



Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

Website : www.aitpune.com Email : ait@aitpune.edu.in

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Feedback Analysis and Action Taken Report

On

Faculty's Feedback given by students

AY 2019-20

Introduction:

Effective feedback is designed to determine a learner's level of understanding and skill development to plan the next steps towards achieving the learning intentions or goals. The IQAC of the institution has designed the Feedback formats and have made it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni to monitor and evaluate its performance quality on curriculum and curriculum related issues.

Objective:

The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. Based on the opinions of the stakeholders, further action is taken by the administration.

The feedback targets the following contents

- Curriculum and its learning related issues in terms of quality
- Competence and attitude of faculty
- Skills and professionalism of faculty
- Applicability and release of methods of delivery for attaining stated outcomes.

Methodology:

- Feedback on curriculum is collected from the students by uploading the Feedback Forms at the institutional website. It is collected online and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body.
- The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities are forwarded for action to be initiated.





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Students are instructed to keep the following points in Mind before Completing the Feedbacks:

- **Anonymity:** Course evaluations are completely anonymous, both the numerical results and written comments. Student's responses are not linked to their ID number, and each evaluation is been conducted in a single sitting.
- **Confidentiality:** The complete results are confidential to the instructor, HoD, Principal and Director.
- **Be respectful:** Derogatory comments or criticisms based on race, religion, gender, sexual orientation, etc. are not appropriate in course evaluations.
- The instructor cannot see the results until the final grades for the course have been submitted and processed.
- At the time of providing feedback, they are expected to compare the instructor to other instructors, either consciously or unconsciously and while comparing, remember that the comparison group should be other professors and courses at the Institute, not teachers and courses at high school.

Students are informed to consider the following points while writing comments:

- Constructive feedback from students is a valuable resource for improving teaching. The feedback should be specific, focused, and respectful.
- It should also address aspects of the course and teaching that are positive as well as those which need improvement.
- Be specific and provide examples when commenting on the course or the instructor.
- Comments should be on personal experiences, not on behalf of classmates.
- Focus on observable behaviors of the instructor or on specific aspects of the course. Describe the situation you are commenting on.
- Focus on the instructor's observable behaviors or specific aspects of the course, and clearly describe the situation you are addressing.





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(A) Format of feedback form for the Faculty:

Feedback Subject:

Staff Name:

Feedback Period:

Class Name:

10- Excellent, 8 – Very Good, 6 – Good, 4 – Fair, 2- Poor

Sr. No.	Parameters	2	4	6	8	9	10	Avg
1	Communication skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)							
2	Ability to explain subject matter and clear doubts.							
3	Presentation (Via the Black Board/ICT tools whichever used while teaching) is clear, organized and easily readable.							
4	Teaching Methodology (i.e. Teaching Pace, examples and illustrations were used for handling of Topics and discussions were encouraged.							
5	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)							
6	Overall interest created in subject & motivation to learn the subject.							
7	Firm and Maintains Class Discipline							
8	Regular and Punctual in Conducting Classes							
9	Syllabus coverage in time and coverage of contents beyond syllabus.							
10	Quality of Assignments/ demonstrations (practical)/tutorials conducted/tests as applicable.							





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Semester I





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Electronics and Telecommunication Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	1.31	2.29	5.52	28.72	62.15
		End Semester	1.11	1.66	5.34	23.70	68.19
2	Ability to explain subject matter and clear doubts	Mid Semester	1.57	2.31	7.41	28.32	56.22
		End Semester	1.26	1.87	6.23	25.40	56.92
3	Regular and punctual in conducting classes	Mid Semester	1.13	1.74	4.89	27.10	65.14
		End Semester	1.17	1.58	5.41	23.63	68.21
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.81	2.00	6.23	27.79	58.01
		End Semester	1.30	1.68	5.77	25.94	56.98
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.39	2.73	6.72	27.45	61.71
		End Semester	1.59	1.37	6.05	23.74	67.26
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	1.82	2.67	5.86	26.93	62.72
		End Semester	1.37	2.02	5.15	25.08	58.04
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	1.81	2.22	6.67	27.26	57.87
		End Semester	1.56	2.05	5.49	24.49	66.41
8	Firm and maintains class discipline	Mid Semester	1.45	2.07	5.01	28.86	62.61
		End Semester	1.04	1.85	5.23	25.34	58.20
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	1.46	1.73	5.34	27.06	60.25
		End Semester	1.15	1.51	4.73	25.66	66.95
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	1.86	2.42	5.09	27.22	63.41
		End Semester	1.22	1.65	5.22	23.79	59.78





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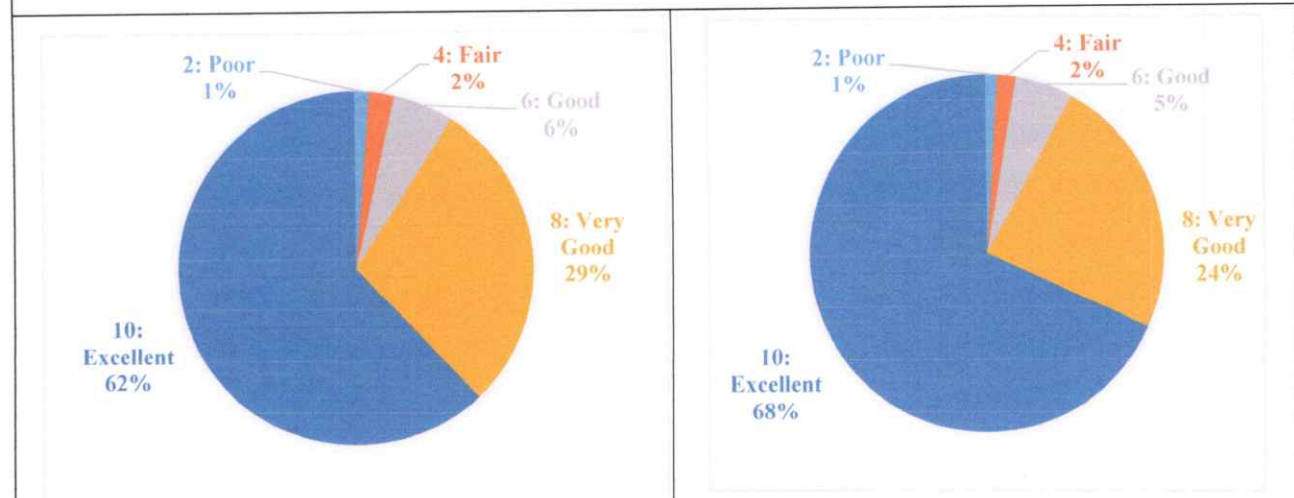
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Students' Feedback for Teachers

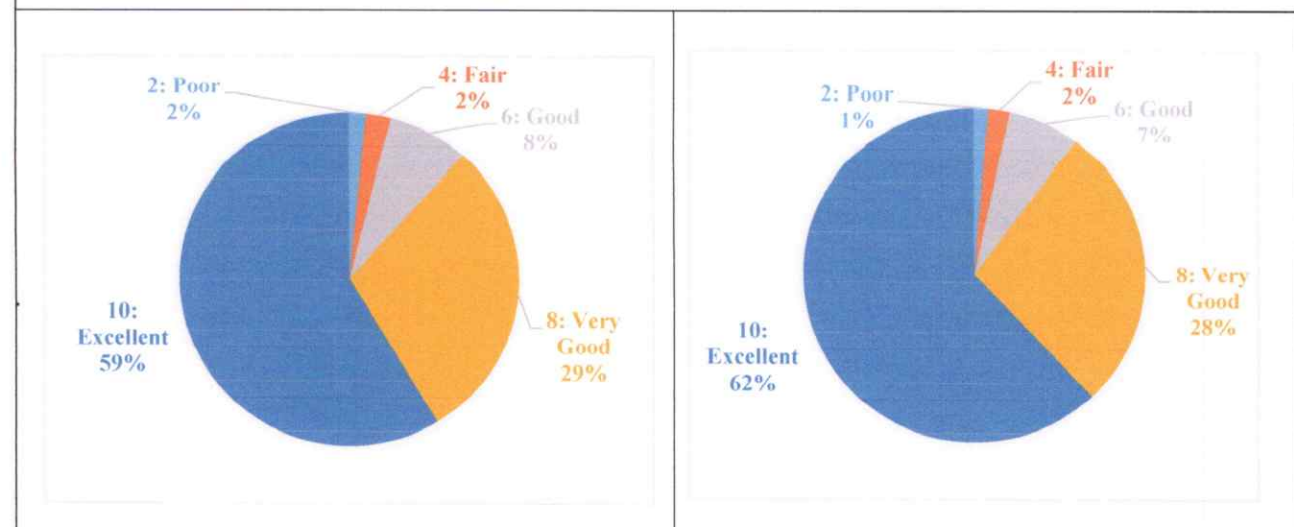
	Mid Semester	End Semester
No of Respondents	195	195

Mid Semester Feedback	End Semester Feedback
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Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



Q2: Ability to explain subject matter and clear doubts





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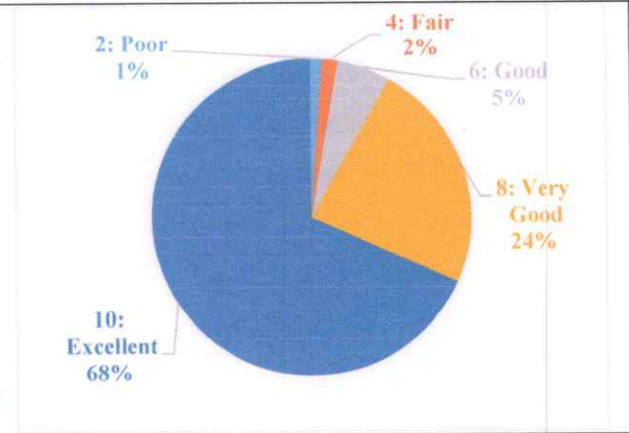
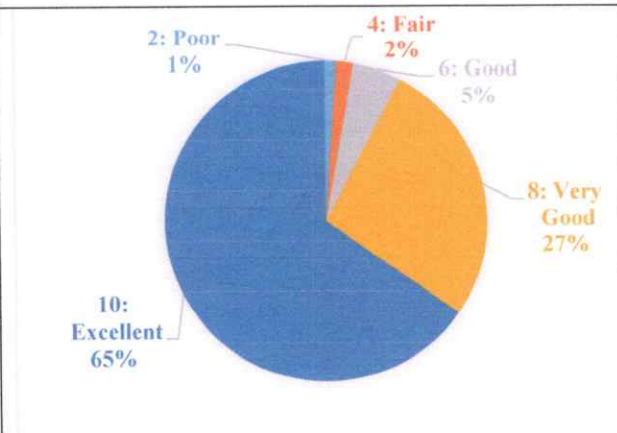
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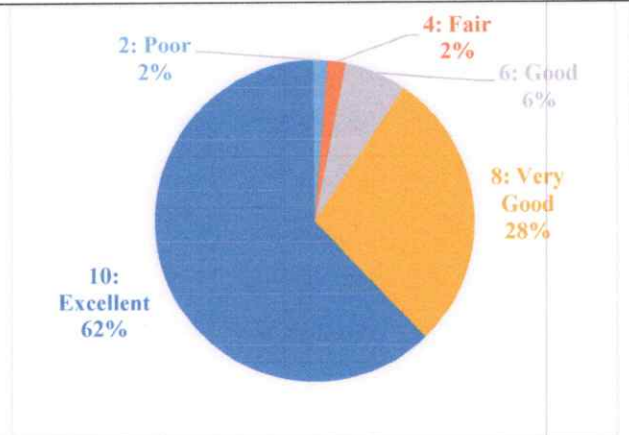
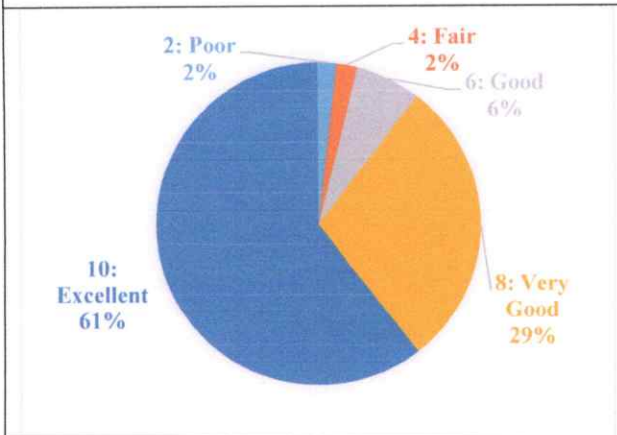
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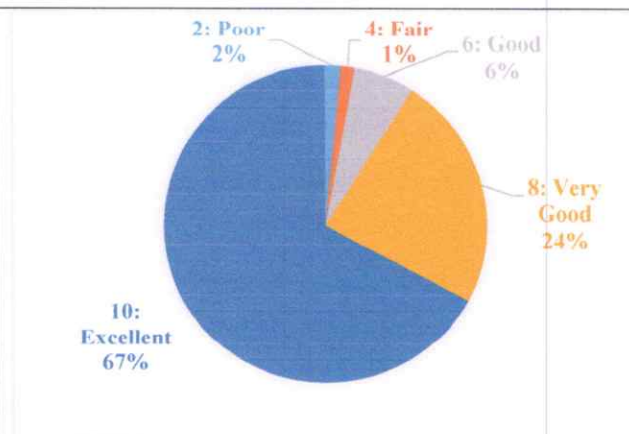
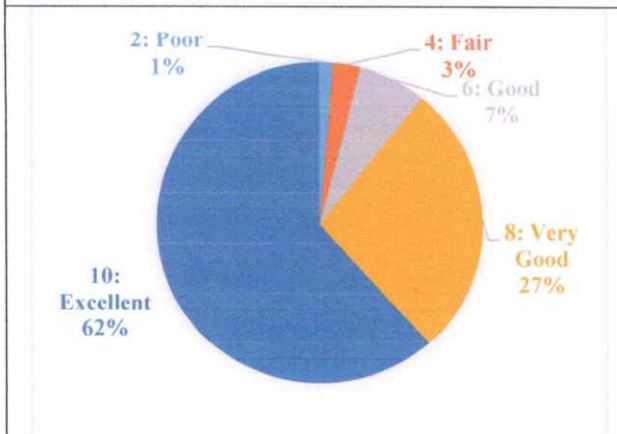
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





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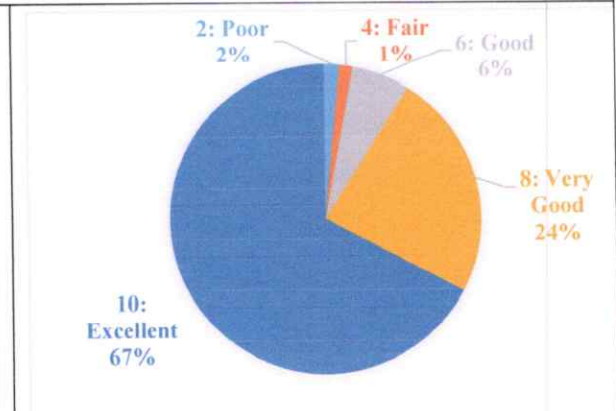
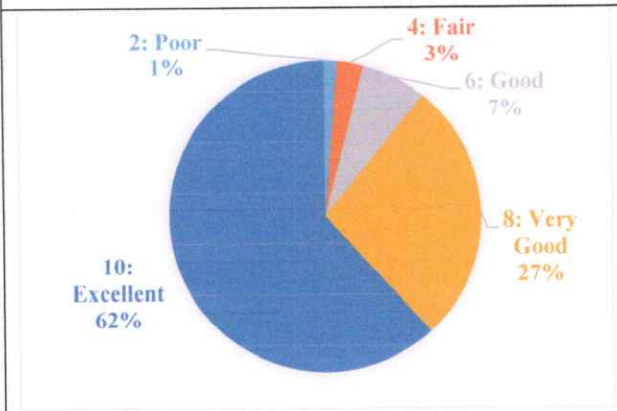
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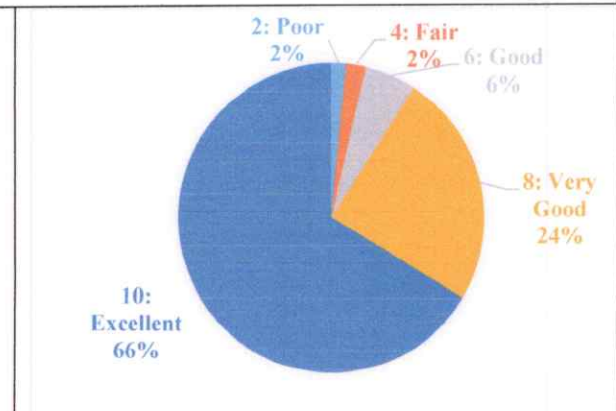
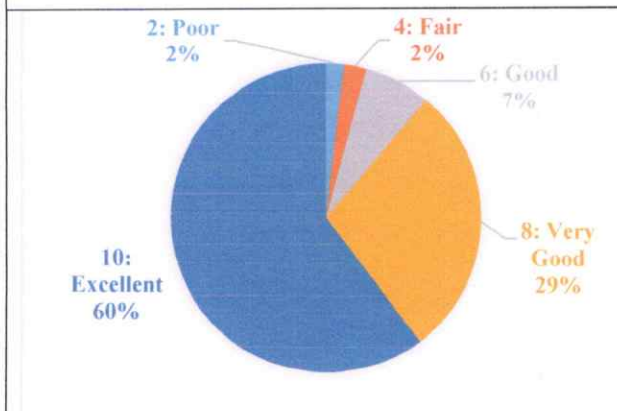
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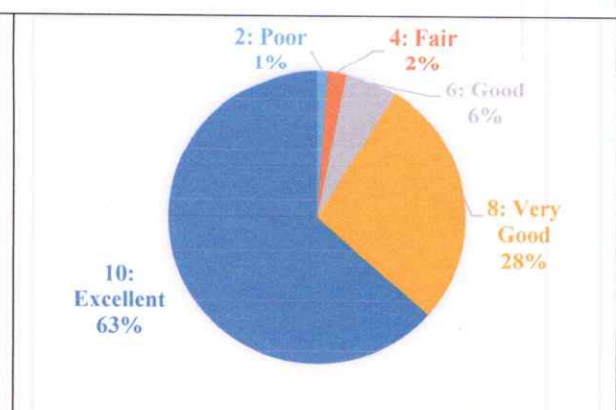
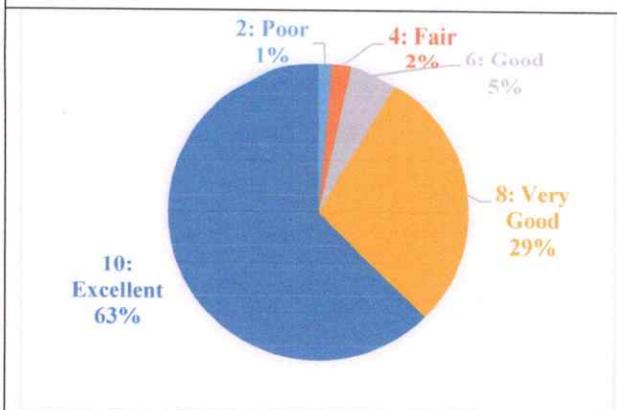
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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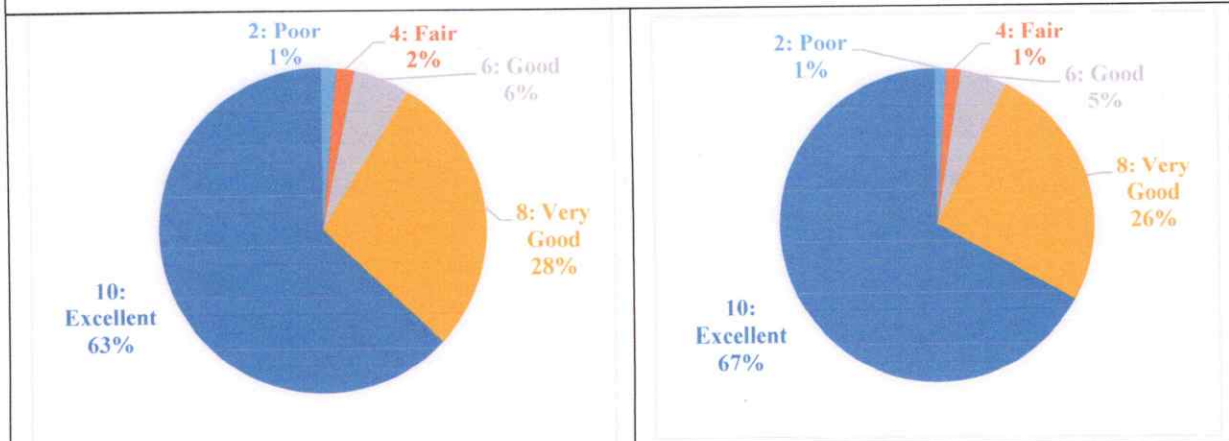
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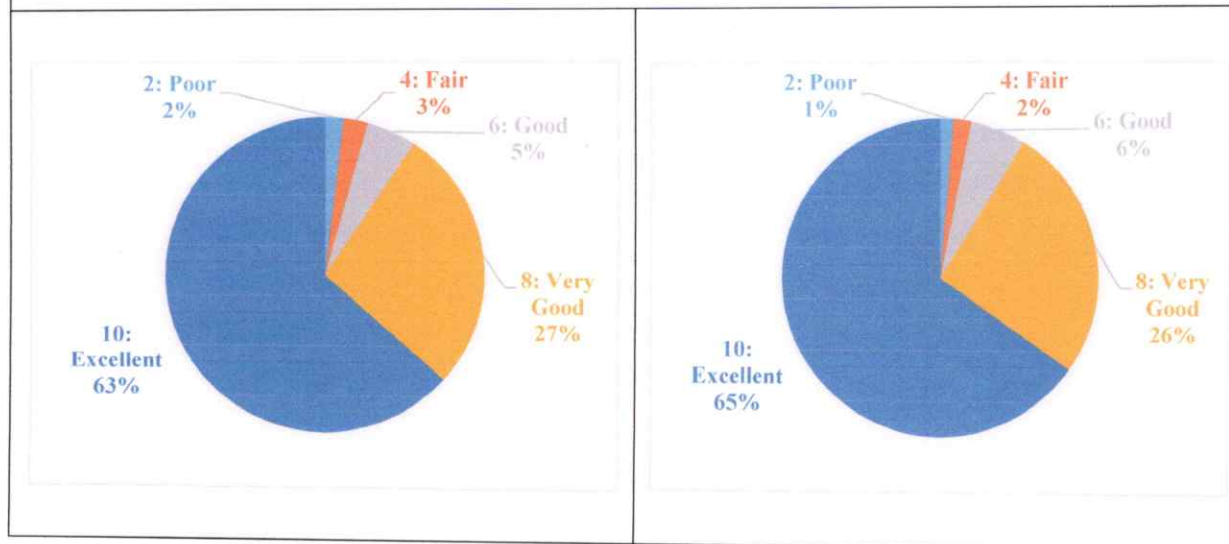
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Information Technology

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.800	2.261	7.223	26.998	60.715
		End Semester	1.386	1.719	6.457	27.135	63.297
2	Ability to explain subject matter and clear doubts	Mid Semester	2.125	2.834	8.477	26.637	59.923
		End Semester	1.155	2.521	7.131	26.576	62.613
3	Regular and punctual in conducting classes	Mid Semester	1.679	1.697	7.007	26.077	63.533
		End Semester	1.041	1.949	6.669	24.865	65.472
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.899	2.733	7.677	27.671	60.018
		End Semester	1.041	2.401	7.375	25.432	63.747
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.905	2.609	7.917	25.622	61.95
		End Semester	1.313	2.519	7.359	26.693	62.156
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	1.792	1.923	6.557	26.501	63.223
		End Semester	1.036	2.065	6.566	25.547	64.782
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	2.125	2.271	8.158	25.021	62.422
		End Semester	1.035	2.639	6.906	26.476	62.939
8	Firm and maintains class discipline	Mid Semester	1.679	2.613	6.222	26.958	62.521
		End Semester	1.034	1.726	6.224	25.995	65.015
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.130	2.149	7.472	25.623	62.626
		End Semester	1.038	1.719	6.327	25.568	65.345
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	2.461	2.371	8.679	26.447	60.041
		End Semester	0.870	2.579	6.307	26.671	63.571





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Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		175

Mid Semester Feedback	End Semester Feedback																								
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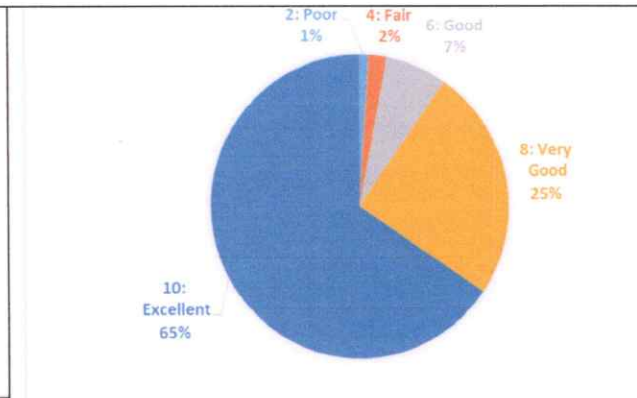
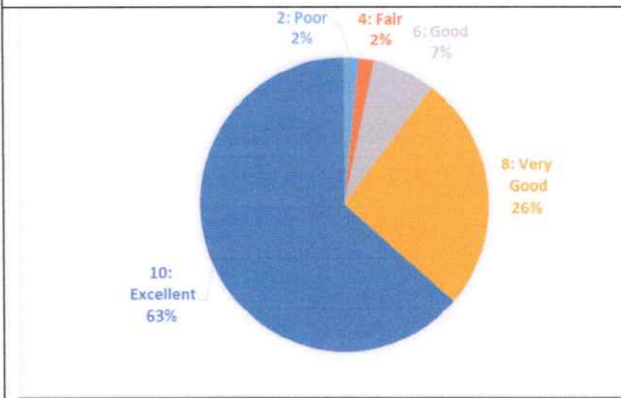
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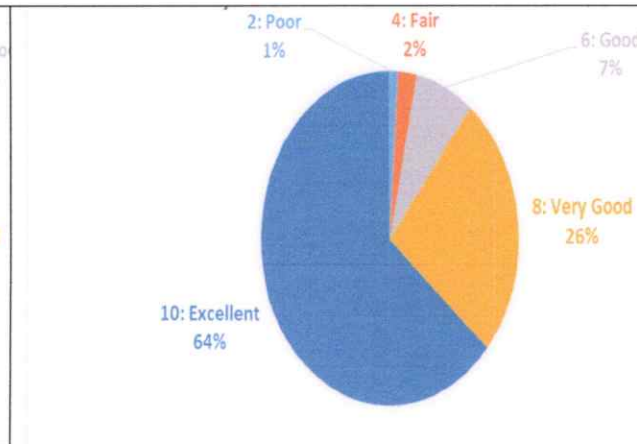
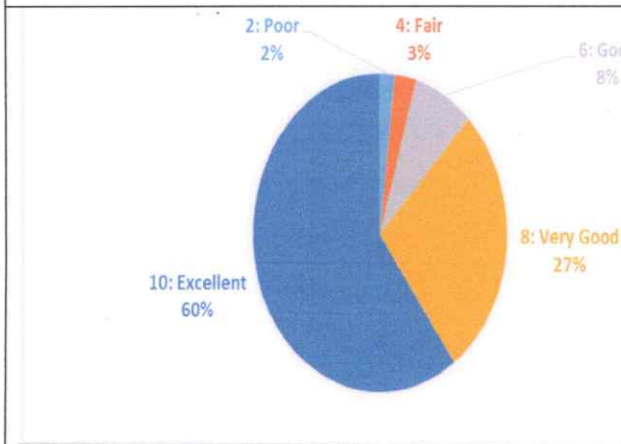
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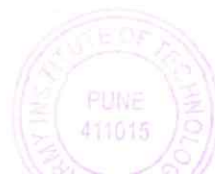
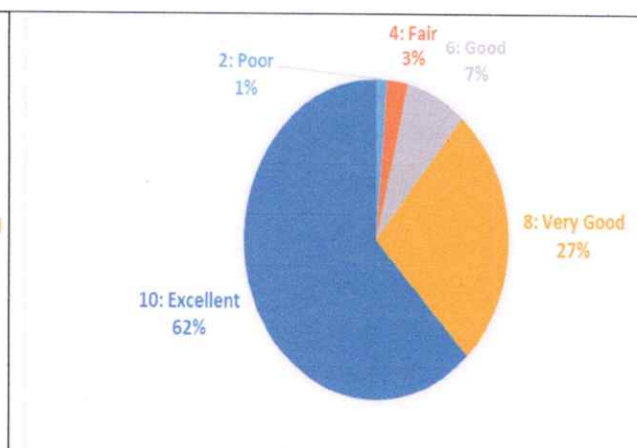
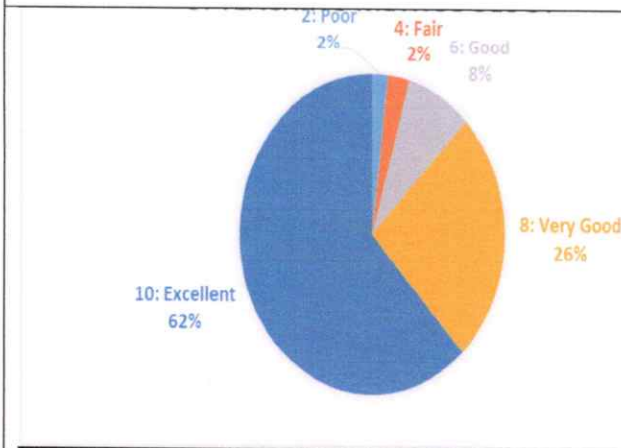
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





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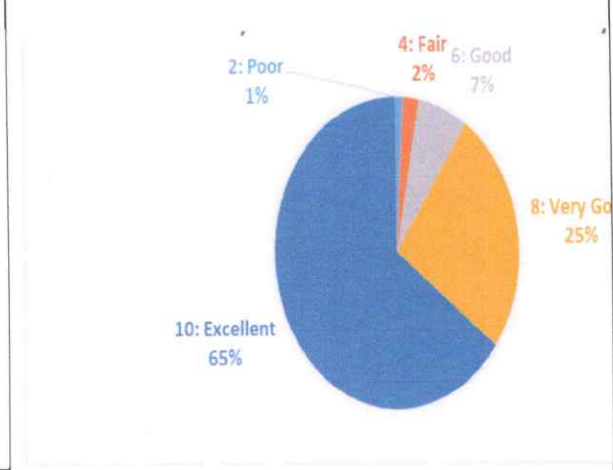
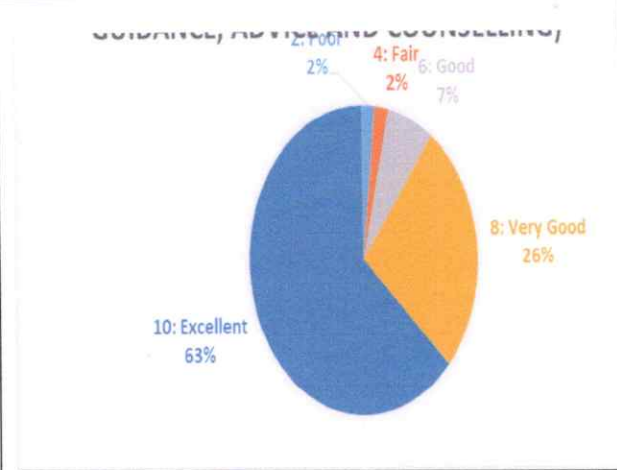
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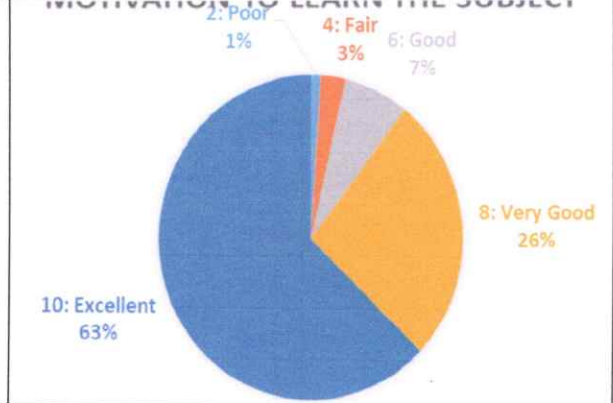
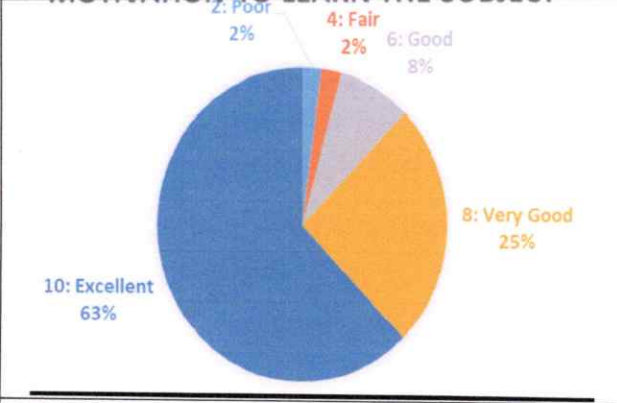
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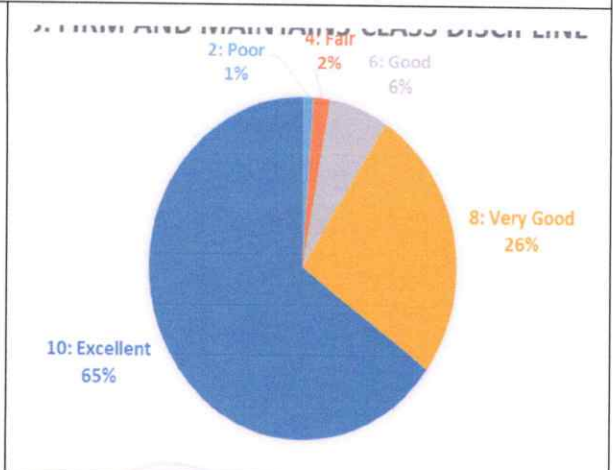
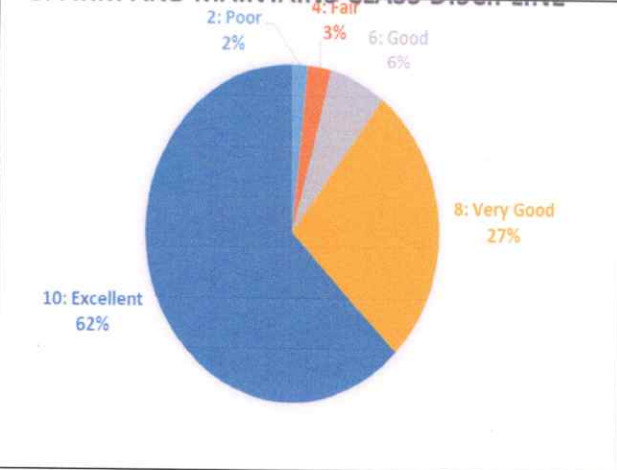
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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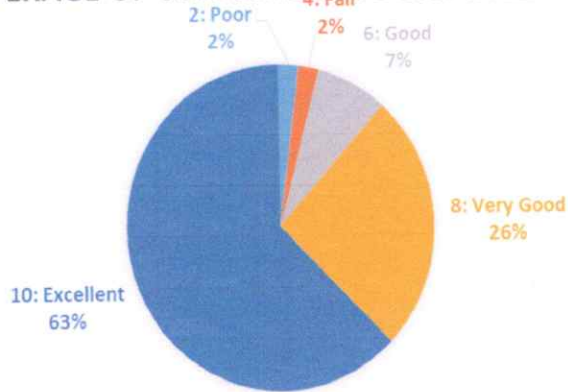
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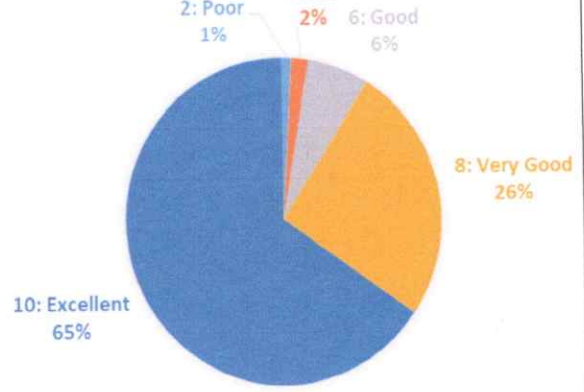
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus

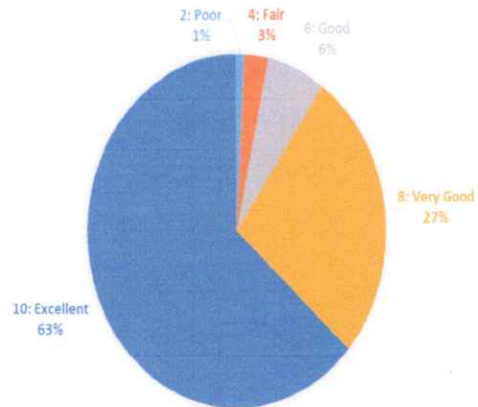
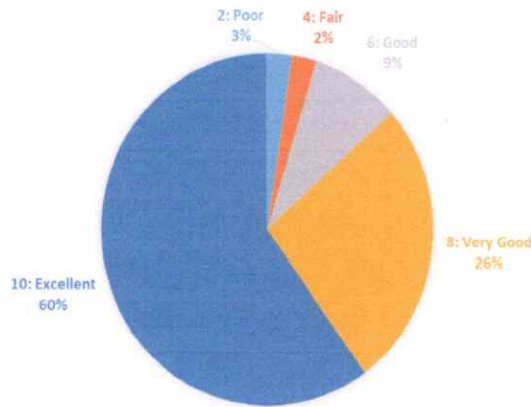
VERAGE OF CONTENTS BEYOND SYLLABU



VERAGE OF CONTENTS BEYOND SYLLABU



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Computer Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	1.66	1.90	10.04	30.22	56.19
		End Semester	1.92	2.50	9.22	28.71	57.64
2	Ability to explain subject matter and clear doubts	Mid Semester	1.90	2.18	9.15	31.64	55.24
		End Semester	2.22	3.16	10.25	31.11	53.47
3	Regular and punctual in conducting classes	Mid Semester	1.36	0.74	6.96	30.94	60.00
		End Semester	2.05	2.14	8.84	31.35	55.62
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.58	1.32	8.98	31.08	57.05
		End Semester	1.65	2.48	9.74	29.03	57.10
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.43	2.14	9.00	31.46	55.97
		End Semester	2.49	2.80	10.30	29.77	54.64
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	1.79	1.26	8.27	34.11	54.57
		End Semester	1.95	2.81	9.12	27.55	58.57
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	2.65	2.04	9.75	29.06	56.50
		End Semester	2.15	2.76	10.06	29.77	55.27
8	Firm and maintains class discipline	Mid Semester	1.67	1.51	9.14	28.26	59.42
		End Semester	2.14	2.03	9.26	29.90	56.67
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	1.44	0.93	8.05	33.48	56.10
		End Semester	2.20	2.35	9.24	32.16	54.05
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	2.36	1.89	8.17	31.88	55.70
		End Semester	1.92	2.03	9.67	30.13	56.25





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Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		187

Mid Semester Feedback	End Semester Feedback																								
Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)																									
<p>Detailed description: A pie chart showing the distribution of responses for Q1 in the Mid Semester. The categories and their percentages are: 10: Excellent (56.19%), 8: Very Good (30.22%), 6: Good (10.04%), 4: Fair (1.9%), and 2: Poor (1.66%).</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>10: Excellent</td><td>56.19</td></tr> <tr><td>8: Very Good</td><td>30.22</td></tr> <tr><td>6: Good</td><td>10.04</td></tr> <tr><td>4: Fair</td><td>1.9</td></tr> <tr><td>2: Poor</td><td>1.66</td></tr> </table>	Category	Percentage	10: Excellent	56.19	8: Very Good	30.22	6: Good	10.04	4: Fair	1.9	2: Poor	1.66	<p>Detailed description: A pie chart showing the distribution of responses for Q1 in the End Semester. The categories and their percentages are: 10: Excellent (57.64%), 8: Very Good (28.71%), 6: Good (9.22%), 4: Fair (2.5%), and 2: Poor (1.92%).</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>10: Excellent</td><td>57.64</td></tr> <tr><td>8: Very Good</td><td>28.71</td></tr> <tr><td>6: Good</td><td>9.22</td></tr> <tr><td>4: Fair</td><td>2.5</td></tr> <tr><td>2: Poor</td><td>1.92</td></tr> </table>	Category	Percentage	10: Excellent	57.64	8: Very Good	28.71	6: Good	9.22	4: Fair	2.5	2: Poor	1.92
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2: Poor	1.92																								
Q2: Ability to explain subject matter and clear doubts																									
<p>Detailed description: A pie chart showing the distribution of responses for Q2 in the Mid Semester. The categories and their percentages are: 10: Excellent (55.24%), 8: Very Good (31.64%), 6: Good (9.15%), 4: Fair (2.18%), and 2: Poor (1.9%).</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>10: Excellent</td><td>55.24</td></tr> <tr><td>8: Very Good</td><td>31.64</td></tr> <tr><td>6: Good</td><td>9.15</td></tr> <tr><td>4: Fair</td><td>2.18</td></tr> <tr><td>2: Poor</td><td>1.9</td></tr> </table>	Category	Percentage	10: Excellent	55.24	8: Very Good	31.64	6: Good	9.15	4: Fair	2.18	2: Poor	1.9	<p>Detailed description: A pie chart showing the distribution of responses for Q2 in the End Semester. The categories and their percentages are: 10: Excellent (55.62%), 8: Very Good (31.35%), 6: Good (8.84%), 4: Fair (2.14%), and 2: Poor (2.05%).</p> <table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>10: Excellent</td><td>55.62</td></tr> <tr><td>8: Very Good</td><td>31.35</td></tr> <tr><td>6: Good</td><td>8.84</td></tr> <tr><td>4: Fair</td><td>2.14</td></tr> <tr><td>2: Poor</td><td>2.05</td></tr> </table>	Category	Percentage	10: Excellent	55.62	8: Very Good	31.35	6: Good	8.84	4: Fair	2.14	2: Poor	2.05
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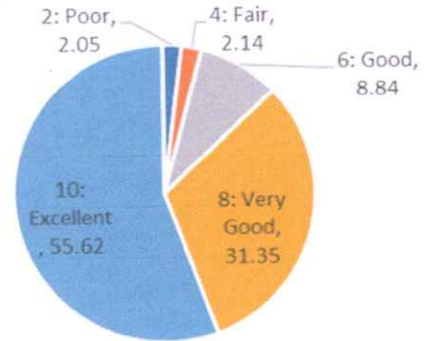
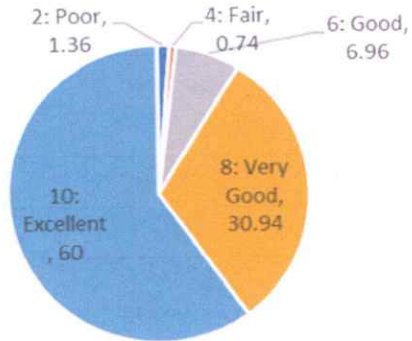
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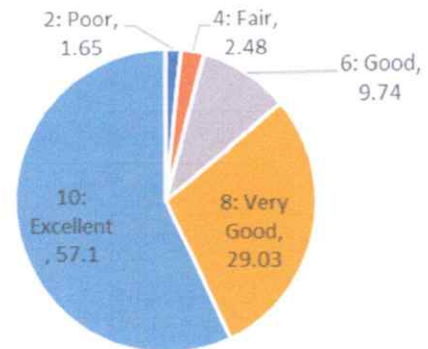
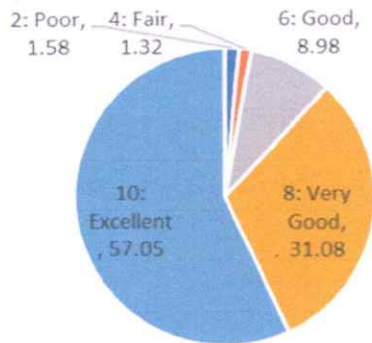
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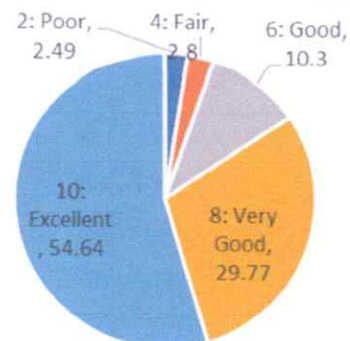
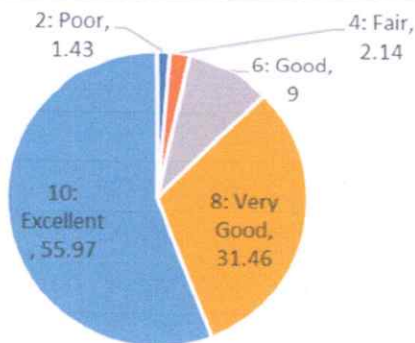
Q3: Regular and punctual in conducting classes



Q4.Presentation(via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5.Teaching methodology ((i.e. Teaching pace eg and illustration used and handling of topics)





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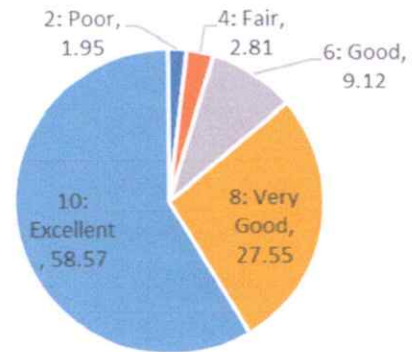
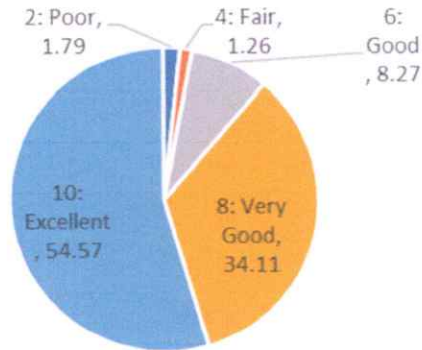
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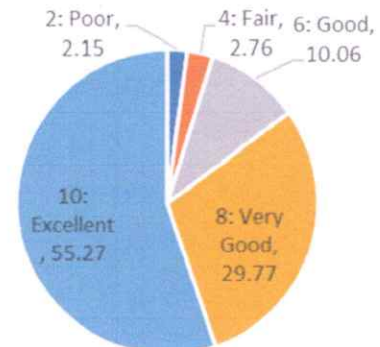
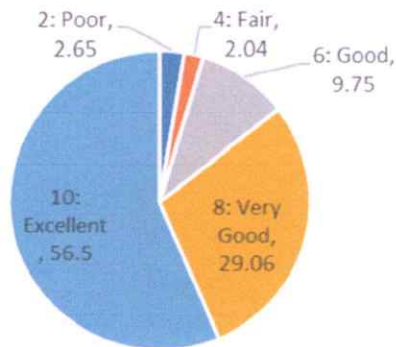
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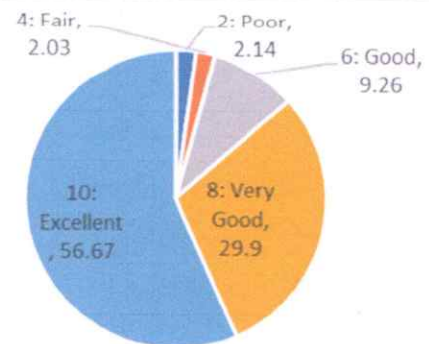
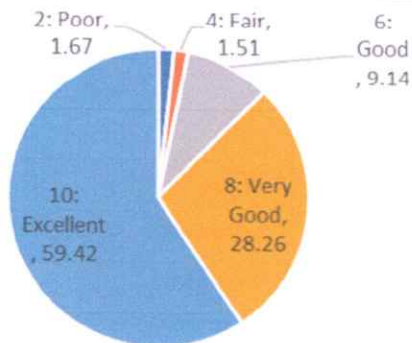
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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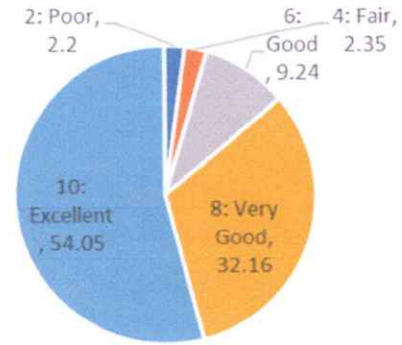
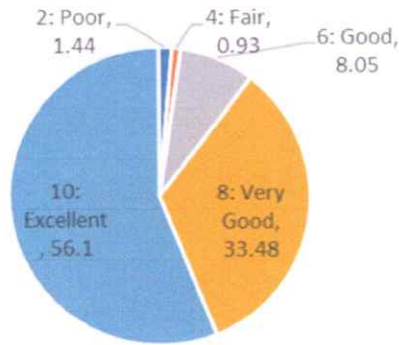
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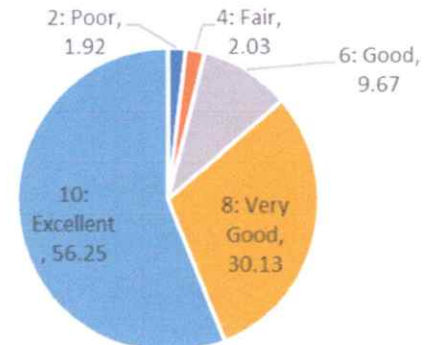
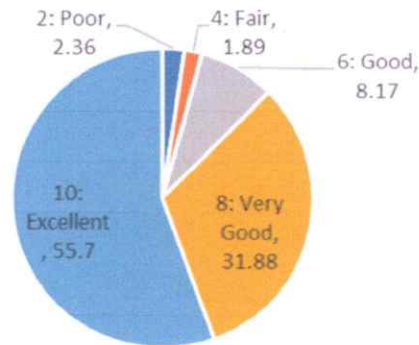
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Mechanical Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.09	3.57	7.26	24.14	62.94
		End Semester	2.87	2.04	7.34	23.18	64.78
2	Ability to explain subject matter and clear doubts	Mid Semester	2.33	4.42	7.01	23.08	63.15
		End Semester	5.99	3.35	6.84	26.22	57.60
3	Regular and punctual in conducting classes	Mid Semester	2.21	1.48	5.33	22.59	68.39
		End Semester	5.45	2.39	6.80	22.09	63.27
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	2.06	2.12	7.25	23.61	64.96
		End Semester	5.67	2.64	7.54	24.41	59.74
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	3.42	2.63	5.83	22.72	65.40
		End Semester	5.61	3.64	7.78	25.77	57.20
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	3.29	2.16	6.41	22.47	65.66
		End Semester	6.31	3.49	6.39	23.47	60.34
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	3.56	1.92	5.68	24.76	64.08
		End Semester	6.28	3.15	8.52	26.28	55.76
8	Firm and maintains class discipline	Mid Semester	2.59	1.74	6.68	23.37	65.63
		End Semester	5.95	3.34	6.41	24.92	59.39
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.59	1.39	6.24	19.15	70.63
		End Semester	5.79	2.75	5.36	24.42	61.67
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	2.87	2.04	7.34	23.18	64.78
		End Semester	6.00	3.39	5.93	25.65	59.01



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Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents	180	46

Mid Semester Feedback	End Semester Feedback
Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)	
<p>2: Poor 2% 4: Fair 4% 6: Good 7% 8: Very Good 24% 10: Excellent 63%</p>	<p>2: Poor 6% 4: Fair 4% 6: Good 6% 8: Very Good 25% 10: Excellent 59%</p>
Q2: Ability to explain subject matter and clear doubts	
<p>2: Poor, 2.33 4: Fair, 4.42 6: Good, 7.01 8: Very Good, 23.08 10: Excellent, 63.15</p>	<p>2: Poor, 5.99 4: Fair, 3.35 6: Good, 6.84 8: Very Good, 26.22 10: Excellent, 57.60</p>





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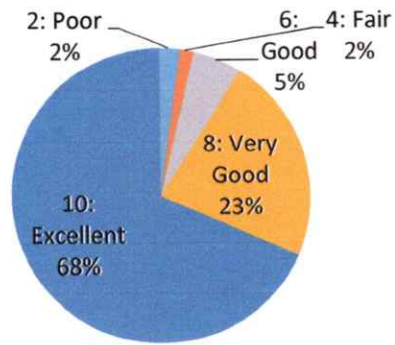
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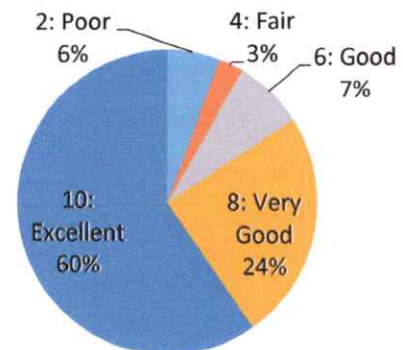
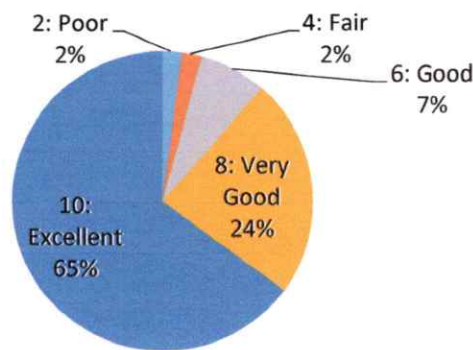
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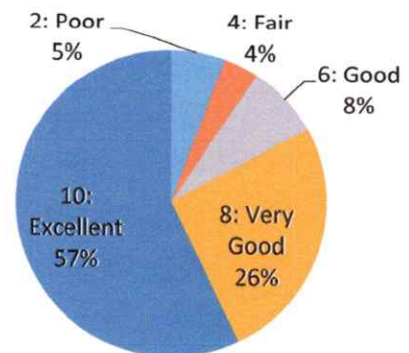
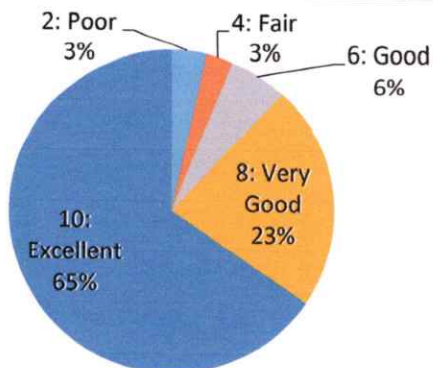
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





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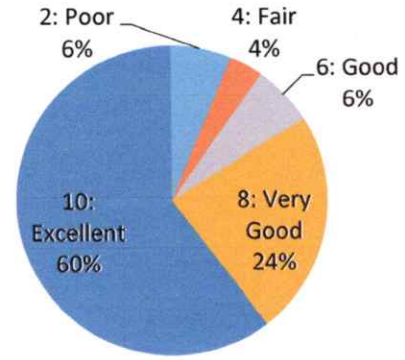
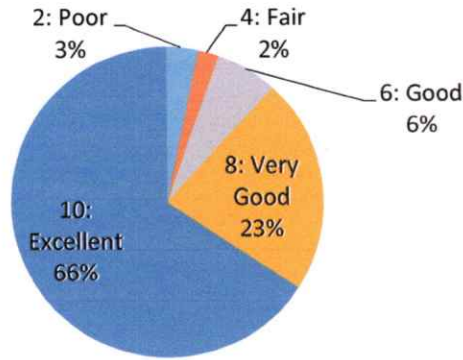
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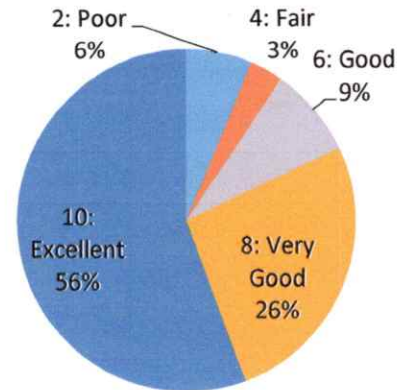
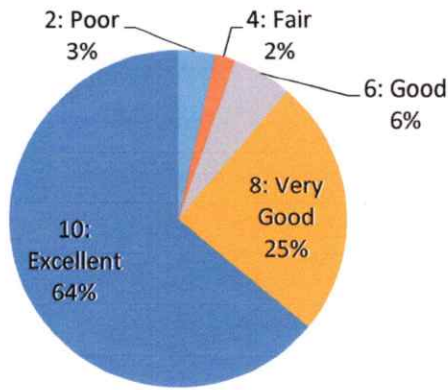
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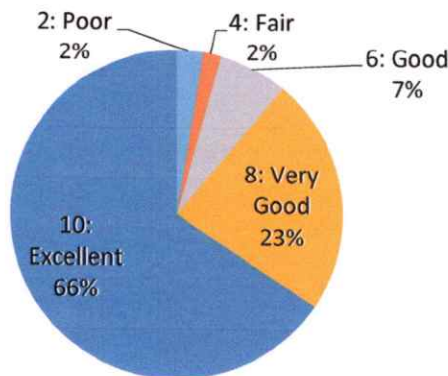
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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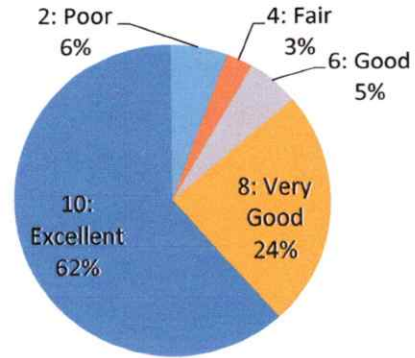
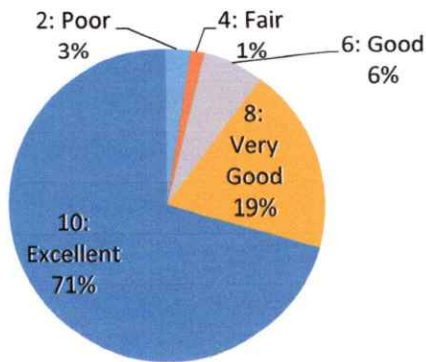
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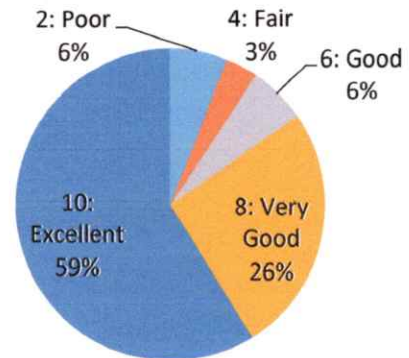
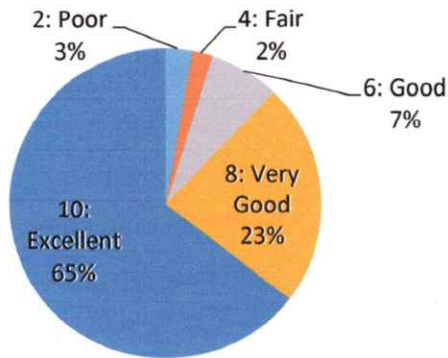
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Applied Science and General Engineering

Q. No.	Parameter	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	6	10	16	26	42
		End Semester	4	6	16	24	50
2	Ability to explain subject matter and clear doubts	Mid Semester	6	11	17	26	40
		End Semester	3	7	14	26	50
3	Regular and punctual in conducting classes	Mid Semester	3	5	12	27	53
		End Semester	3	5	13	25	54
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	6	9	15	26	44
		End Semester	4	6	14	24	52
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	4	5	12	25	54
		End Semester	3	4	11	25	57
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid Semester	5	6	14	27	48
		End Semester	3	6	13	25	53
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	7	9	16	27	41
		End Semester	4	6	14	26	50
8	Firm and maintains class discipline	Mid Semester	5	7	15	28	45
		End Semester	3	6	13	25	53
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	4	6	14	27	49
		End Semester	4	5	14	24	53
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	5	7	15	28	45
		End Semester	4	6	13	24	53





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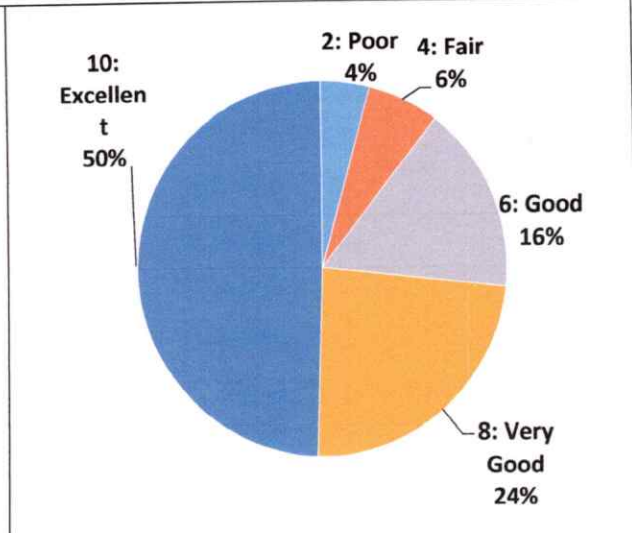
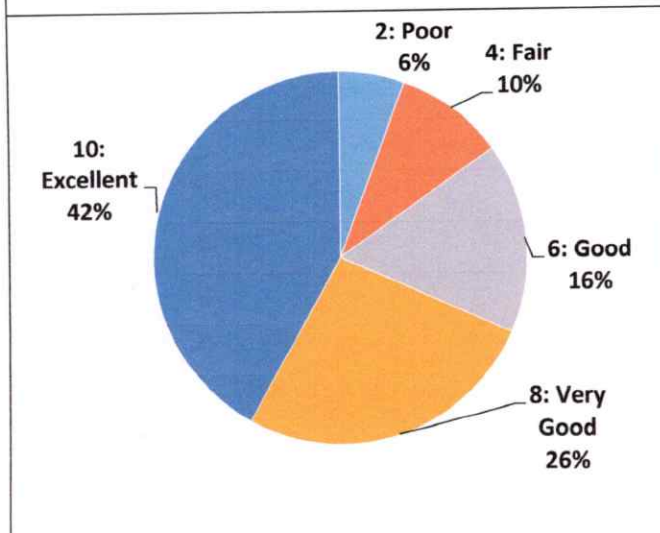
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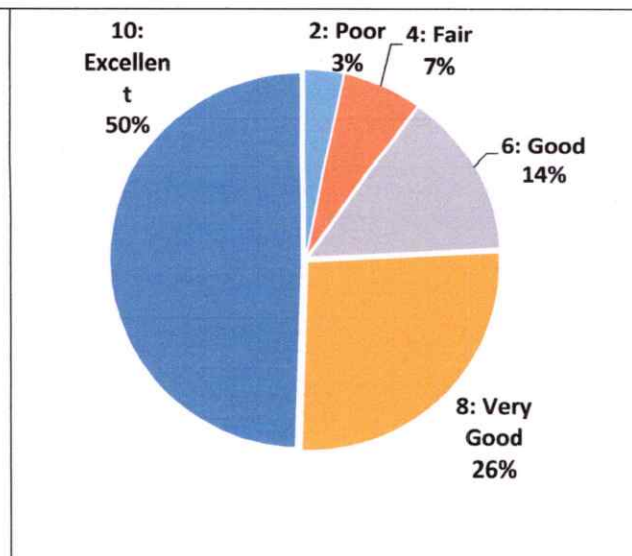
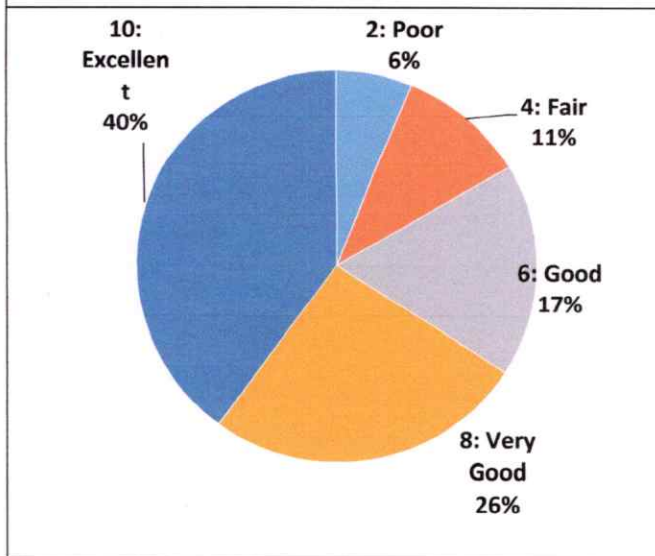
Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents	263	281

Mid Semester Feedback	End Semester Feedback
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Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



Q2: Ability to explain subject matter and clear doubts





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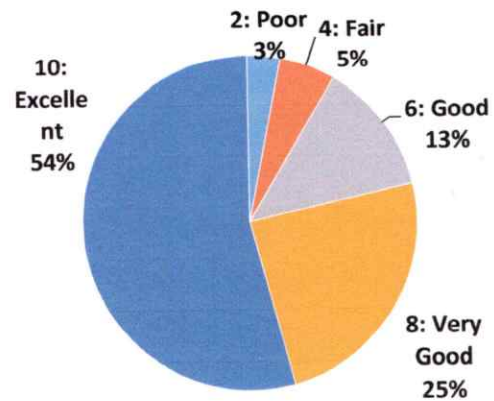
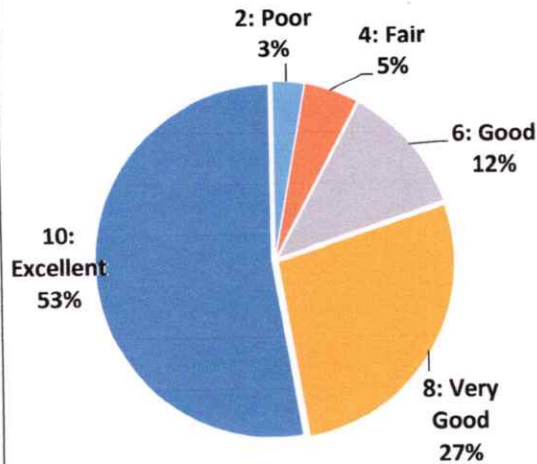
Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

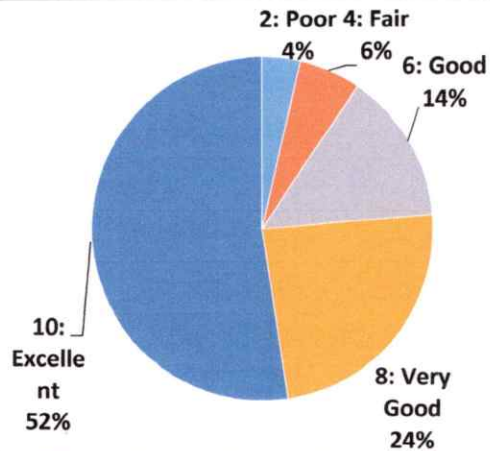
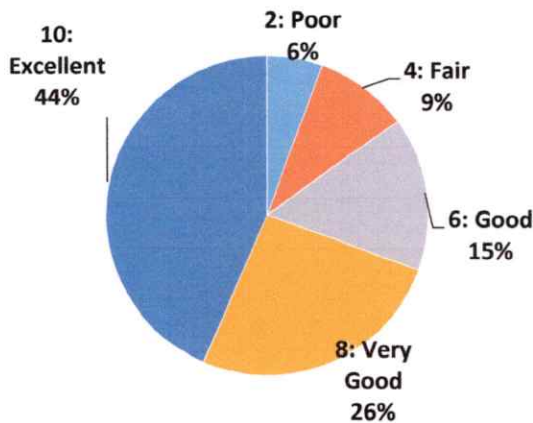
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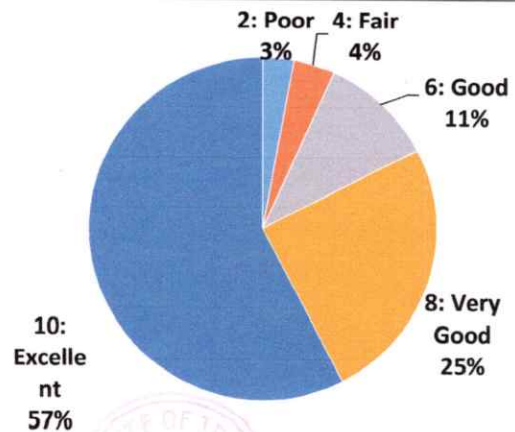
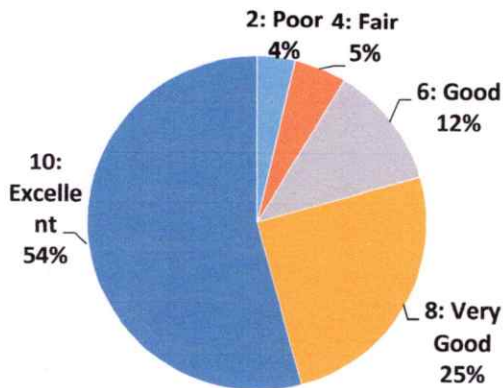
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology ((i.e. Teaching pace eg and illustration used and handling of topics)





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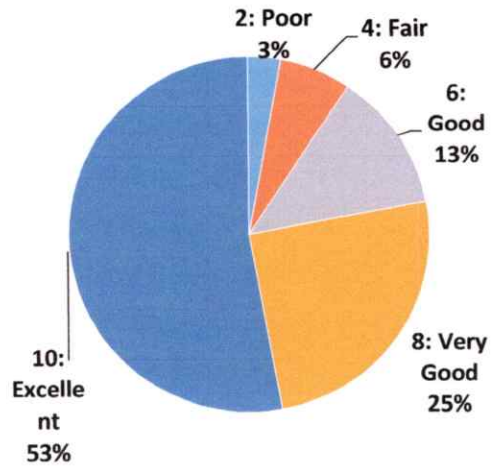
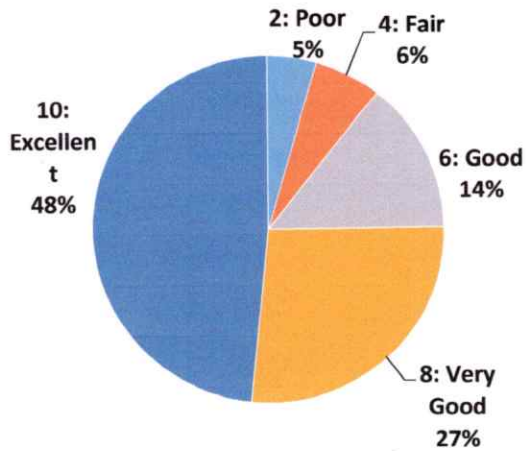
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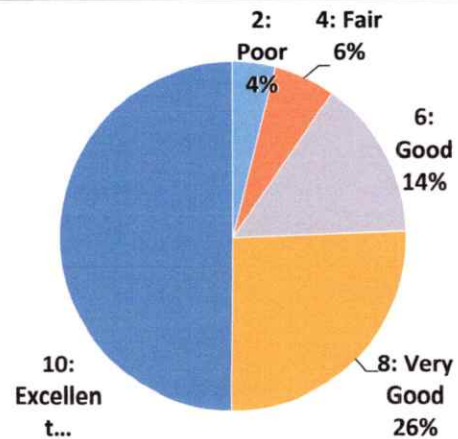
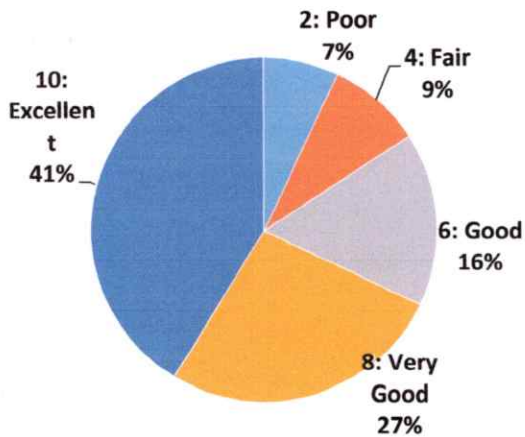
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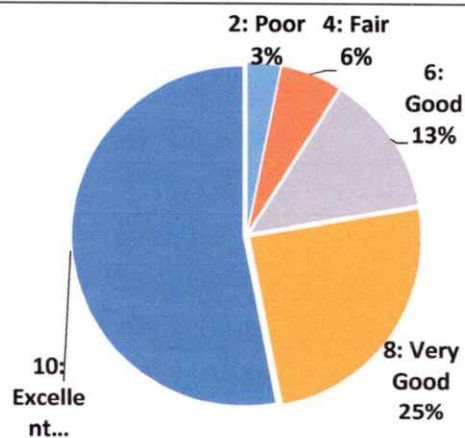
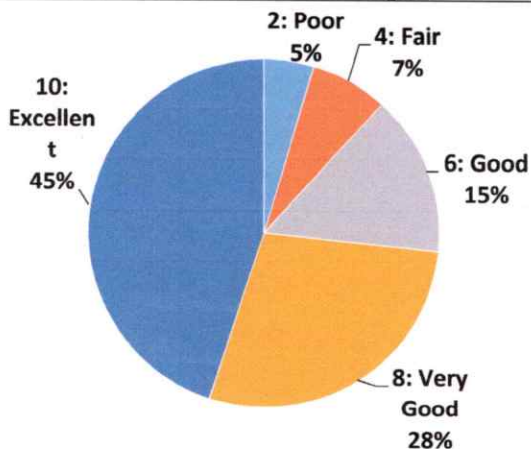
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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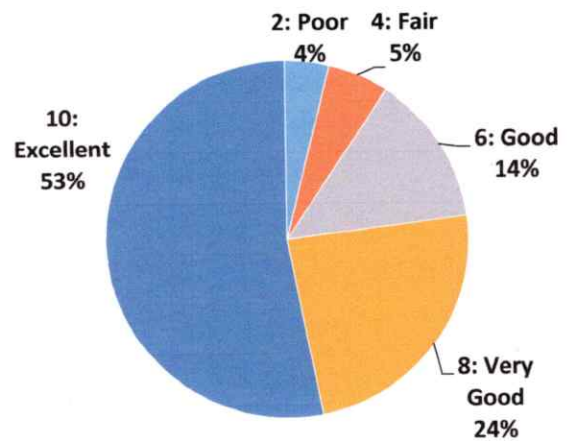
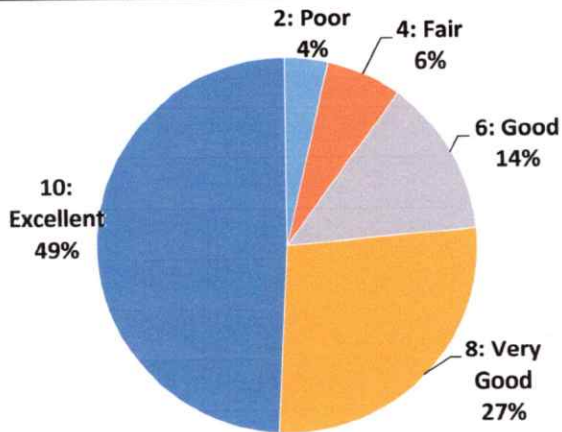
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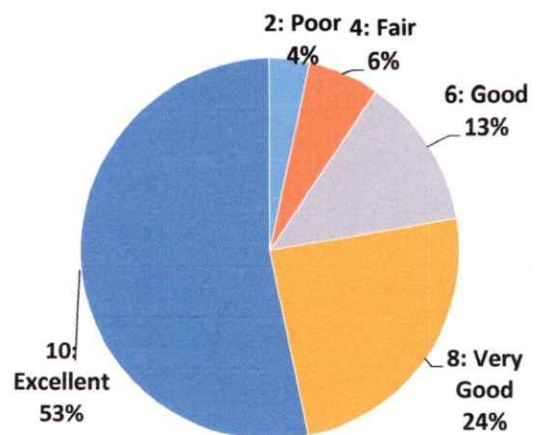
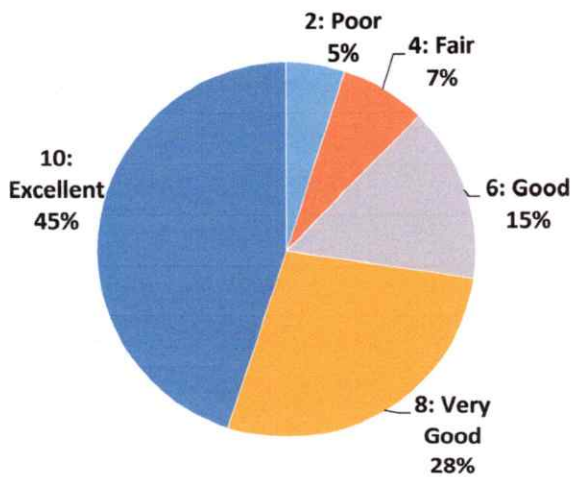
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Semester II

End-sem feedback was not collected due to Covid-19





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Electronics and Telecommunication Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	0.59	0.68	4.93	26.37	67.43
		End Semester	-	-	-	-	-
2	Ability to explain subject matter and clear doubts	Mid Semester	0.59	1.14	5.24	27.47	65.57
		End Semester	-	-	-	-	-
3	Regular and punctual in conducting classes	Mid Semester	0.59	1.01	4.38	25.63	68.38
		End Semester	-	-	-	-	-
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	0.67	1.06	5.11	28.79	64.37
		End Semester	-	-	-	-	-
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	0.67	0.89	5.31	26.05	67.08
		End Semester	-	-	-	-	-
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	0.67	1.06	4.61	27.52	66.13
		End Semester	-	-	-	-	-
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	0.79	1.21	5.60	27.06	65.33
		End Semester	-	-	-	-	-
8	Firm and maintains class discipline	Mid Semester	0.66	0.86	4.16	27.80	66.52
		End Semester	-	-	-	-	-
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	0.54	0.81	4.11	25.63	68.91
		End Semester	-	-	-	-	-
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	0.54	0.92	4.84	25.21	68.49
		End Semester	-	-	-	-	-





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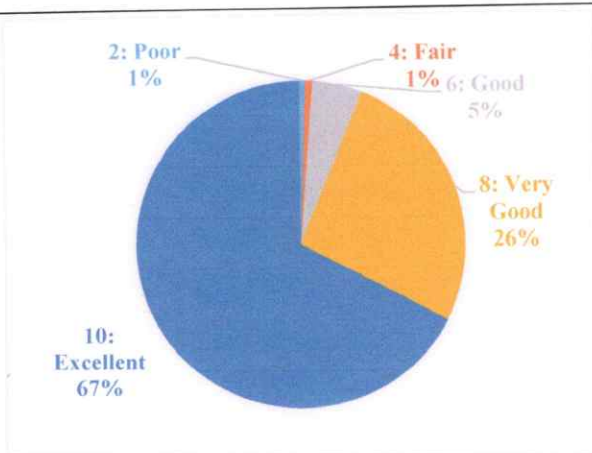
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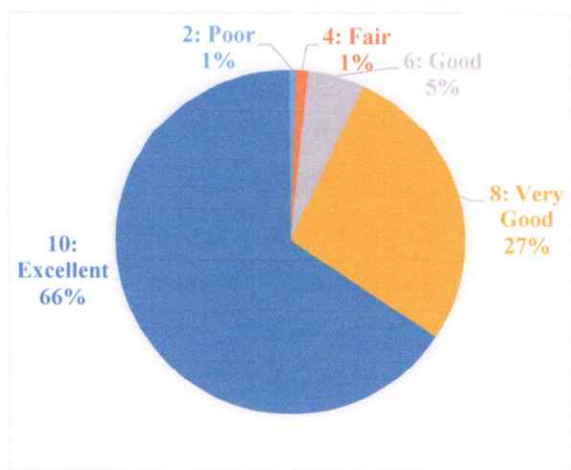
Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents	195	

Mid Semester Feedback	End Semester Feedback
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Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



Q2: Ability to explain subject matter and clear doubts





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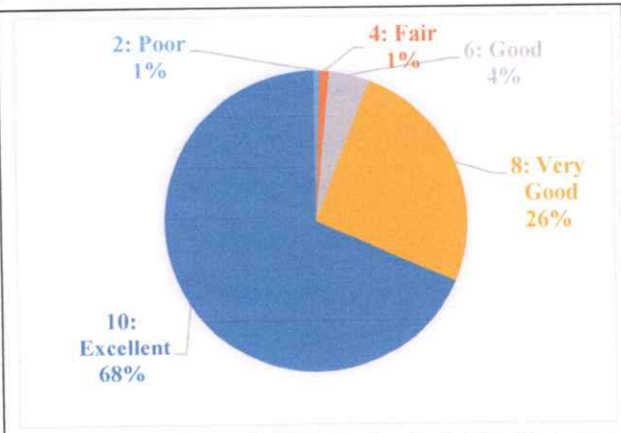
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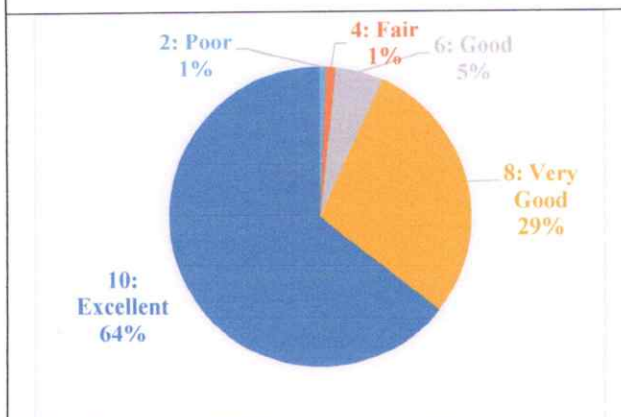
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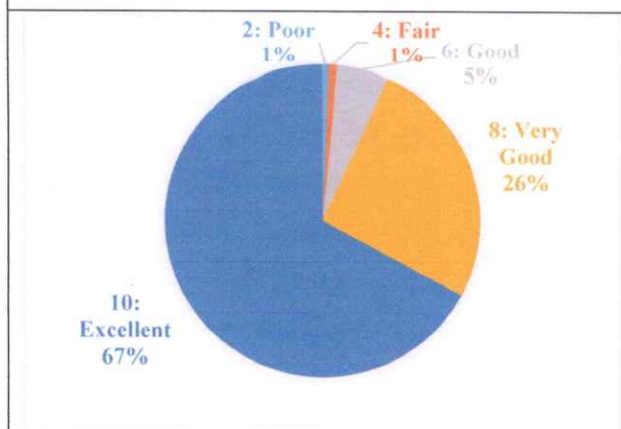
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





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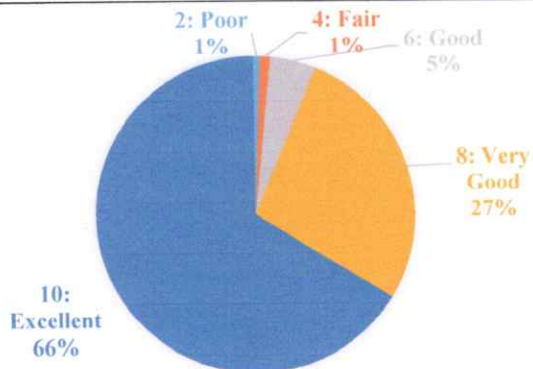
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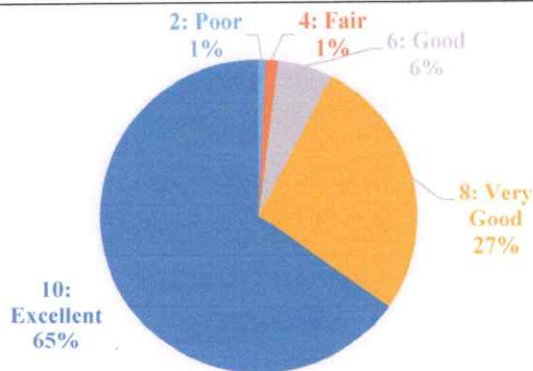
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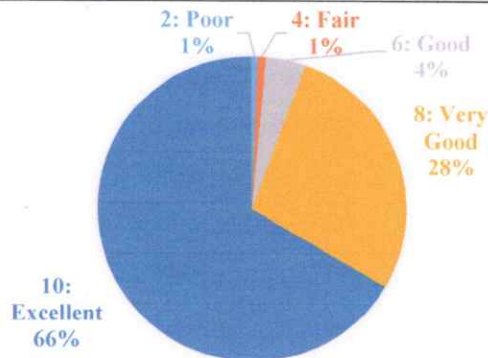
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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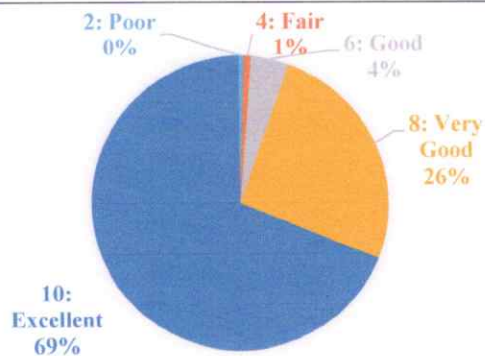
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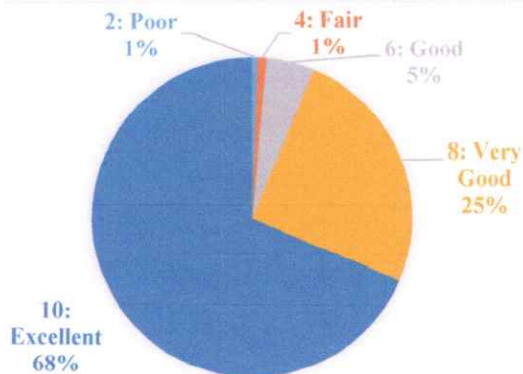
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Information Technology

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	1.421	3.066	8.589	19.644	67.280
		End Semester					
2	Ability to explain subject matter and clear doubts	Mid Semester	1.673	4.218	7.199	19.319	67.590
		End Semester					
3	Regular and punctual in conducting classes	Mid Semester	1.161	2.912	6.669	21.658	67.599
		End Semester					
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.670	3.318	7.442	20.744	66.824
		End Semester					
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.459	3.959	8.236	19.075	67.309
		End Semester					
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid Semester	1.672	3.312	5.796	19.347	69.871
		End Semester					
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	2.303	4.094	6.941	19.877	66.779
		End Semester					
8	Firm and maintains class discipline	Mid Semester	1.666	2.916	6.951	20.600	67.866
		End Semester					
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	1.534	3.311	7.459	17.486	70.209
		End Semester					
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	1.673	3.044	7.335	19.488	68.461
		End Semester					





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Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		169

Mid Semester Feedback	End Semester Feedback												
Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)													
<table border="1"> <caption>Q1: Communication Skills (Mid Semester)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>67%</td> </tr> <tr> <td>8: Very Good</td> <td>20%</td> </tr> <tr> <td>6: Good</td> <td>9%</td> </tr> <tr> <td>4: Fair</td> <td>3%</td> </tr> <tr> <td>2: Poor</td> <td>1%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	67%	8: Very Good	20%	6: Good	9%	4: Fair	3%	2: Poor	1%	
Rating	Percentage												
10: Excellent	67%												
8: Very Good	20%												
6: Good	9%												
4: Fair	3%												
2: Poor	1%												
Q2: Ability to explain subject matter and clear doubts													
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Rating	Percentage												
10: Excellent	68%												
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2: Poor	2%												





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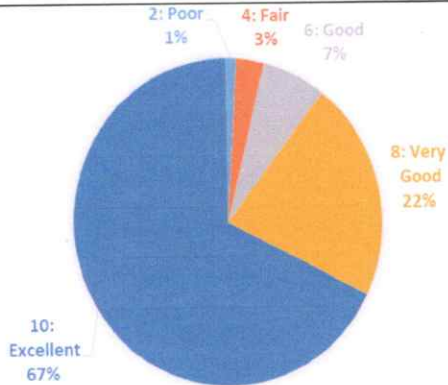
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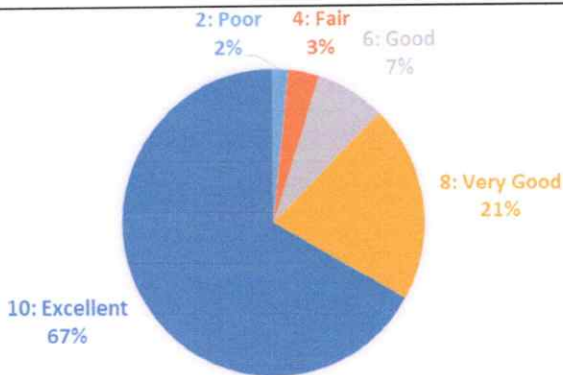
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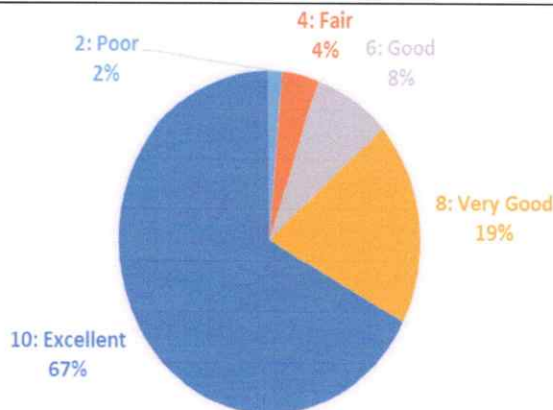
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

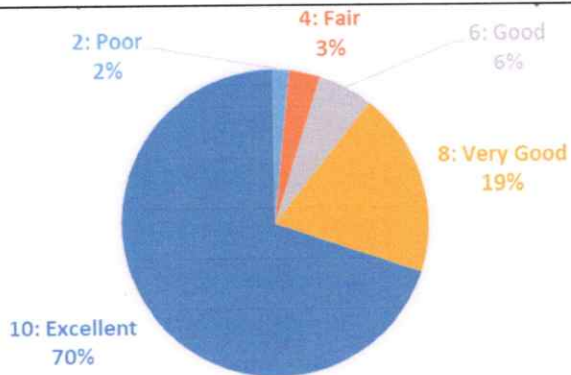
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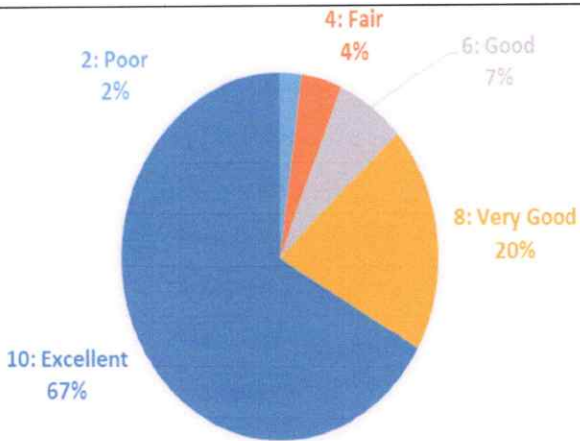
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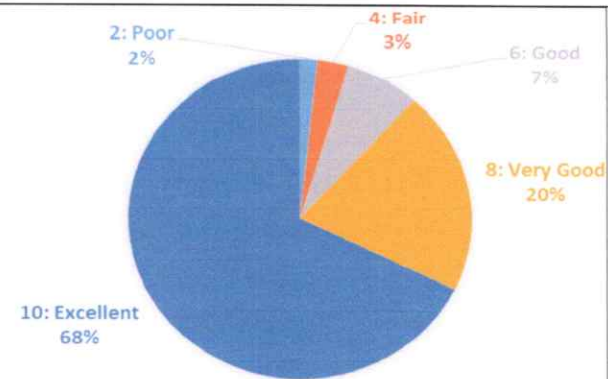
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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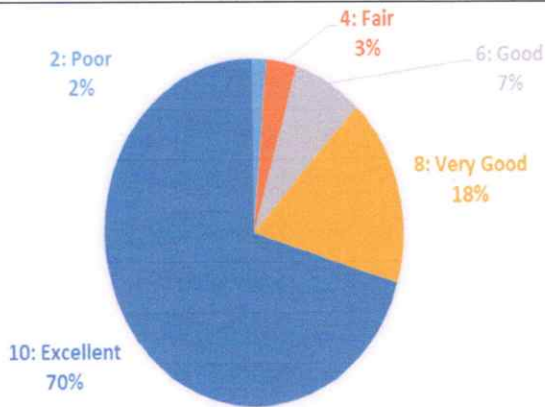
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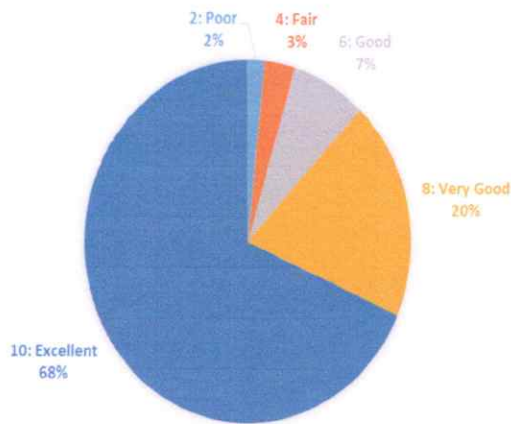
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Computer Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	3.53	2.31	5.96	33.33	54.86
		End Semester					
2	Ability to explain subject matter and clear doubts	Mid Semester	3.10	2.79	8.13	25.12	60.53
		End Semester					
3	Regular and punctual in conducting classes	Mid Semester	2.84	2.06	5.21	31.77	58.11
		End Semester					
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	3.35	1.91	6.92	30.87	56.94
		End Semester					
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	3.36	2.71	6.54	30.15	57.25
		End Semester					
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	3.27	1.99	6.24	27.98	60.52
		End Semester					
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	3.52	2.87	6.70	30.22	56.69
		End Semester					
8	Firm and maintains class discipline	Mid Semester	3.27	2.58	5.97	28.98	59.20
		End Semester					
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	3.12	2.53	5.82	28.80	59.74
		End Semester					
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	3.81	2.11	6.47	27.87	59.74
		End Semester					





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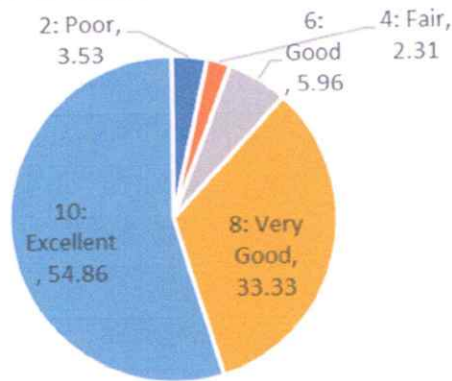
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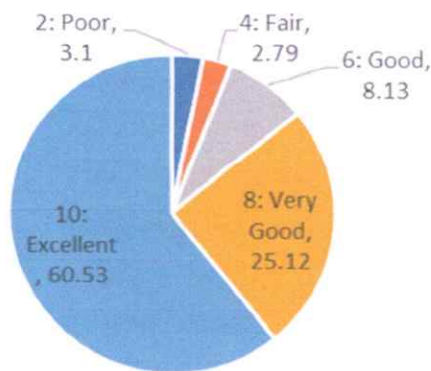
Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		217

Mid Semester Feedback	End Semester Feedback
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Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



Q2: Ability to explain subject matter and clear doubts





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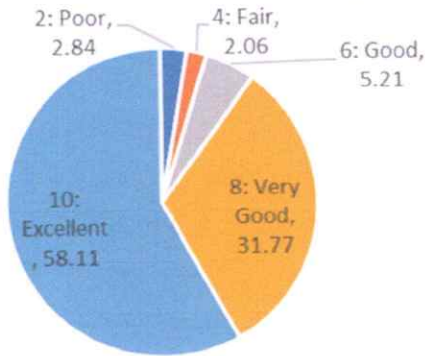
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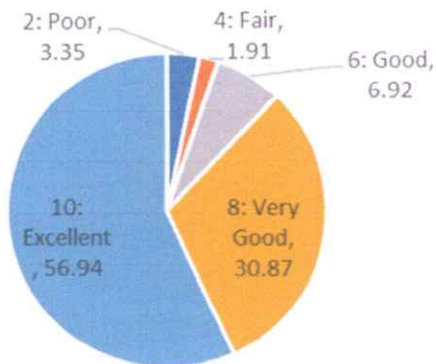
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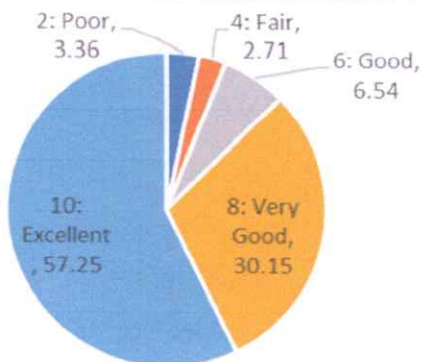
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





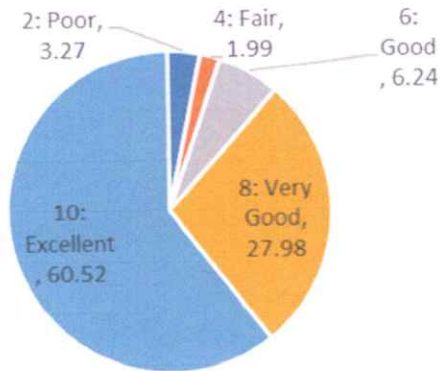
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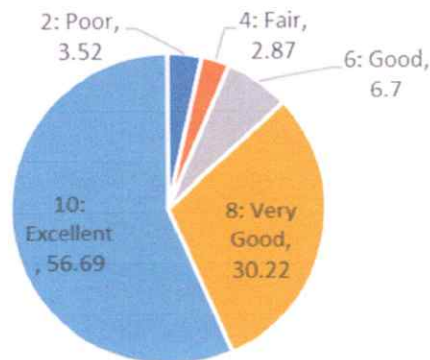
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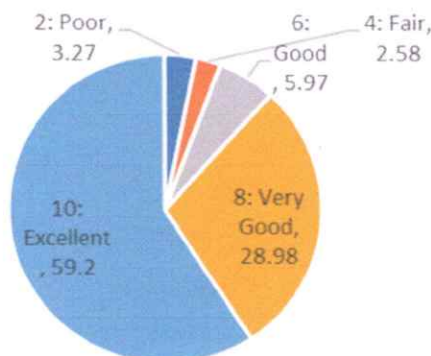
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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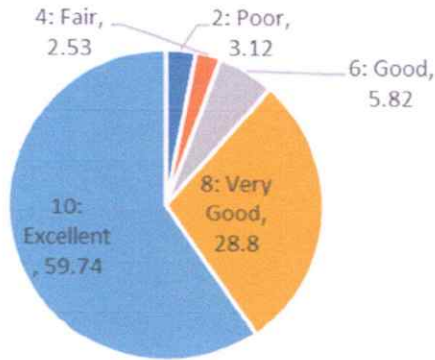
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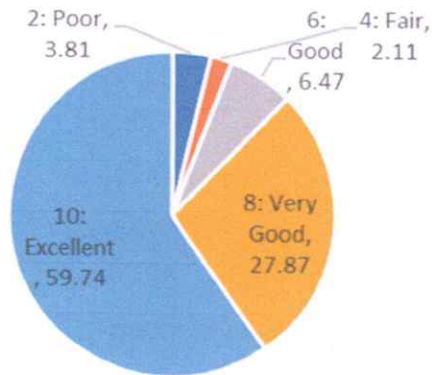
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Mechanical Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	3.16	2.73	7.88	25.32	60.91
		End Semester					
2	Ability to explain subject matter and clear doubts	Mid Semester	3.39	3.25	6.73	27.10	59.54
		End Semester					
3	Regular and punctual in conducting classes	Mid Semester	3.52	1.55	6.70	23.54	64.68
		End Semester					
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	3.27	2.23	6.57	25.22	62.70
		End Semester					
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	4.27	3.29	8.42	23.90	60.12
		End Semester					
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	4.32	2.60	6.65	25.61	60.82
		End Semester					
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	4.47	2.82	7.38	25.59	59.74
		End Semester					
8	Firm and maintains class discipline	Mid Semester	3.65	1.68	6.37	24.66	63.64
		End Semester					
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.90	2.41	6.34	23.95	64.40
		End Semester					
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	3.72	1.92	5.91	24.16	64.28
		End Semester					





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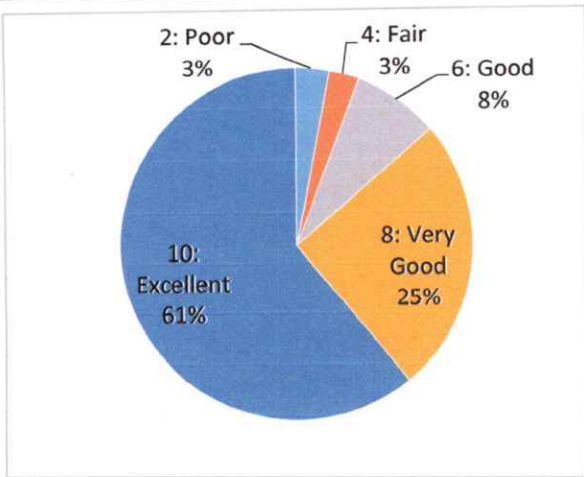
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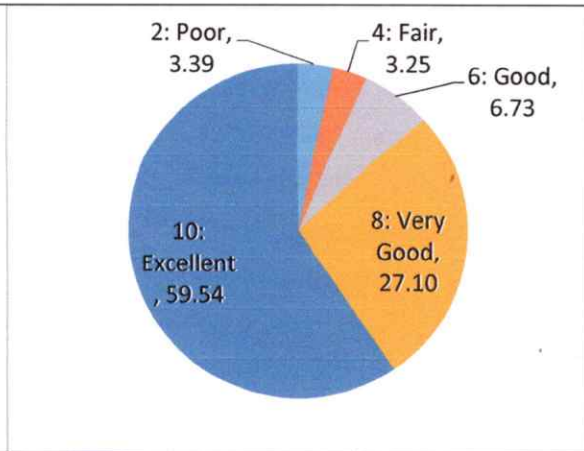
Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents	142	-

Mid Semester Feedback	End Semester Feedback
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Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



Q2: Ability to explain subject matter and clear doubts





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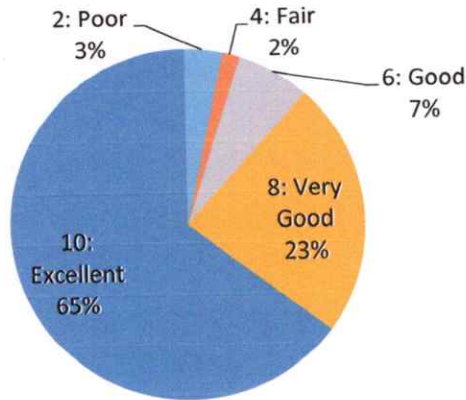
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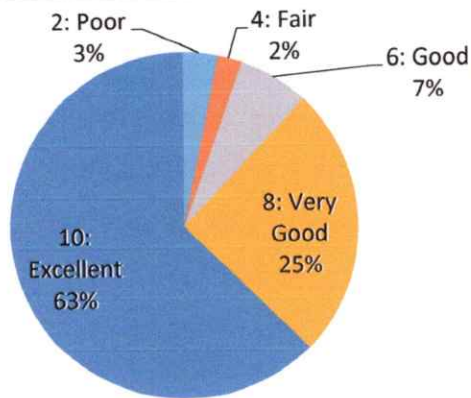
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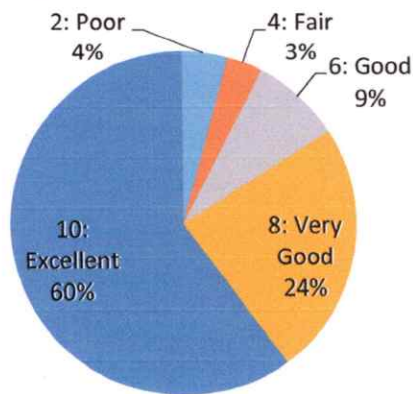
Q3: Regular and punctual in conducting classes



Q4: Presentation(via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





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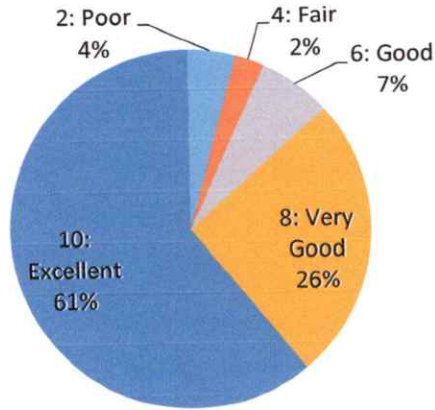
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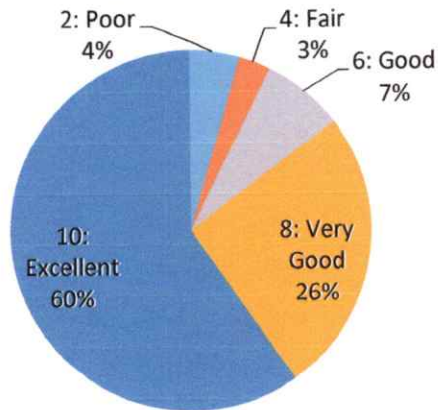
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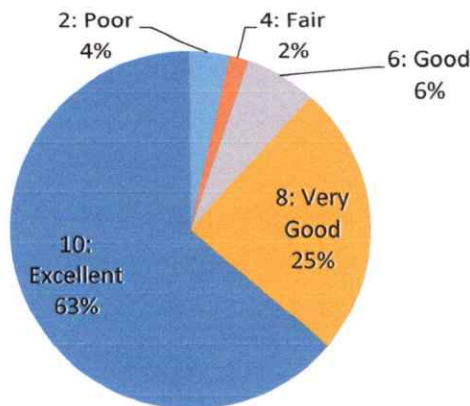
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





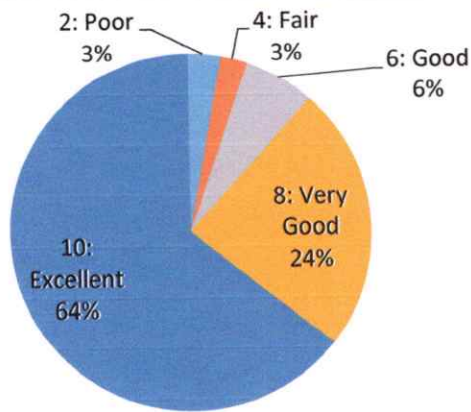
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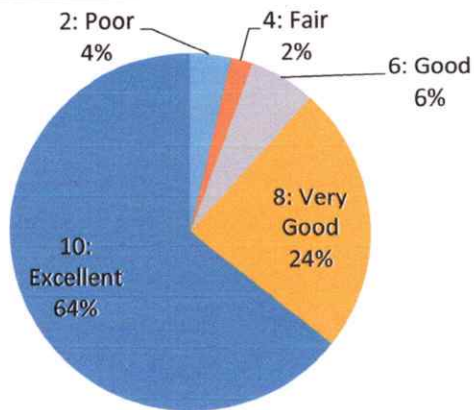
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Department of Applied Science and General Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	4	5	11	24	56
		End Semester					
2	Ability to explain subject matter and clear doubts	Mid Semester	4	5	12	25	54
		End Semester					
3	Regular and punctual in conducting classes	Mid Semester	4	4	9	24	58
		End Semester					
4	Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	5	4	11	25	55
		End Semester					
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	3	3	9	25	60
		End Semester					
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	5	4	11	24	56
		End Semester					
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	5	5	11	25	54
		End Semester					
8	Firm and maintains class discipline	Mid Semester	4	3	12	25	56
		End Semester					
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	4	4	10	24	58
		End Semester					
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	4	4	10	24	58
		End Semester					





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Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents	198	

Mid Semester Feedback	End Semester Feedback												
Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)													
<table border="1"> <caption>Q1: Communication Skills (Mid Semester)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>56%</td> </tr> <tr> <td>8: Very Good</td> <td>24%</td> </tr> <tr> <td>6: Good</td> <td>11%</td> </tr> <tr> <td>4: Fair</td> <td>5%</td> </tr> <tr> <td>2: Poor</td> <td>4%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	56%	8: Very Good	24%	6: Good	11%	4: Fair	5%	2: Poor	4%	
Rating	Percentage												
10: Excellent	56%												
8: Very Good	24%												
6: Good	11%												
4: Fair	5%												
2: Poor	4%												
Q2: Ability to explain subject matter and clear doubts													
<table border="1"> <caption>Q2: Ability to explain subject matter and clear doubts (Mid Semester)</caption> <thead> <tr> <th>Rating</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>10: Excellent</td> <td>54%</td> </tr> <tr> <td>8: Very Good</td> <td>25%</td> </tr> <tr> <td>6: Good</td> <td>12%</td> </tr> <tr> <td>4: Fair</td> <td>5%</td> </tr> <tr> <td>2: Poor</td> <td>4%</td> </tr> </tbody> </table>	Rating	Percentage	10: Excellent	54%	8: Very Good	25%	6: Good	12%	4: Fair	5%	2: Poor	4%	
Rating	Percentage												
10: Excellent	54%												
8: Very Good	25%												
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4: Fair	5%												
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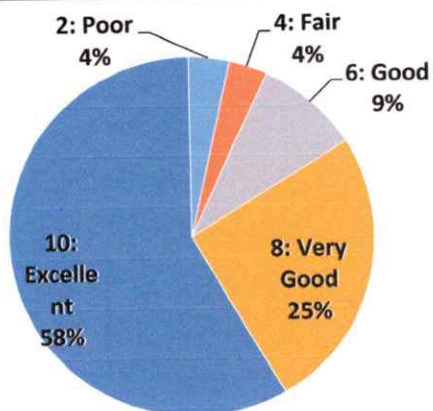
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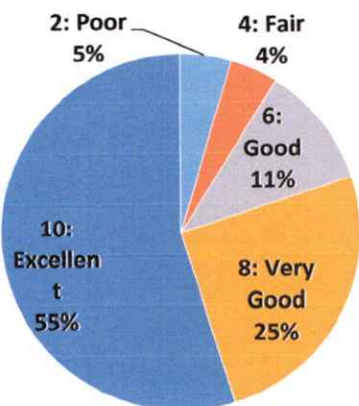
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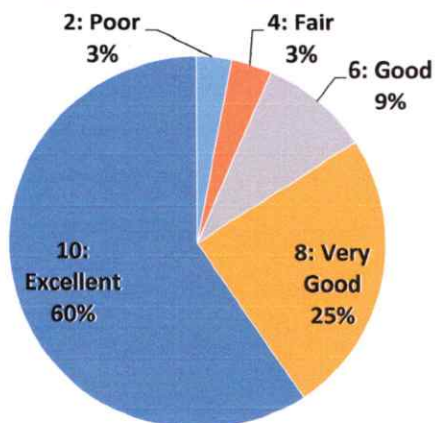
Q3: Regular and punctual in conducting classes



Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



Q5: Teaching methodology (i.e. Teaching pace eg and illustration used and handling of topics)





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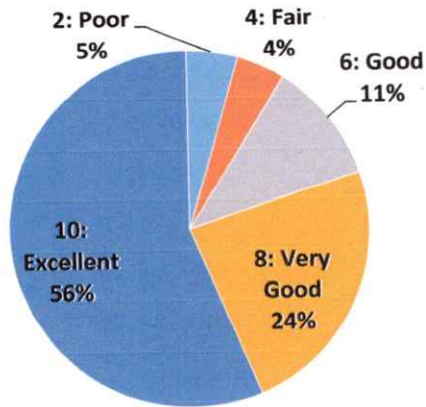
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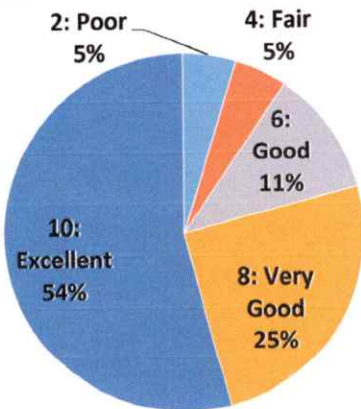
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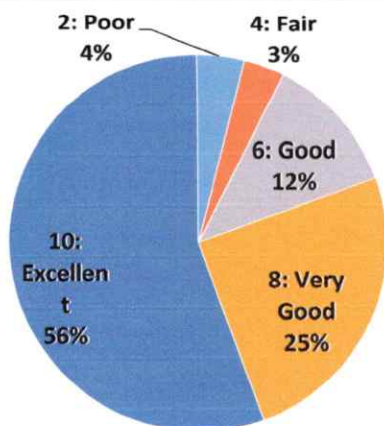
Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



Q7 Overall interest created in subject & motivation to learn the subject



Q8: Firm and maintains class discipline





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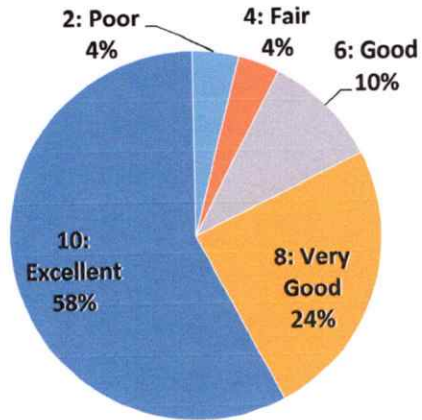
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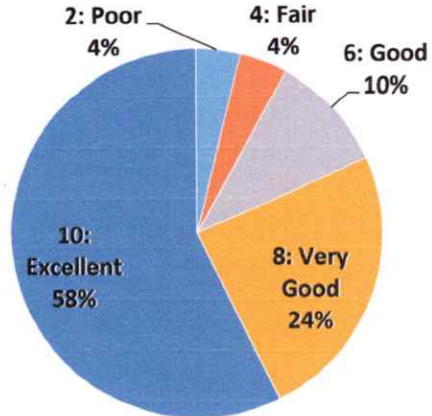
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Q9: Syllabus coverage in time and coverage of contents beyond syllabus



Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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Analysis of Feedback

The feedback sessions, conducted twice during each semester, aimed to assess teaching effectiveness across eleven parameters. Students provided ratings ranging from "Poor" to "Excellent". The scores were averaged for each parameter, and the results were analyzed in terms of mid-semester and end-semester evaluations.

Mid-Semester Feedback: The feedback reflected a largely positive perception across nearly all areas, with specific strengths highlighted in communication, presentation, and syllabus coverage. However, areas like attitude towards students, overall engagement with the subject, and the ability to explain the material showed potential for improvement.

End-semester Feedback: Showed significant progress compared to the mid-semester evaluations. Significant improvements were observed across all parameters, with ratings consistently above 87%, and many surpassing the 90% mark. This reflects a positive trend throughout the semester.

In conclusion, the analysis indicates a strong overall performance with noticeable improvements throughout the semester. The consistently high ratings, particularly in key areas such as communication, presentation, and syllabus coverage, reflect effective progress. While there are areas for potential growth, the positive trend suggests continued development and a commitment to enhancing both teaching and student engagement.





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Sr No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.66	3.38	8.44	26.47	59.05
		End Semester	1.02	1.23	3.90	10.30	23.57
2	Ability to explain subject matter and clear doubts	Mid Semester	2.45	3.63	7.99	23.30	52.18
		End Semester	1.33	1.63	3.96	11.00	22.10
3	Regular and punctual in conducting classes	Mid Semester	2.10	2.30	6.83	26.08	62.59
		End Semester	1.22	1.12	3.56	10.45	23.64
4	Presentation(via. blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	2.64	2.89	8.12	26.40	59.53
		End Semester	1.32	1.39	3.90	10.51	22.89
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	2.40	2.87	7.84	25.62	61.26
		End Semester	1.30	1.30	3.70	10.62	23.08
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid Semester	2.81	2.76	7.62	26.17	60.64
		End Semester	1.31	1.42	3.51	10.25	23.51
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	3.21	3.32	8.23	26.14	58.68
		End Semester	1.46	1.42	4.07	10.71	22.35
8	Firm and maintains class discipline	Mid Semester	2.50	2.60	7.82	26.20	60.88
		End Semester	1.28	1.40	3.49	10.68	23.16
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.26	2.48	7.36	25.26	62.23
		End Semester	1.20	1.01	2.86	8.06	16.87
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	2.80	2.75	7.76	25.66	61.05
		End Semester	1.30	1.31	3.49	10.53	23.36





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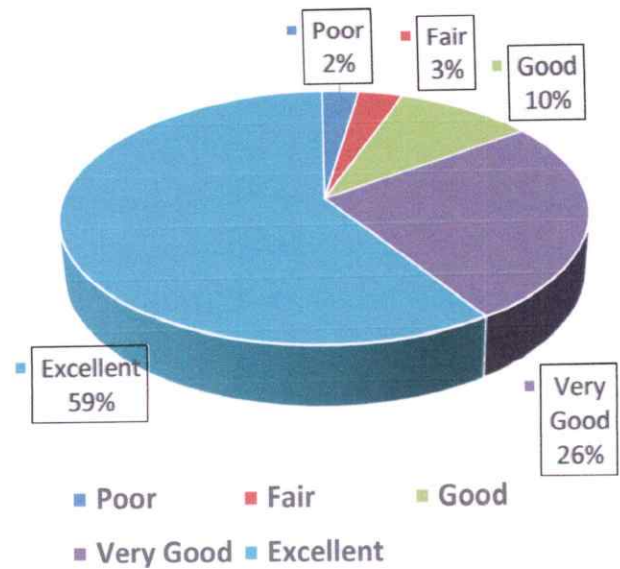
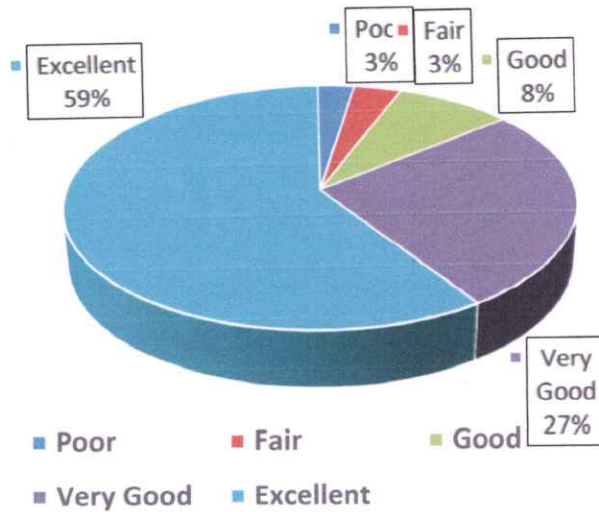
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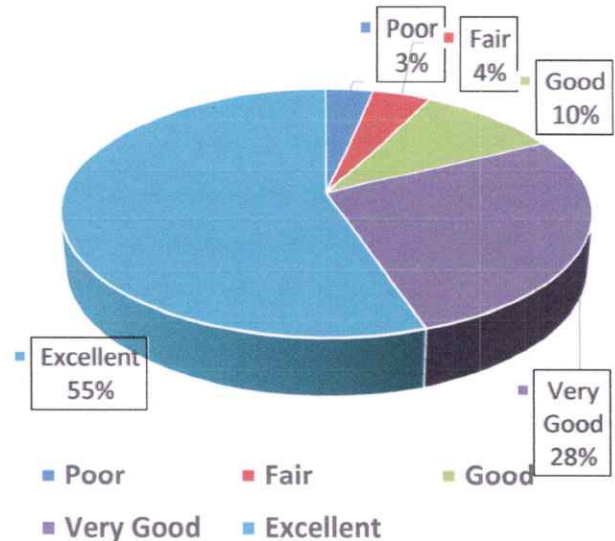
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Communication Skills



Ability to explain subject matter and clear doubts





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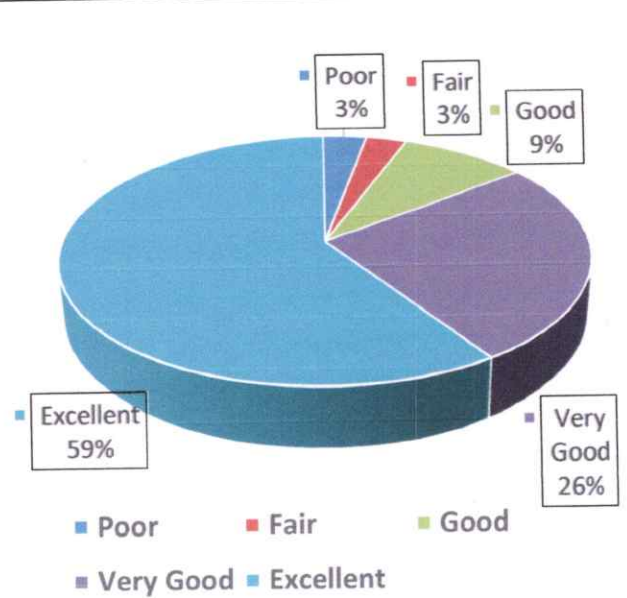
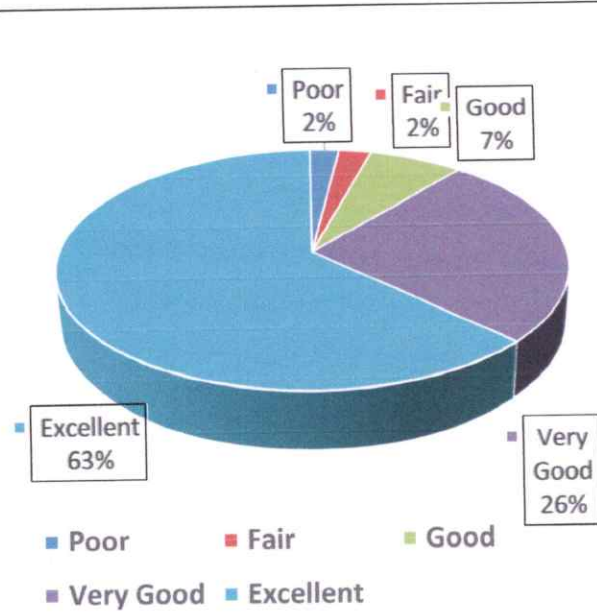
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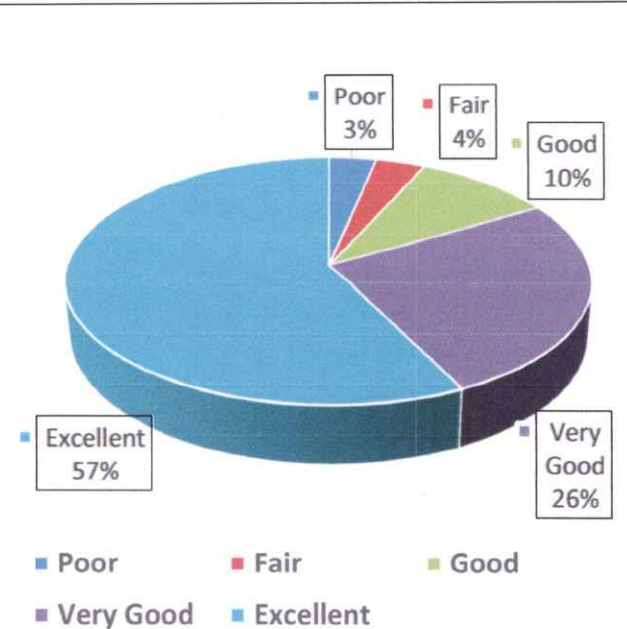
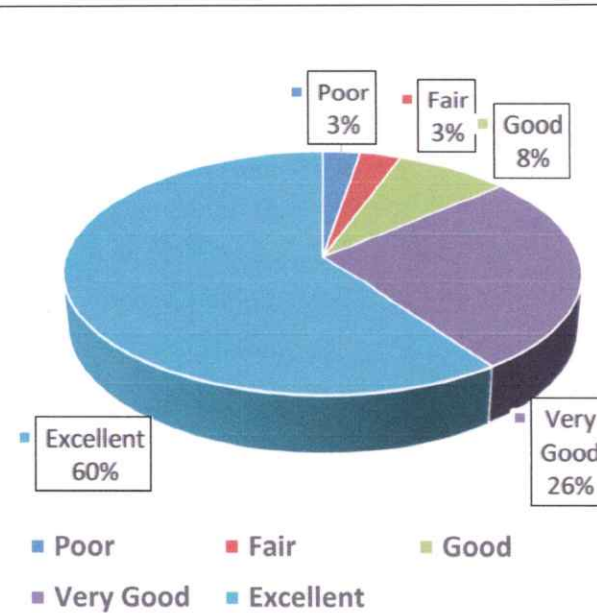
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Regular and punctual in conducting classes



Presentation(via blackboard/power point whichever used while teaching) is clear, organized and easily readable





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Exch : 7249250183, 7249250184, 7249250185

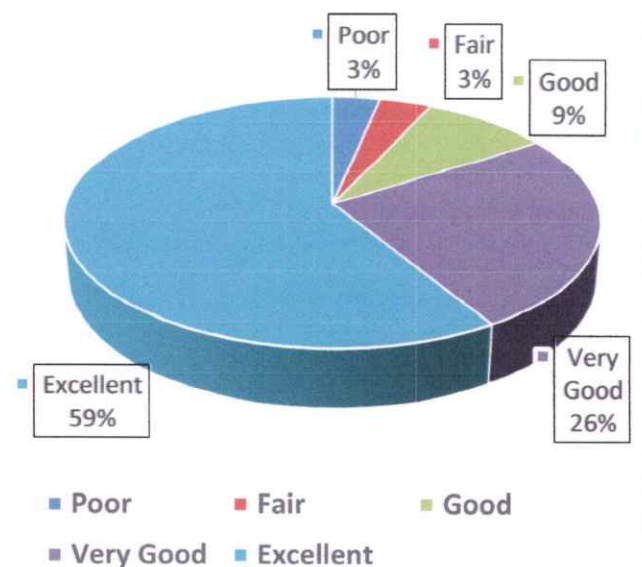
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Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)



Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)





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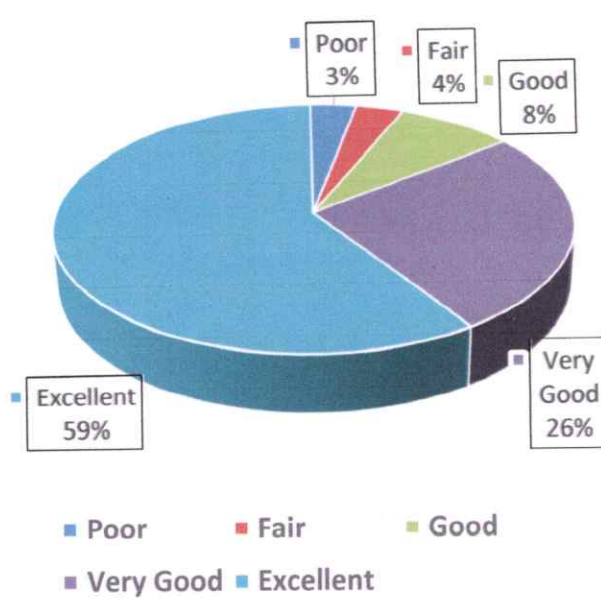
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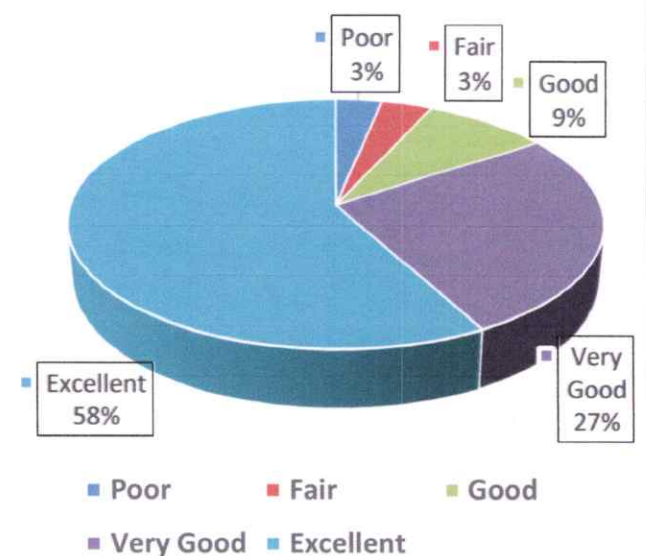
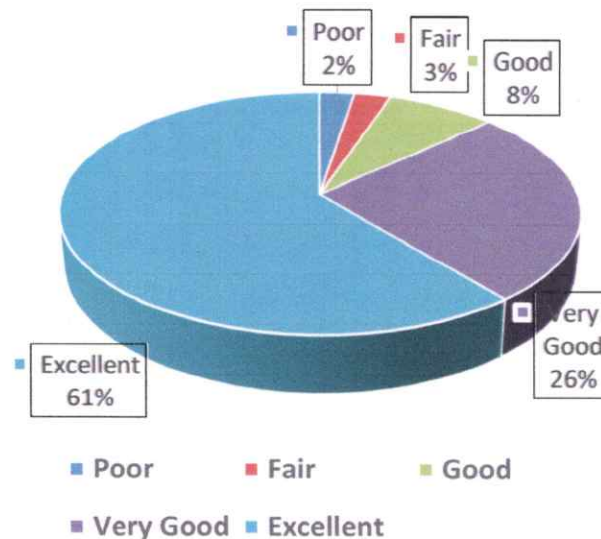
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Overall interest created in subject & motivation to learn the subject



Firm and maintains class discipline





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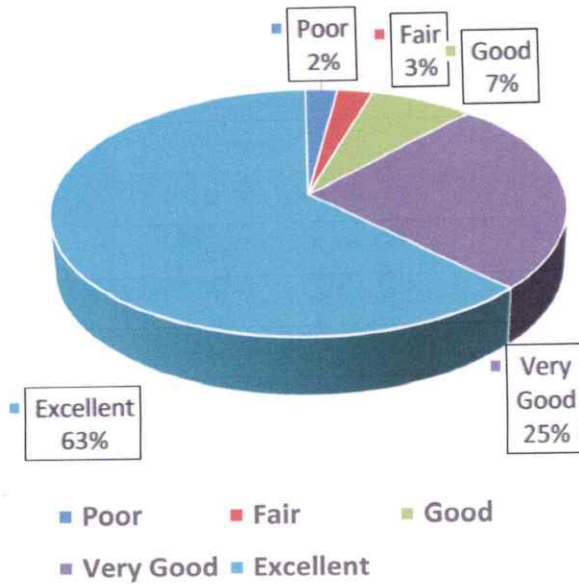
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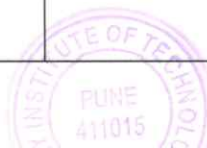
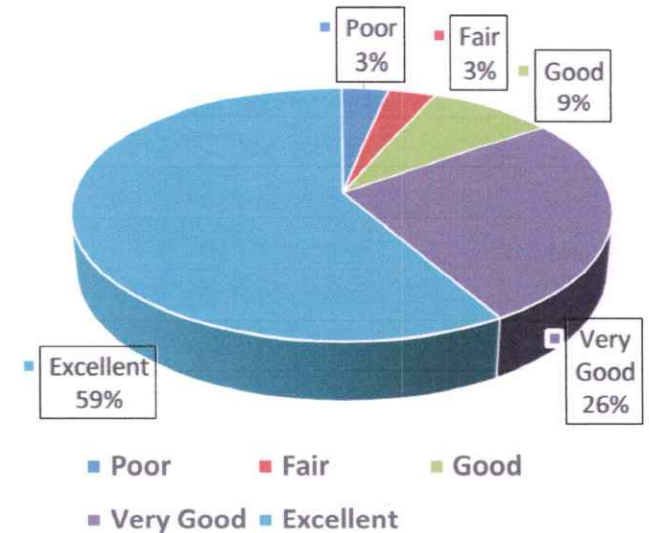
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Syllabus coverage in time and coverage of contents beyond syllabus



Quality of assignments demonstrations (Practical / tutorials conducted / test as applicable)





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Statistics analysis of the feedback

1. It is attributed from the graph that 80% (82.52% and 75.48%) of the students said that the Communication Skills i.e. Teacher's ability to communicate the Subject clearly & audibly is excellent and very good respectively.
2. It can be seen from pie chart that 88.67% (26.08% and 62.59%) students said that teachers are regular and punctual in taking classes is excellent and very good respectively.
3. It is attributed from the graph that 86% (85% and 86%) of the students said that the Teaching methodology i.e. teacher's ability to teach subject matter with example and illustration used and handling of topics is excellent and very good respectively.
4. It is observed from pie chart that 84.82% (26.14% and 58.68%) students confirmed that Overall interest created in subject & motivation to learn the subject is excellent and very good.
5. It is observed from pie chart that 86.17% (26.17% and 60.64%) students confirmed that attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling) is excellent and very good respectively.
6. It is observed from pie chart that 87.08% (26.2% and 60.88%) students confirmed that Firm and maintains class discipline (i.e. with regards teacher's effectiveness in managing classroom dynamics and ensuring that the learning environment remains conducive to education.) is excellent and very good respectively.
7. It is observed from pie chart that 87.83% (62.23% and 25.26%) students confirmed that Syllabus coverage in time and coverage of contents beyond syllabus (i.e. with regards teacher's completing the prescribed syllabus within the stipulated time while also providing additional relevant knowledge or insights beyond the curriculum.) is excellent and very good respectively.
8. It is observed from pie chart that 86.71% (61.05% and 25.66%) students confirmed that Quality of Practical/Tutorials (i.e. with regards teacher's conducts hands-on sessions, tutorials, or practical's, ensuring they are informative, well-organized, and beneficial to students'.) is excellent and very good respectively.





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Several proactive measures were implemented to address the identified areas for improvement.

- A concerted effort was made to emphasize punctuality and regularity through reminders and incentives.
- Workshops were conducted to enhance teachers' approachability and counseling skills. Interactive teaching methods were introduced to encourage discussions and dynamic presentations, utilizing ICT tools effectively. Regular feedback sessions were initiated to ensure continuous improvement and address concerns promptly. Syllabus planning was improved to ensure coverage and included a focus on relevant topics beyond the syllabus.
- Teachers' participation in Faculty Development Programs (FDPs), seminars and workshops has significantly contributed to improvements across various parameters based on student feedback.
- The improved ratings in student feedback reflect a direct link between professional development and enhanced teaching effectiveness. Following table list some of the FDPs, seminars and workshops that were attended in the year 2018-19, that may have had a positive impact on the faculty feedback:

Faculty Developments Programs and Guest lectures arranged are as follows

1. Arranged Guest lecture on "Carrier Strategy- Creating your own Personal Brand"
2. Faculty attended course on "Object Oriented Programming by IIT Bombay"
3. Faculty attended FDP on "Machine Learning To Deep Learning For Data Analytics Using Python"
4. Some faculty attended FDP on "Data Science, Python programming.
5. Some faculty attended FDP on "VLSI chip design Hands-on using open source EDA
6. Faculty attended FDP on "Practical Approaches of Artificial Neural Network and Deep Learning".
7. Faculty attended SE IT Syllabus Revision workshop
8. Faculty attended FDP on "Machine learning with tensor flow"
9. Faculty attended FDP on "ICT tools for Teaching, Learning process and Institutes, ICT tools for Teaching, Learning process.





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10. Arranged Advance Optimization tools and Techniques for Researcher and Engineering
11. Faculties attended the FDP on Promoting Quality Culture in Technical Institutions
12. Arranged workshop on Introduction to ROS (Robot Operating System) & its Application
13. Faculty attended FDP on NBA Accreditation and Teaching - Learning in Engineering (NATE)
14. Faculty attended FDP on Renewable Energy and Utilization
15. Faculty attended FDP on Emerging Technologies in Robotics


Activities conducted for better results and holistic development:

1. Different activities were conducted for increasing the social consciousness like Ideathon on road safety.
2. Conducted class test for each theory subject with some of faculty given the assignment for the same.
3. Conducted mock test for the practical subjects.
4. Arranged various workshops and seminars for better understanding of student.

Activities conducted for raising social consciousness:

1. Different activities were conducted for increasing the social consciousness like Ideathon on road safety.
2. Conducted various activities under HSS- Humanity and Social sciences

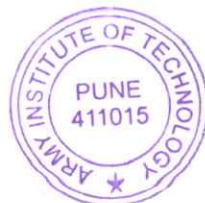

Prof. Anand Ramgude
Member



Dr. Sushma A Patil
Presiding Officer


Dr. B P Patil
Principal

Principal

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Brig Abhay A Bhat
Director

Director

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