



Criteria 1.4 Feedback System

Sr No	DVV Findings	Institutes Claim	Link
1	HEI is requested to provide Sample filled in feedback forms from at least TWO Stakeholders and should be sealed and signed by the head of the institute- .	Sample filled in feedback forms from Stakeholders sealed and signed by the head of the institute is provided on the given link.	https://www.aitpune.com/Documents/naacreports/SSR2024/Criteria1/DVV-1_4_1_1-Sample-FBForm.pdf
2	Please provide stakeholders' feedback analysis report for the last five years and should be sealed and signed by the head of the institute.	Feedback analysis report for the last five years (AY 2018-19 to 2022-23) sealed and signed by the head of the institute by the head of the institute is provided on the given link.	https://www.aitpune.com/Documents/naacreports/SSR2024/Criteria1/DVV-1_4_1_2-FBAnalysis5yrs.pdf
3	Please provide action taken Report on feedback and should be sealed and signed by the head of the institute.	Action taken Report on feedback and should be sealed and signed by the head of the institute is provided on the given link.	https://www.aitpune.com/Documents/naacreports/SSR2024/Criteria1/DVV-1_4_1_3-ActiontakenReport-FB.pdf
4	Please provide document showing the communication with the affiliating university for the feedback.	The document showing the communication with the affiliating university, SPPU for the feedback is provided on the given link.	https://www.aitpune.com/Documents/naacreports/SSR2024/Criteria1/DVV-1_4_1_4-CommwithSPPU.pdf



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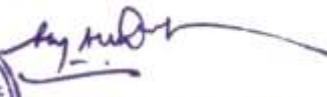
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Sr No	DVV Findings	Institutes Claim	Link
5	Please provide the feedback , analysis report and, action taken links on the institutional website for the metric 1.4.1		https://www.aitpune.com/Documents/naareports/Feedback/facultyfb_2022-23.pdf#page=3




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Teacher's Feedback on Curriculum **Analysis and Action Taken Report AY 2022-23**

1. Introduction

For effective curriculum planning and delivery, feedback collection and analysis play a crucial role. In Army Institute of Technology, the analysis is carried out by the Feedback Committee constituted by the IQAC. Teachers' feedback on the curriculum portrays the natural strength and weaknesses of the syllabus and curriculum since teachers are directly involved in various aspects of the curriculum.

Regular feedback from various stakeholders of the institution is integral to ensuring continuous improvement in the teaching-learning process and understanding their needs and expectations.

2. Feedback Committee (2022-23)

Under close supervision of Director, Joint Director and Principal, members of IQAC, HOD's and feedback committee collaborated together for smooth functioning of all the feedback activities. The committee consisted of Dr. B P Patil, (Principal), Dr. Sushma A Patil (Department of E&TC), Ms. Padma Sankpal (IQAC Clerk) and Ms. Mohini Shendge (Department of E&TC). This Committee was responsible for distributing, collecting, filing, analyzing and directing the actions taken based on the feedback. The collected feedback is analyzed and suggestions are made to the committee based on the report.

3. Feedback Methodology

Feedback from the teachers is taken from the questionnaires circulated online through google forms by the feedback committee. After collecting the feedback, it is put for further analysis, and the summary is submitted to IQAC for different implementation. The information provided by the teachers is kept confidential and is used as feedback for quality improvement of the program of studies/institution. The analysis and action taken report was shared to all the departments and stakeholders by publishing it on the website.

4. Policy for Feedback from Teachers

A questionnaire has been designed to seek feedback from teachers to collect their opinion regarding the quality of academic environment of the college.

For each question the teacher indicates his / her level of agreement by selecting appropriate option.





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Scale for Questions 1 to 4, 7, 9, 12 to 19

Choice (A)	75 % To 100 %	Grade A: Strongly Agree
Choice (B)	50 % To 74.99 %	Grade B: Agree
Choice (C)	25 % To 49.99 %	Grade C: Neutral
Choice (D)	0 % To 24.99 %	Grade D: Disagree

Scale for Questions 5, 6, 10 and 11

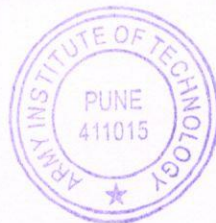
Choice (A)	80 % To 100 %	Grade A: Excellent
Choice (B)	60 % To 79.99 %	Grade B: Very Good
Choice (C)	40 % To 59.99 %	Grade C: Good
Choice (D)	20 % To 39.99 %	Grade D: Fair
Choice (E)	0 % To 19.99 %	Grade E: Poor

Scale for Question 8

Choice (A)	75 % To 100 %	Grade A: Extremely Well
Choice (B)	50 % To 74.99 %	Grade B: Well
Choice (C)	25 % To 49.99 %	Grade C: Adequately
Choice (D)	0 % To 24.99 %	Grade D: Partially

Feedback on various aspects of curriculum and infrastructure is sought from 48 faculty members of the college. The aspects such as coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Program Outcomes, focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, reference books and journals, ICT facilities and conducive environment are covered in the feedback.

As teachers play a pivotal role in designing and implementing the curriculum, the inputs received from their feedback was taken into consideration for further necessary action wherever applicable. Detailed analysis and action taken reports are presented in the subsequent sections.





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The questionnaire is intended to collect information relating to satisfaction towards the syllabus, curriculum, learning and evaluation.

Feedback on Curriculum

1. The curriculum is balanced with regard to the theoretical and application knowledge.
2. The curriculum fulfills industrial and societal needs?
3. The curriculum provides opportunity for conducting research and project related activities.
4. Is the curriculum frequently revised to meet the requirements of the industry?
5. The curriculum helps in holistic development, including life skills, soft skills and employability skills?

Feedback on Syllabus

1. The objectives of the syllabi are well defined.
2. Course outcomes of the syllabi are well defined and clear to teachers and students.
3. Does the syllabus meet the POs and Course objectives?
4. Does the syllabus cover modern & advanced topics?
5. Does the syllabus suit the capability of an average student?
6. Usefulness of Syllabus for competitive exams/ Higher education.
7. The design of course/syllabus has created interest in the subject /domain.
8. Teachers get adequate lectures for the completion of syllabus during the semester.
9. Do teachers have the freedom to adopt new techniques/strategies of teaching and evaluation such as seminar presentations, group discussions and learners' participation.

Feedback on Infrastructure

1. The ICT infrastructure is well developed for effective teaching and learning.
2. The environment in the department is conducive to teaching and research.
3. The institute provides adequate support for projects and research facilities and skills.
4. Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, Canteen facility and toilets/washroom are available in the Department and are well maintained.
5. Does the institute have proper infrastructure for physically challenged staff?
6. Any suggestion related to questions above?





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Teachers are better placed to evaluate the facilities provided by the college for the overall development of the students. Hence feedback from teachers was taken on an online mode for the session 2022-23. The findings are analyzed and presented below.

Sr. No.	Assessment Factors	Your Feedback (Ratings)			
		Strongly Agree	Agree	Disagree	Neutral
1.	The curriculum is balanced with regard to the theoretical and application knowledge.	41.67	56.25	2.08	2.08
2.	The curriculum fulfills industrial and societal needs?	29.17	64.58	2.08	6.25
3.	The curriculum provides opportunity for conducting research and project related activities.	28.57	58.33	2.08	12.50
4.	Is the curriculum frequently revised to meet the requirements of the industry?	36.73	46.94	10.20	6.12
5.	Course outcomes of the syllabi are well defined and clear to teachers and students.	52.08	45.83	2.08	2.08
6.	The syllabus cover modern & advanced topics.	16.67	75.00	4.17	4.17
7.	The design of course/syllabus has created interest in the subject /domain.	27.08	62.50	2.08	8.33
8.	The teachers get adequate lectures for the completion of the syllabus during the semester?	54.17	37.50	8.33	0
9.	Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners participation.	53.19	44.68	2.13	0
10.	The ICT infrastructure is well developed for effective teaching and learning.	66.67	25.00	8.33	0
11.	The environment in the department is conducive to teaching and research.	47.92	45.83	6.25	0
12.	The institute provides adequate support for projects and research facilities and skills.	56.25	35.42	2.08	6.25
13.	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, Canteen facility and toilets/washroom are available in the Department and are well maintained.	58.33	37.50	2.08	2.08
14.	The institute has proper infrastructure for physically challenged staff.	56.25	41.67	2.08	0





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Sr. No.	Assessment Factors	Your Feedback (Ratings)				
		Excellent	Very Good	Good	Fair	Poor
1.	How well does the curriculum help in holistic development, including life skills, soft skills, and employability skills?	16.67	52.08	22.92	10.42	0
2.	How well are the objectives of the syllabi defined?	33.33	35.42	29.17	4.17	0
3.	How well does the syllabus suit the capabilities of an average student?	14.58	56.25	25.00	4.17	0
4.	Usefulness of Syllabus for competitive exams/ Higher education.	20.83	35.42	35.42	4.17	0

Sr. No.	Assessment Factors	Your Feedback (Ratings)			
		Extremely Well	Well	Adequately	Partially
1.	How well does the syllabus meet the Program Outcomes (POs) and course objectives?	31.25	64.58	4.17	2.08





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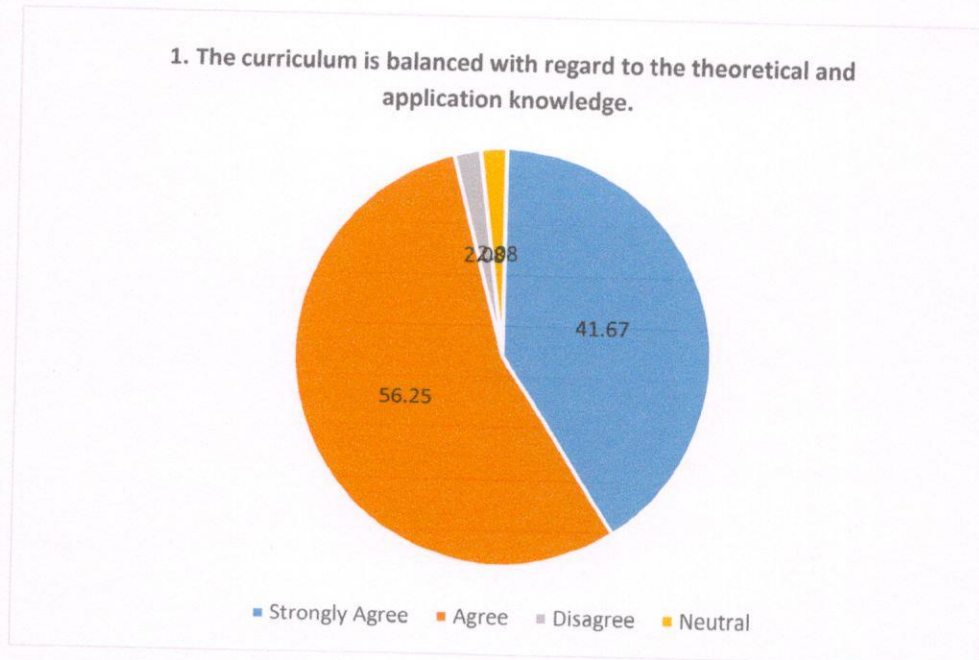
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FEEDBACK ANALYSIS OF TEACHERS

Total number of responses: 48

1. The curriculum is balanced with regard to the theoretical and application knowledge.

Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	20	48	41.67
Agree	27	48	56.25
Disagree	1	48	2.08
Neutral	1	48	2.08



41.67% of the teachers strongly agree that the curriculum is balanced with regard to the theoretical and application knowledge, 56.25% agree, 4.16% faculty members either had neutral response or disagreed with the statement.





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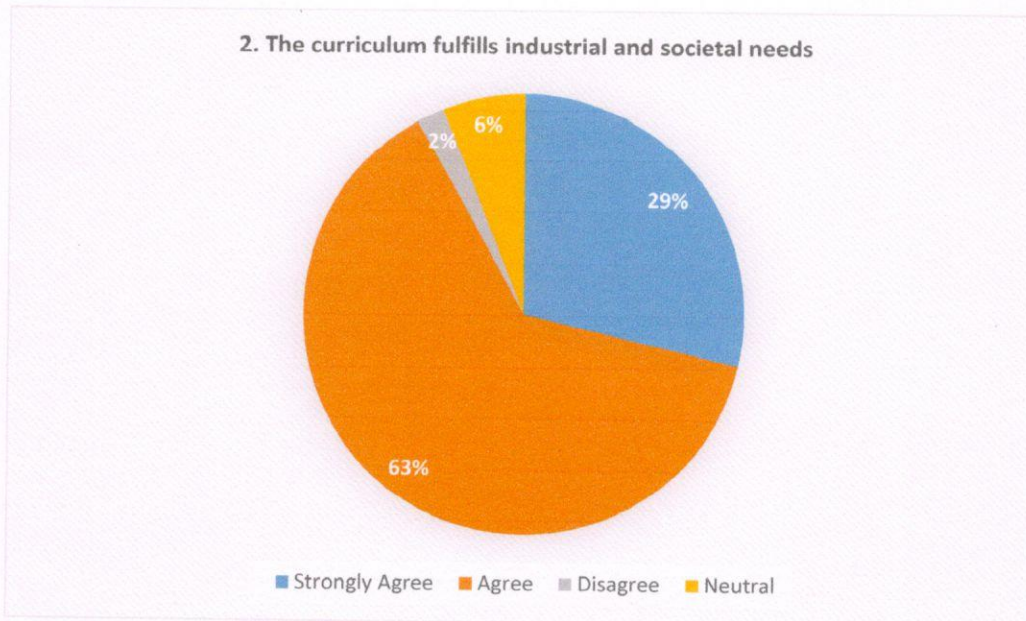
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2. The curriculum fulfills industrial and societal needs

Question	2. The curriculum fulfills industrial and societal needs		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	14	48	28.57
Agree	31	48	63.27
Disagree	1	48	2.04
Neutral	3	48	6.12



28.57% of the teachers strongly agree that the curriculum fulfills industrial and societal needs, 63.27% agree, 8% faculty members either had neutral response or disagreed with the statement.





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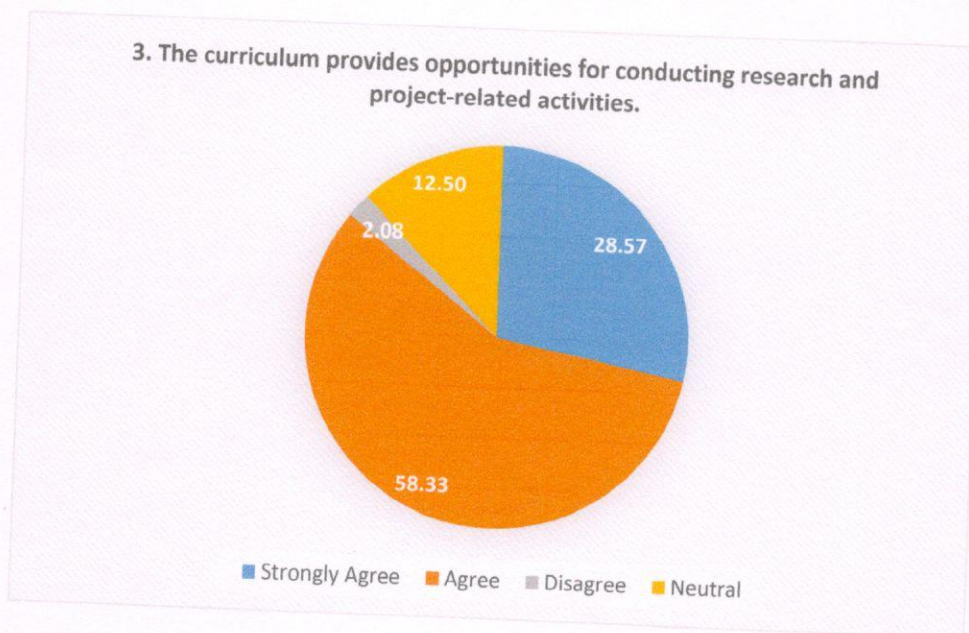
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3. The curriculum provides opportunities for conducting research and project-related activities.

Question	3. The curriculum provides opportunities for conducting research and project-related activities.		
	Answer	No. of Responses	No. of Respondents
Strongly Agree	14	48	29.17
Agree	28	48	58.33
Disagree	1	48	2.08
Neutral	6	48	12.50



28.57% of the teachers strongly agree that the curriculum provides opportunities for conducting research and project-related activities, 58.33% agree, 15% faculty members either had neutral response or disagreed with the statement.





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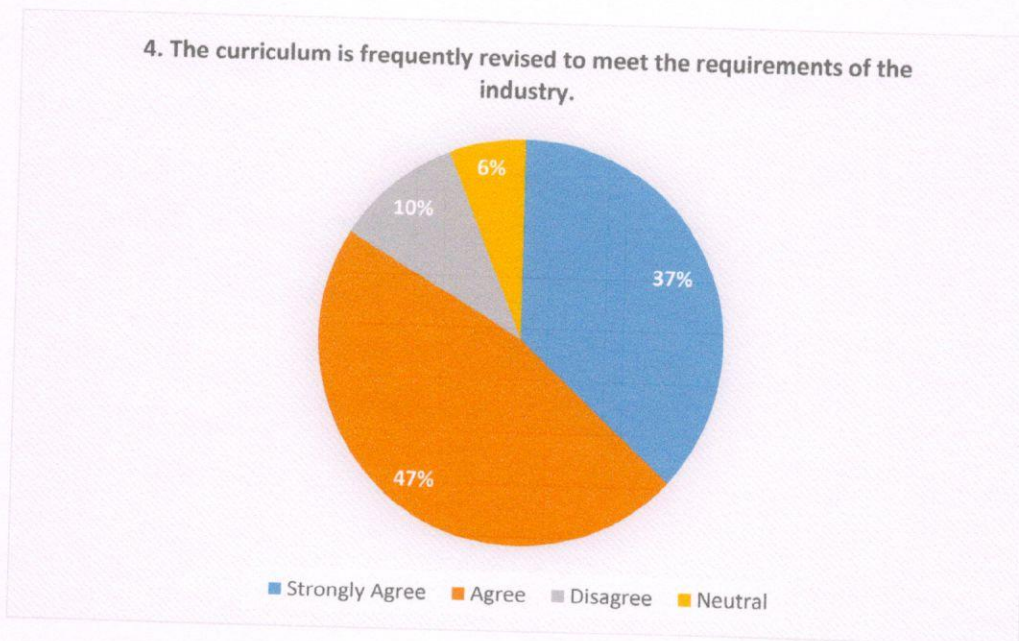
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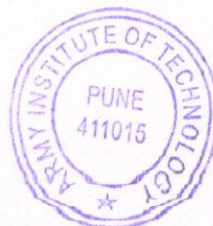
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4. The curriculum is frequently revised to meet the requirements of the industry.

Question	4. The curriculum is frequently revised to meet the requirements of the industry.		
	Answer	No. of Responses	No. of Respondents
Strongly Agree	18	48	37.50
Agree	23	48	47.92
Disagree	5	48	10.42
Neutral	3	48	6.25



37.5% of the teachers strongly agree that the curriculum is frequently revised to meet the requirements of the industry, 47.92% agree, 16.67% faculty members either had neutral response or disagreed with the statement.





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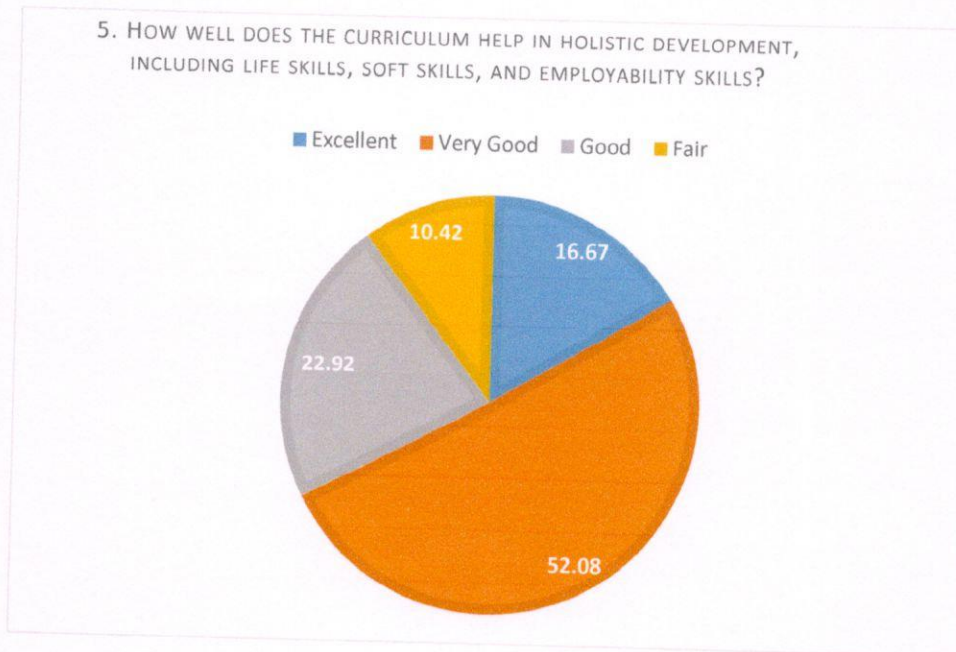
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5. How well does the curriculum help in holistic development, including life skills, soft skills, and employability skills?

5. How well does the curriculum help in holistic development, including life skills, soft skills, and employability skills?			
Question			
Answer	No. of Responses	No. of Respondents	Response %
Excellent	8	48	16.67
Very Good	25	48	52.08
Good	11	48	22.92
Fair	5	48	10.42



16.67% of the teachers had an excellent feedback regarding help of curriculum in holistic development, including life skills, soft skills, and employability skills, 52.08% said very good, and 33% faculty members had good or fair response regarding the statement.





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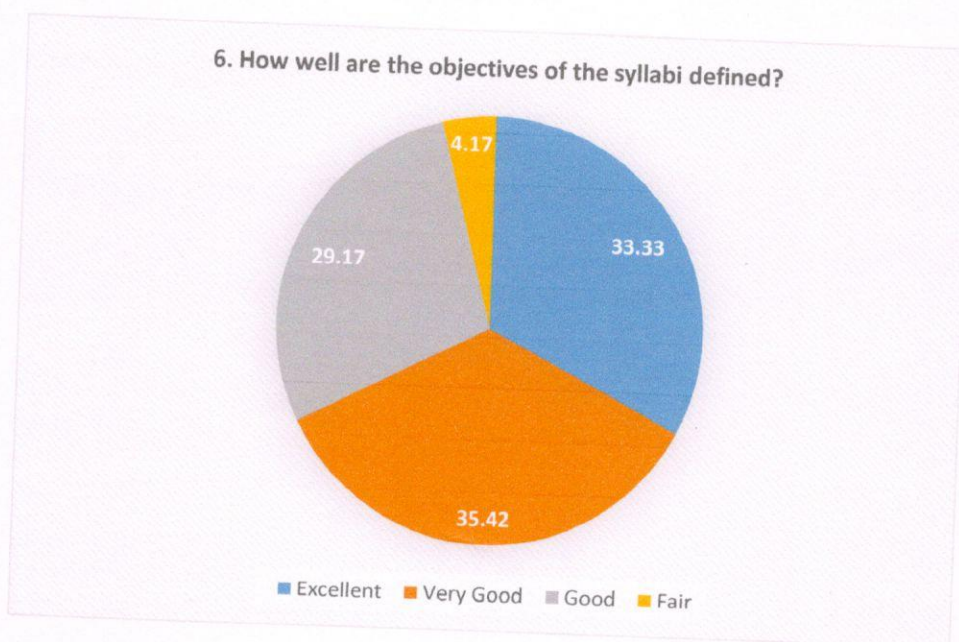
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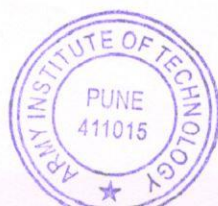
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6. How well are the objectives of the syllabi defined?

Question	6. How well are the objectives of the syllabi defined?		
Answer	No. of Responses	No. of Respondents	Response %
Excellent	16	48	33.33
Very Good	17	48	35.42
Good	14	48	29.17
Fair	2	48	4.17



33.33% of the teachers had an excellent feedback regarding the statement that objectives of the syllabi are well defined, 35.42% had very good feedback, and 33% faculty members either said good or had fair response regarding the statement.





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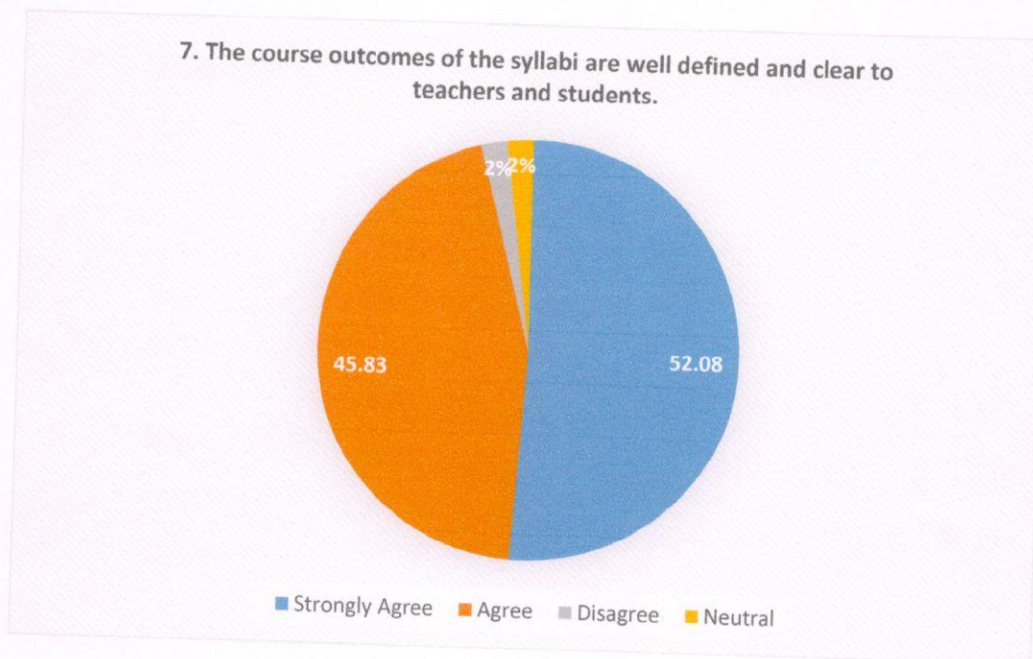
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7. The course outcomes of the syllabi are well defined and clear to teachers and students.

Question	7. The course outcomes of the syllabi are well defined and clear to teachers and students.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	25	48	52.08
Agree	22	48	45.83
Disagree	1	48	2.08
Neutral	1	48	2.08



52% of the teachers strongly agree that the course outcomes of the syllabi are well defined and clear to teachers and students, 45.83% agree, 4% faculty members either had neutral response or disagreed with the statement.





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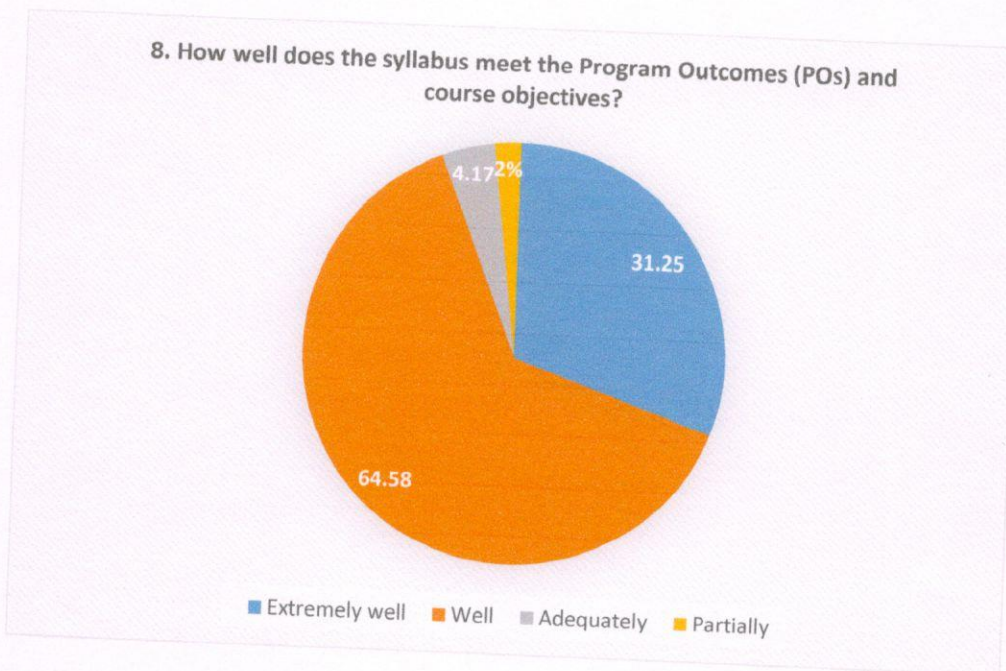
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8. How well does the syllabus meet the Program Outcomes (POs) and course objectives?

Question	8. How well does the syllabus meet the Program Outcomes (POs) and course objectives?		
	Answer	No. of Responses	No. of Respondents
Extremely well	15	48	31.25
Well	31	48	64.58
Adequately	2	48	4.17
Partially	1	48	2.08



31.25% of the teachers said that the syllabus meets the Program Outcomes (POs) and course objectives extremely well, 64.58% agreed to the well response, and 4% faculty members either had said that syllabus adequately or partially meets the POs and COs.





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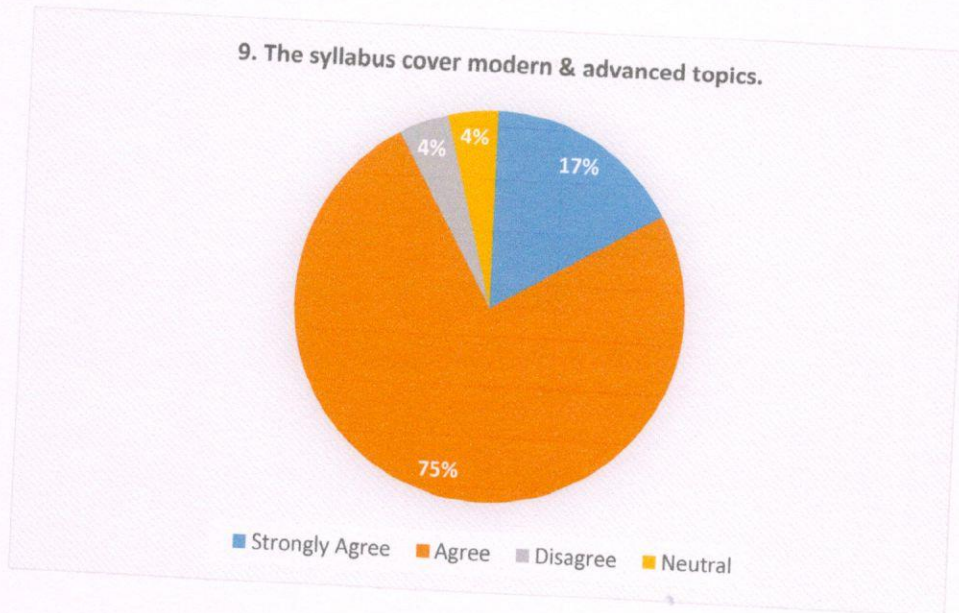
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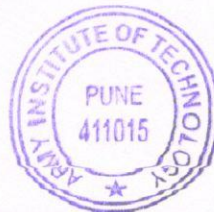
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9. The syllabus covers modern & advanced topics.

Question	9. The syllabus cover modern & advanced topics.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	8	48	16.67
Agree	36	48	75.00
Disagree	2	48	4.17
Neutral	2	48	4.17



17% of the teachers strongly agree that the syllabus covers modern & advanced topics, 75% agree, 8% faculty members either had neutral response or disagreed with the statement.





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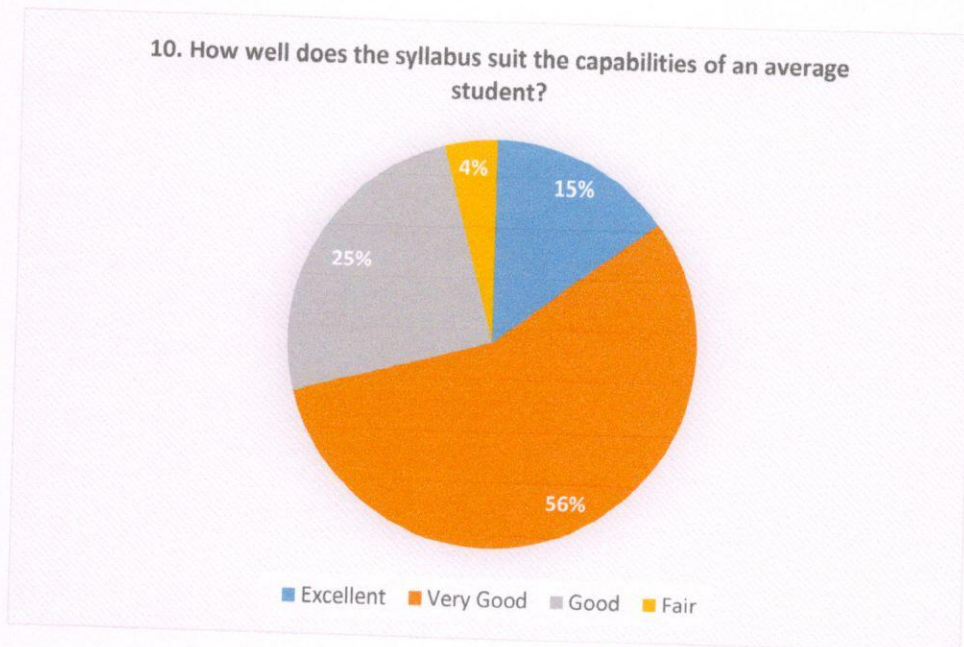
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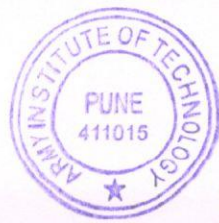
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10. How well does the syllabus suit the capabilities of an average student?

Question	10. How well does the syllabus suit the capabilities of an average student?		
Answer	No. of Responses	No. of Respondents	Response %
Excellent	7	48	14.58
Very Good	27	48	56.25
Good	12	48	25.00
Fair	2	48	4.17



15% of the teachers that the syllabus suits the capabilities of an average student in an excellent manner, 56% had very good response, and 29% faculty members either had good or had fair response regarding the statement.





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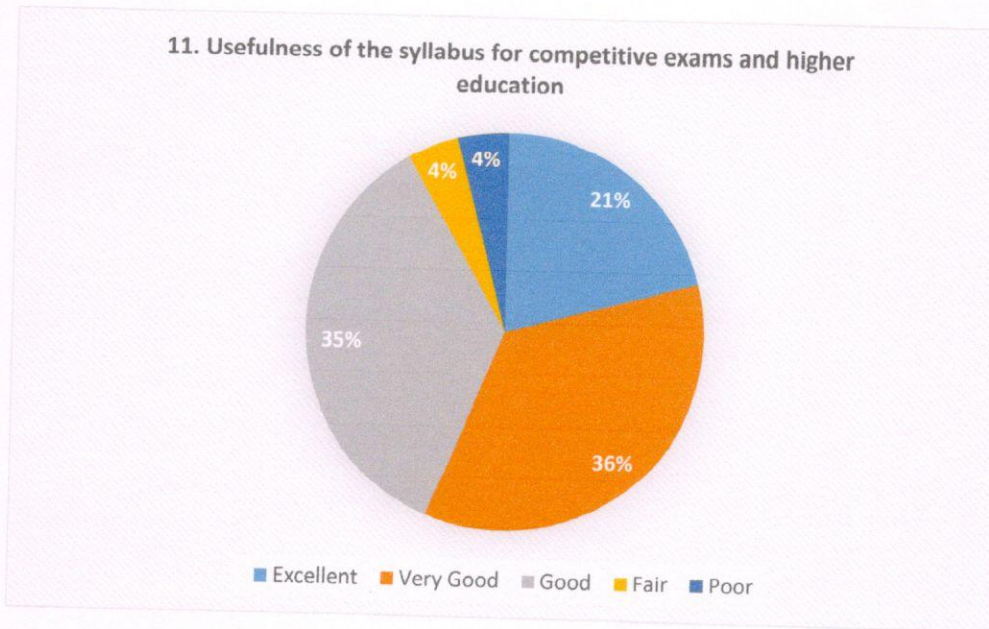
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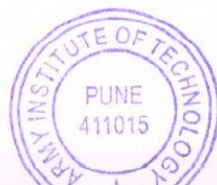
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11. Usefulness of the syllabus for competitive exams and higher education

Question	11. Usefulness of the syllabus for competitive exams and higher education		
	Answer	No. of Responses	No. of Respondents
Excellent	10	48	20.83
Very Good	17	48	35.42
Good	17	48	35.42
Fair	2	48	4.17
Poor	2	48	4.17



21% of the teachers said that the syllabus is useful for competitive exams and higher education in an excellent manner, 34% had very good response, 35% faculty members had good opinion and 8% either said fair or had poor response regarding the statement.





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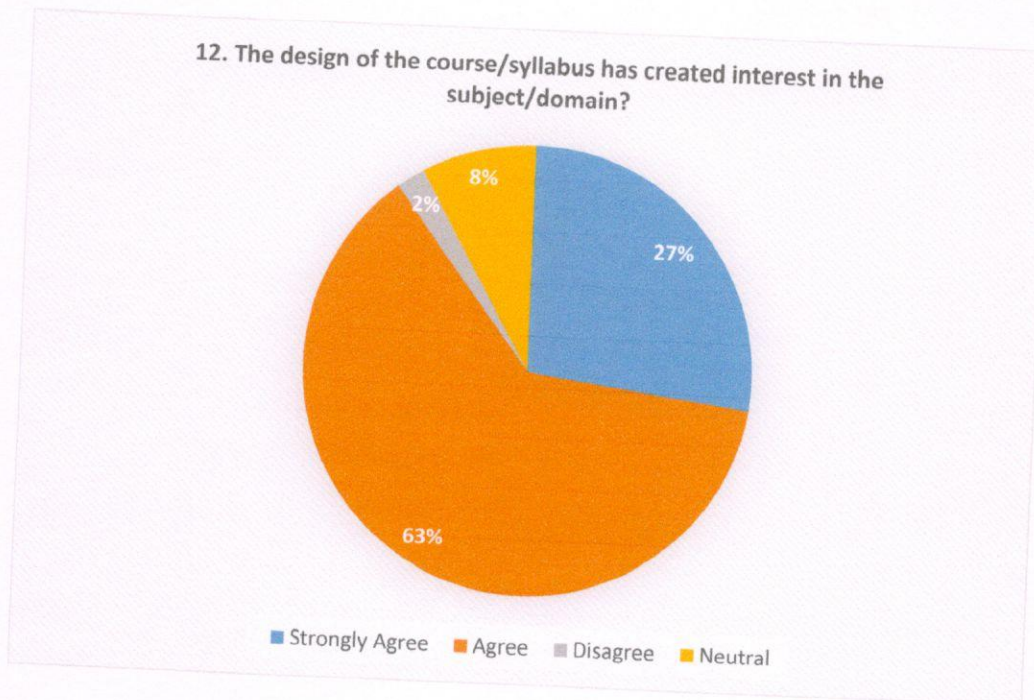
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12. The design of the course/syllabus has created interest in the subject/domain?

Question	12. The design of the course/syllabus has created interest in the subject/domain?		
	Answer	No. of Responses	No. of Respondents
Strongly Agree	13	48	27.08
Agree	30	48	62.50
Disagree	1	48	2.08
Neutral	4	48	8.33



27% of the teachers strongly agree that the design of the course/syllabus has created interest in the subject/domain, 63% agree, 10% faculty members either had neutral response or disagreed with the statement.





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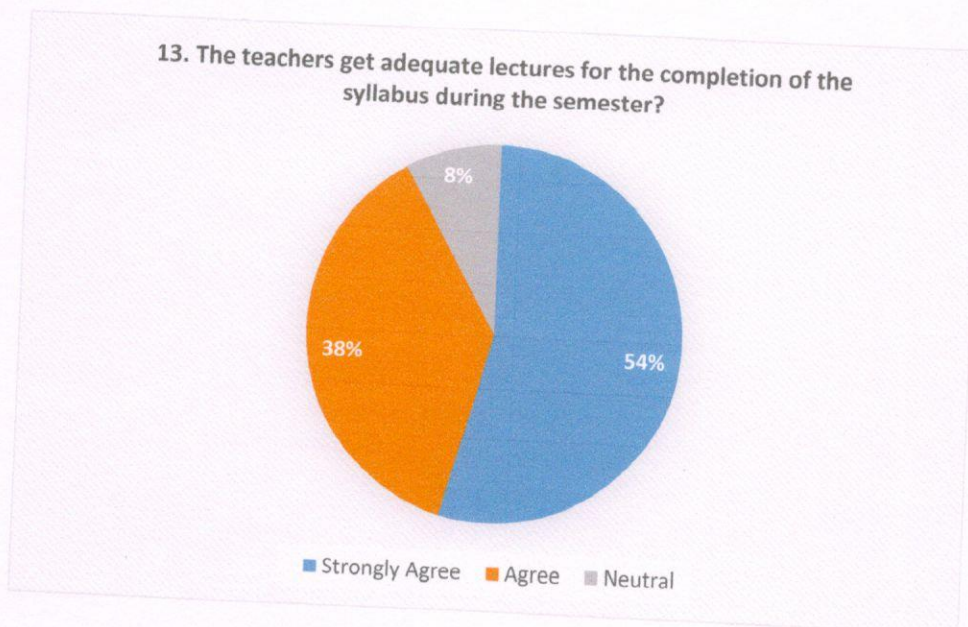
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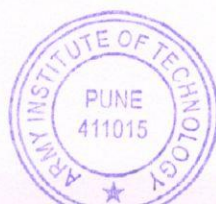
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13. The teachers get adequate lectures for the completion of the syllabus during the semester?

Question	13. The teachers get adequate lectures for the completion of the syllabus during the semester?		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	26	48	54.17
Agree	18	48	37.50
Neutral	4	48	8.33
Disagree	0	48	0



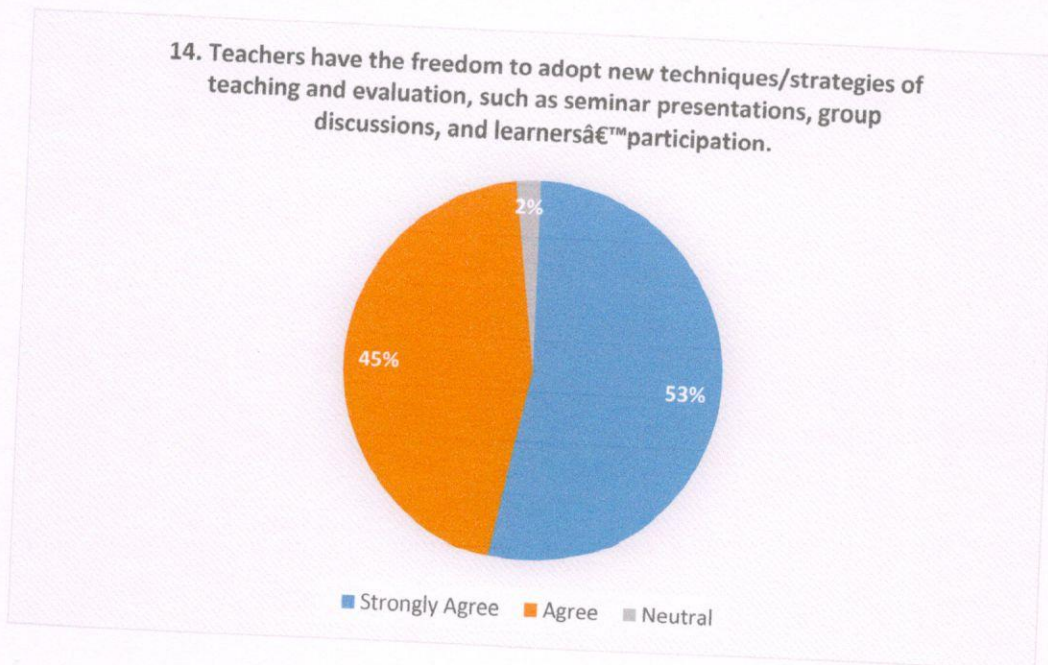
54% of the teachers strongly agree that the teachers get adequate lectures for the completion of the syllabus during the semester, 37.5% agree, 8% faculty members either had neutral response or disagreed with the statement.





14. Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners' participation.

Question	14. Teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners participation.			
	Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree		25	47	53.19
Agree		21	47	44.68
Neutral		1	47	2.13
Disagree		0	47	0



53.19% of the teachers strongly agree that the teachers have the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learner's participation, 44.68% agree, 2% faculty members either had neutral response or disagreed with the statement.





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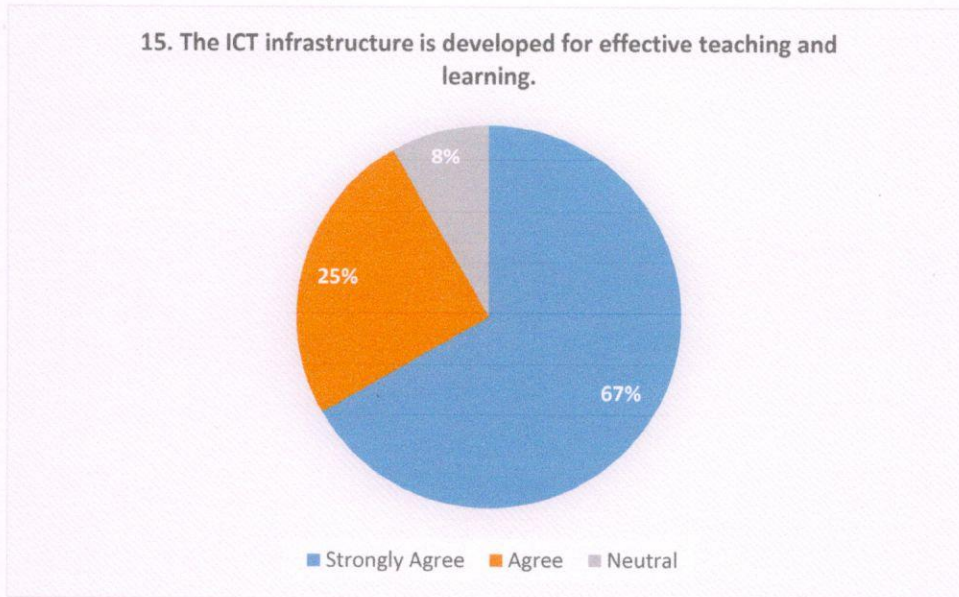
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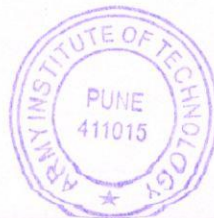
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15. The ICT infrastructure is developed for effective teaching and learning.

Question	15. The ICT infrastructure is developed for effective teaching and learning.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	32	48	66.67
Agree	12	48	25.00
Neutral	4	48	8.33
Disagree	0	48	0



67% of the teachers strongly agree that the ICT infrastructure is developed for effective teaching and learning, 25% agree, 8% faculty members had neutral response.





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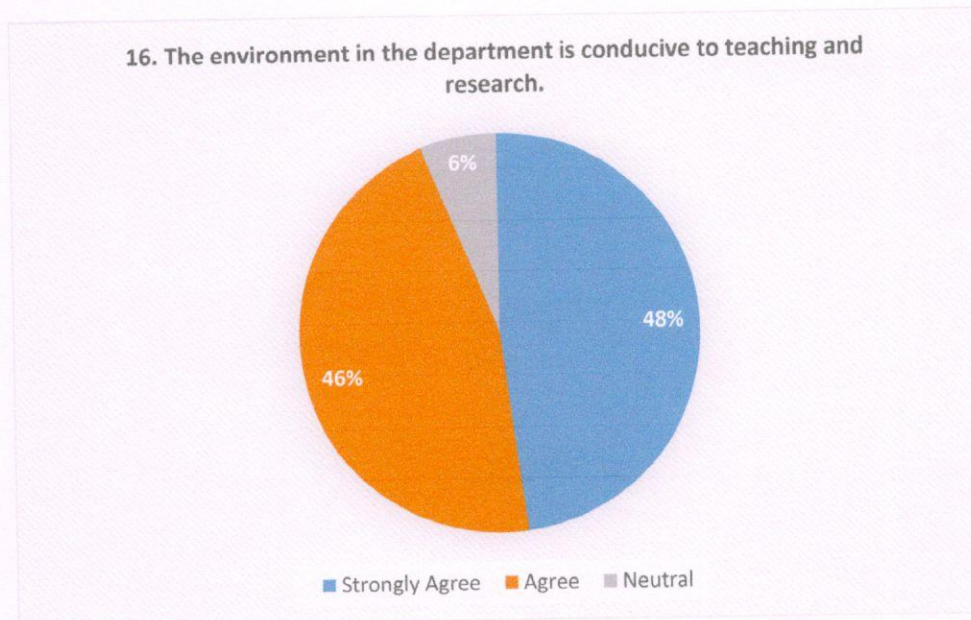
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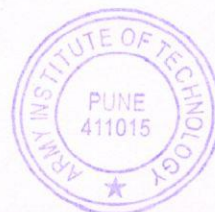
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16. The environment in the department is conducive to teaching and research.

Question	16. The environment in the department is conducive to teaching and research.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	23	48	47.92
Agree	22	48	45.83
Neutral	3	48	6.25



48% of the teachers strongly agree that the environment in the department is conducive to teaching and research, 46% agree, 6% faculty members had neutral response regarding the statement.





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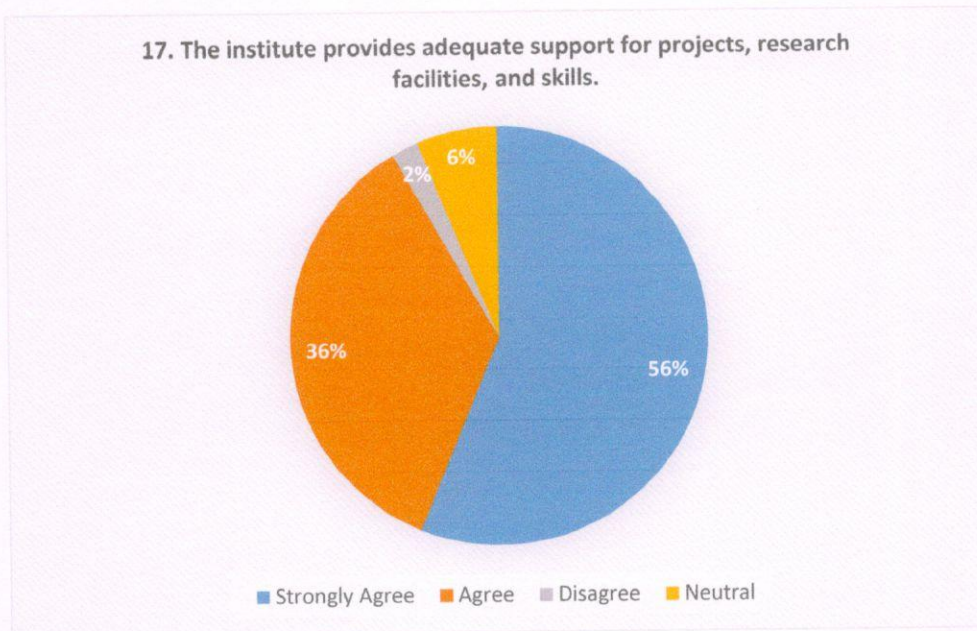
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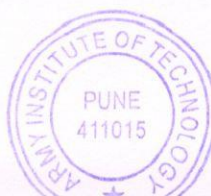
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17. The institute provides adequate support for projects, research facilities, and skills.

Question	17. The institute provides adequate support for projects, research facilities, and skills.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	27	48	56.25
Agree	17	48	35.42
Disagree	1	48	2.08
Neutral	3	48	6.25



56% of the teachers strongly agree that institute provides adequate support for projects, research facilities, and skills, 36% agree, 8% faculty members either had neutral response or disagreed with the statement.





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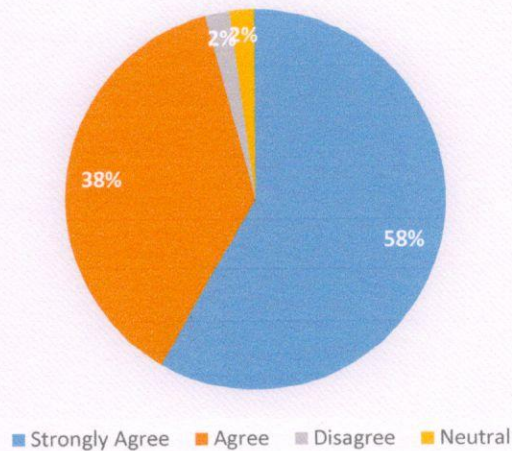
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18. Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained.

Question	18. Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	28	48	58.33
Agree	18	48	37.50
Disagree	1	48	2.08
Neutral	1	48	2.08

18. Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained.



58.33% of the teachers strongly agree that the Infrastructural facilities, such as teachers' rooms, classrooms, reading rooms, canteen facilities, and toilets/washrooms, are available in the department and are well maintained., 37.5% agree, 4% faculty members either had neutral response or disagreed with the statement.





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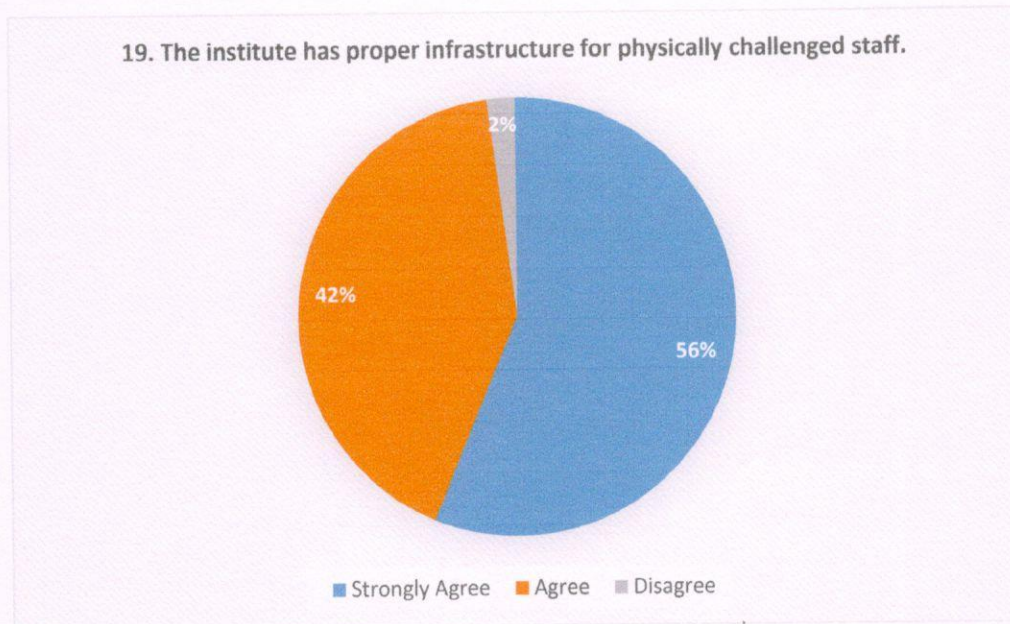
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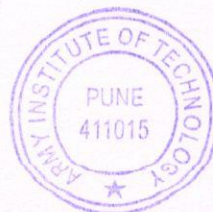
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19. The institute has proper infrastructure for physically challenged staff.

Question	19. The institute has proper infrastructure for physically challenged staff.		
Answer	No. of Responses	No. of Respondents	Response %
Strongly Agree	27	48	56.25
Agree	20	48	41.67
Disagree	1	48	2.08
Neutral	0	48	0



56% of the teachers strongly agree that the institute has proper infrastructure for physically challenged staff, 42% agree, 2% faculty members disagreed with the statement.





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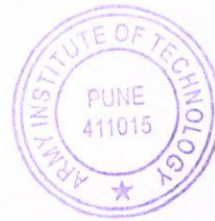
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20. Any suggestion related to questions above?

Teachers' Feedback Teachers have provided some valuable suggestions which helped the institute to take actions for betterment. The suggestions and actions taken are listed below.

Sr. No.	Suggestion if any
1.	Good teaching and learning processes set
2.	There are lot of limitations in affiliated system. Autonomy will improve most of the issues addressed in feedback.
3.	Modern class room and labs are required.
4.	Toilets/washrooms, are available in the department but it need to be wash and make it hygienic on daily basis.
5.	Everything is perfect here, just we need some instruments so that we can increase the publications. Thank you





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Analysis of Teachers' Feedback:

The strength of Army Institute of Technology lies in its highly qualified, experienced and dynamic teaching community. The constructive feedback provided by this community has been instrumental in the effective planning and implementation of various curricular and co-curricular activities for our students. The institution grants ample space and freedom for the teaching community to innovate and implement new practices.

Feedback on various aspects of curriculum and infrastructure is sought from 48 faculty members of the college. The aspects such as coverage of both theoretical and practical components in the syllabus, the coherence of the syllabus with Programme Outcomes, focus on necessary technical/teaching skills, ensuring components that inculcate ethical values, reference books and journals, ICT facilities and conducive environment are covered in the feedback.

An impressive 96% (41.56% Strongly agree + 56.25% Agree) of the teachers noticed that the curriculum design provided a balance between theoretical and practical knowledge indicating a highly positive perception.

98% (53.19% Strongly agree + 44.88% Agree) of teachers agree that the institution gives them the freedom to adopt new techniques/strategies of teaching and evaluation, such as seminar presentations, group discussions, and learners' participation.

Teachers agree that all the departments foster an environment conducive to teaching and research, while 92.3% (56.25% Strongly Agree + 35.42% Agree) acknowledge the adequate support provided for upgrading their skills and qualifications and projects and research facilities.

Additionally, 92% (66.67% Strongly Agree + 25% Agree) of teachers affirm that the institution offers sufficient ICT infrastructure facilities for effective teaching and learning.

The scope for improvement lies in the parameter where 10% teachers feel that the curriculum is not revised frequently hence fail to meet the requirements of the industry.

A significant 92% (54.17% Strongly Agree + 37.50% Agree) teachers agree that they get adequate lectures for the completion of the syllabus during the semester.

98% (56.25% Strongly Agree + 41.67% Agree) teachers agree that the institute has proper infrastructure for physically challenged staff.





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A combined 96% (33.33% Excellent + 35.42% Very Good + 29.17% Good) teachers highlight that syllabi have well defined aims and objectives that help to bridge the gap between theory and application.





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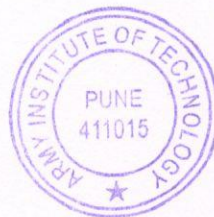
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Action Taken Report:

Looking into the feedback/observations from the stake holders, the following steps to minimize the shortcomings of the curriculum were taken. It has taken necessary actions in on suggestions and complaints. The responses from teachers have been analyzed and then the action taken report is prepared based on suggestions given by the teachers.

Sr. No.	Suggestion if any	Action Taken
1.	Good teaching and learning processes set	-
2.	There are lot of limitations in affiliated system. Autonomy will improve most of the issues addressed in feedback.	The institute has initiated the Autonomy process. It has obtained the approval for ten years from UGC on 10 th July 2024.
3.	Modern class room and labs are required.	Class rooms have been taken up for renovation. Renovation of the existing labs and also new construction of labs is under way.
4.	Toilets/washrooms, are available in the department but it need to be wash and make it hygienic on daily basis.	Toilets/washrooms are under renovation. Cleaning of the washrooms are done on regular basis. A complain register is maintained for resolving the issues on immediate basis.
5.	Everything is perfect here, just we need some instruments so that we can increase the publications.	Software tools have been procured. Industry sponsored labs are made available for carrying out the research work. New R&D SOP has been proposed to encourage and motivate the students and faculty. New IPR policy has been issued to encourage faculty to go for patents and copyrights.





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1. The institute is affiliated to Savitribai Phule Pune University. During the revision of Curriculum by SPPU after every five years, AIT encourages faculty members to actively take part in the Curriculum design. Inputs are also taken from the industry personal to understand the industrial needs.
2. AIT organizes Faculty Development and Faculty Orientation Programs for the faculty of all programs and also permit them to attend the Faculty Development and Faculty Orientation Programs organized by other institutes.
3. Teachers are encouraged to undergo industrial training programs to understand and include up-to-date information in the **teaching** curriculums.
4. To follow the NEP Guidelines students are encouraged for registering and completing certificate courses including MOOC value added courses, skill development courses in the programmes. Students also undergo all round development through various club activities monitored by faculty incharges.
5. For bridging the gap between industry and academics, students are motivated to undergo industrial training programs and visits to industries are scheduled.
6. The Training and Placement cell of the institute organizes many sessions for students regarding Career Guidance and Training and Development.

Sample photos of Labs and Classrooms after Renovation

CSL LAB – I, II & IV IN COMPUTER DEPT





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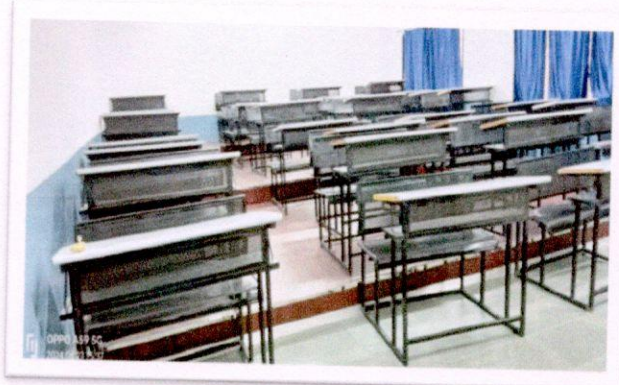
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ADVANCE COMMUNICATION LAB IN E&TC DEPT



LH 14 ASGE CLASSROOM RENOVATION



Sample Photos of TOILETS After RENOVATION (ACADEMIC BLOCK AND HOSTELS)



Sushma
Dr. Sushma A Patil
Preceding Officer

Patil
Dr. B P Patil
Principal

Abhay
Brig Abhay A Bhat
Director

