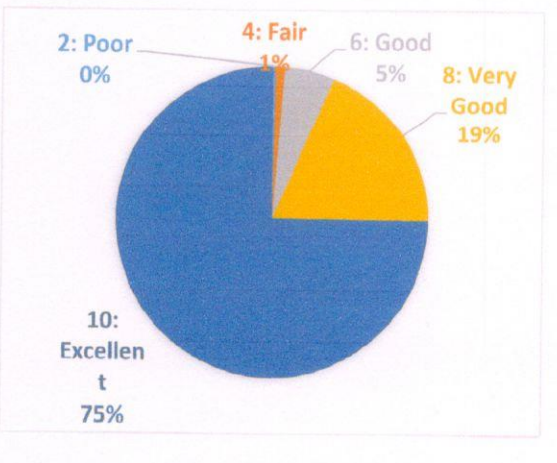
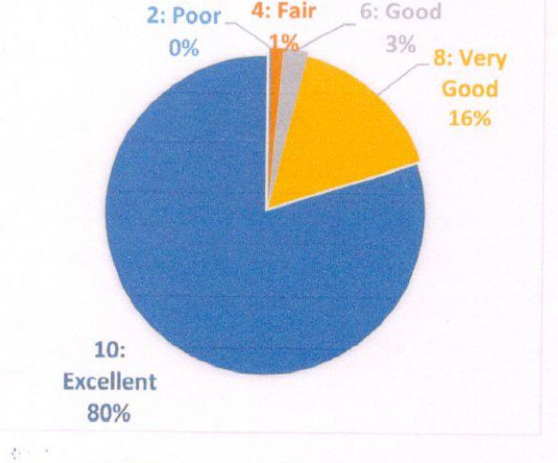
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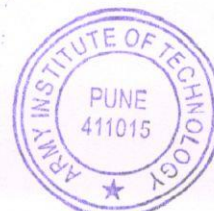
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**Graph showing feedback of Information Technology students for the Teachers Sem-2 : 2022-23**

No of Respondents: Sem II Mid sem: 129

Sem II End sem:154

Mid Sem Feedback Semester 2 2022-23	End Sem Feedback Semester 2 2022-23																								
<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p>	<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p>																								
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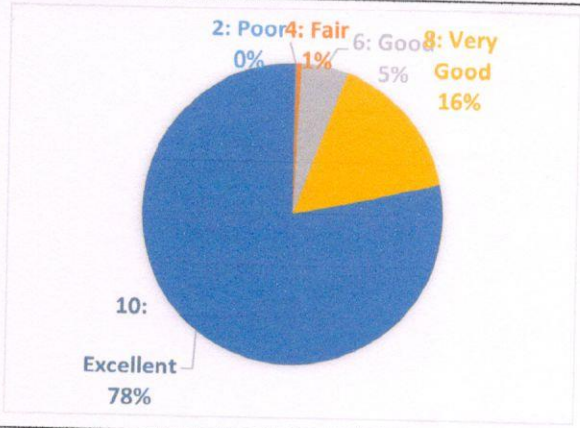
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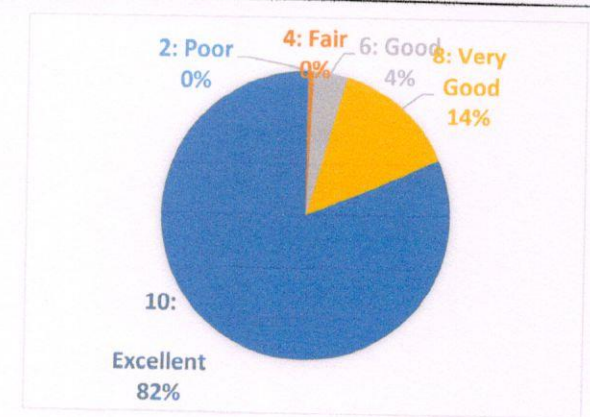
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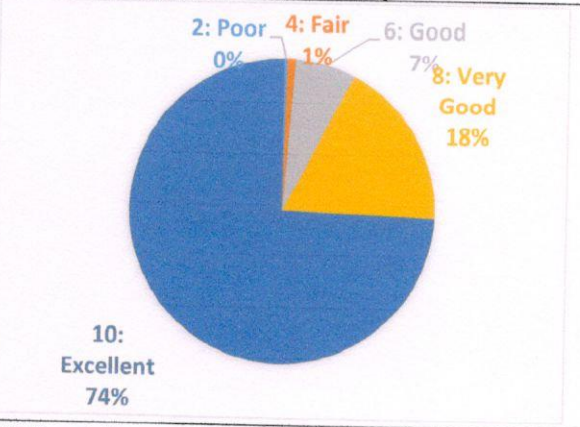
**Q3: Regular and punctual in conducting classes**



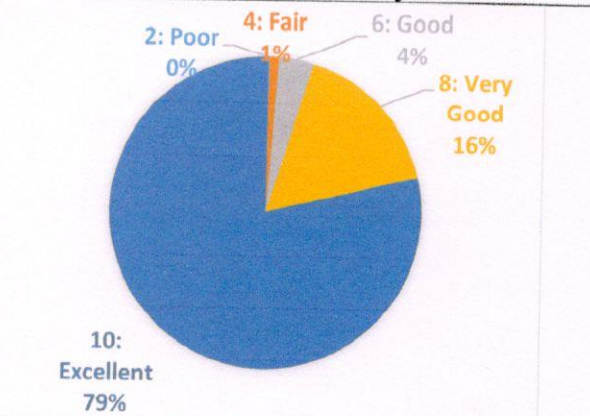
**Q3: Regular and punctual in conducting classes**



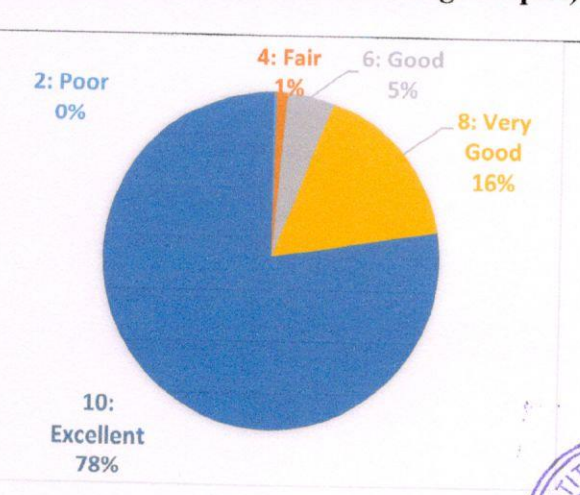
**Q4: Presentation ( via blacboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable**



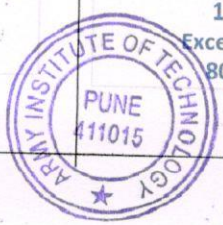
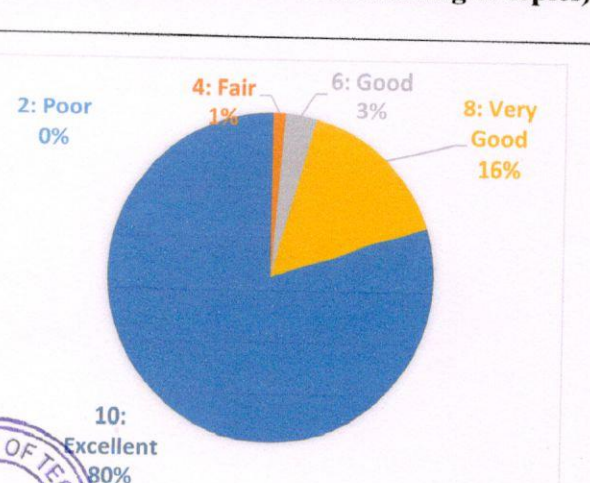
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**Q5: Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)**



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# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

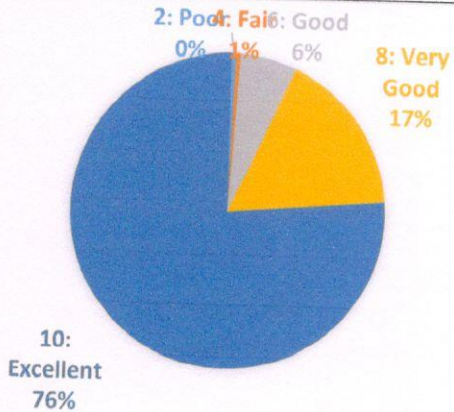
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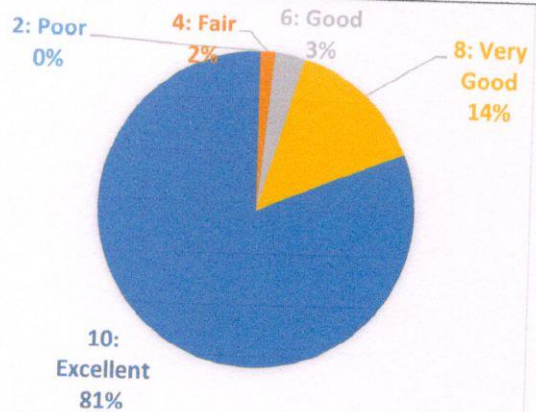
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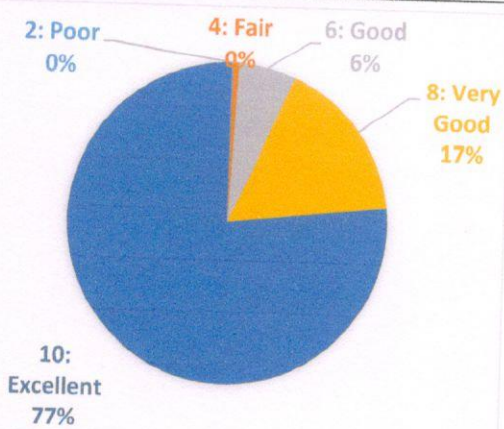
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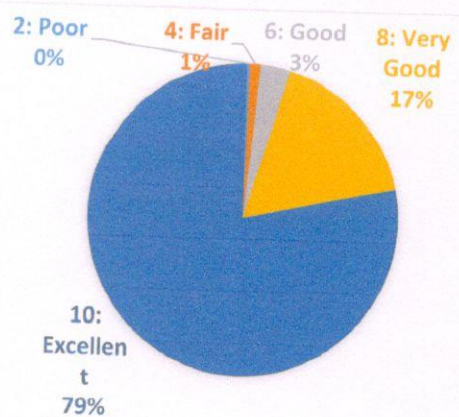
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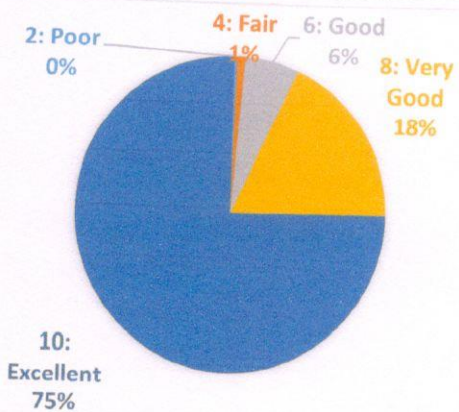
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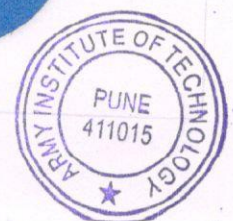
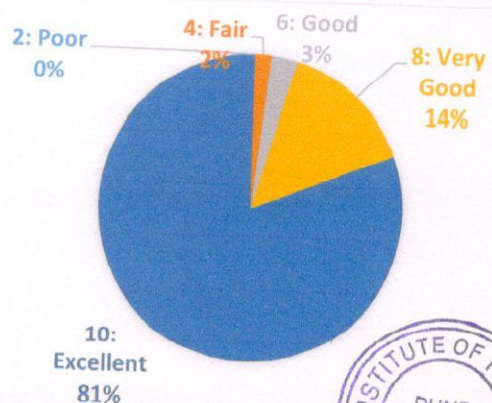
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**Q8: Firm and maintains class discipline**



**Q8: Firm and maintains class discipline**





## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

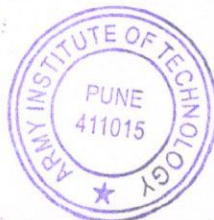
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<p><b>Q9: Syllabus coverage in time and coverage of contents beyond syllabus</b></p> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Grade</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>78%</td> </tr> <tr> <td>8: Very Good</td> <td>16%</td> </tr> <tr> <td>6: Good</td> <td>5%</td> </tr> <tr> <td>4: Fair</td> <td>1%</td> </tr> <tr> <td>2: Poor</td> <td>0%</td> </tr> </tbody> </table>	Grade	Percentage	10: Excellent	78%	8: Very Good	16%	6: Good	5%	4: Fair	1%	2: Poor	0%	<p><b>Q9: Syllabus coverage in time and coverage of contents beyond syllabus</b></p> <table border="1" style="margin-top: 10px; width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Grade</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>81%</td> </tr> <tr> <td>8: Very Good</td> <td>15%</td> </tr> <tr> <td>6: Good</td> <td>3%</td> </tr> <tr> <td>4: Fair</td> <td>1%</td> </tr> <tr> <td>2: Poor</td> <td>0%</td> </tr> </tbody> </table>	Grade	Percentage	10: Excellent	81%	8: Very Good	15%	6: Good	3%	4: Fair	1%	2: Poor	0%
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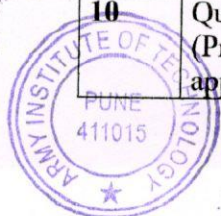
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### Department of Mechanical Engineering SEM-1 2022-23

Academic year	Department		Year/ Semester	No. of students	
				Sem 1	Sem 2
2022-23	Mechanical Engineering	Sem-I	SE	Mid sem	41
				End sem	43
			TE	Mid sem	31
				End sem	45
			BE	Mid sem	44
				End sem	44
	Mechanical Engineering	Sem-II	SE	Mid sem	50
				End sem	41
			TE	Mid sem	52
				End sem	12
			BE	Mid sem	31
				End sem	33

### Department of Mechanical Engineering SEM-1 2022-23

Q. No.	Parameters	Sem	Excellent	Very Good	Good	Fair	Poor
1	Communication Skills	Mid sem	45.53	33.63	14.10	4.23	2.49
		End sem	49.42	29.15	13.09	2.57	5.74
2	Ability to explain subject matter and clear doubts	Mid sem	46.45	34.13	14.40	5.19	2.22
		End sem	48.72	30.64	11.68	3.52	5.41
3	Regular and punctual in conducting classes	Mid sem	49.68	31.64	13.95	2.69	2.05
		End sem	49.91	30.04	12.44	2.16	5.43
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	45.52	34.00	14.28	3.98	2.21
		End sem	48.10	31.56	12.45	1.99	5.90
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	46.09	31.45	16.58	2.96	2.91
		End sem	48.08	30.40	12.90	3.47	5.14
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid sem	45.50	32.94	16.14	3.27	2.16
		End sem	48.71	30.51	12.02	3.03	5.73
7	Overall interest created in subject & motivation to learn the subject	Mid sem	46.53	30.57	15.96	3.98	2.83
		End sem	48.58	29.12	12.61	4.08	5.60
8	Firm and maintains class discipline	Mid sem	43.59	34.97	15.58	3.71	2.16
		End sem	49.91	30.05	12.44	2.16	5.43
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	46.04	32.73	15.47	3.48	2.26
		End sem	49.88	29.22	12.60	2.54	5.74
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	44.73	33.84	14.69	3.60	3.12
		End sem	49.62	29.93	11.98	2.72	5.72





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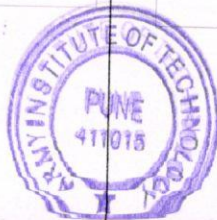
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## Graph showing feedback of Mechanical Engineering students for the Teachers SEM -I ( 2022-23)

Mid Sem Feedback Semester 1 2022-23	End Sem Feedback Semester 1 2022-23																								
<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p>	<p><b>Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly &amp; audibly)</b></p>																								
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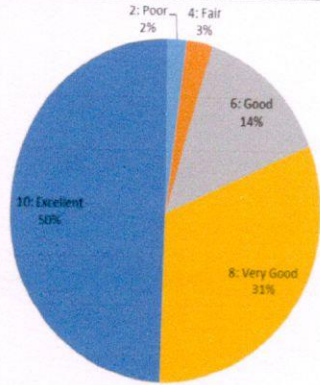
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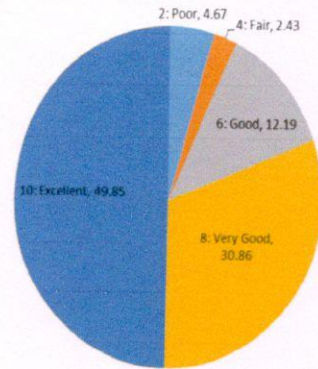
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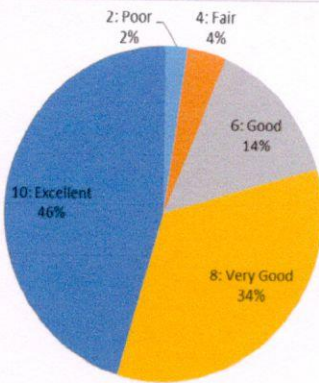
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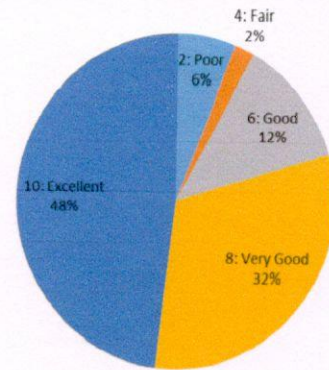
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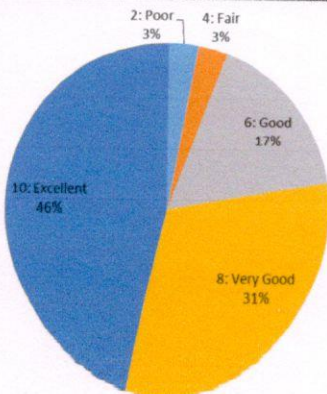
## Q4.Presentation( via blacboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable



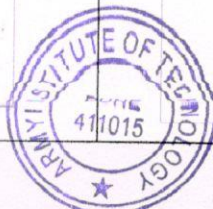
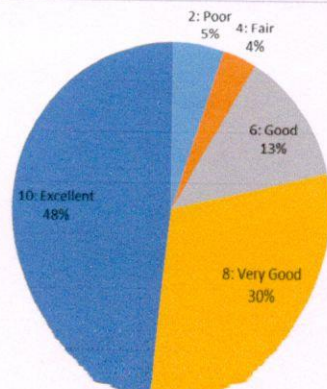
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## Q5.Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)



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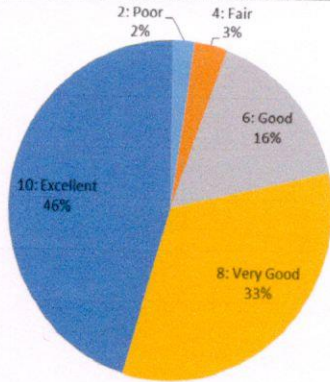
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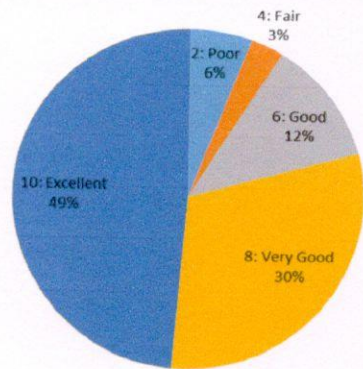
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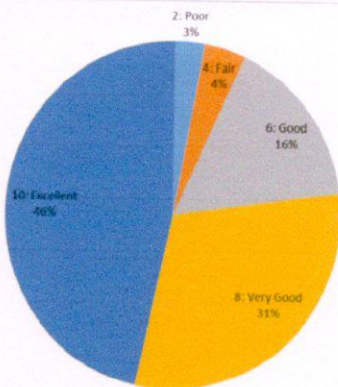
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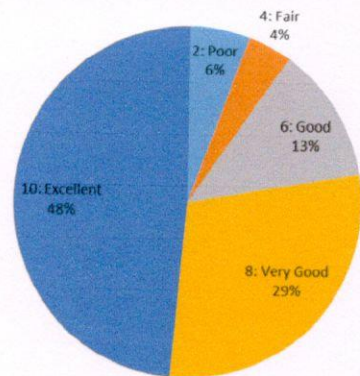
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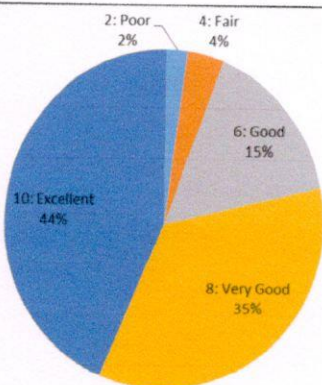
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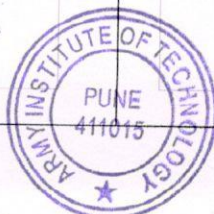
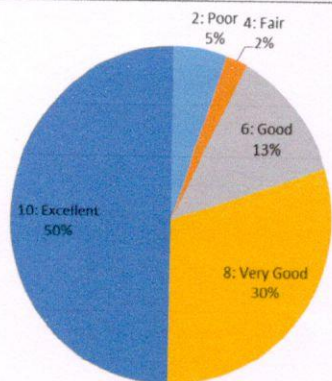
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**Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

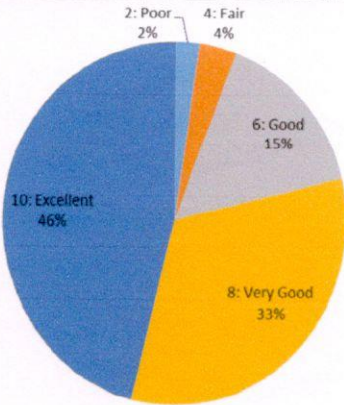
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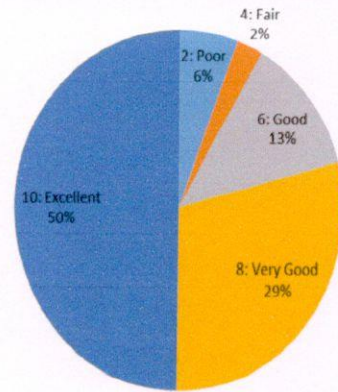
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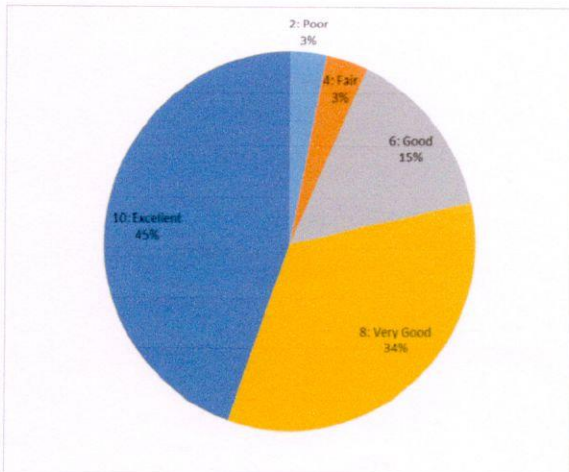
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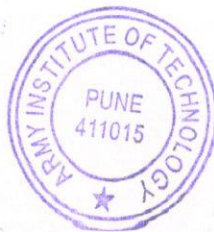
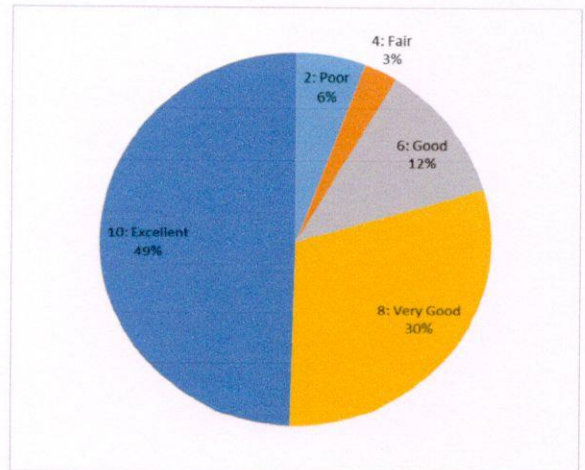
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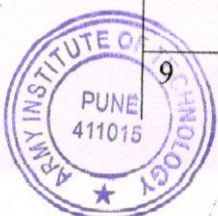
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### Department of Computer Engineering

Academic year	Branch	Semester	Year	Mid/ End	No. of students
2022-23	Computer Engineering	Sem I	SE A & B	Mid sem	62
				End sem	83
			TE A & B	Mid sem	80
				End sem	83
			BE	Mid sem	70
				End sem	83
2022-23	Computer Engineering	Sem II	SE A & B	Mid sem	74
				End sem	70
			TE A & B	Mid sem	66
				End sem	50
			BE	Mid sem	58
				End sem	43

### Department of Mechanical Engineering SEM-1 2022-23

Q. No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	0.29	2.17	6.42	24.17	66.95
		End sem	0.81	1.37	4.11	18.33	75.37
2	Ability to explain subject matter and clear doubts	Mid sem	0.38	1.87	7.34	25.42	64.98
		End sem	0.75	1.60	4.36	19.27	74.02
3	Regular and punctual in conducting classes	Mid sem	0.39	1.21	5.89	21.46	71.04
		End sem	0.75	1.25	4.10	17.63	75.73
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	0.34	1.92	6.21	23.57	67.96
		End sem	0.86	1.51	4.21	19.27	74.14
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	1.40	2.30	7.59	24.45	64.26
		End sem	1.61	2.21	6.63	22.11	67.44
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	0.44	1.67	6.85	22.35	68.69
		End sem	0.79	1.53	3.98	18.89	74.76
7	Overall interest created in subject & motivation to learn the subject	Mid sem	0.49	1.70	6.92	25.93	64.97
		End sem	0.83	1.84	4.24	19.56	73.50
8	Firm and maintains class discipline	Mid sem	0.25	1.86	6.25	23.35	68.29
		End sem	1.03	1.35	4.04	19.93	73.62
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	0.30	1.50	5.35	27.78	65.07





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10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	0.34	1.51	6.22	24.07	67.86
		End sem	1.01	1.37	4.05	18.69	74.56

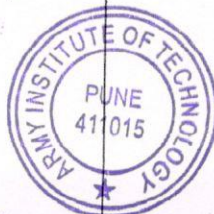
### Graph showing feedback of Computer Engineering students for the Teachers

Students' Feedback for Teachers:

No of Respondents: Sem I Mid Sem: 212

Sem I End Sem: 249

Mid Sem Feedback Semester 2 2022-23	End Sem Feedback Semester 2 2022-23																																				
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# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

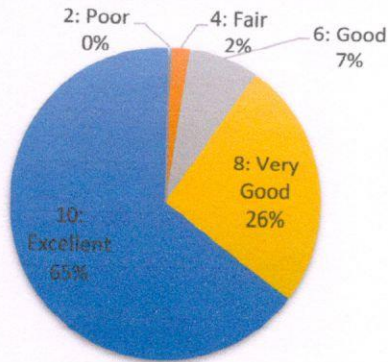
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Exch : 7249250183, 7249250184, 7249250185

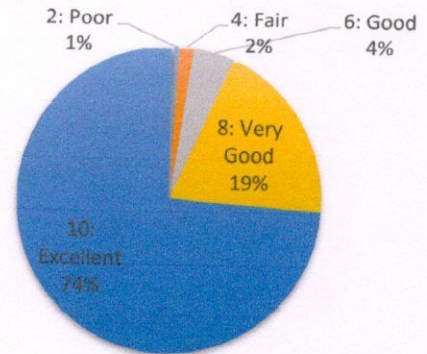
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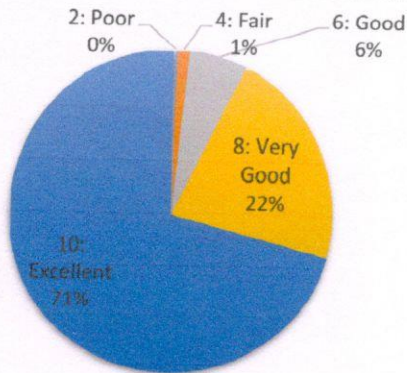
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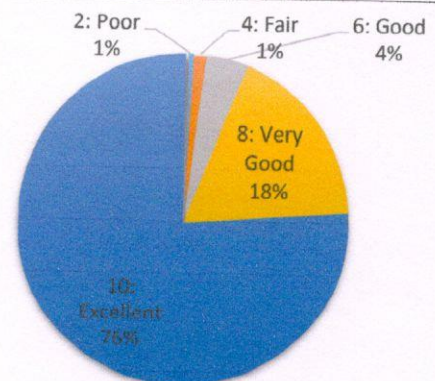
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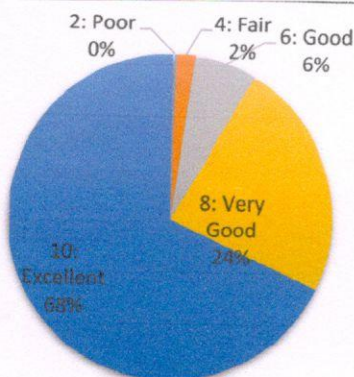
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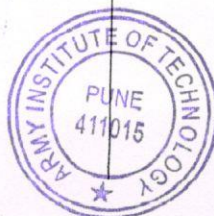
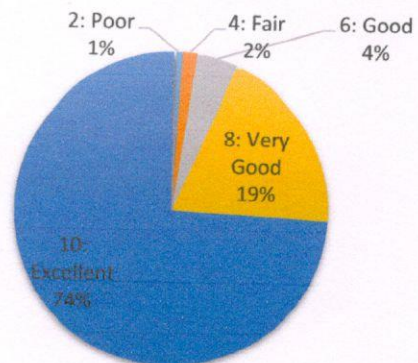
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**Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable**



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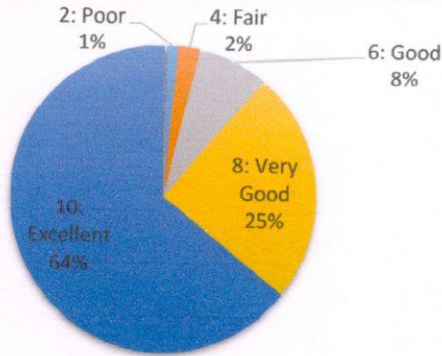
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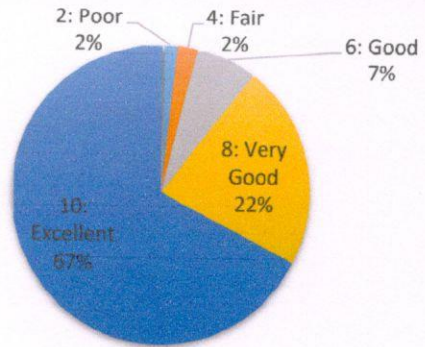
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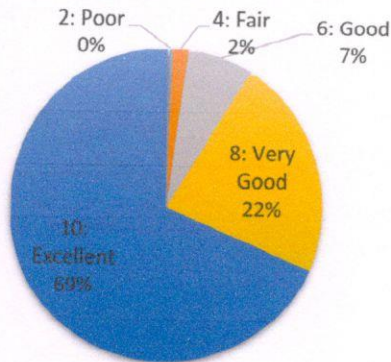
**Q5. Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)**



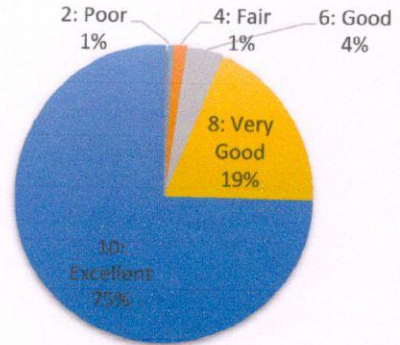
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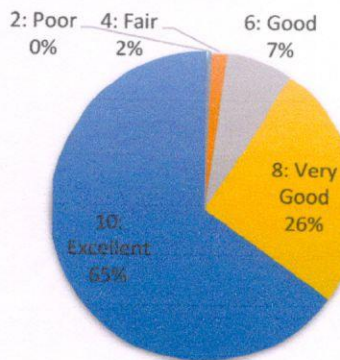
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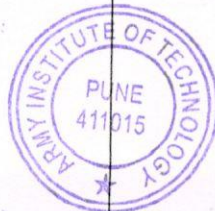
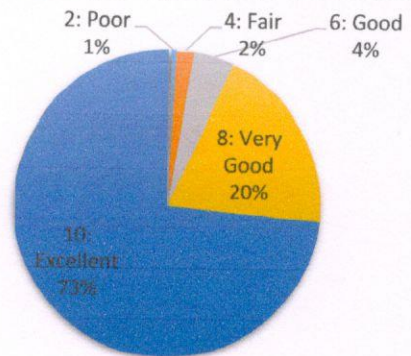
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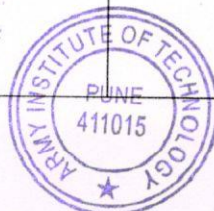
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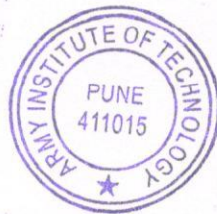
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### SEM-2

Q. No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid sem	0.58	1.01	5.62	17.79	75.00
		End sem	2.03	0.32	5.84	18.51	73.29
2	Ability to explain subject matter and clear doubts	Mid sem	0.41	1.24	6.08	20.33	71.94
		End sem	2.16	0.66	5.56	21.57	70.39
3	Regular and punctual in conducting classes	Mid sem	0.41	0.97	9.66	17.67	71.29
		End sem	1.88	0.67	5.03	18.75	73.66
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid sem	0.31	0.83	5.78	17.55	75.53
		End sem	2.07	0.42	5.27	21.28	71.30
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid sem	1.49	2.11	7.29	22.86	66.26
		End sem	2.10	1.86	7.47	21.55	67.03
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid sem	0.41	0.93	6.06	16.63	75.97
		End sem	2.26	0.33	5.82	21.07	70.87
7	Overall interest created in subject & motivation to learn the subject	Mid sem	0.41	0.82	10.20	18.29	70.29
		End sem	2.06	1.02	5.67	17.75	73.50
8	Firm and maintains class discipline	Mid sem	0.41	1.27	5.40	18.63	74.29
		End sem	1.97	0.42	5.65	21.87	70.43
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid sem	0.58	0.86	6.52	18.78	73.26
		End sem	1.87	0.75	5.49	17.92	73.98
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid sem	0.48	1.16	6.02	19.89	72.45
		End sem	2.38	0.20	5.81	21.29	70.68





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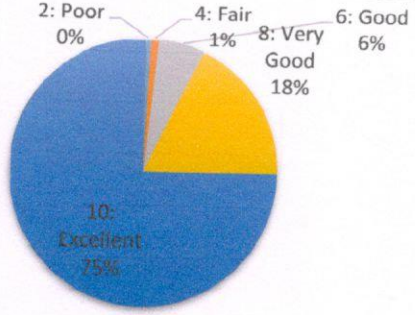
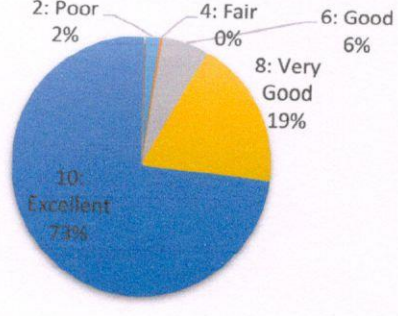
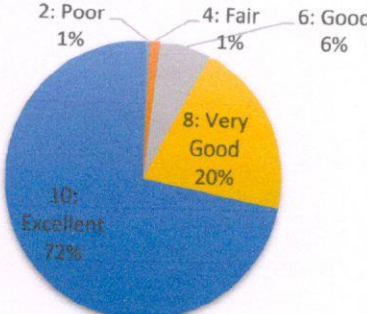
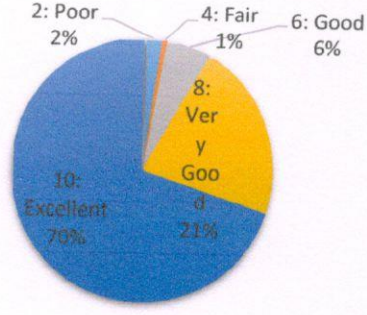
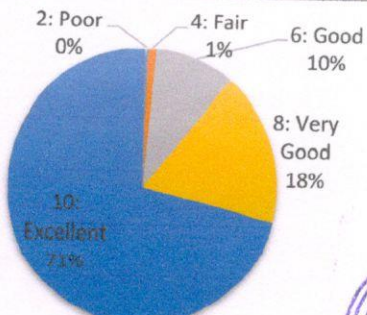
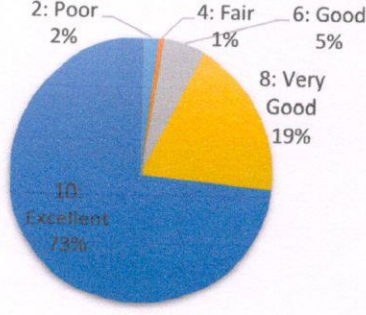
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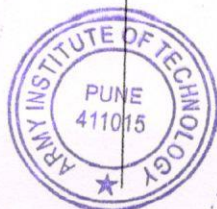
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## Students' Feedback for Teachers:

No of Respondents: Sem I Mid Sem: 198

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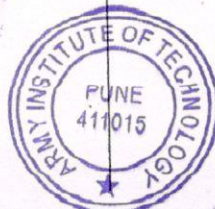
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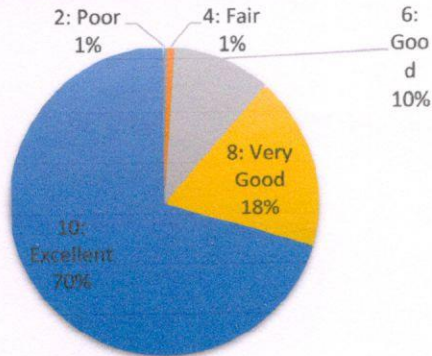
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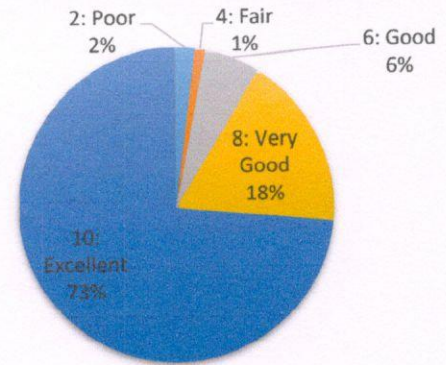
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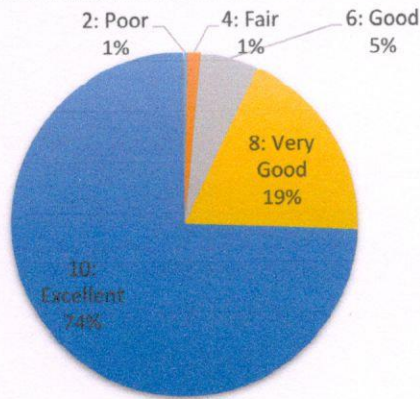
**Q7 Overall interest created in subject & motivation to learn the subject**



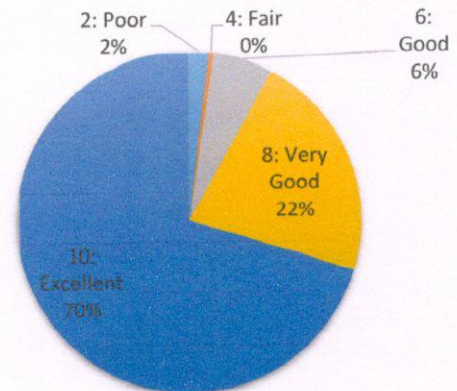
**Q7 Overall interest created in subject & motivation to learn the subject**



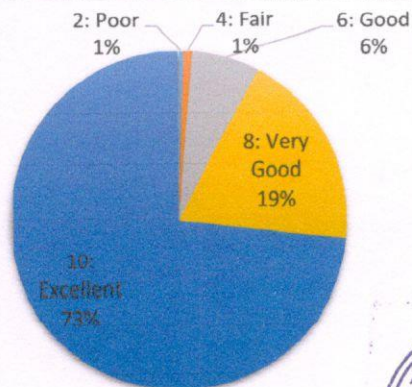
**Q8: Firm and maintains class discipline**



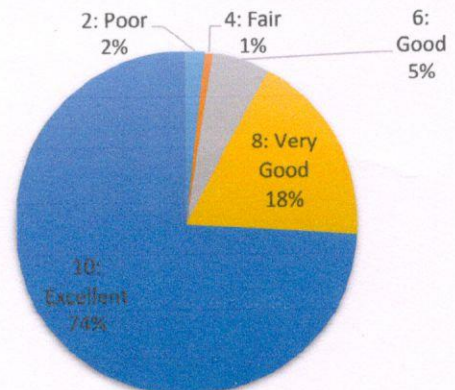
**Q8: Firm and maintains class discipline**



**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**



**Q9: Syllabus coverage in time and coverage of contents beyond syllabus**





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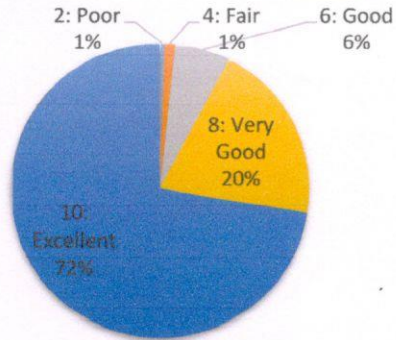
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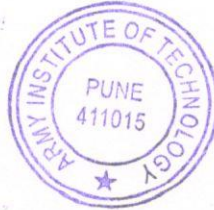
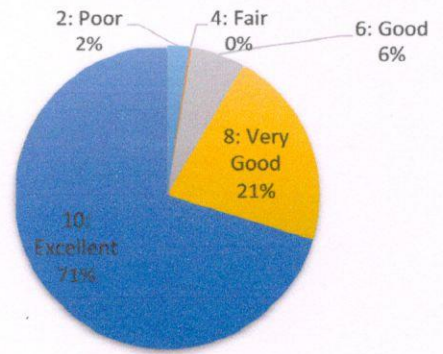
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**Q10: Quality of assignments demonstrations (Practical )/tutorials conducted /test as applicable**



**Q10: Quality of assignments demonstrations (Practical )/ tutorials conducted /test as applicable**





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### **Analysis of feedback:**

The feedback sessions, conducted twice during each semester, aimed to assess teaching effectiveness across ten parameters. Students are instructed to rate in the range from "Poor" to "Excellent." The scores are averaged for each parameter, and the results are analyzed in terms of mid-semester and end-semester evaluations, as well as comparisons between the two semesters.

The mid-semester feedback of AY 2022-23 indicated a generally positive perception across most parameters. Notable strengths included commendable scores in communication skills, presentation, and syllabus coverage. However, certain areas, such as attitude towards students, firmness in maintaining discipline, and punctuality, revealed room for improvement.

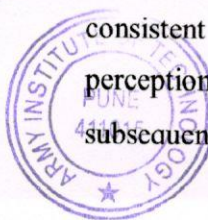
The end-semester feedback demonstrated noticeable improvements compared to mid-semester evaluations. Significant enhancements were observed in communication skills, the ability to explain subject matter, and the overall interest created in the subject. Attitude towards students, class discipline, and punctuality also showed positive shifts, indicating a positive trend over the course of the semester.

In comparing the two semesters, common positive trends emerged. Communication skills witnessed improvement from mid to end semester in both Semester 1 and Semester 2. Similarly, the parameter of overall interest created in the subject displayed positive shifts. The action taken to focus on communication methods and strategies to increase student motivation seemed effective in both semesters.

Overall interest created in the subjects & motivation to learn the subject remained an area that, while showing improvement, could benefit from further emphasis. Additionally, the teacher's attitude towards students, while improving, continued to be an area for ongoing improvement, particularly in terms of approachability.

Several proactive measures are implemented to address the identified areas for improvement. Workshops are conducted to enhance teachers' approachability and counseling skills. Interactive teaching methods are introduced to encourage discussions and dynamic presentations, utilizing ICT tools effectively. Regular feedback sessions are initiated to ensure continuous improvement and address concerns promptly. Syllabus planning is improved to ensure coverage and include focus on relevant topics beyond the syllabus.

The critical textual comments of students provided valuable insights for corrective measures. The consistent implementation of action plans and workshops has contributed to positive shifts in student perceptions. Continuous monitoring and adaptability will further contribute to sustained improvement in subsequent semesters.





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# Analysis Report of Feedback from Teachers on Curriculum

# AY 2022-23



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## **Teacher's Feedback on Curriculum** **Analysis and Action Taken Report AY 2022-23**

### **1. Introduction**

For effective curriculum planning and delivery, feedback collection and analysis play a crucial role. In Army Institute of Technology, the analysis is carried out by the Feedback Committee constituted by the IQAC. Teachers' feedback on the curriculum portrays the natural strength and weaknesses of the syllabus and curriculum since teachers are directly involved in various aspects of the curriculum.

Regular feedback from various stakeholders of the institution is integral to ensuring continuous improvement in the teaching-learning process and understanding their needs and expectations.

### **2. Feedback Committee (2022-23)**

Under close supervision of Director, Joint Director and Principal, members of IQAC, HOD's and feedback committee collaborated together for smooth functioning of all the feedback activities. The committee consisted of Dr. B P Patil, (Principal), Dr. Sushma A Patil (Department of E&TC), Ms. Padma Sankpal (IQAC Clerk) and Ms. Mohini Shendge (Department of E&TC). This Committee was responsible for distributing, collecting, filing, analyzing and directing the actions taken based on the feedback. The collected feedback is analyzed and suggestions are made to the committee based on the report.

### **3. Feedback Methodology**

Feedback from the teachers is taken from the questionnaires circulated online through google forms by the feedback committee. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. The information provided by the teachers is kept confidential and is used as feedback for quality improvement of the program of studies/institution. The analysis and action taken report was shared to all the departments and stakeholders by publishing it on the website.

### **4. Policy for Feedback from Teachers**

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college.

For each question the teacher indicates his / her level of agreement by selecting appropriate option.





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### **Scale for Questions 1 to 4, 7, 9, 12 to 19**

Choice (A)	75 % To 100 %	Grade A: Strongly Agree
Choice (B)	50 % To 74.99 %	Grade B: Agree
Choice (C)	25 % To 49.99 %	Grade C: Neutral
Choice (D)	0 % To 24.99 %	Grade D: Disagree

### **Scale for Questions 5, 6, 10 and 11**

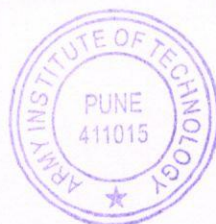
Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99 %	Grade B: Very Good
Choice (C)	40 % To 59.99 %	Grade C: Good
Choice (D)	20 % To 39.99 %	Grade D: Fair
Choice (E)	0 % To 19.99 %	Grade E: Poor

### **Scale for Question 8**

Choice (A)	75 % To 100 %	Grade A: Extremely Well
Choice (B)	50 % To 74.99 %	Grade B: Well
Choice (C)	25 % To 49.99 %	Grade C: Adequately
Choice (D)	0 % To 24.99 %	Grade D: Partially

Feedback on various aspects of curriculum and infrastructure is sought from 48 faculty members of the college. The aspects such as coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, reference books and journals, ICT facilities and conducive environment are covered in the feedback.

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Detailed analysis and action taken reports are presented in the subsequent sections.





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The questionnaire is intended to collect information relating to satisfaction towards the syllabus, curriculum, learning and evaluation.

### **Feedback on Curriculum**

1. The curriculum is balanced with regard to the theoretical and application knowledge.
2. The curriculum fulfills industrial and societal needs?
3. The curriculum provides opportunity for conducting research and project related activities.
4. Is the curriculum frequently revised to meet the requirements of the industry?
5. The curriculum helps in holistic development, including life skills, soft skills and employability skills?

### **Feedback on Syllabus**

1. The objectives of the syllabi are well defined.
2. Course outcomes of the syllabi are well defined and clear to teachers and students.
3. Does the syllabus meet the POs and Course objectives?
4. Does the syllabus cover modern & advanced topics?
5. Does the syllabus suit the capability of an average student?
6. Usefulness of Syllabus for competitive exams/ Higher education.
7. The design of course/syllabus has created interest in the subject /domain.
8. Teachers get adequate lectures for the completion of syllabus during the semester.
9. Do teachers have the freedom to adopt new techniques/strategies of teaching and evaluation such as seminar presentations, group discussions and learners' participation.

### **Feedback on Infrastructure**

1. The ICT infrastructure is well developed for effective teaching and learning.
2. The environment in the department is conducive to teaching and research.
3. The institute provides adequate support for projects and research facilities and skills.
4. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, Canteen facility and toilets/washroom are available in the Department and are well maintained.
5. Does the institute have proper infrastructure for physically challenged staff?
6. Any suggestion related to questions above?





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Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. Hence feedback from teachers was taken on an online mode for the session 2022-23. The findings are analyzed and presented below.

Sr. No.	Assessment Factors	Your Feedback (Ratings)			
		Strongly Agree	Agree	Disagree	Neutral
1.	The curriculum is balanced with regard to the theoretical and application knowledge.	41.67	56.25	2.08	2.08
2.	The curriculum fulfills industrial and societal needs?	29.17	64.58	2.08	6.25
3.	The curriculum provides opportunity for conducting research and project related activities.	28.57	58.33	2.08	12.50
4.	Is the curriculum frequently revised to meet the requirements of the industry?	36.73	46.94	10.20	6.12
5.	Course outcomes of the syllabi are well defined and clear to teachers and students.	52.08	45.83	2.08	2.08
6.	The syllabus cover modern & advanced topics.	16.67	75.00	4.17	4.17
7.	The design of course/syllabus has created interest in the subject /domain.	27.08	62.50	2.08	8.33
8.	The teachers get adequate lectures for the completion of the syllabus during the semester?	54.17	37.50	8.33	0
9.	Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners participation.	53.19	44.68	2.13	0
10.	The ICT infrastructure is well developed for effective teaching and learning.	66.67	25.00	8.33	0
11.	The environment in the department is conducive to teaching and research.	47.92	45.83	6.25	0
12.	The institute provides adequate support for projects and research facilities and skills.	56.25	35.42	2.08	6.25
13.	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, Canteen facility and toilets/washroom are available in the Department and are well maintained.	58.33	37.50	2.08	2.08
14.	The institute has proper infrastructure for physically challenged staff.	56.25	41.67	2.08	0







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Sr. No.	Assessment Factors	Your Feedback (Ratings)				
		Excellent	Very Good	Good	Fair	Poor
1.	How well does the curriculum help in holistic development, including life skills, soft skills, and employability skills?	16.67	52.08	22.92	10.42	0
2.	How well are the objectives of the syllabi defined?	33.33	35.42	29.17	4.17	0
3.	How well does the syllabus suit the capabilities of an average student?	14.58	56.25	25.00	4.17	0
4.	Usefulness of Syllabus for competitive exams/ Higher education.	20.83	35.42	35.42	4.17	0

Sr. No.	Assessment Factors	Your Feedback (Ratings)			
		Extremely Well	Well	Adequately	Partially
1.	How well does the syllabus meet the Program Outcomes (POs) and course objectives?	31.25	64.58	4.17	2.08





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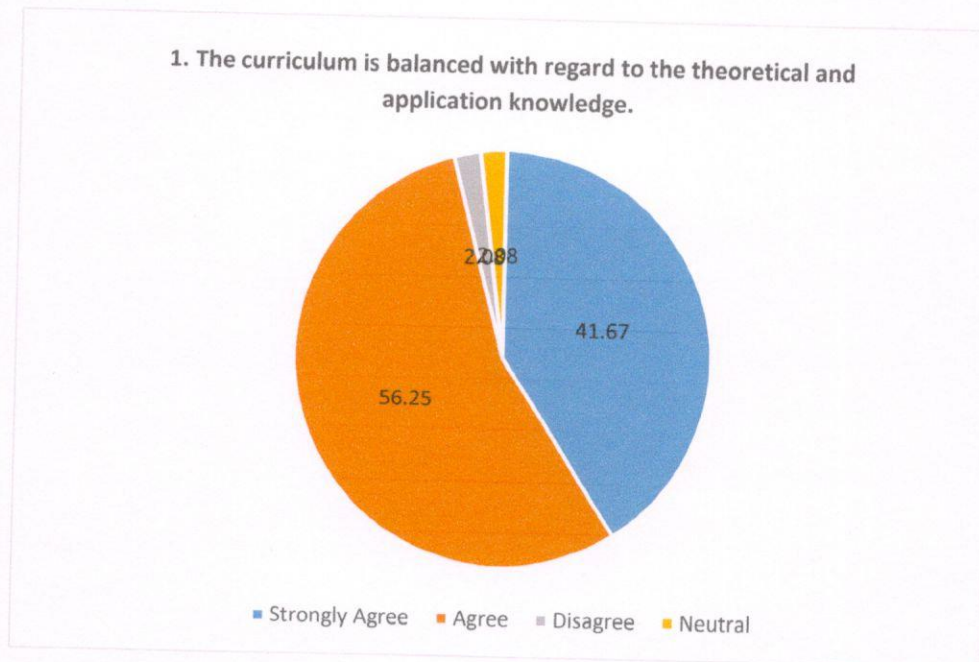
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### FEEDBACK ANALYSIS OF TEACHERS

**Total number of responses: 48**

1. The curriculum is balanced with regard to the theoretical and application knowledge.

Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	20	48	41.67
Agree	27	48	56.25
Disagree	1	48	2.08
Neutral	1	48	2.08



41.67% of the teachers strongly agree that the curriculum is balanced with regard to the theoretical and application knowledge, 56.25% agree, 4.16% faculty members either had neutral response or disagreed with the statement.





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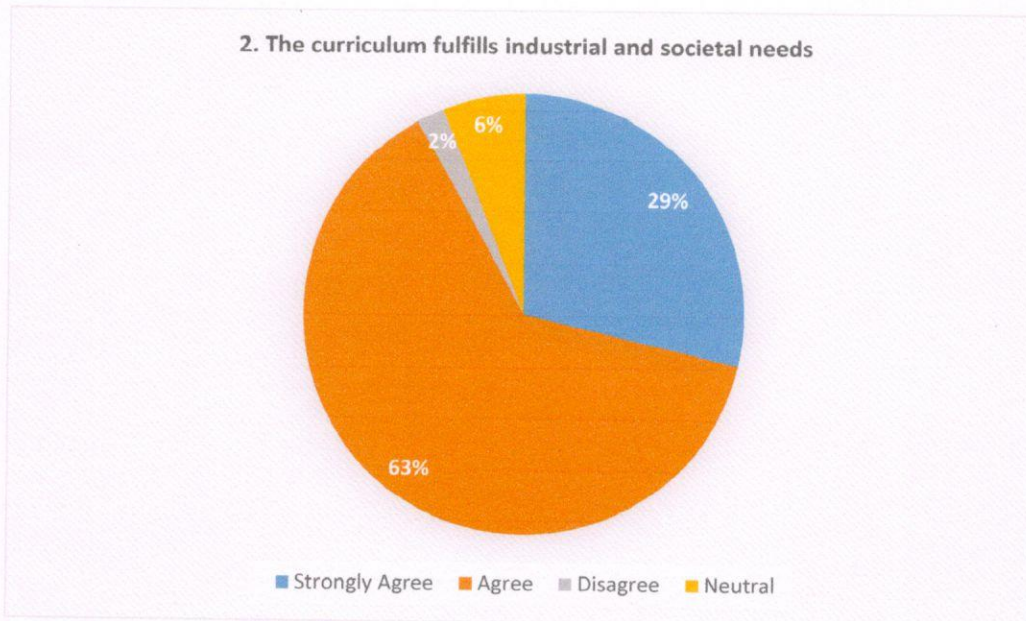
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### 2. The curriculum fulfills industrial and societal needs

Question	2. The curriculum fulfills industrial and societal needs		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	14	48	28.57
Agree	31	48	63.27
Disagree	1	48	2.04
Neutral	3	48	6.12



28.57% of the teachers strongly agree that the curriculum fulfills industrial and societal needs, 63.27% agree, 8% faculty members either had neutral response or disagreed with the statement.





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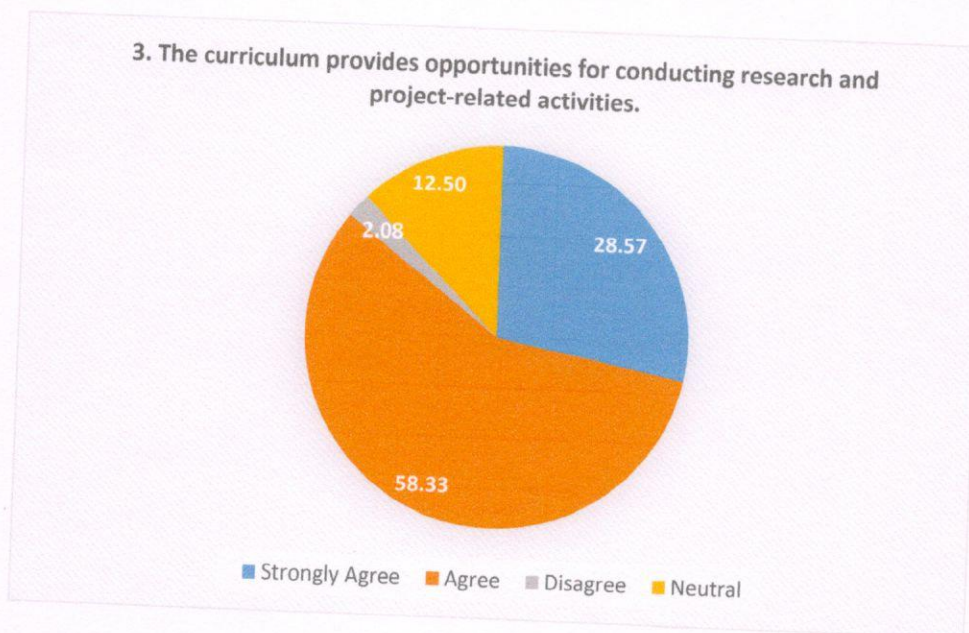
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3. The curriculum provides opportunities for conducting research and project-related activities.

Question	3. The curriculum provides opportunities for conducting research and project-related activities.		
	Answer	No. of Responses	No. of Respondents
Strongly Agree	14	48	29.17
Agree	28	48	58.33
Disagree	1	48	2.08
Neutral	6	48	12.50



28.57% of the teachers strongly agree that the curriculum provides opportunities for conducting research and project-related activities, 58.33% agree, 15% faculty members either had neutral response or disagreed with the statement.





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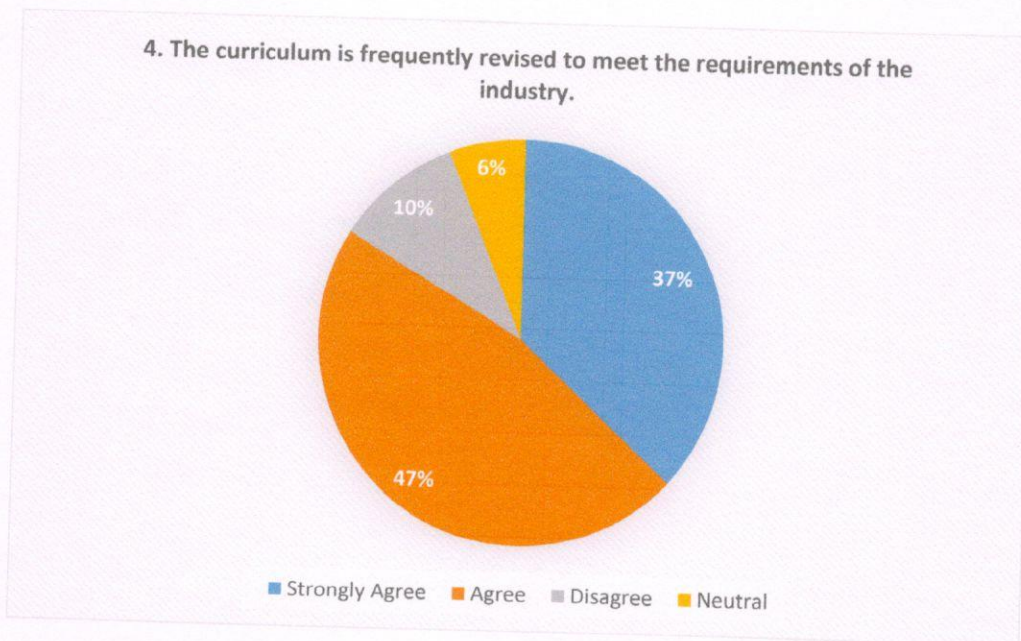
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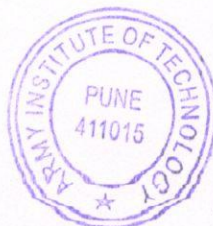
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4. The curriculum is frequently revised to meet the requirements of the industry.

Question	4. The curriculum is frequently revised to meet the requirements of the industry.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	18	48	37.50
Agree	23	48	47.92
Disagree	5	48	10.42
Neutral	3	48	6.25



37.5% of the teachers strongly agree that the curriculum is frequently revised to meet the requirements of the industry, 47.92% agree, 16.67% faculty members either had neutral response or disagreed with the statement.





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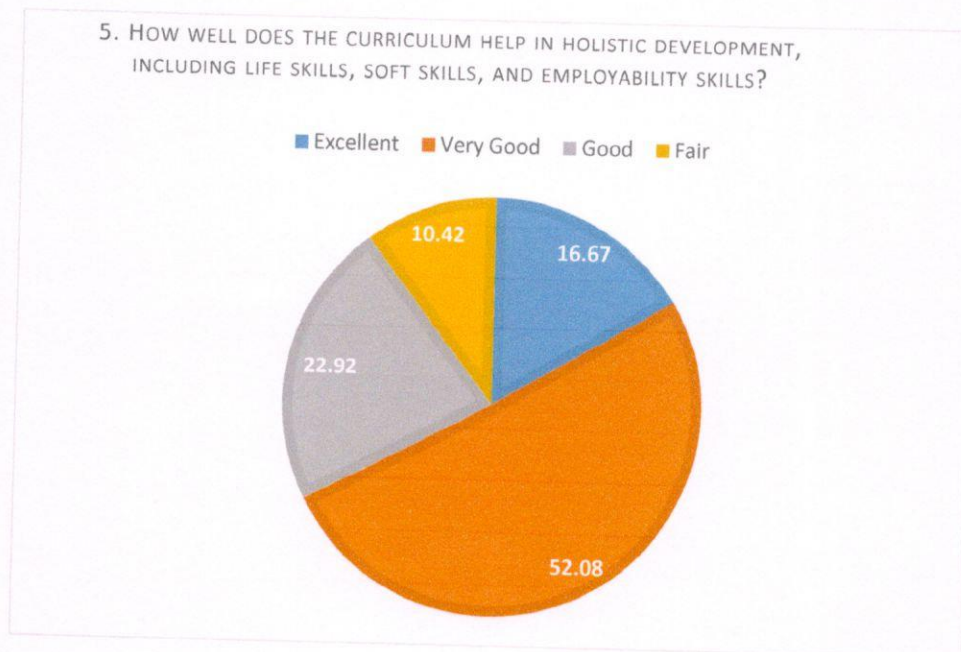
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5. How well does the curriculum help in holistic development, including life skills, soft skills, and employability skills?

<b>5. How well does the curriculum help in holistic development, including life skills, soft skills, and employability skills?</b>			
<b>Question</b>			
<b>Answer</b>	<b>No. of Responses</b>	<b>No. of Respondents</b>	<b>Response %</b>
Excellent	8	48	16.67
Very Good	25	48	52.08
Good	11	48	22.92
Fair	5	48	10.42



16.67% of the teachers had an excellent feedback regarding help of curriculum in holistic development, including life skills, soft skills, and employability skills, 52.08% said very good, and 33% faculty members had good or fair response regarding the statement.





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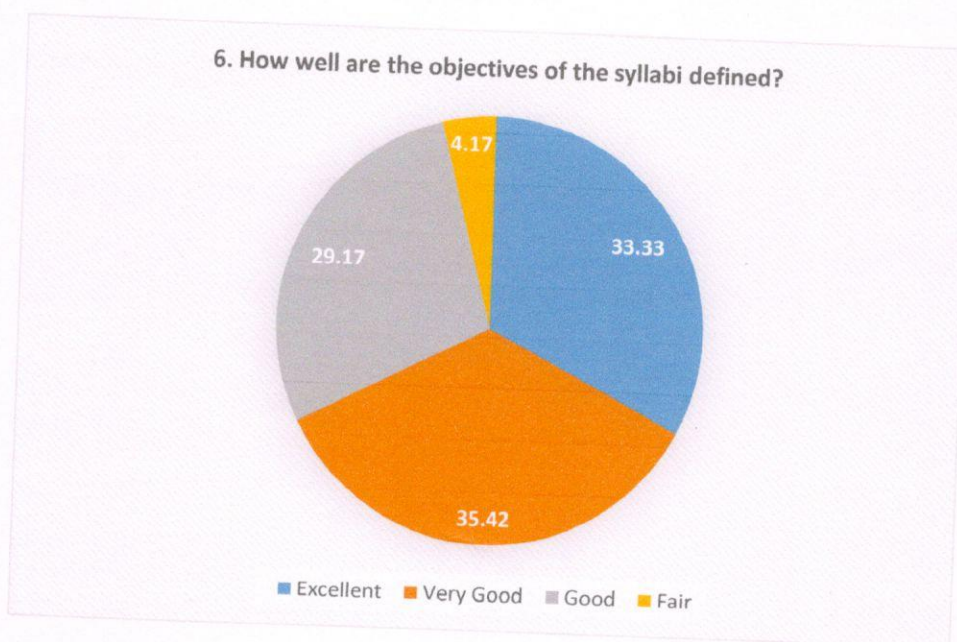
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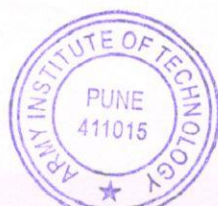
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6. How well are the objectives of the syllabi defined?

Question	6. How well are the objectives of the syllabi defined?		
Answer	No. of Responses	No. of Respondents	Response %
Excellent	16	48	33.33
Very Good	17	48	35.42
Good	14	48	29.17
Fair	2	48	4.17



33.33% of the teachers had an excellent feedback regarding the statement that objectives of the syllabi are well defined, 35.42% had very good feedback, and 33% faculty members either said good or had fair response regarding the statement.





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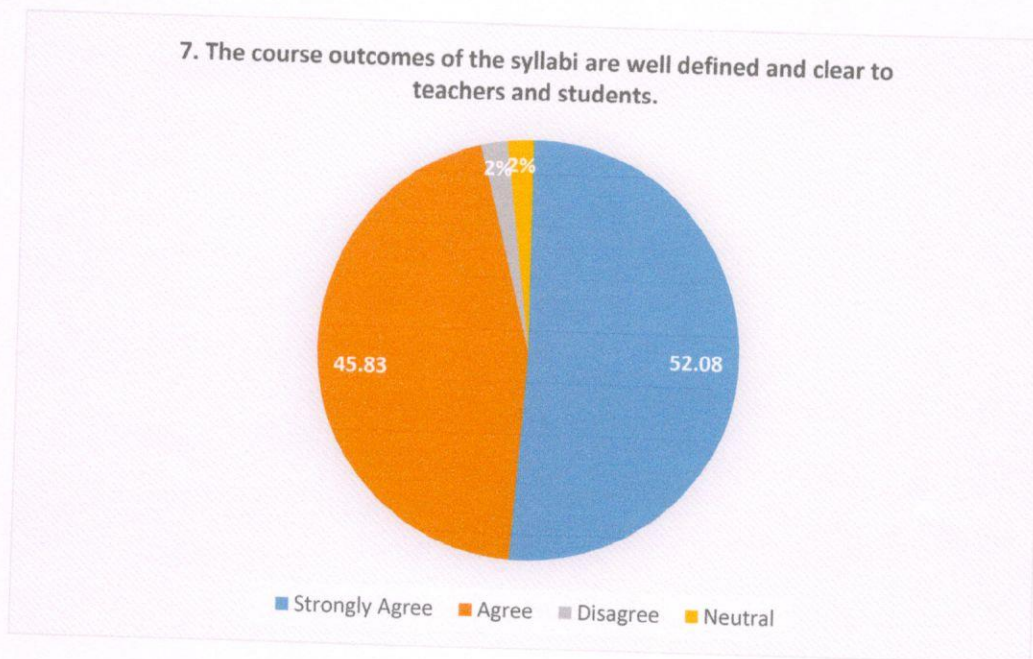
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7. The course outcomes of the syllabi are well defined and clear to teachers and students.

Question	7. The course outcomes of the syllabi are well defined and clear to teachers and students.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	25	48	52.08
Agree	22	48	45.83
Disagree	1	48	2.08
Neutral	1	48	2.08



52% of the teachers strongly agree that the course outcomes of the syllabi are well defined and clear to teachers and students, 45.83% agree, 4% faculty members either had neutral response or disagreed with the statement.







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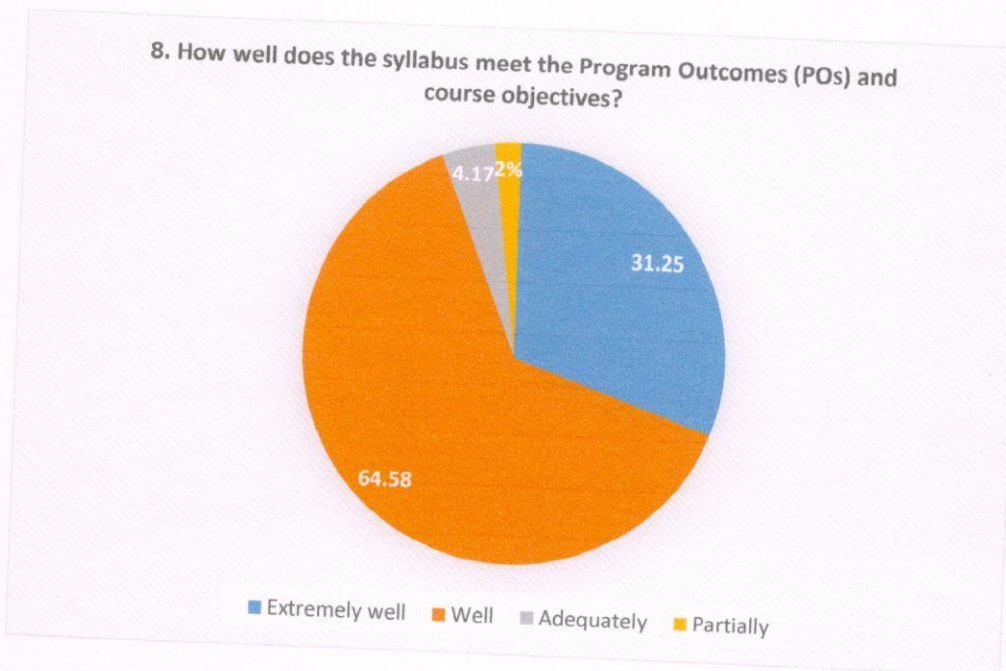
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8. How well does the syllabus meet the Program Outcomes (POs) and course objectives?

Question	8. How well does the syllabus meet the Program Outcomes (POs) and course objectives?		
	Answer	No. of Responses	No. of Respondents
Extremely well	15	48	31.25
Well	31	48	64.58
Adequately	2	48	4.17
Partially	1	48	2.08



31.25% of the teachers said that the syllabus meets the Program Outcomes (POs) and course objectives extremely well, 64.58% agreed to the well response, and 4% faculty members either had said that syllabus adequately or partially meets the POs and COs.





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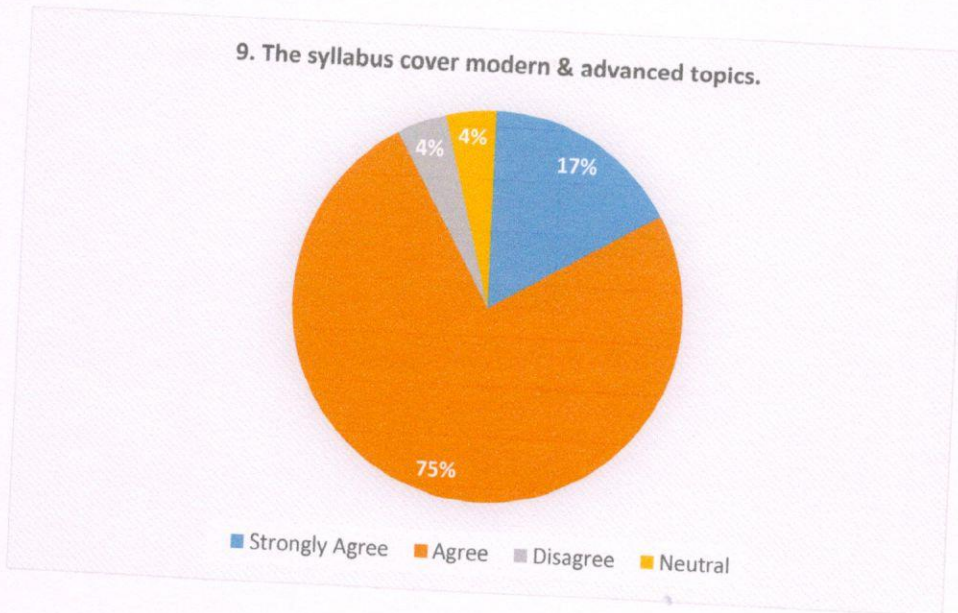
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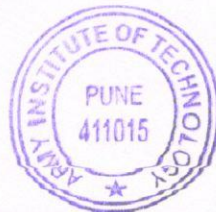
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9. The syllabus covers modern & advanced topics.

Question	9. The syllabus cover modern & advanced topics.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	8	48	16.67
Agree	36	48	75.00
Disagree	2	48	4.17
Neutral	2	48	4.17



17% of the teachers strongly agree that the syllabus covers modern & advanced topics, 75% agree, 8% faculty members either had neutral response or disagreed with the statement.





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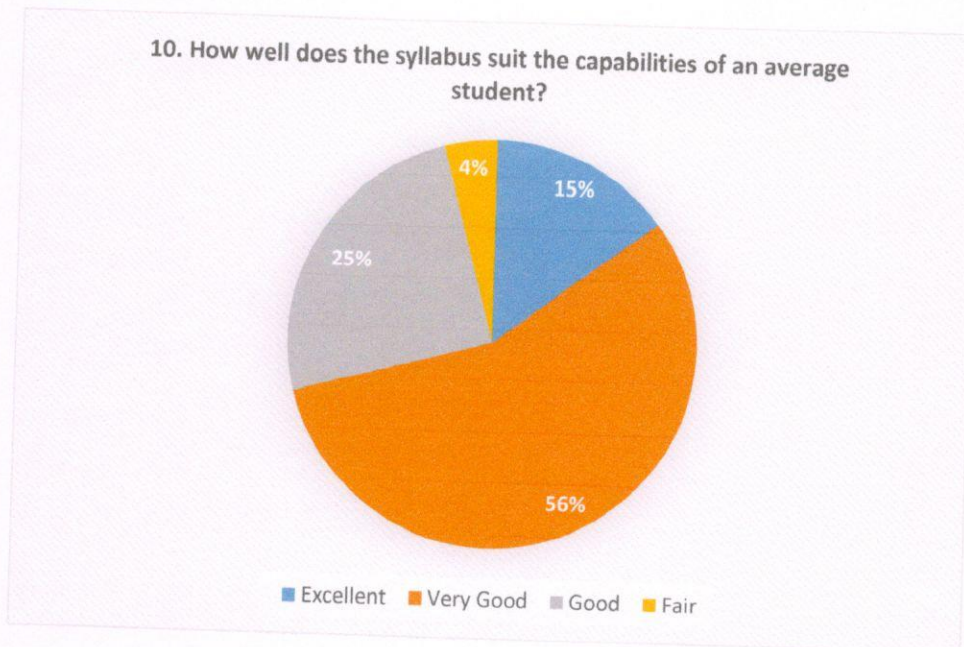
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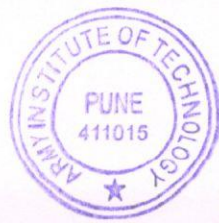
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10. How well does the syllabus suit the capabilities of an average student?

Question	10. How well does the syllabus suit the capabilities of an average student?		
Answer	No. of Responses	No. of Respondents	Response %
Excellent	7	48	14.58
Very Good	27	48	56.25
Good	12	48	25.00
Fair	2	48	4.17



15% of the teachers that the syllabus suits the capabilities of an average student in an excellent manner, 56% had very good response, and 29% faculty members either had good or had fair response regarding the statement.





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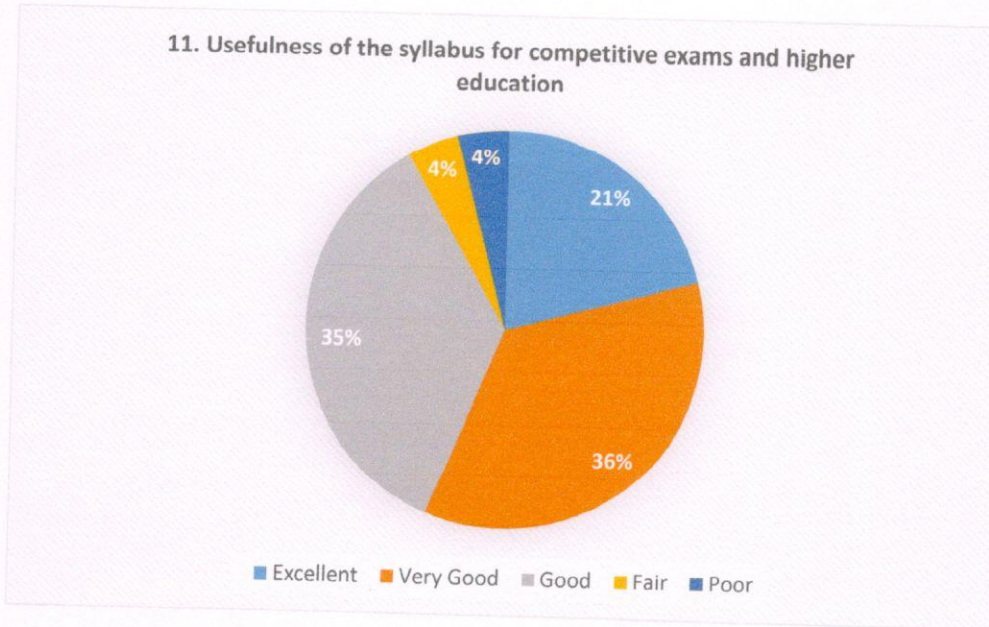
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### 11. Usefulness of the syllabus for competitive exams and higher education

Question	11. Usefulness of the syllabus for competitive exams and higher education		
	Answer	No. of Responses	No. of Respondents
Excellent	10	48	20.83
Very Good	17	48	35.42
Good	17	48	35.42
Fair	2	48	4.17
Poor	2	48	4.17



21% of the teachers said that the syllabus is useful for competitive exams and higher education in an excellent manner, 34% had very good response, 35% faculty members had good opinion and 8% either said fair or had poor response regarding the statement.





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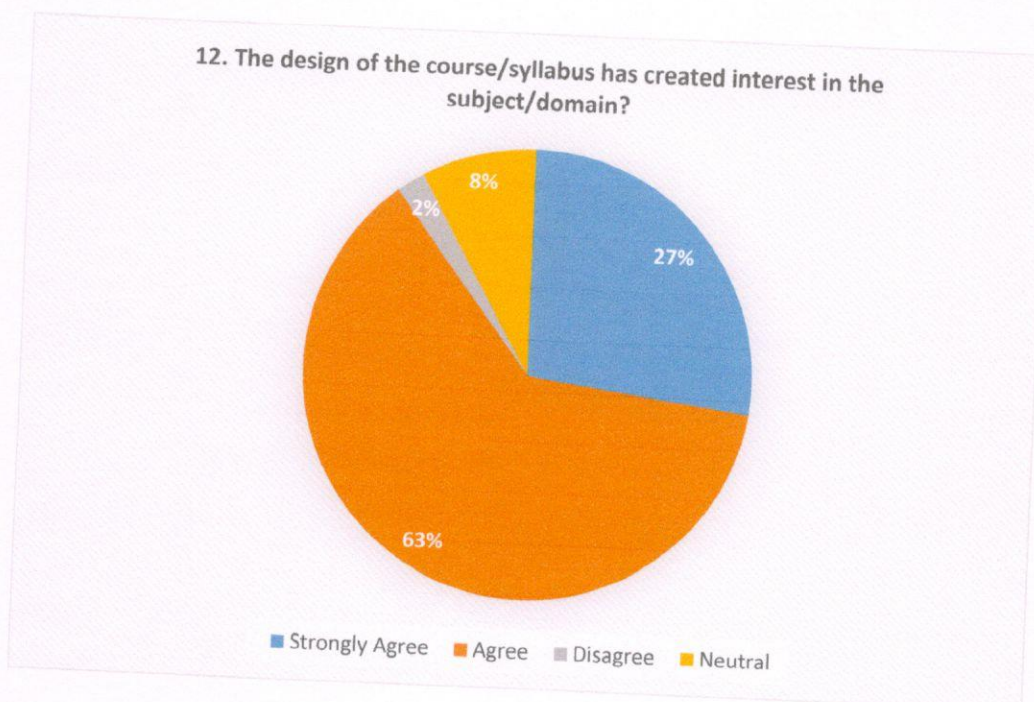
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12. The design of the course/syllabus has created interest in the subject/domain?

Question	12. The design of the course/syllabus has created interest in the subject/domain?		
	Answer	No. of Responses	No. of Respondents
Strongly Agree	13	48	27.08
Agree	30	48	62.50
Disagree	1	48	2.08
Neutral	4	48	8.33



27% of the teachers strongly agree that the design of the course/syllabus has created interest in the subject/domain, 63% agree, 10% faculty members either had neutral response or disagreed with the statement.





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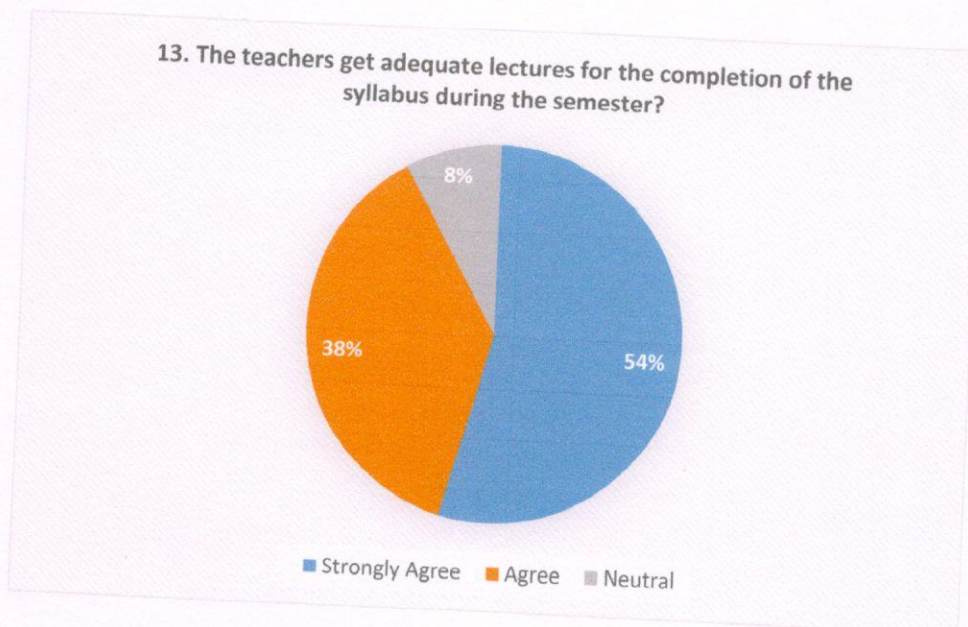
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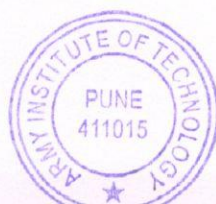
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13. The teachers get adequate lectures for the completion of the syllabus during the semester?

Question	13. The teachers get adequate lectures for the completion of the syllabus during the semester?		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	26	48	54.17
Agree	18	48	37.50
Neutral	4	48	8.33
Disagree	0	48	0



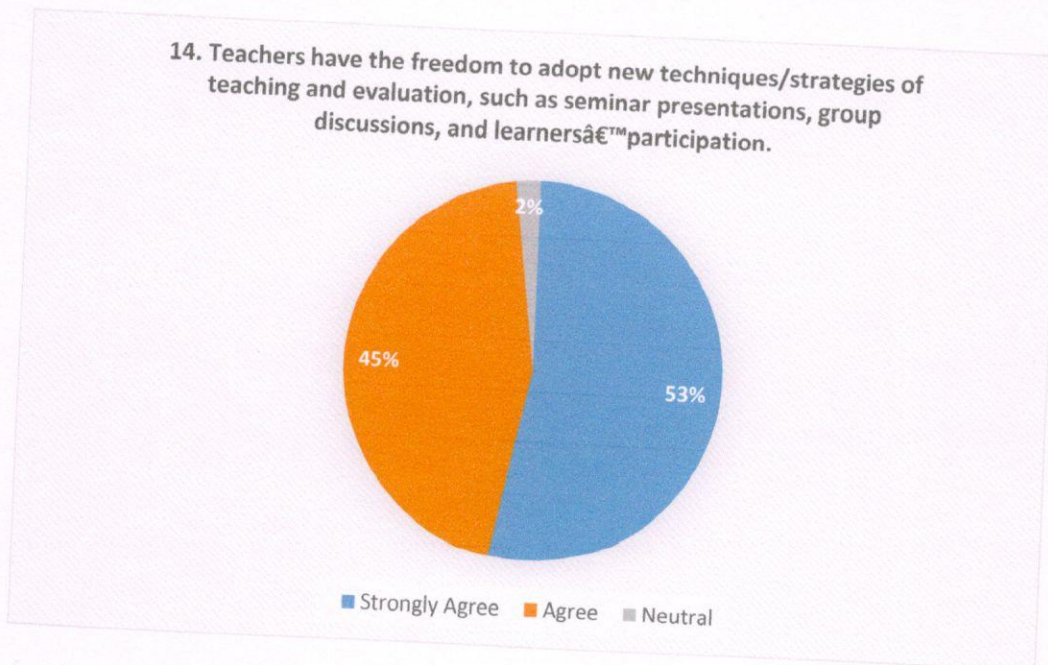
54% of the teachers strongly agree that the teachers get adequate lectures for the completion of the syllabus during the semester, 37.5% agree, 8% faculty members either had neutral response or disagreed with the statement.





14. Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners' participation.

Question	14. Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners participation.		
	Answer	No. of Responses	No. of Respondents
Strongly Agree	25	47	53.19
Agree	21	47	44.68
Neutral	1	47	2.13
Disagree	0	47	0



53.19% of the teachers strongly agree that the teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learner's participation, 44.68% agree, 2% faculty members either had neutral response or disagreed with the statement.



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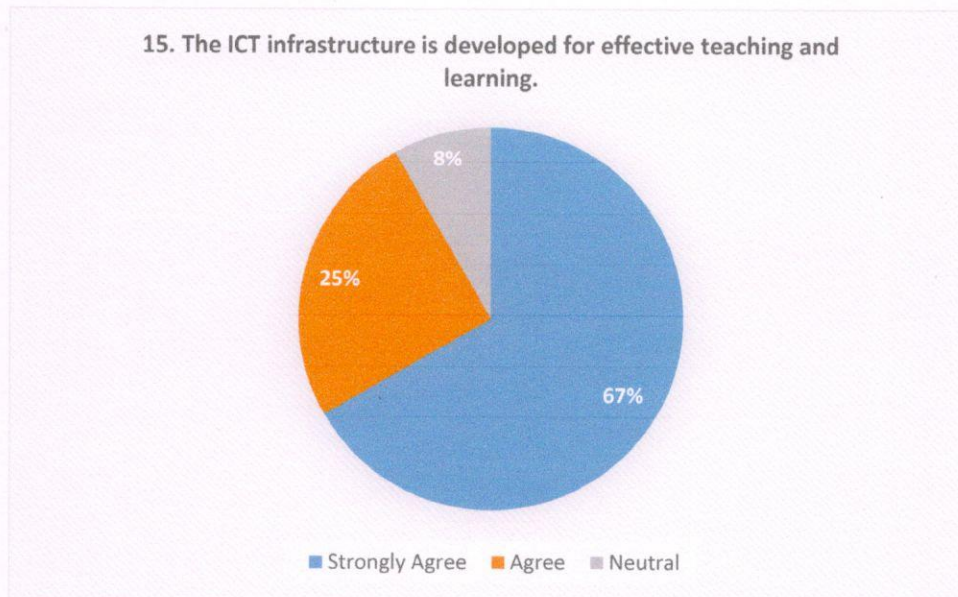
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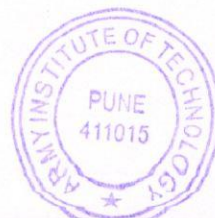
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15. The ICT infrastructure is developed for effective teaching and learning.

Question	15. The ICT infrastructure is developed for effective teaching and learning.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	32	48	66.67
Agree	12	48	25.00
Neutral	4	48	8.33
Disagree	0	48	0



67% of the teachers strongly agree that the ICT infrastructure is developed for effective teaching and learning, 25% agree, 8% faculty members had neutral response.







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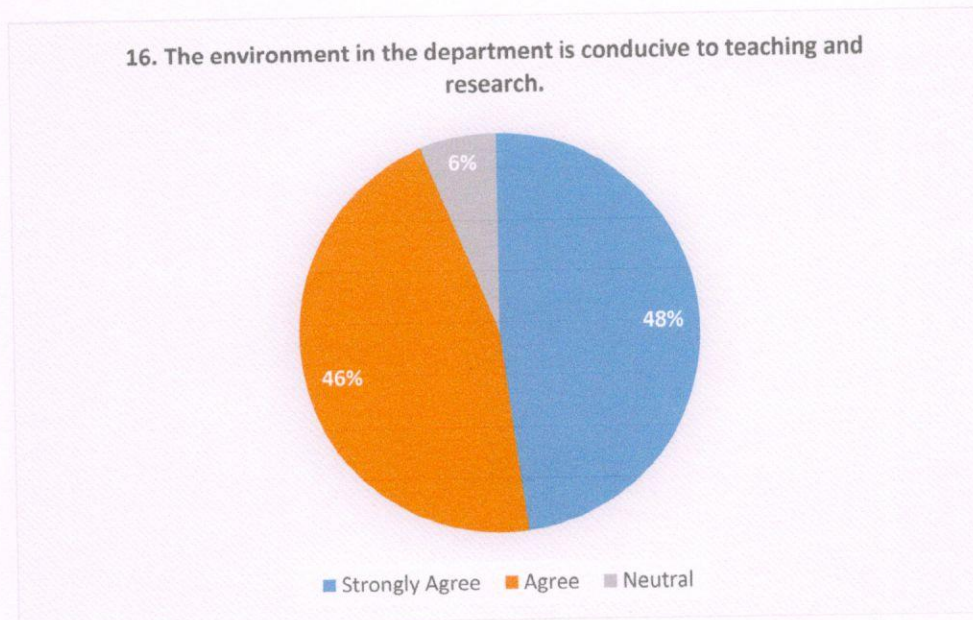
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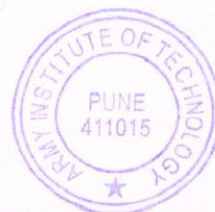
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16. The environment in the department is conducive to teaching and research.

Question	16. The environment in the department is conducive to teaching and research.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	23	48	47.92
Agree	22	48	45.83
Neutral	3	48	6.25



48% of the teachers strongly agree that the environment in the department is conducive to teaching and research, 46% agree, 6% faculty members had neutral response regarding the statement.





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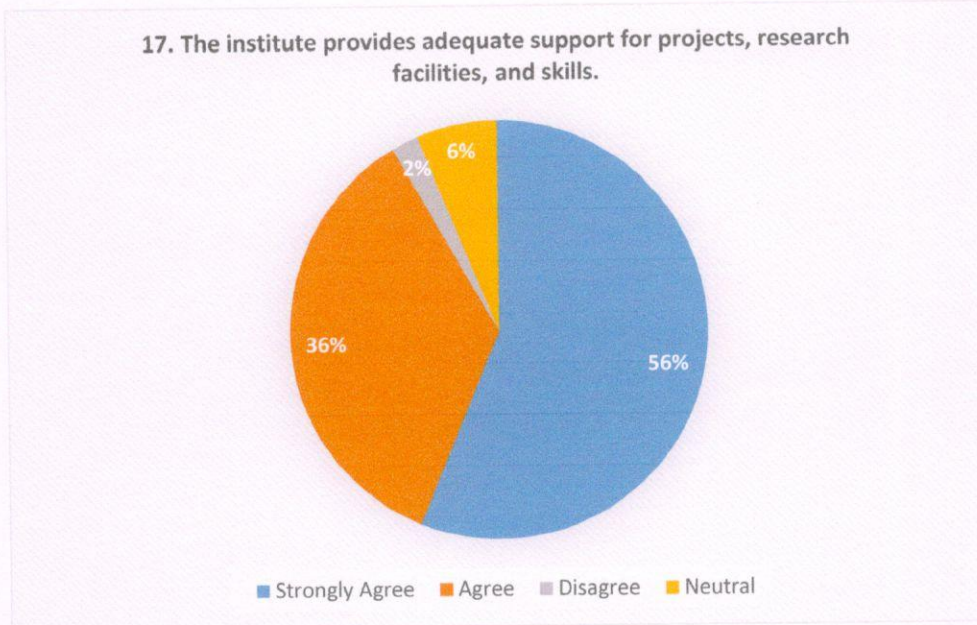
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17. The institute provides adequate support for projects, research facilities, and skills.

Question	17. The institute provides adequate support for projects, research facilities, and skills.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	27	48	56.25
Agree	17	48	35.42
Disagree	1	48	2.08
Neutral	3	48	6.25



56% of the teachers strongly agree that institute provides adequate support for projects, research facilities, and skills, 36% agree, 8% faculty members either had neutral response or disagreed with the statement.





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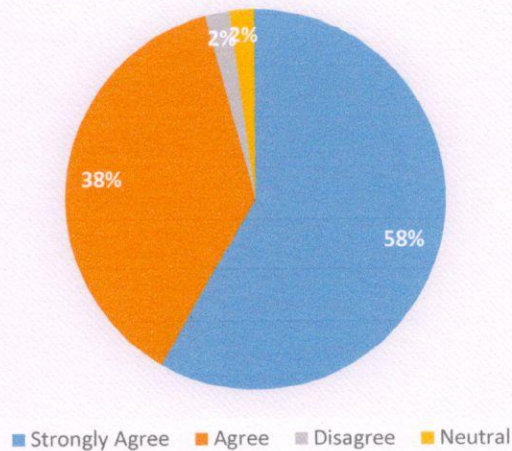
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18. Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained.

Question	18. Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	28	48	58.33
Agree	18	48	37.50
Disagree	1	48	2.08
Neutral	1	48	2.08

18. Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained.



58.33% of the teachers strongly agree that the Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained., 37.5% agree, 4% faculty members either had neutral response or disagreed with the statement.





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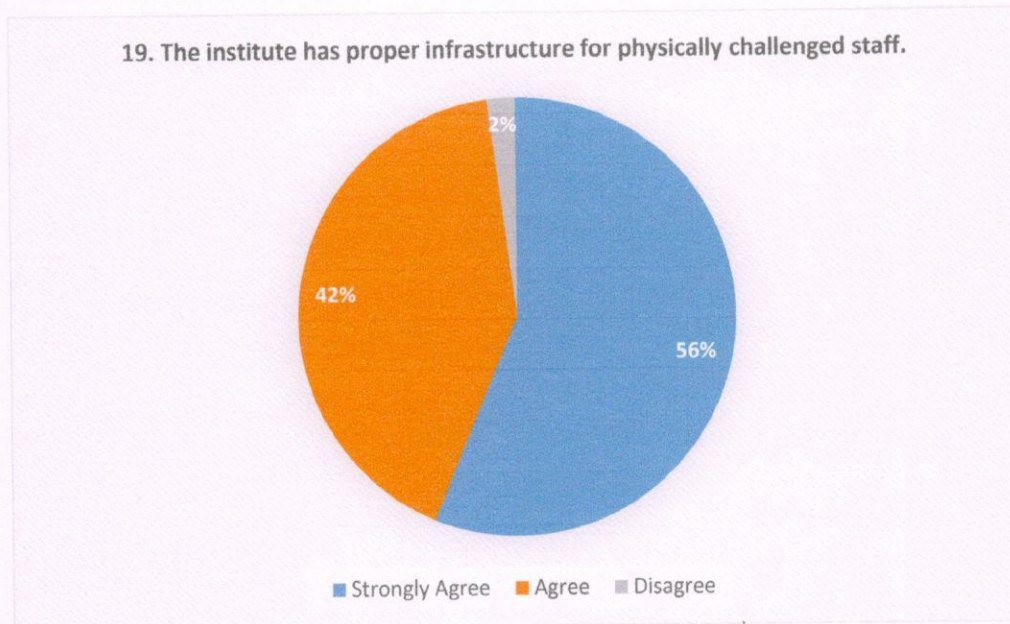
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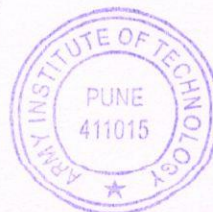
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19. The institute has proper infrastructure for physically challenged staff.

Question	19. The institute has proper infrastructure for physically challenged staff.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	27	48	56.25
Agree	20	48	41.67
Disagree	1	48	2.08
Neutral	0	48	0



56% of the teachers strongly agree that the institute has proper infrastructure for physically challenged staff, 42% agree, 2% faculty members disagreed with the statement.





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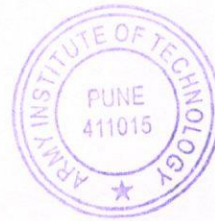
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20. Any suggestion related to questions above?

Teachers' Feedback Teachers have provided some valuable suggestions which helped the institute to take actions for betterment. The suggestions and actions taken are listed below.

Sr. No.	Suggestion if any
1.	Good teaching and learning processes set
2.	There are lot of limitations in affiliated system. Autonomy will improve most of the issues addressed in feedback.
3.	Modern class room and labs are required.
4.	Toilets/washrooms, are available in the department but it need to be wash and make it hygienic on daily basis.
5.	Everything is perfect here, just we need some instruments so that we can increase the publications. Thank you





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## **Analysis of Teachers' Feedback:**

The strength of Army Institute of Technology lies in its highly qualified, experienced and dynamic teaching community. The constructive feedback provided by this community has been instrumental in the effective planning and implementation of various curricular and co-curricular activities for our students. The institution grants ample space and freedom for the teaching community to innovate and implement new practices.

Feedback on various aspects of curriculum and infrastructure is sought from 48 faculty members of the college. The aspects such as coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, reference books and journals, ICT facilities and conducive environment are covered in the feedback.

An impressive 96% (41.56% Strongly agree + 56.25% Agree) of the teachers noticed that the curriculum design provided a balance between theoretical and practical knowledge indicating a highly positive perception.

98% (53.19% Strongly agree + 44.88% Agree) of teachers agree that the institution gives them the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners' participation.

Teachers agree that all the departments foster an environment conducive to teaching and research, while 92.3% (56.25% Strongly Agree + 35.42% Agree) acknowledge the adequate support provided for upgrading their skills and qualifications and projects and research facilities.

Additionally, 92% (66.67% Strongly Agree + 25% Agree) of teachers affirm that the institution offers sufficient ICT infrastructure facilities for effective teaching and learning.

The scope for improvement lies in the parameter where 10% teachers feel that the curriculum is not revised frequently hence fail to meet the requirements of the industry.

A significant 92% (54.17% Strongly Agree + 37.50% Agree) teachers agree that they get adequate lectures for the completion of the syllabus during the semester.

98% (56.25% Strongly Agree + 41.67% Agree) teachers agree that the institute has proper infrastructure for physically challenged staff.





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A combined 96% (33.33% Excellent + 35.42% Very Good + 29.17% Good) teachers highlight that syllabi have well defined aims and objectives that help to bridge the gap between theory and application.





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# Action Taken and Analysis Report on Employers Feedback

# AY 2022-23





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### ANALYSIS OF INDUSTRY FEEDBACK: BE 2022-23

<u>Sr No</u>	<u>Details</u>	<u>Analysis</u>	<u>Action taken</u>
1	Average Overall Performance (Out of 5)	4	
2	Present Dominant Competencies & Skills	Strong coding capabilities, communication skills, flexibility, collaborative mind set, good knowledge of database, professionalism	
3	Means of Interaction	Expert lectures, final year project, industrial training, industrial visit	
4	Curriculum Gaps Observed	Six months internship, exposure to functional programming, Paradigm, knowledge of HDLC, Computer Networking and Operating Systems, application mind set, practical exposure in manufacturing, basics of OOPs concepts, knowledge of web application	<ol style="list-style-type: none"> <li>1) Students are promoted to go for 6 months internships. Students need to be present only for exam period.</li> <li>2) The online material is provided to the students for exam preparation.</li> <li>3) The various guest lectures are organized</li> </ol>
5	Suggestions for Depts and Students	More focus on real world problems, application and projects, study of some topics related to commercial aspects of technology, need to focus beyond common online platforms like Leet code and Code chef, goal oriented study, more focus on core engineering, more depth in database skills, more weightage to be given on full stack development.	<ol style="list-style-type: none"> <li>1) More emphasis given on project based learning and seminar.</li> <li>2) Competition on projects was organized for all students at various levels.</li> <li>3) A new international ACM chapter is introduced in AIT.</li> <li>4) The various FDP were organized for faculty to enhance new technologies.</li> </ol>
6.	Important Program	Engineering Knowledge (PO	



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	Outcomes	1) – 60% Problem Analysis (PO 2) – 70% Design/ Development of Solutions (PO 3) – 60% Conduct Investigations of Complex Problems (PO 4) – 50% Modern Tool Usage (PO 5) – 40% The Engineer and Society (PO 6) – 30% Environment and Sustainability (PO 7) – 50% Ethics (PO 8) – 70% Individual and Team Work (PO 9) – 70% Oral & Written Communication (PO 10) – 60% Project Management and Finance (PO 11) – 20% Life Long Learning (PO 12) – 30%	
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**Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

Website : [www.aitpune.com](http://www.aitpune.com) Email : [ait@aitpune.edu.in](mailto:ait@aitpune.edu.in)

Recognised by AICTE and DTE Maharashtra and affiliated to Savitribai Phule Pune University

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# Analysis Report of Alumni Feedback

# AY 2022-23



## Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

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### ANALYSIS OF ALUMNI FEEDBACK 2022-23

#### 1. About the Institute:

Sr No	Parameter	Excellent	Good	Average
(a)	Academic Environment		✓	
(b)	Skill Development		✓	
(c)	Co-curricular Activities	✓		
(d)	Campus Placements	✓		
(e)	Environment	✓		

#### 2. Areas of Support by Alumni (Dominant areas from higher to lower priority):

- (a) Giving guidance and mentorship to students to make students industry ready — 82%
- (b) Delivering expert lectures to the students — 52%
- (c) Support for placement or internship — 33%
- (d) Support for final year project — 30%
- (e) Support for industrial training for 1-2 months (with/ without stipend) - 16%
- (f) Providing opportunity to faculty for necessary hands on training on latest/ advanced machines or software available in organization - 12%
- (g) Extend financial support to organize activities such as conference, symposiums, poster presentations etc — 11%
- (h) Arranging industrial visits — 9%
- (j) Funding specific lab/ department — 8%
- (k) Scholarship for needy students - 0
- (l) Sponsorship for events - 0

#### 3. Program Outcomes:

Sr No	Program Outcomes	Percentage
(a)	Engineering Knowledge (PO 1)	60%
(b)	Problem Analysis (PO 2)	80%
(c)	Design/ Development of Solutions (PO 3)	70%
(d)	Conduct investigations of Complex Problems (PO 4)	60%
(e)	Modern Tool Usage (PO 5)	60%
(f)	The Engineer and Society (PO 6)	60%
(g)	Environment and Sustainability (PO 7)	60%
(h)	Ethics (PO 8)	65%
(j)	Individual and Team Work (PO 9)	80%
(k)	Oral & Written Communication (PO 10)	75%
(l)	Project Management and Finance (PO 11)	70%
(m)	Life Long Learning (PO 12)	80%