



**Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

Website : [www.aitpune.com](http://www.aitpune.com) Email : [ait@aitpune.edu.in](mailto:ait@aitpune.edu.in)

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## **Feedback Analysis and Action Taken Report**

**On**

**Faculty's Feedback given by students**

**AY 2018-19**

### **Introduction:**

Effective feedback is designed to determine a learner's level of understanding and skill development to plan the next steps towards achieving the learning intentions or goals. The IQAC of the institution has designed the Feedback formats and have made it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni to monitor and evaluate its performance quality on curriculum and curriculum related issues.

### **Objective:**

The objective of the exercise is to correctly gauge the impact of all the efforts taken by the institution at all levels on the various stakeholders. The institution wants the benefits to reach all the stakeholders. Based on the opinions of the stakeholders, further action is taken by the administration.

The feedback targets the following contents

- Curriculum and its learning related issues in terms of quality
- Competence and attitude of faculty
- Skills and professionalism of faculty
- Applicability and release of methods of delivery for attaining stated outcomes.

### **Methodology:**

- Feedback on curriculum is collected from the students by uploading the Feedback Forms at the institutional website. It is collected online and brought to the IQAC for its analysis. The Statistical data is handed over to the Feedback committee. Further suggestions are incorporated by departments, college Council and governing body.
- The feedback committee collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities are forwarded for action to be initiated.





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### **Students are instructed to keep the following points in Mind before Completing the Feedbacks:**

- **Anonymity:** Course evaluations are completely anonymous, both the numerical results and written comments. Student's responses are not linked to their ID number, and each evaluation is being conducted in a single sitting.
- **Confidentiality:** The complete results are confidential to the instructor, HoD, Principal and Director.
- **Be respectful:** Derogatory comments or criticisms based on race, religion, gender, sexual orientation, etc. are not appropriate in course evaluations.
- The instructor cannot see the results until the final grades for the course have been submitted and processed.
- At the time of providing feedback, they are expected to compare the instructor to other instructors, either consciously or unconsciously and while comparing, remember that the comparison group should be other professors and courses at the Institute, not teachers and courses at high school.

### **Students are informed to consider the following points while writing comments:**

- Constructive feedback from students is a valuable resource for improving teaching. The feedback should be specific, focused, and respectful.
- It should also address aspects of the course and teaching that are positive as well as those which need improvement.
- Be specific and provide examples when commenting on the course or the instructor.
- Comments should be on personal experiences, not on behalf of classmates.
- Focus on the instructor's observable behaviors or specific aspects of the course, and clearly describe the situation you are addressing.





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### (A) Format of feedback form for the Faculty:

Feedback Subject:

Staff Name:

Feedback Period:

Class Name:

**10- Excellent, 8 – Very Good, 6 – Good, 4 – Fair, 2- Poor**

Sr. No.	Parameters	2	4	6	8	9	10	Avg
1	Communication skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)							
2	Ability to explain subject matter and clear doubts.							
3	Presentation (Via the Black Board/ICT tools whichever used while teaching) is clear, organized and easily readable.							
4	Teaching Methodology (i.e. Teaching Pace, examples and illustrations were used for handling of Topics and discussions were encouraged.							
5	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)							
6	Overall interest created in subject & motivation to learn the subject.							
7	Firm and Maintains Class Discipline							
8	Regular and Punctual in Conducting Classes							
9	Syllabus coverage in time and coverage of contents beyond syllabus.							
10	Quality of Assignments/ demonstrations (practical)/tutorials conducted/tests as applicable.							







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# Semester I







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### Electronics and Telecommunication Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	1.02	1.70	9.25	26.99	61.04
		End Semester	2.16	1.93	5.89	22.13	67.89
2	Ability to explain subject matter and clear doubts	Mid Semester	1.28	2.31	10.44	28.18	57.80
		End Semester	2.22	2.19	5.96	26.42	63.21
3	Regular and punctual in conducting classes	Mid Semester	0.75	1.52	8.54	23.42	65.76
		End Semester	1.56	0.86	5.05	20.65	71.88
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.35	1.41	9.10	28.67	59.48
		End Semester	1.32	2.07	4.63	25.03	66.95
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.22	2.53	7.74	28.53	59.98
		End Semester	1.68	1.87	5.16	21.79	69.51
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	3.37	1.06	6.98	24.29	64.30
		End Semester	1.58	1.45	5.07	20.91	70.99
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	1.32	2.33	8.22	26.05	62.08
		End Semester	2.01	2.02	5.05	22.99	67.92
8	Firm and maintains class discipline	Mid Semester	1.18	1.35	7.15	27.36	62.97
		End Semester	1.09	1.29	4.17	23.53	69.92
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	1.38	1.93	8.84	25.73	62.13
		End Semester	1.76	1.92	4.39	20.04	71.88
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	1.55	1.74	7.24	26.45	63.02
		End Semester	2.53	2.01	5.28	22.55	67.63





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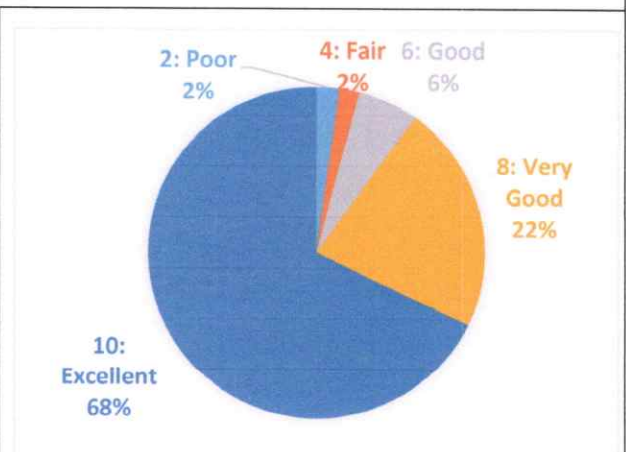
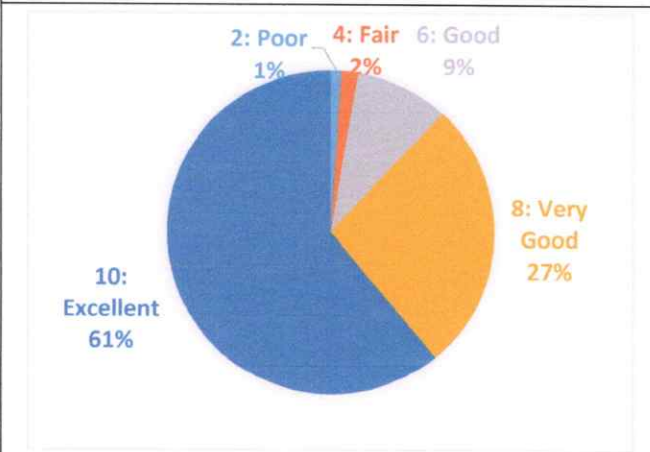
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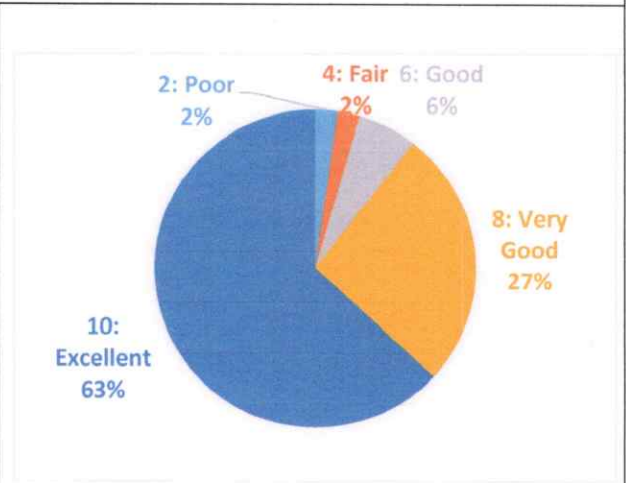
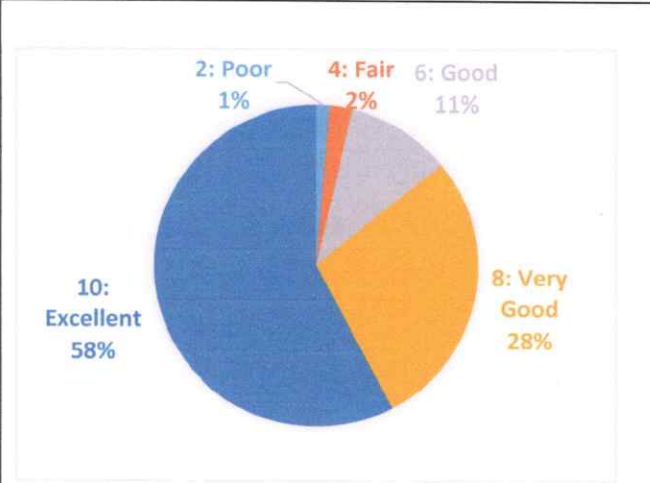
Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		159

Mid Semester Feedback	End Semester Feedback
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### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### Q2: Ability to explain subject matter and clear doubts





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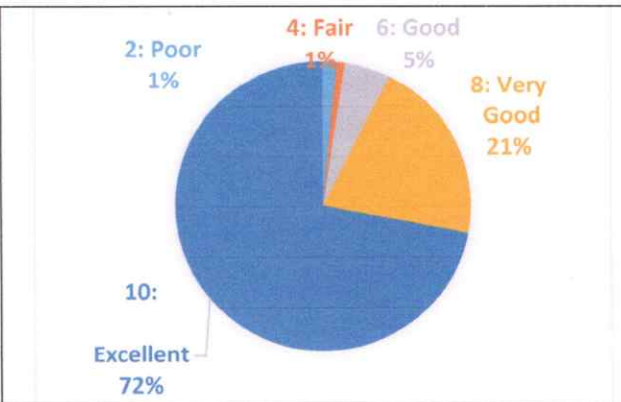
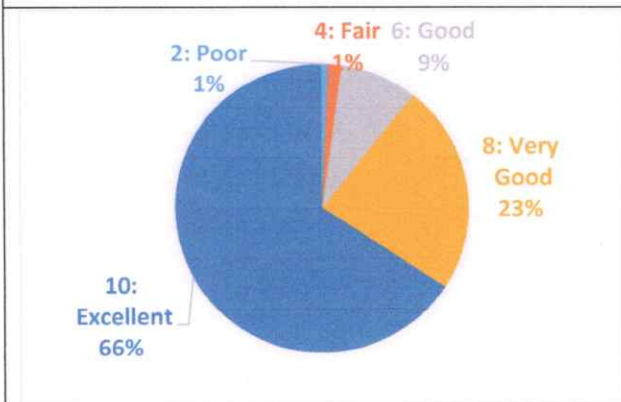
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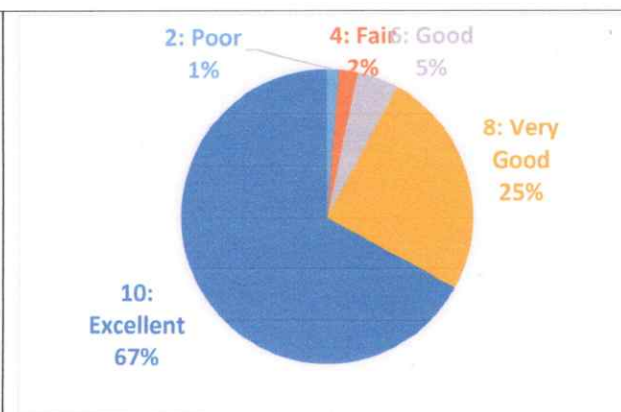
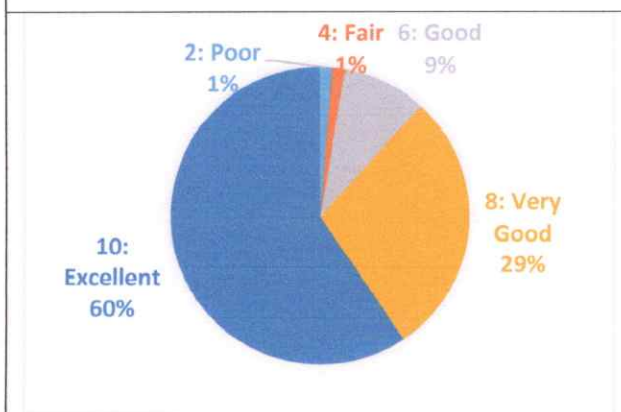
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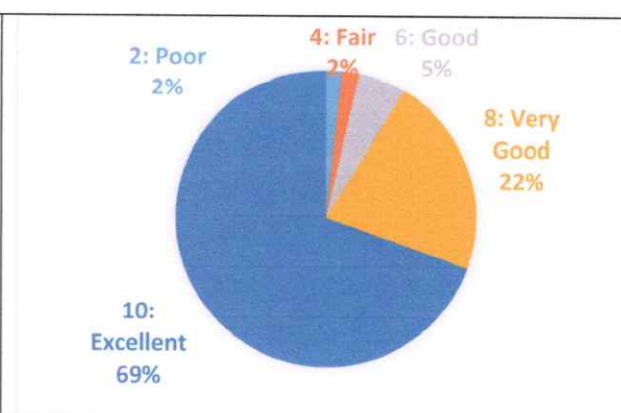
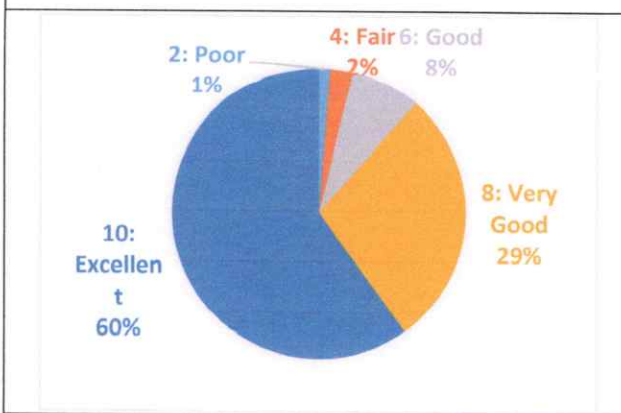
## Q3: Regular and punctual in conducting classes



## Q4. Presentation ( via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5. Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)







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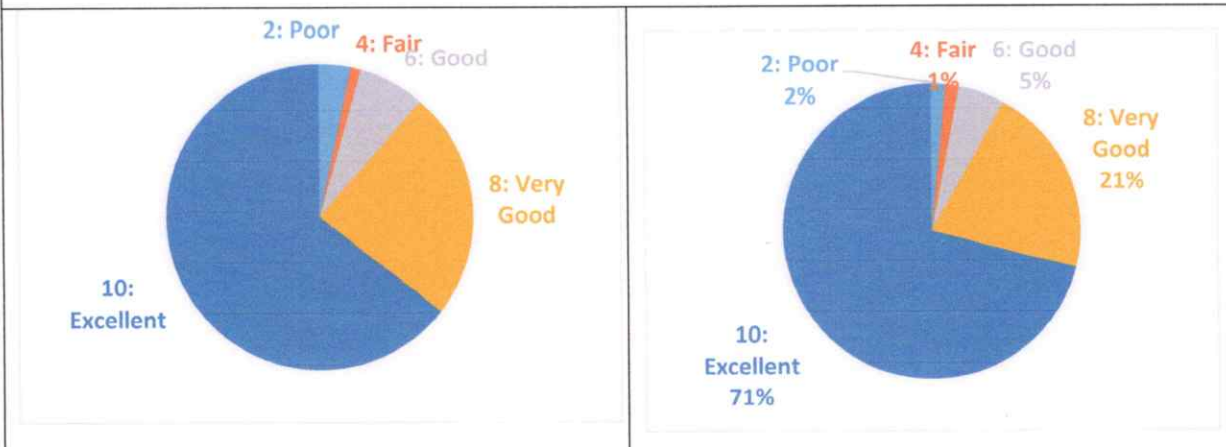
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## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline





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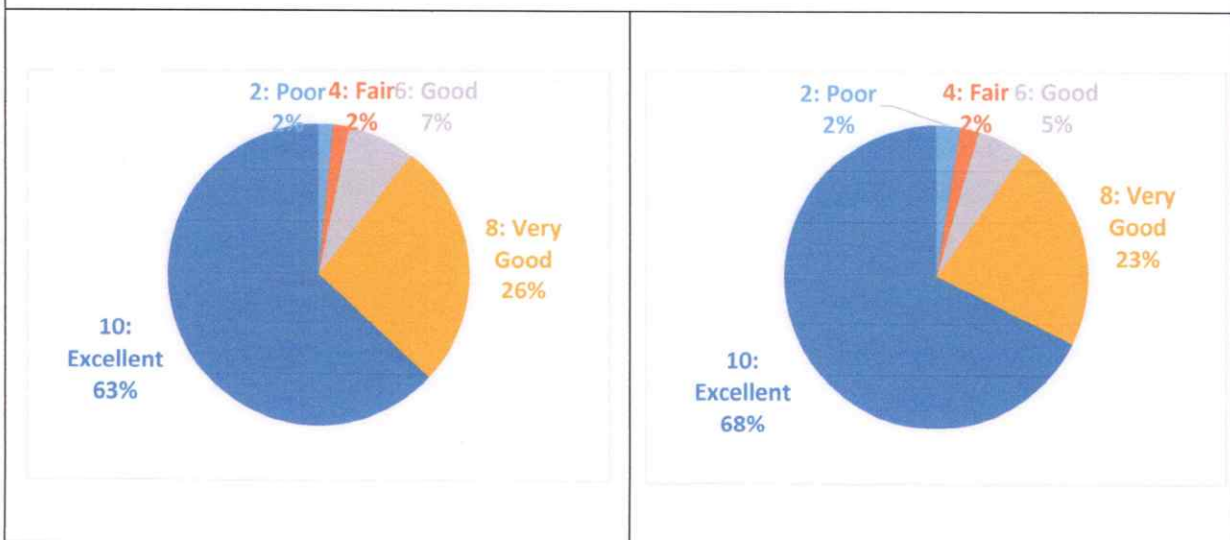
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical )/tutorials conducted /test as applicable





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### Information Technology

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	1.082	1.33	5.519	28.871	63.199
		End Semester	1.006	1.147	5.919	24.629	67.297
2	Ability to explain subject matter and clear doubts	Mid Semester	1.08	1.543	5.558	28.31	63.509
		End Semester	1.006	1.553	5.391	27.35	64.698
3	Regular and punctual in conducting classes	Mid Semester	0.846	1.315	4.567	24.634	68.637
		End Semester	0.716	0.702	6.761	23.513	68.306
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	0.963	1.063	6.017	27.109	64.847
		End Semester	0.861	1.123	5.962	27.532	64.521
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.028	1.573	5.930	27.432	64.103
		End Semester	1.068	1.257	6.241	24.396	67.098
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	1.251	1.572	6.409	26.129	64.638
		End Semester	1.006	1.27	7.055	24.985	65.683
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	1.368	1.466	6.867	25.803	64.496
		End Semester	1.427	1.125	8.241	24.261	64.943
8	Firm and maintains class discipline	Mid Semester	0.846	1.687	5.289	26.032	66.147
		End Semester	0.861	1.271	5.689	27.395	64.781
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	1.438	0.963	5.595	25.527	66.476
		End Semester	0.716	1.415	6.808	24.483	66.577
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	1.353	1.855	6.007	27.313	63.47
		End Semester	1.137	0.981	7.865	25.764	64.251







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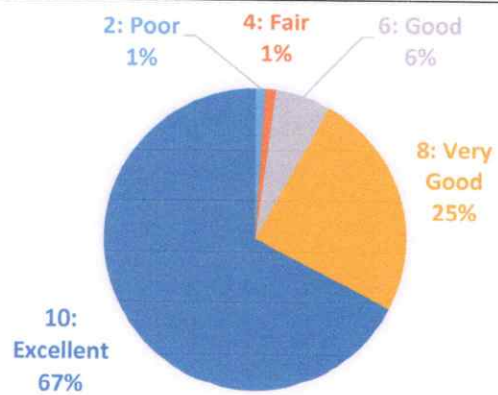
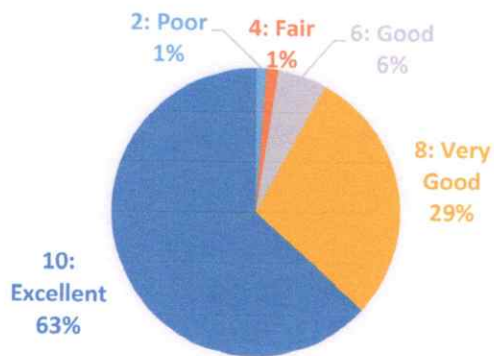
### Students' Feedback for Teachers

No of Respondents	Mid Semester	End Semester
	160	142

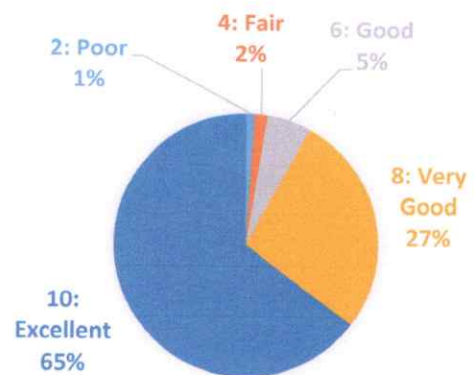
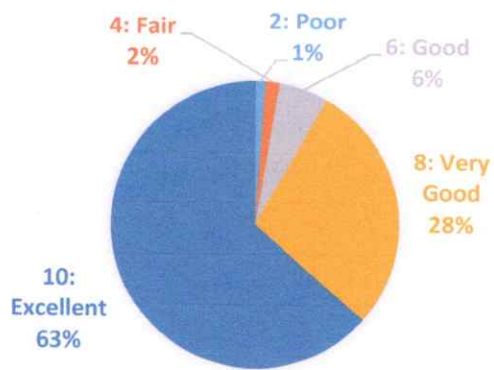
#### Mid Semester Feedback

#### End Semester Feedback

**Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)**



**Q2: Ability to explain subject matter and clear doubts**





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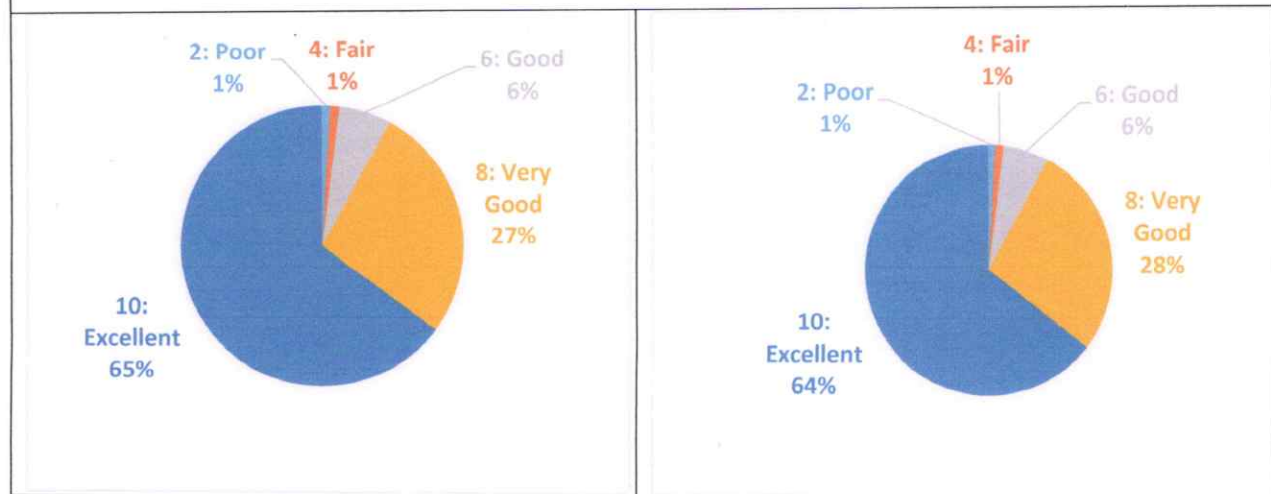
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## Q3: Regular and pancutal in conducting classes



## Q4.Presentation( via blacboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5.Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)





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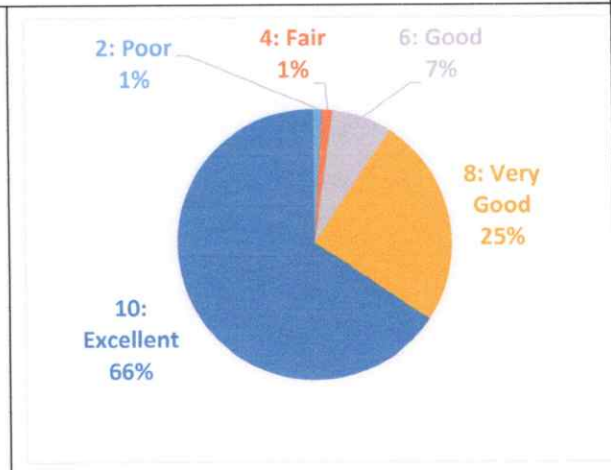
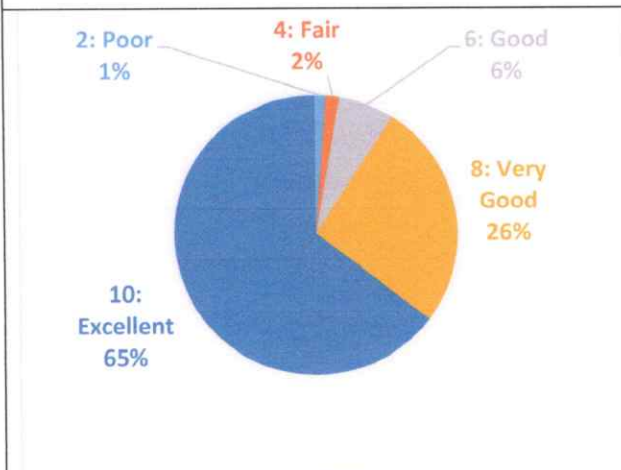
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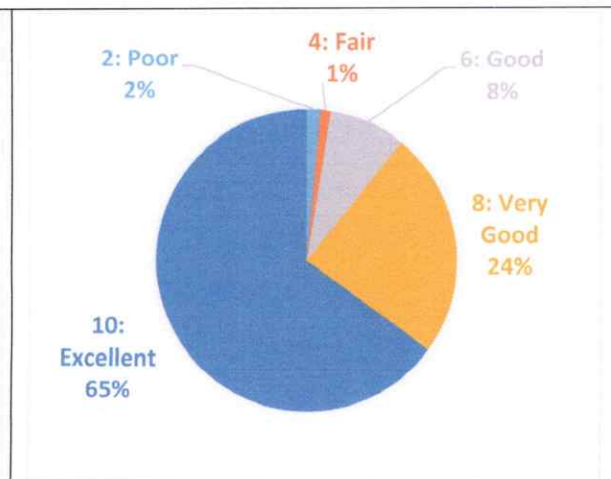
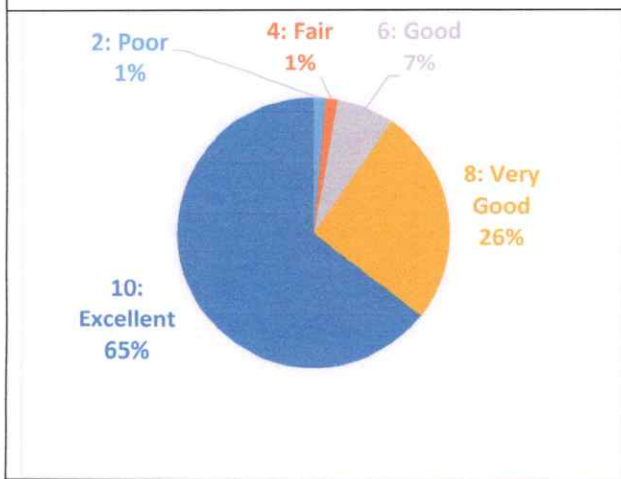
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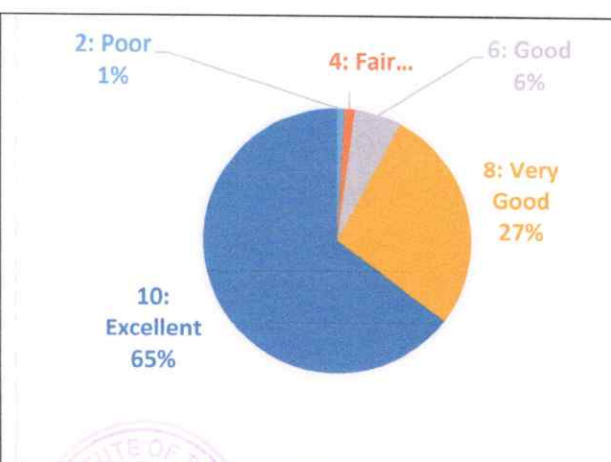
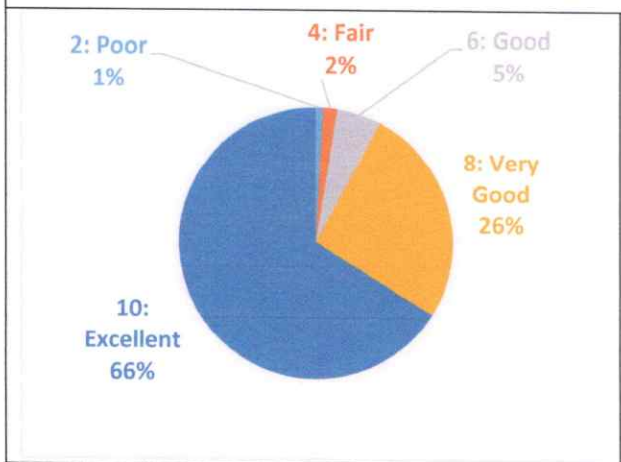
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline







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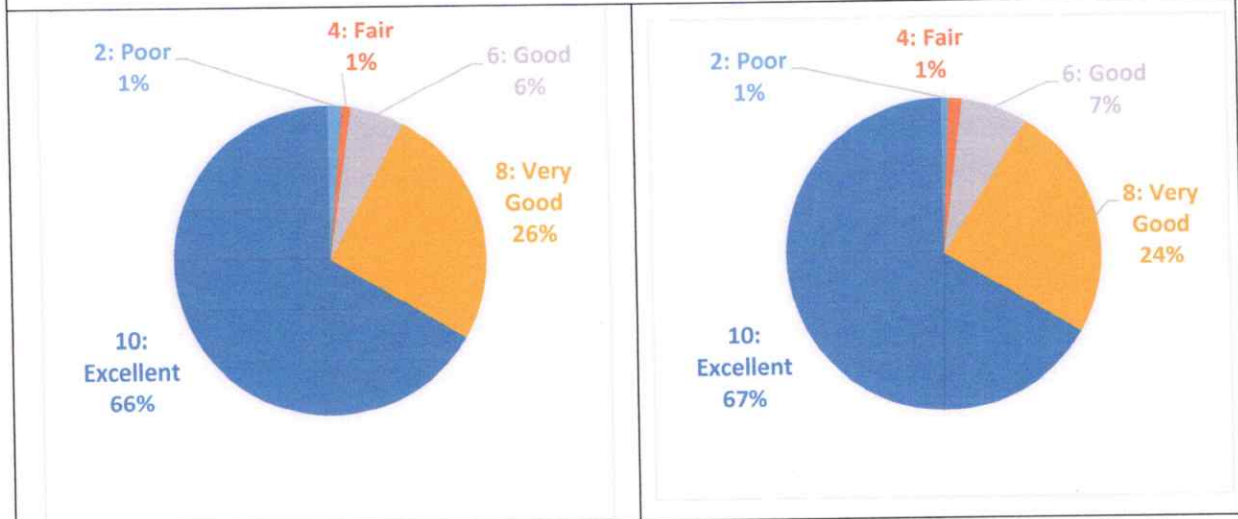
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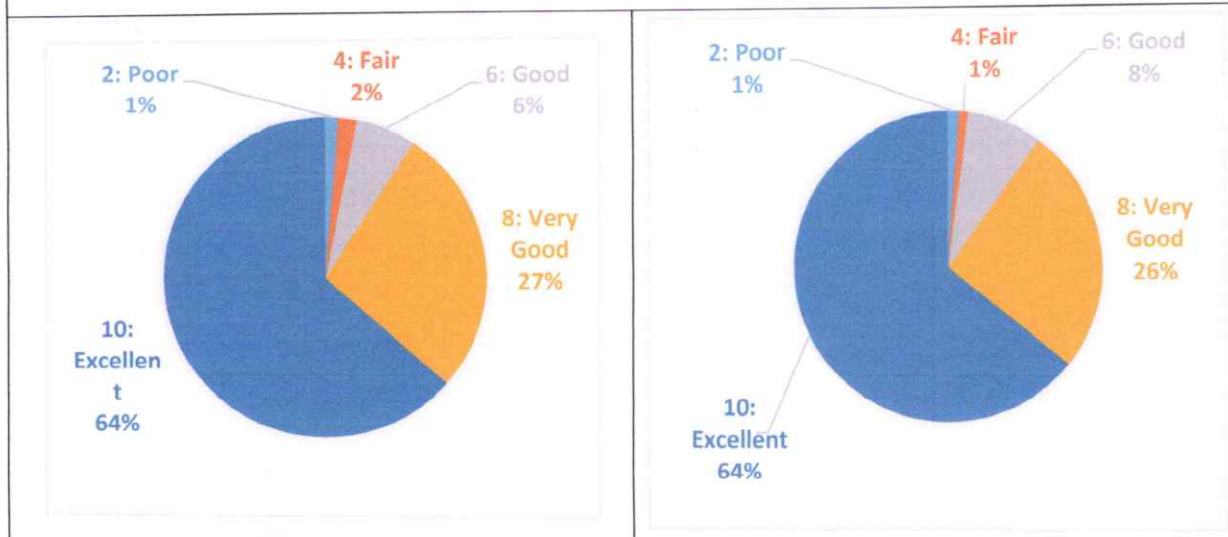
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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### Computer Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.38	4.01	9.95	22.84	60.81
		End Semester	2.32	1.31	3.82	25.98	66.57
2	Ability to explain subject matter and clear doubts	Mid Semester	3.33	4.07	10.33	21.62	60.65
		End Semester	2.20	1.51	4.69	25.14	66.47
3	Regular and punctual in conducting classes	Mid Semester	2.26	2.27	6.71	21.64	67.12
		End Semester	1.54	0.96	4.11	22.41	70.99
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	2.55	3.79	8.46	23.45	61.75
		End Semester	2.14	1.40	4.35	25.38	66.72
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	3.42	4.04	9.72	21.24	61.59
		End Semester	2.51	1.09	5.43	23.82	67.15
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	3.10	2.80	7.35	21.60	65.16
		End Semester	1.98	1.23	4.98	23.41	68.40
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	3.64	4.60	8.78	21.40	61.57
		End Semester	2.43	1.78	4.80	23.55	67.44
8	Firm and maintains class discipline	Mid Semester	2.49	3.35	8.47	22.80	62.89
		End Semester	2.20	0.72	4.78	22.86	69.43
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.73	3.04	8.26	21.76	64.22
		End Semester	2.37	1.03	4.29	23.06	69.25
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	3.69	2.88	8.41	20.77	64.247
		End Semester	2.03	0.93	4.13	23.09	69.83





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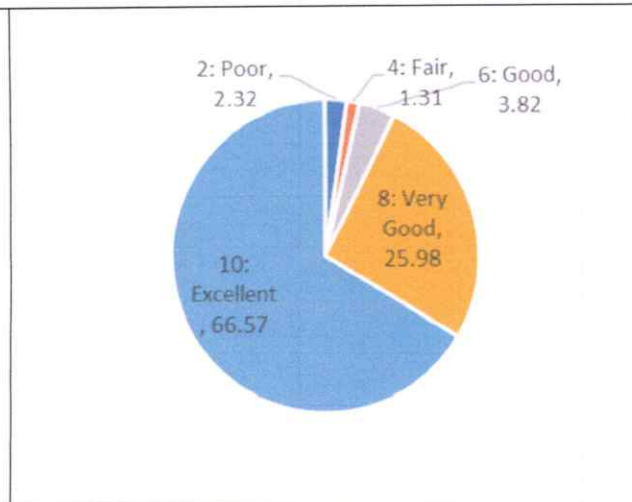
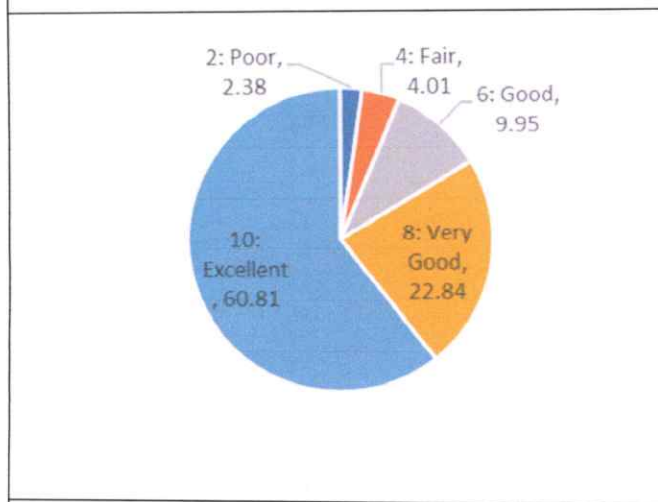
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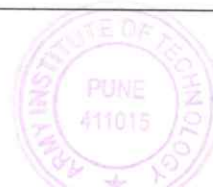
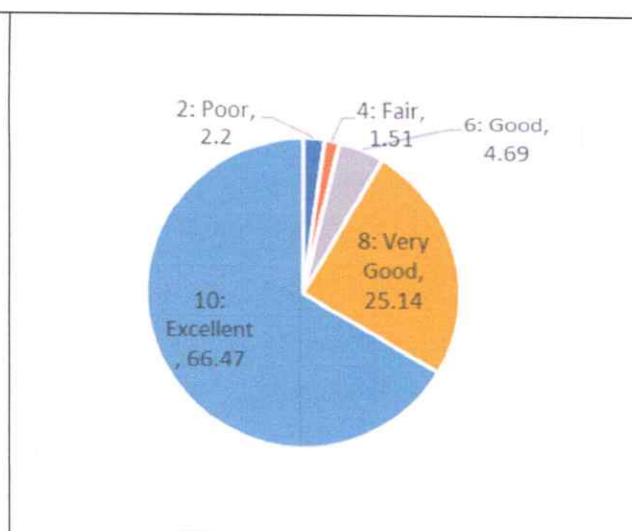
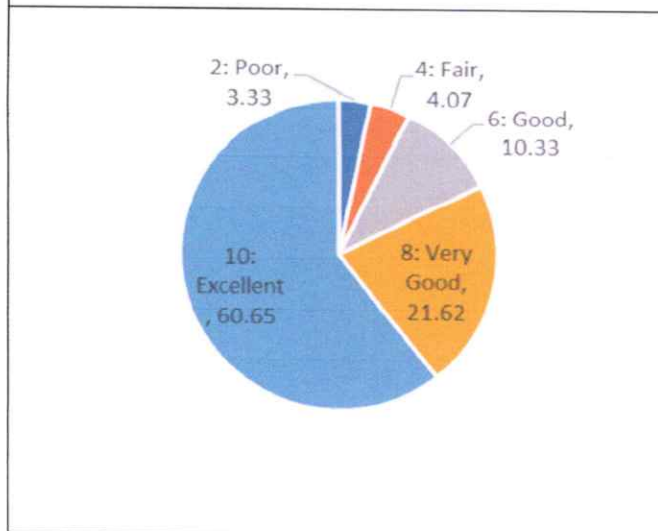
Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		171

Mid Semester Feedback	End Semester Feedback
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### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### Q2: Ability to explain subject matter and clear doubts







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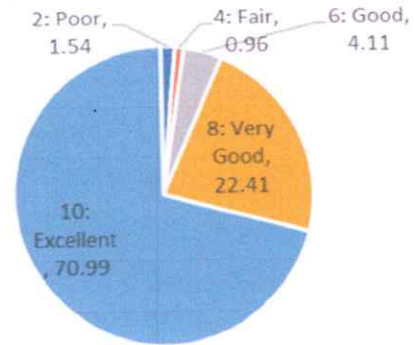
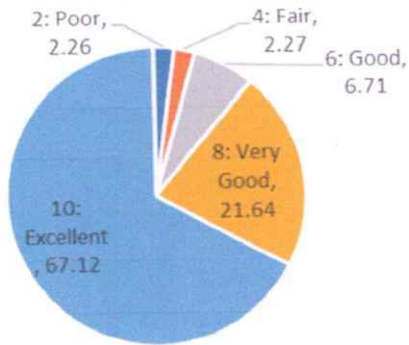
Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

Exch : 7249250183, 7249250184, 7249250185

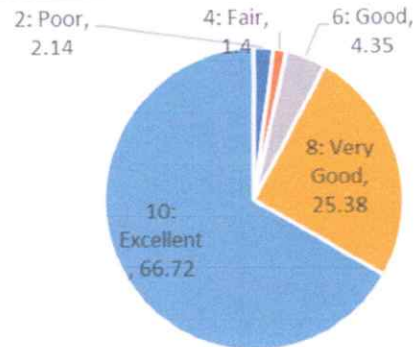
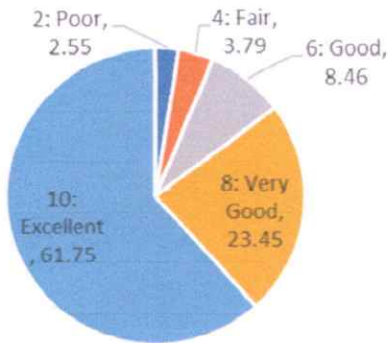
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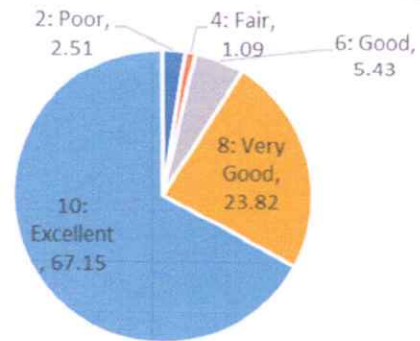
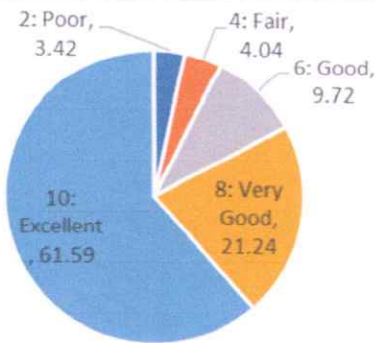
## Q3: Regular and pancutal in conducting classes



## Q4.Presentation( via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5.Teaching methodology ( ( i.e. Teaching pace eg and illustration used and handling of topics)





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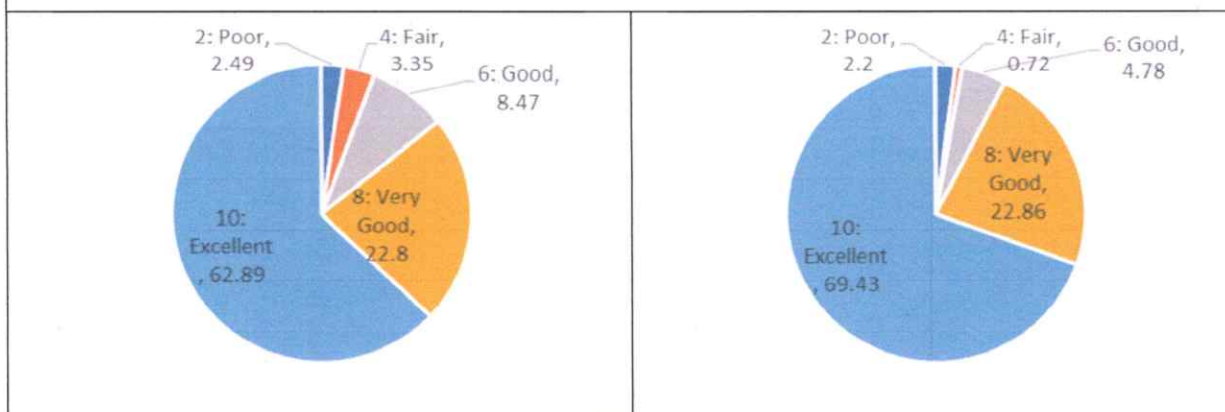
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

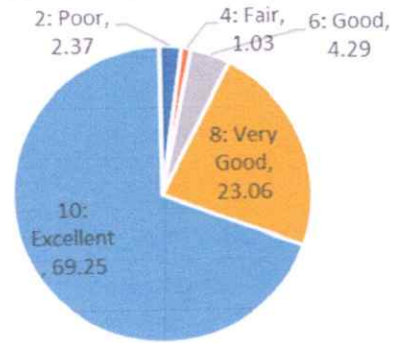
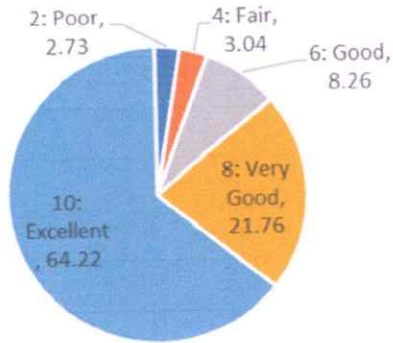
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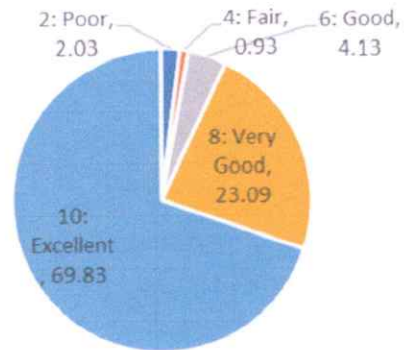
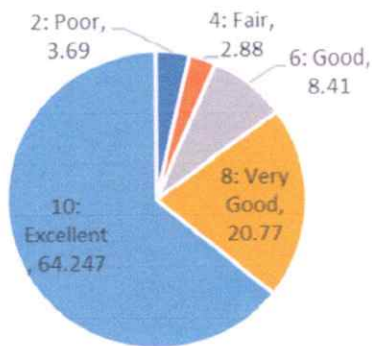
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical )/tutorials conducted /test as applicable







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### Mechanical Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.50	4.24	14.10	33.63	45.53
		End Semester	4.26	2.34	6.79	26.88	59.73
2	Ability to explain subject matter and clear doubts	Mid Semester	2.22	5.19	14.41	34.13	46.45
		End Semester	4.15	1.84	7.47	26.07	60.47
3	Regular and punctual in conducting classes	Mid Semester	2.05	2.69	13.95	31.64	49.68
		End Semester	4.04	1.13	6.01	24.25	64.57
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	2.21	3.98	14.28	34.00	45.52
		End Semester	4.30	1.23	7.69	23.63	63.16
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	2.91	2.96	16.58	31.45	46.09
		End Semester	4.66	1.48	8.27	25.37	60.21
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	2.16	3.27	16.14	32.94	45.50
		End Semester	3.85	2.83	6.02	24.02	63.27
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	2.83	3.98	15.96	30.57	46.53
		End Semester	4.91	2.23	7.95	25.40	59.51
8	Firm and maintains class discipline	Mid Semester	2.16	3.71	15.58	34.97	43.59
		End Semester	4.19	1.60	5.25	29.12	59.84
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.26	3.49	15.47	32.73	46.04
		End Semester	4.41	1.61	6.38	24.49	63.11
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	3.12	3.60	14.70	33.84	44.74
		End Semester	4.22	2.05	5.85	27.48	60.38





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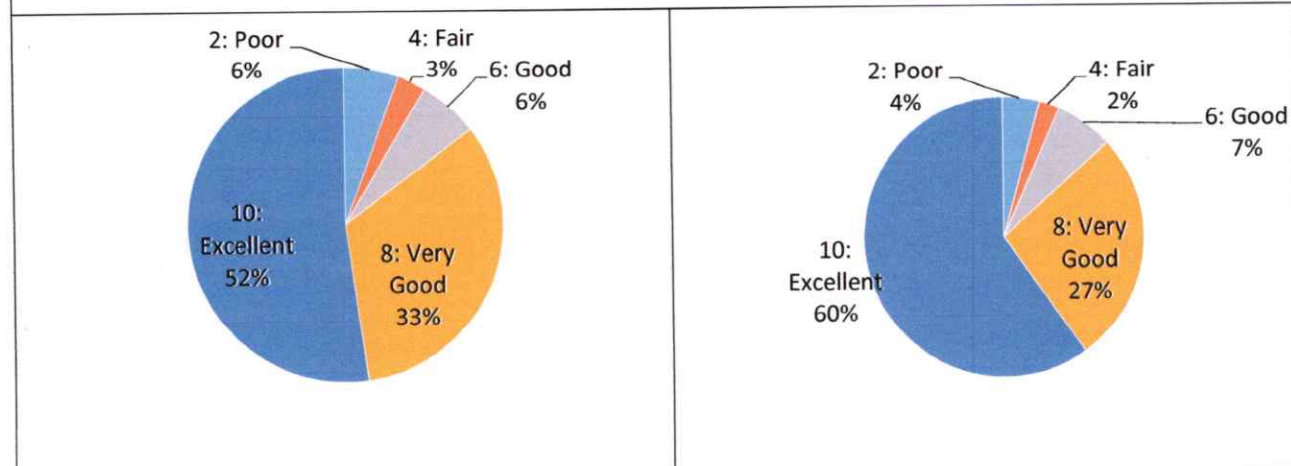
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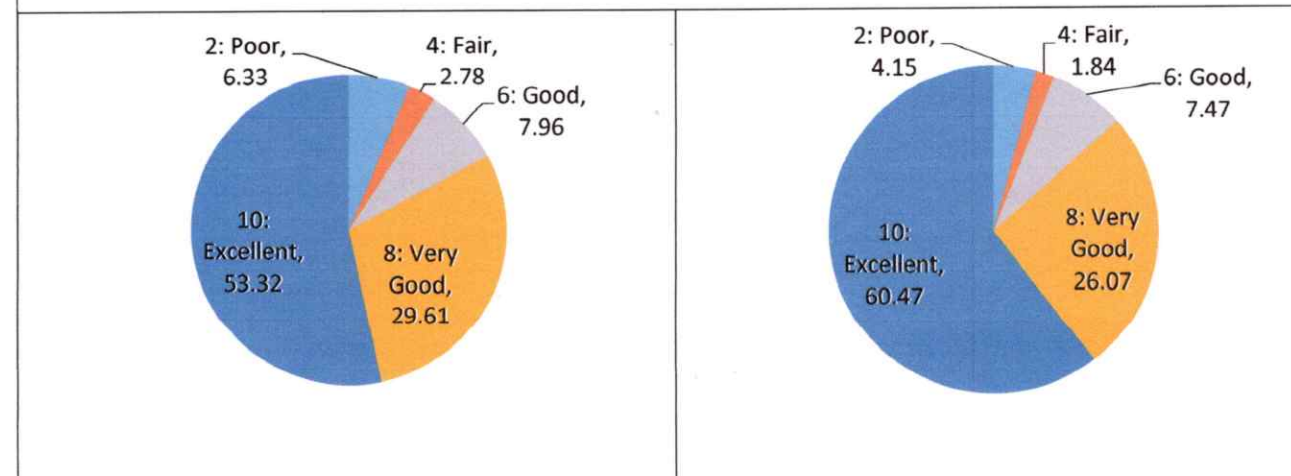
Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents	92	159

Mid Semester Feedback	End Semester Feedback
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**Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)**



**Q2: Ability to explain subject matter and clear doubts**





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

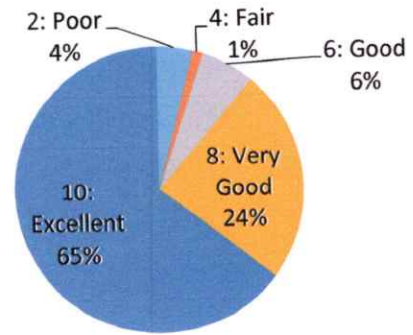
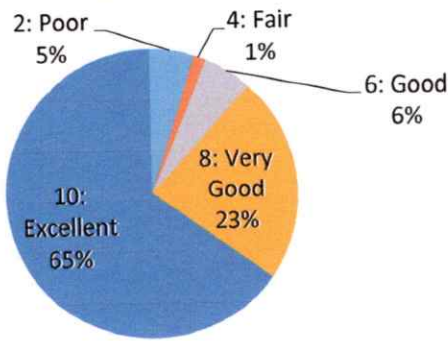
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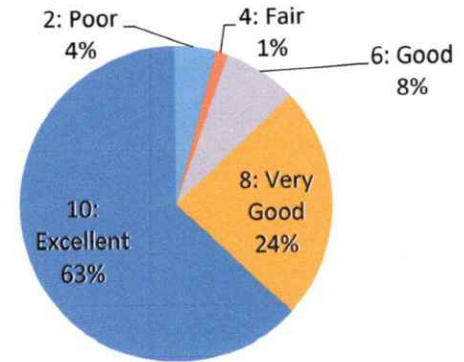
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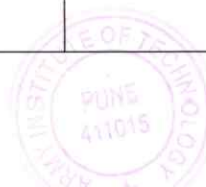
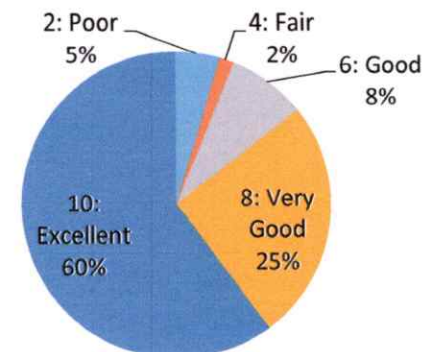
## Q3: Regular and punctual in conducting classes



## Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)







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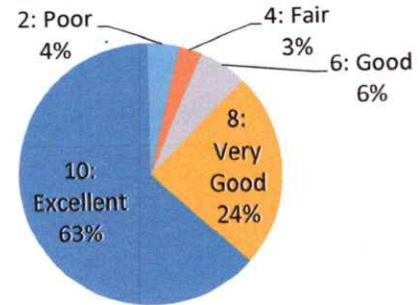
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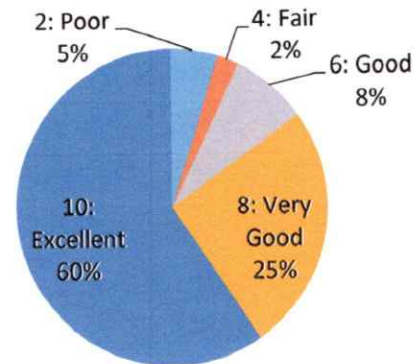
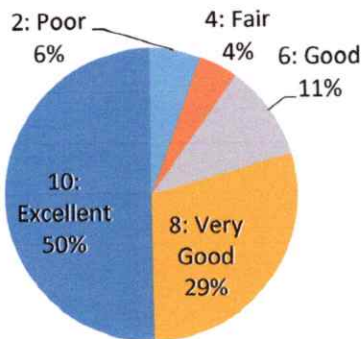
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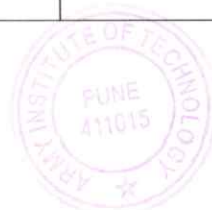
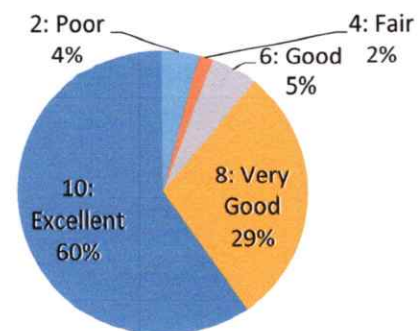
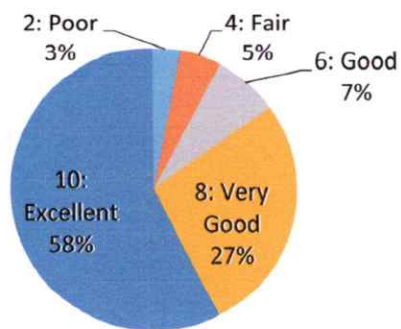
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline





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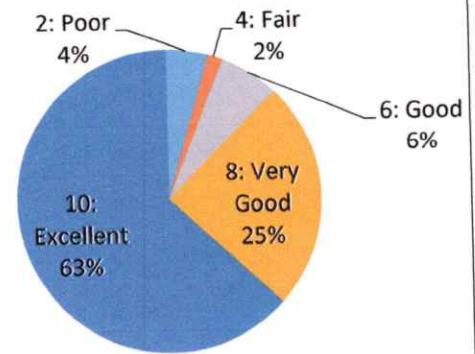
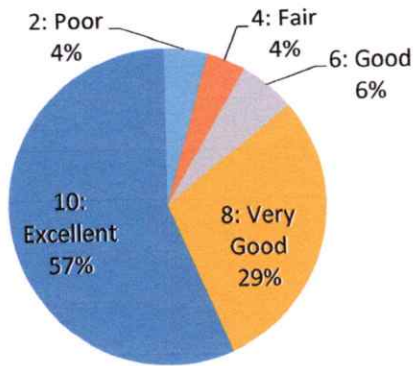
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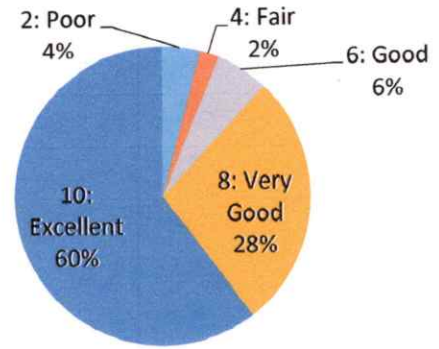
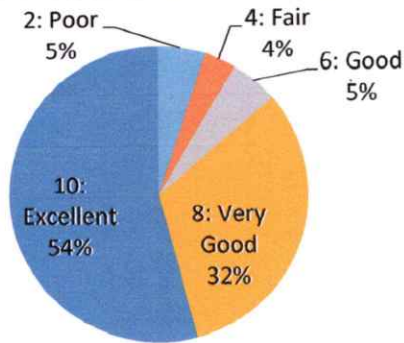
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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### Applied Science and General Engineering

Q. No.	Parameter	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	5	9	16	28	42
		End Semester	4	7	14	28	47
2	Ability to explain subject matter and clear doubts	Mid Semester	5	8	18	28	41
		End Semester	5	6	15	8	46
3	Regular and punctual in conducting classes	Mid Semester	4	4	11	27	54
		End Semester	3	4	12	27	54
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	5	6	17	30	42
		End Semester	4	6	14	28	48
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	5	7	17	30	41
		End Semester	4	7	15	27	47
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid Semester	3	6	15	29	47
		End Semester	4	6	13	26	51
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	7	7	17	28	41
		End Semester	5	6	15	24	49
8	Firm and maintains class discipline	Mid Semester	4	5	16	31	44
		End Semester	4	5	13	30	49
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	4	6	13	31	46
		End Semester	4	5	14	26	51
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	5	6	16	28	45
		End Semester	4	5	14	26	57





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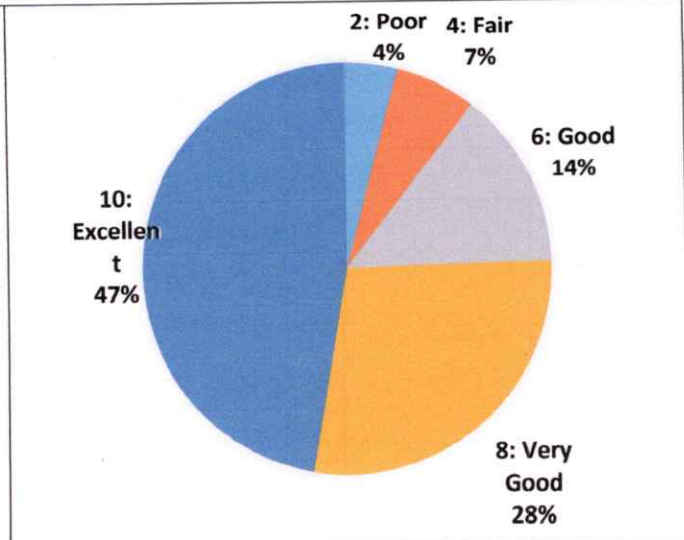
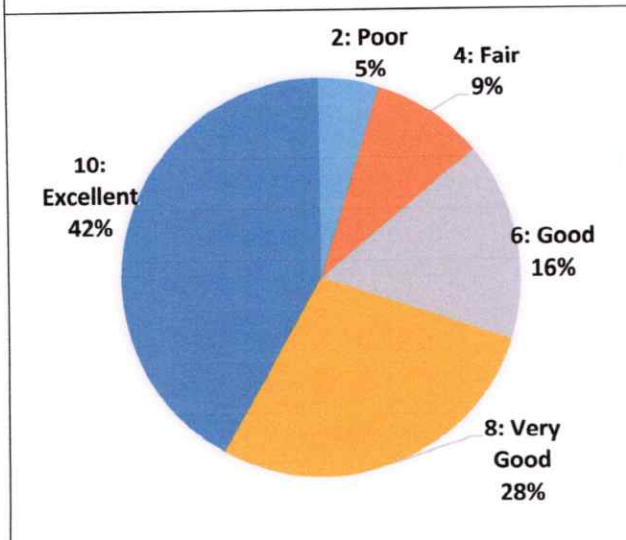
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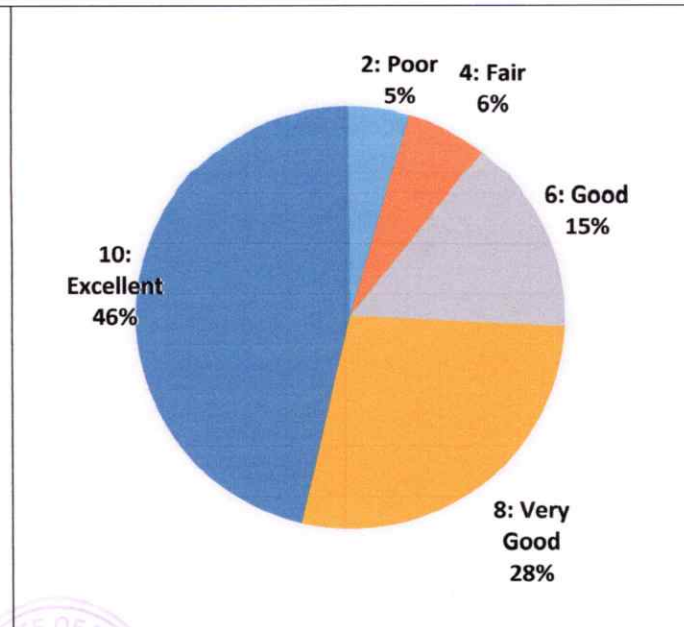
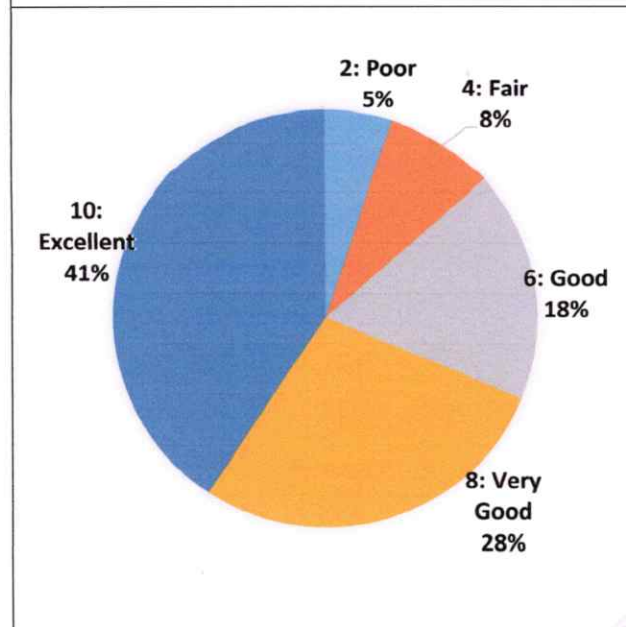
Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents		

Mid Semester Feedback	End Semester Feedback
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**Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)**



**Q2: Ability to explain subject matter and clear doubts**





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

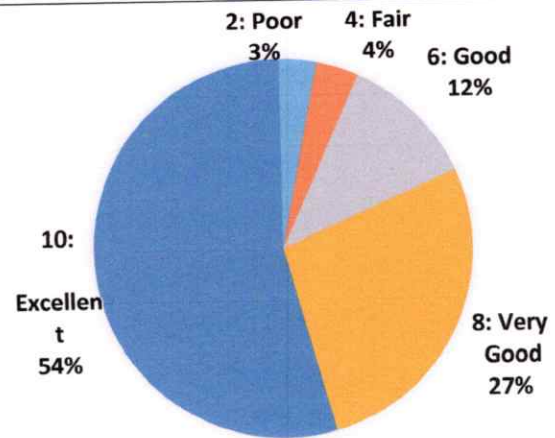
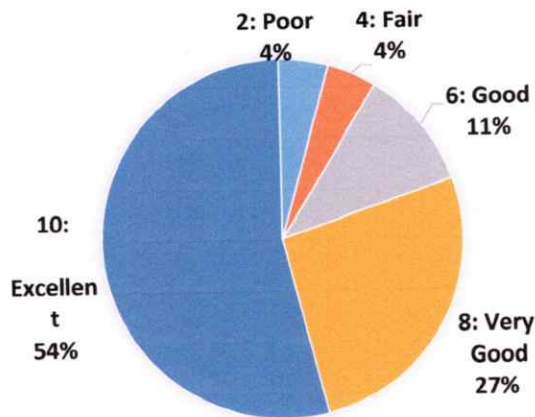
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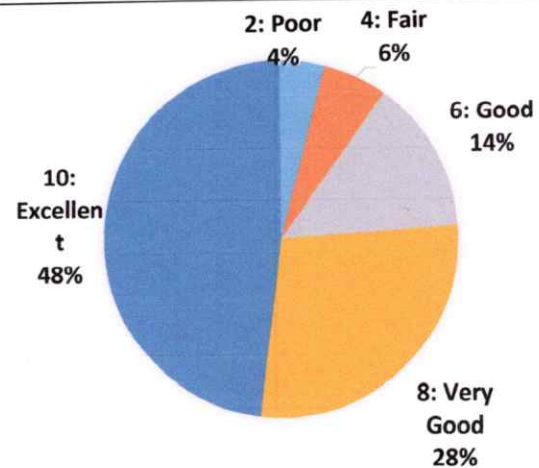
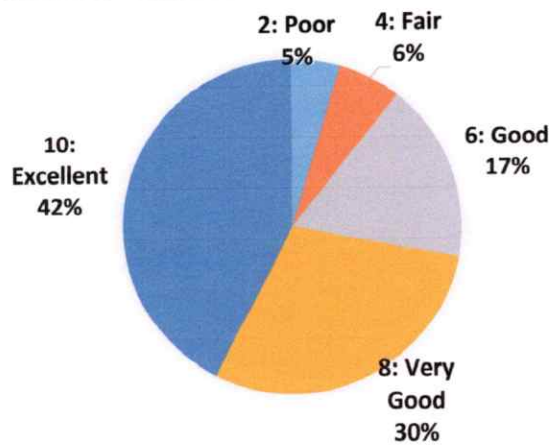
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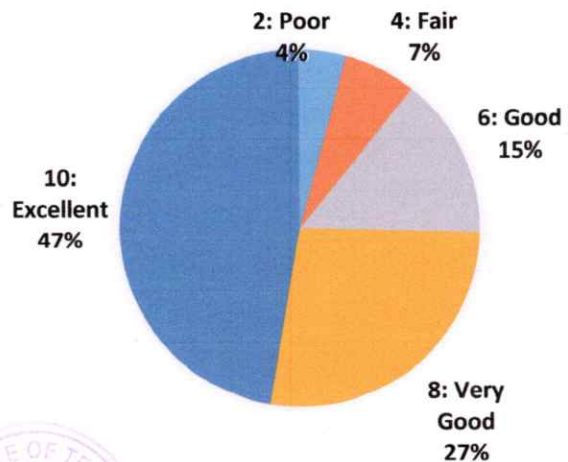
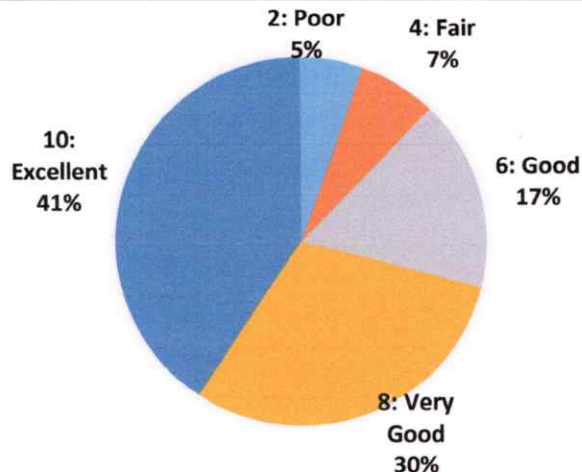
## Q3: Regular and punctual in conducting classes



## Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear ,organised and easily readable



## Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)







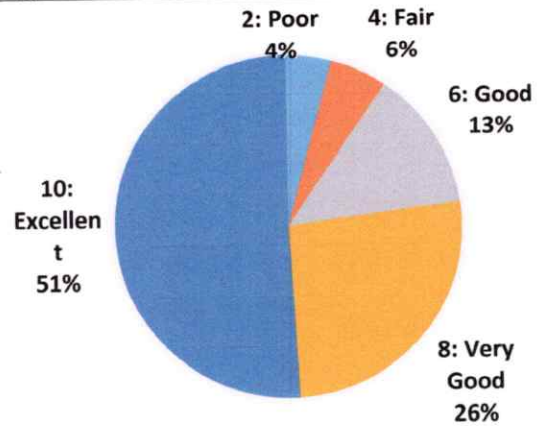
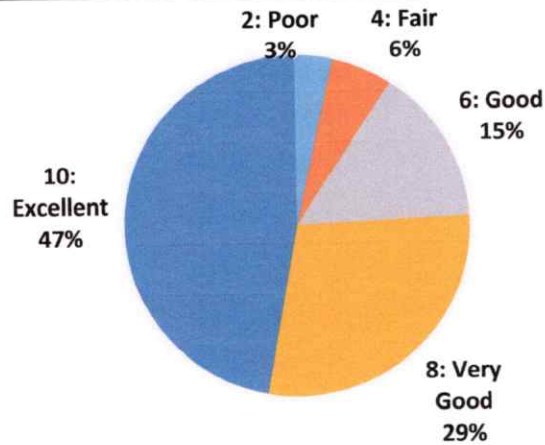
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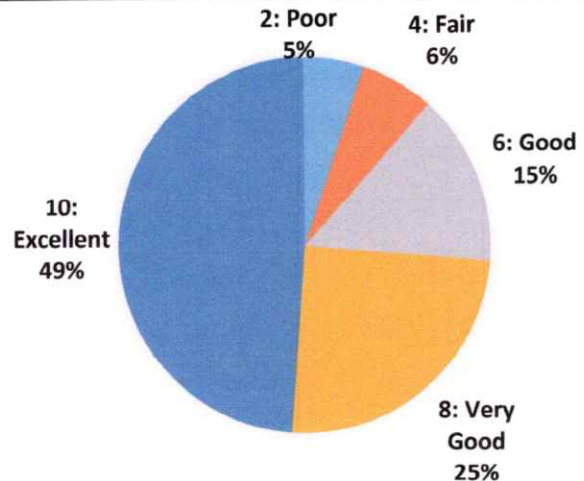
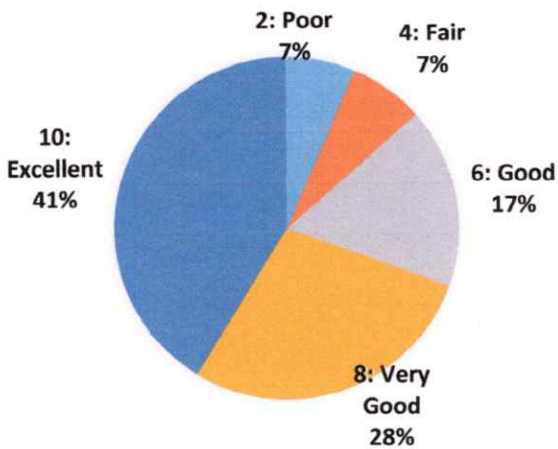
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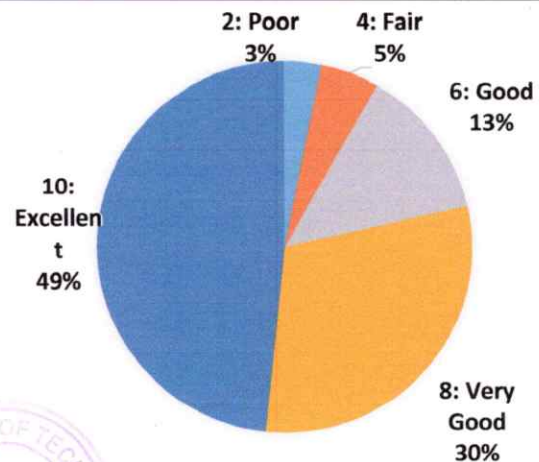
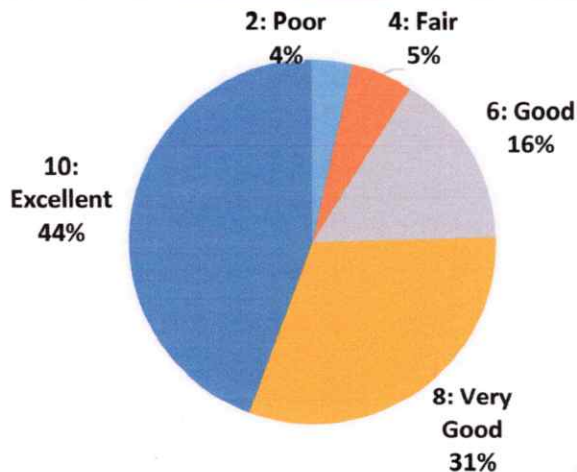
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline







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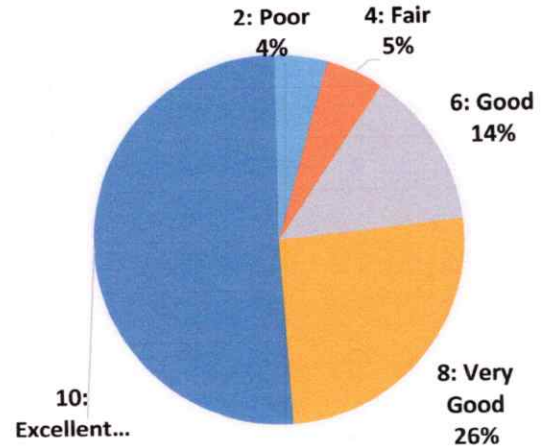
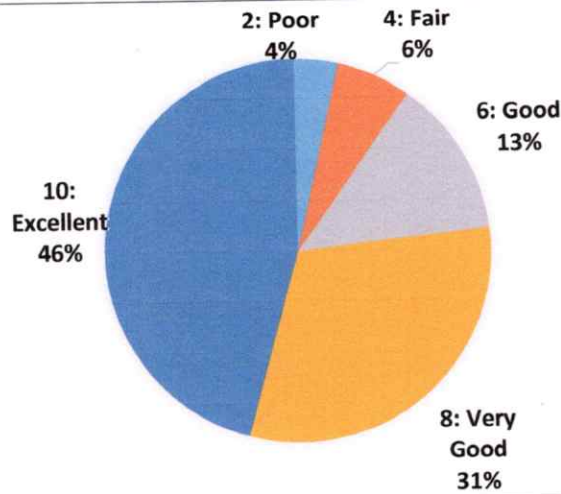
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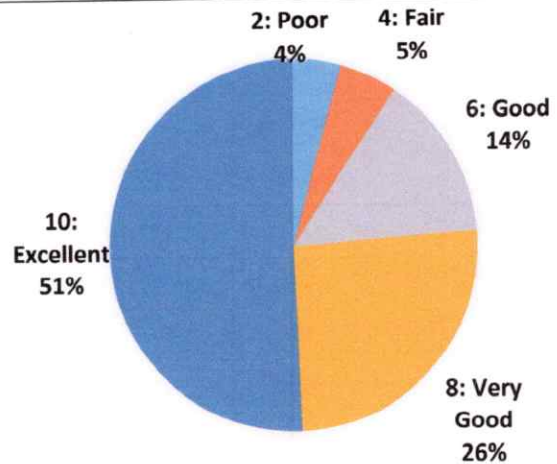
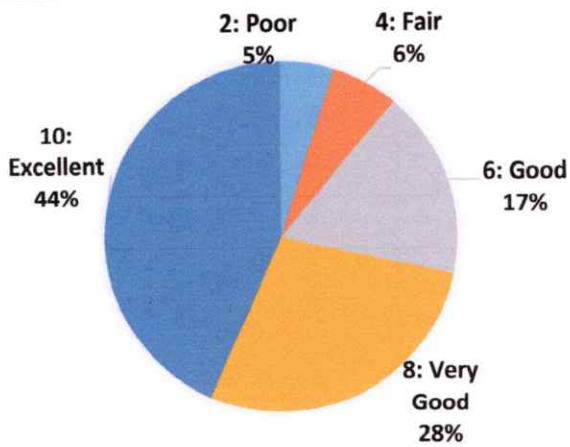
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical) / tutorials conducted /test as applicable





## **Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

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# **Semester II**





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### Electronics and Telecommunication Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	0.94	0.72	7.28	28.37	62.69
		End Semester	1.08	0.88	8.04	26.33	63.67
2	Ability to explain subject matter and clear doubts	Mid Semester	0.78	1.36	8.18	26.92	62.76
		End Semester	1.06	1.13	6.56	27.53	63.71
3	Regular and punctual in conducting classes	Mid Semester	0.74	0.82	6.74	25.37	66.33
		End Semester	0.99	0.81	5.84	25.74	66.61
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	0.79	0.90	6.78	25.67	65.86
		End Semester	0.89	0.98	5.82	25.61	66.71
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	0.87	0.95	8.52	25.54	64.11
		End Semester	1.28	0.82	6.32	26.02	65.56
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	0.63	1.31	6.65	23.72	67.70
		End Semester	1.40	0.60	6.95	24.56	66.49
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	0.83	1.55	7.11	25.86	64.65
		End Semester	1.33	0.88	6.35	25.59	65.85
8	Firm and maintains class discipline	Mid Semester	0.80	0.99	6.12	25.88	66.21
		End Semester	1.28	0.94	4.83	28.34	64.61
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	0.66	0.66	6.15	27.36	65.17
		End Semester	1.50	0.52	6.76	26.74	64.48
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	0.99	0.89	6.86	27.74	63.52
		End Semester	1.25	0.95	5.86	27.48	64.46







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Exch : 7249250183, 7249250184, 7249250185

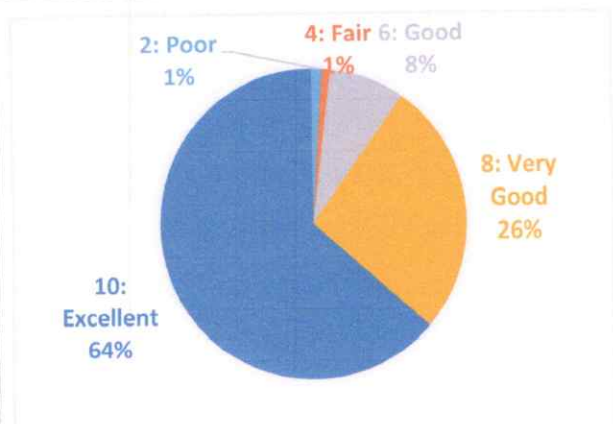
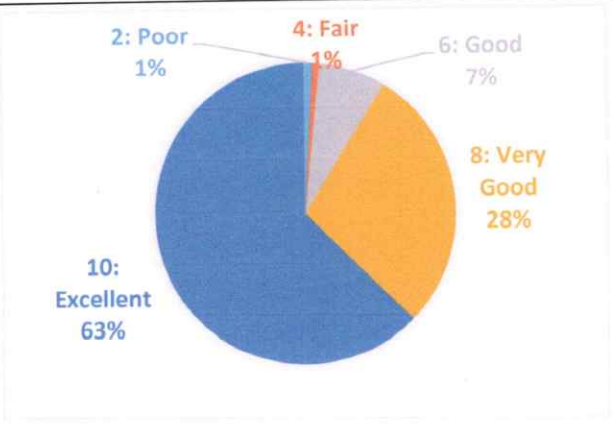
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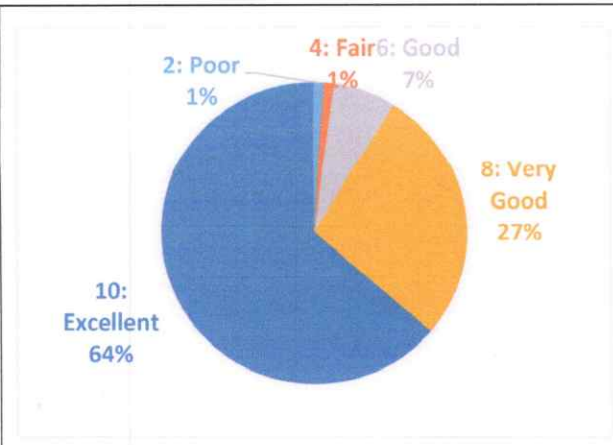
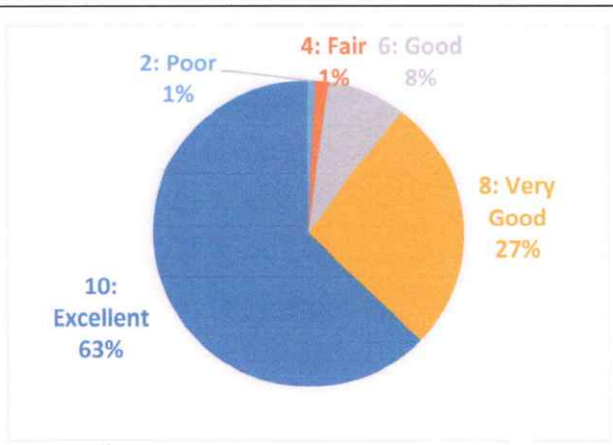
Students' Feedback for Teachers		
	Mid Semester	End Semester
No of Respondents	159	222

Mid Semester Feedback	End Semester Feedback
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### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### Q2: Ability to explain subject matter and clear doubts





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

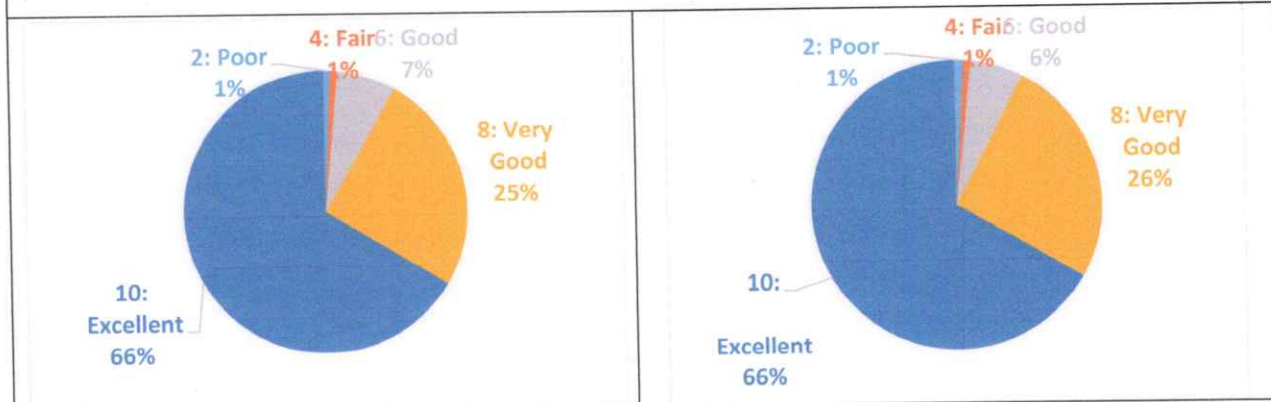
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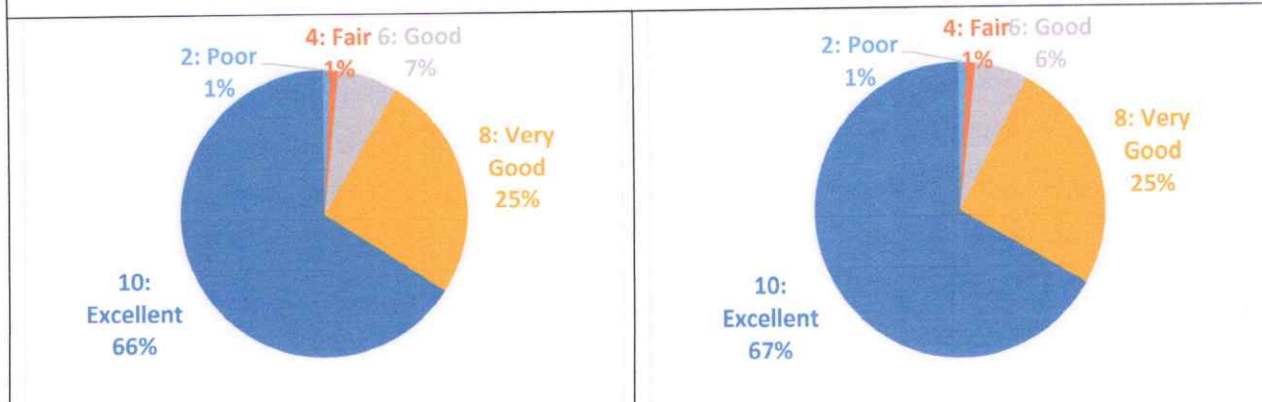
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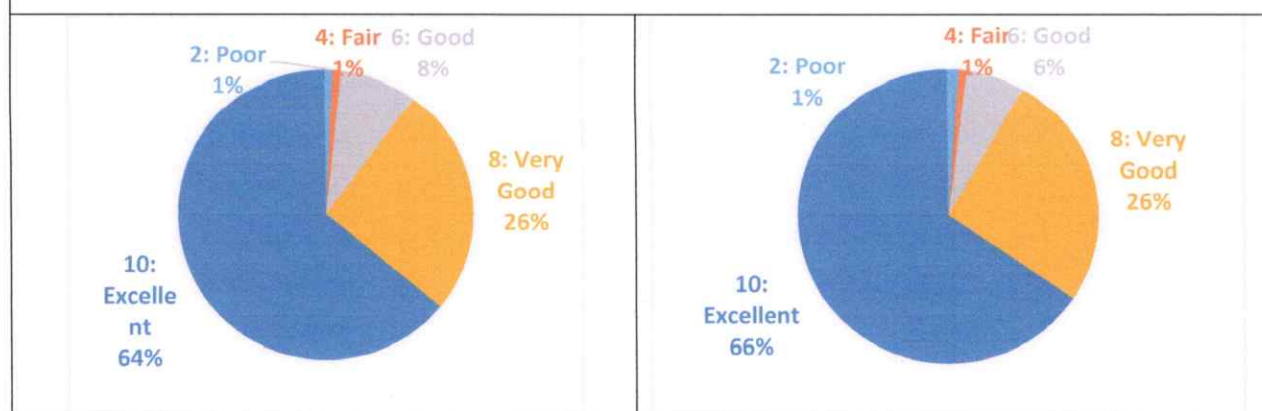
## Q3: Regular and punctual in conducting classes



## Q4: Presentation ( via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

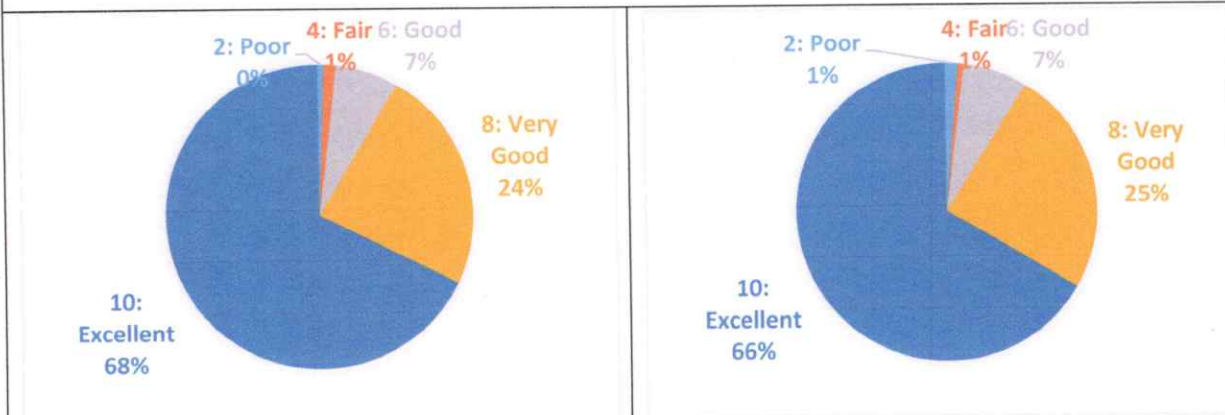
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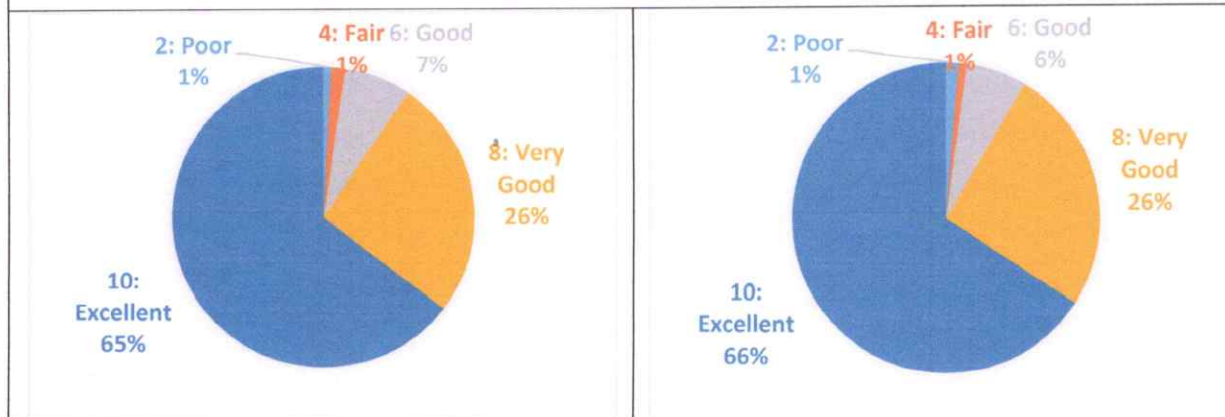
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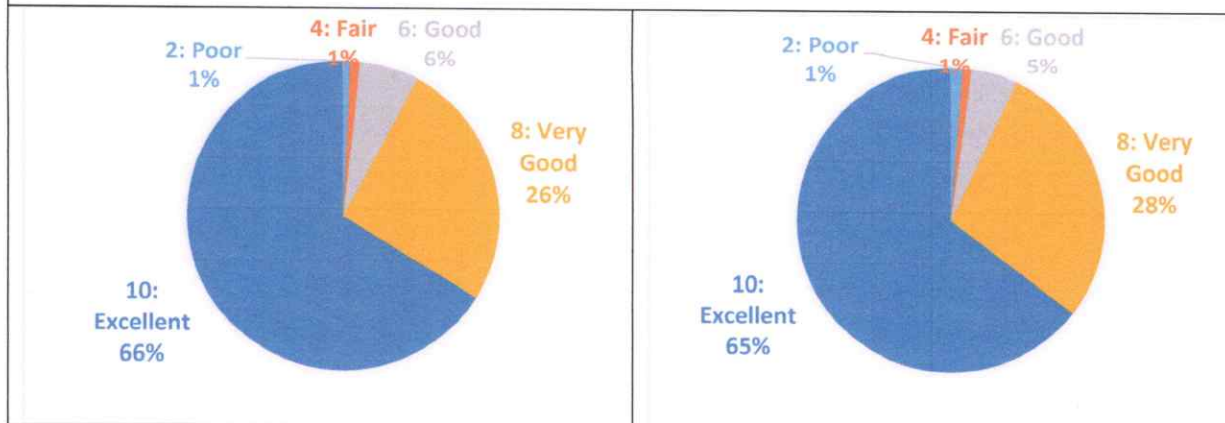
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline







# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

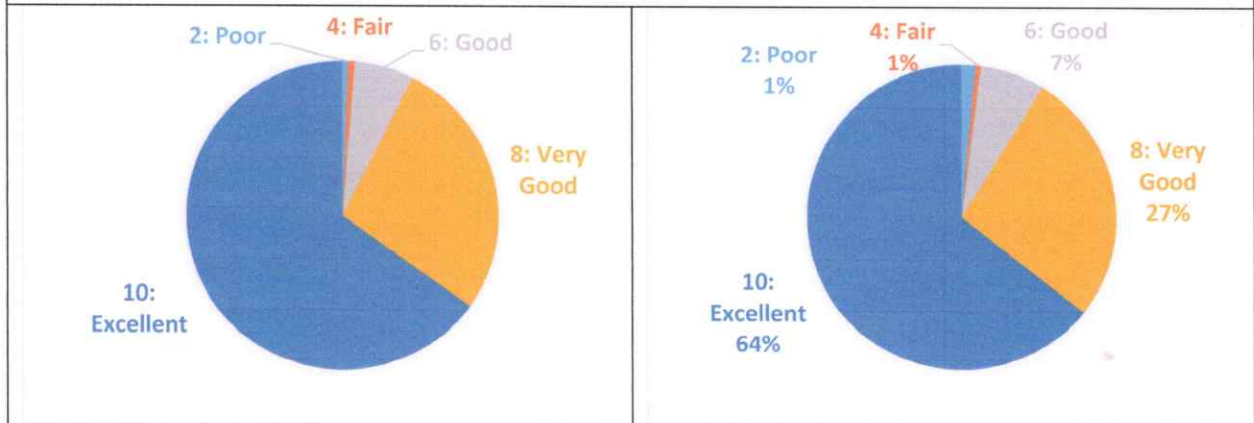
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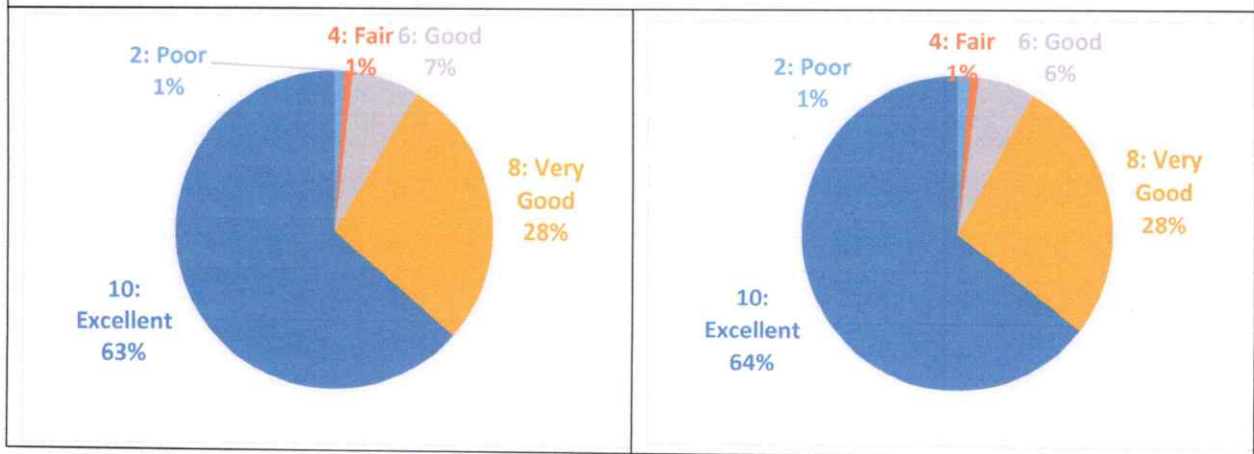
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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### Information Technology

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	1.921	0.776	4.108	29.758	63.44
		End Semester	1.868	0.887	4.781	26.449	66.015
2	Ability to explain subject matter and clear doubts	Mid Semester	2.076	0.836	5.64	26.243	65.207
		End Semester	1.481	1.484	5.277	26.636	65.122
3	Regular and punctual in conducting classes	Mid Semester	1.456	0.526	5.816	23.489	68.715
		End Semester	1.001	1.445	5.122	27.851	64.581
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.766	1.421	3.568	22.847	70.400
		End Semester	1.239	1.273	5.544	27.461	64.485
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.983	1.422	3.998	23.678	68.924
		End Semester	1.721	0.855	4.913	26.989	65.541
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid Semester	1.611	1.933	3.259	21.661	71.539
		End Semester	1.371	1.537	4.453	28.302	64.337
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	1.767	1.442	6.951	21.284	68.559
		End Semester	1.59	1.553	4.837	26.849	65.173
8	Firm and maintains class discipline	Mid Semester	1.456	1.287	3.546	24.299	69.415
		End Semester	1.484	1.329	5.354	27.657	64.175
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	1.301	0.836	5.03	24.777	68.057
		End Semester	1.354	1.427	4.659	26.215	66.345
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	1.766	1.111	4.921	23.261	68.943
		End Semester	1.701	1.439	4.121	27.436	65.303





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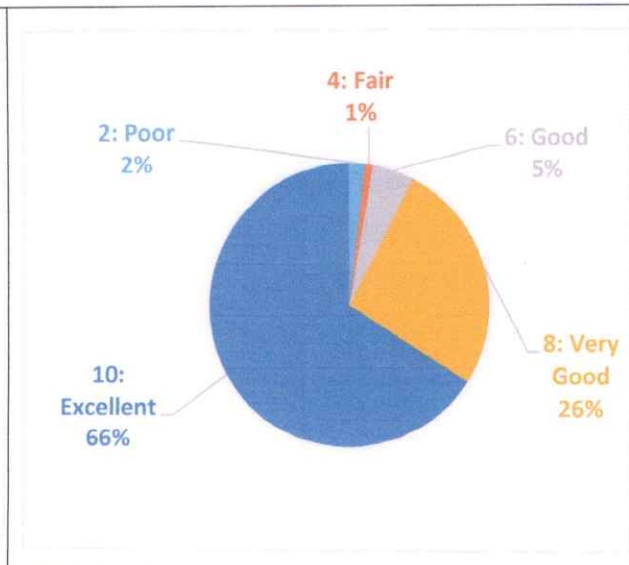
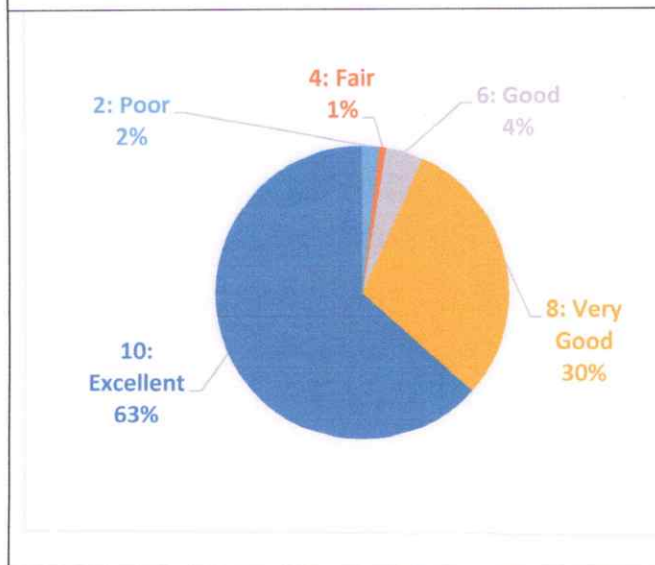
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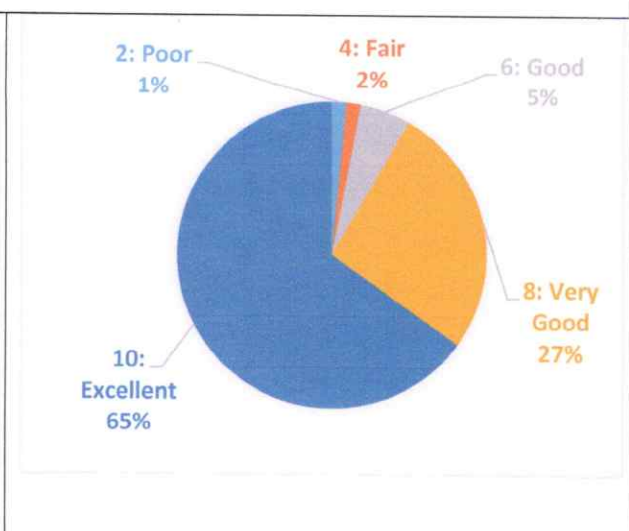
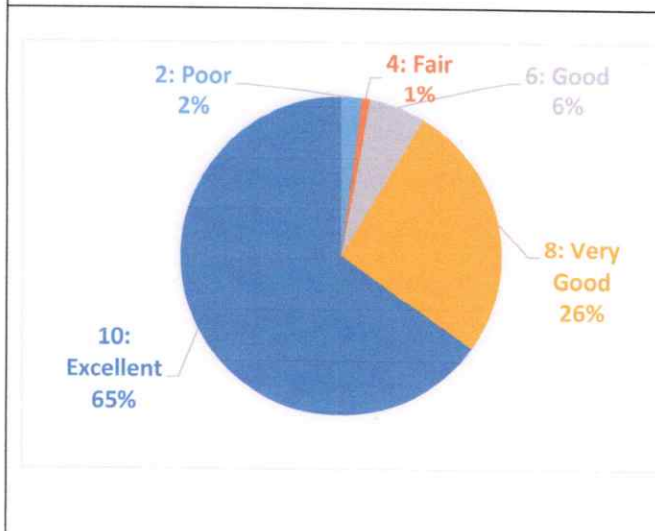
Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		<b>84</b>

Mid Semester Feedback	End Semester Feedback
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### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### Q2: Ability to explain subject matter and clear doubts







# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

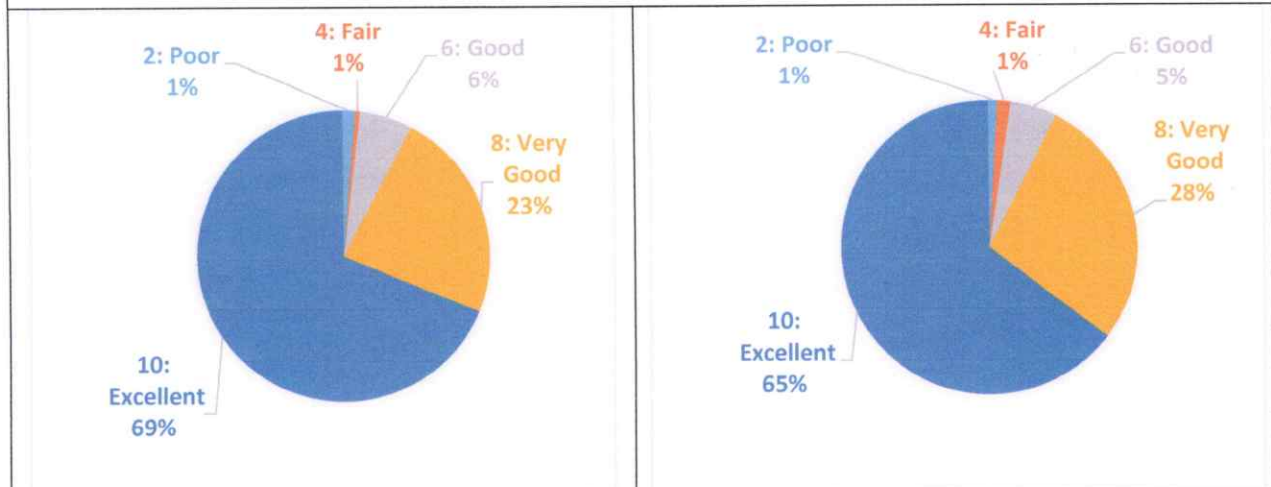
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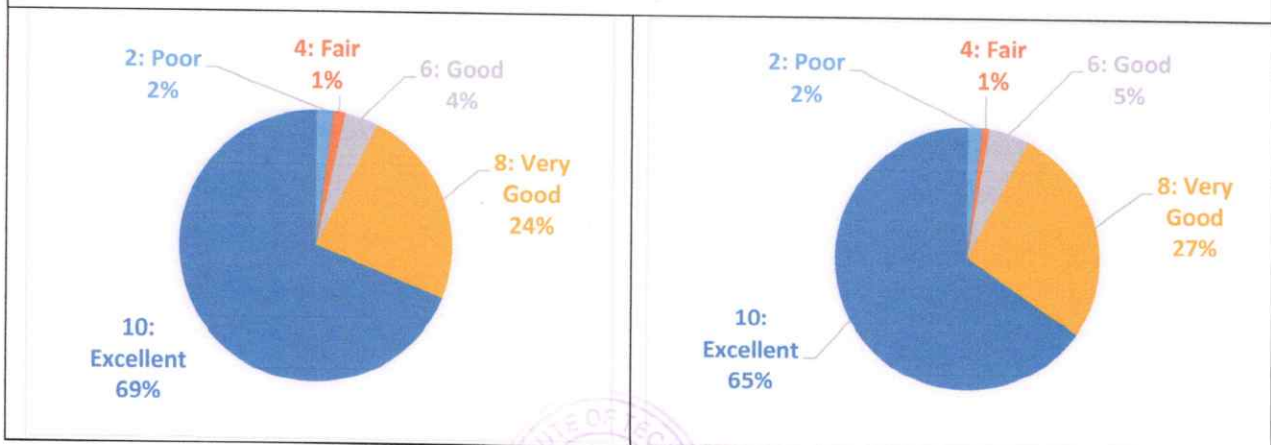
## Q3: Regular and punctual in conducting classes



## Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5: Teaching methodology ( (i.e. Teaching pace eg and illustration used and handling of topics)





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

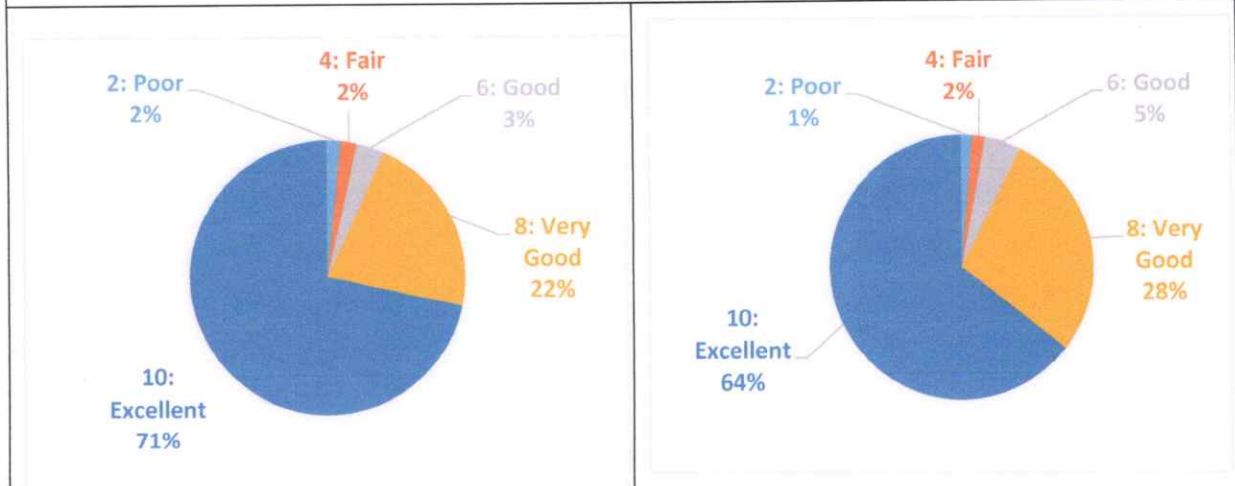
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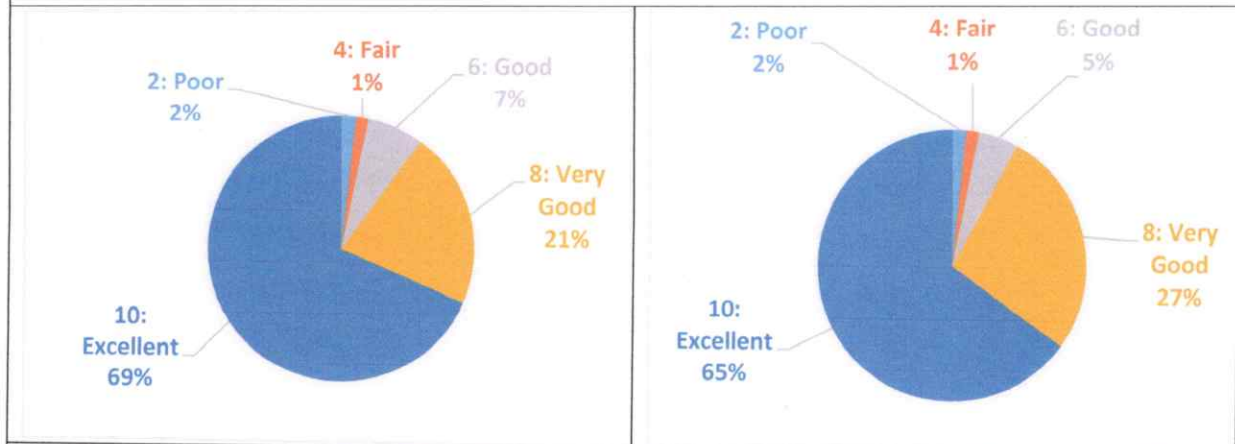
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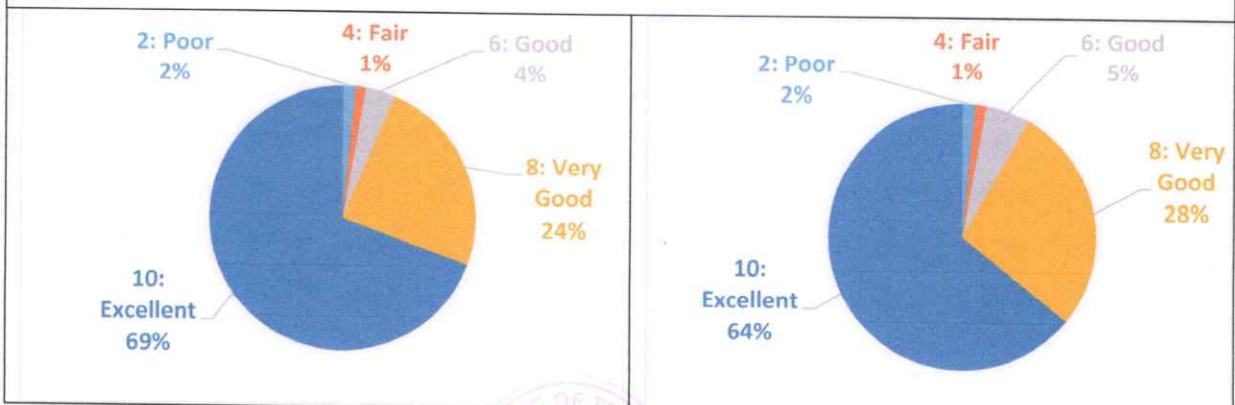
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline





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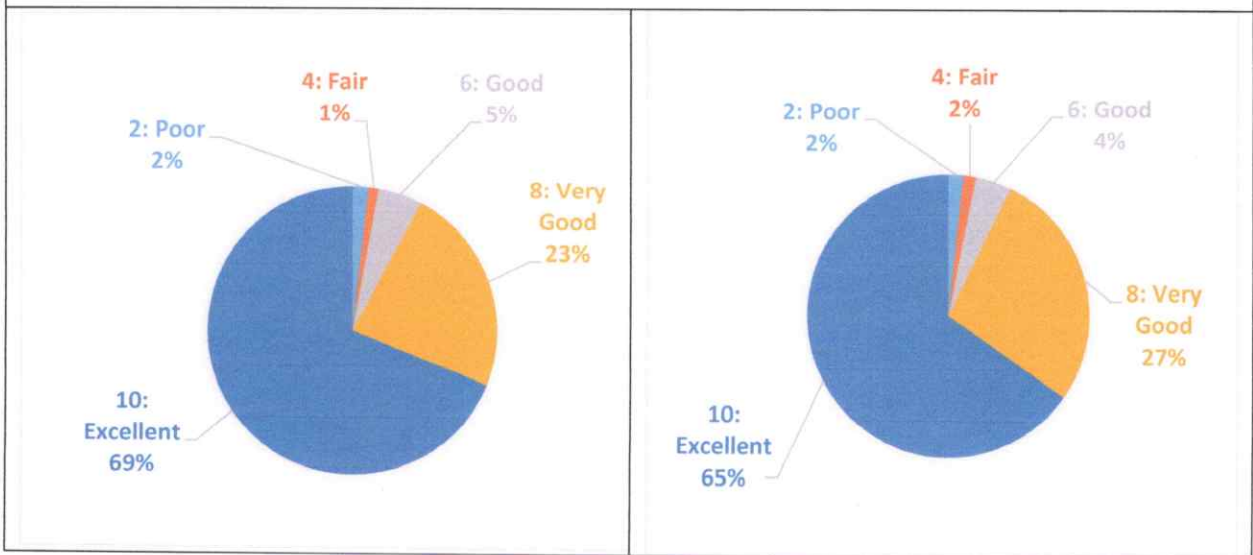
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical )/tutorials conducted /test as applicable







## Army Institute of Technology (AIT), Dighi Camp, Pune - 15.

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### Computer Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.28	1.75	7.49	24.35	64.13
		End Semester	1.67	2.02	9.19	29.53	57.60
2	Ability to explain subject matter and clear doubts	Mid Semester	2.33	2.21	8.32	23.88	62.92
		End Semester	1.74	2.14	11.78	27.01	57.50
3	Regular and punctual in conducting classes	Mid Semester	1.47	1.32	6.00	24.07	67.13
		End Semester	1.53	1.73	9.03	28.66	59.06
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.78	1.48	7.06	26.90	62.78
		End Semester	1.74	2.34	11.04	26.15	58.72
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	2.02	2.52	7.43	25.15	62.87
		End Semester	1.80	2.35	11.89	26.36	57.61
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	2.38	1.51	7.53	23.15	65.44
		End Semester	2.10	2.08	9.90	26.72	59.20
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	2.05	3.27	7.76	24.42	62.50
		End Semester	1.81	2.51	9.02	27.46	59.19
8	Firm and maintains class discipline	Mid Semester	1.76	2.05	7.01	23.55	65.63
		End Semester	1.75	2.20	10.74	27.90	57.41
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.36	1.71	5.62	23.33	66.98
		End Semester	1.88	1.93	10.17	25.78	60.25
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	1.81	2.09	7.07	22.93	66.09
		End Semester	2.16	1.92	10.11	25.64	60.17



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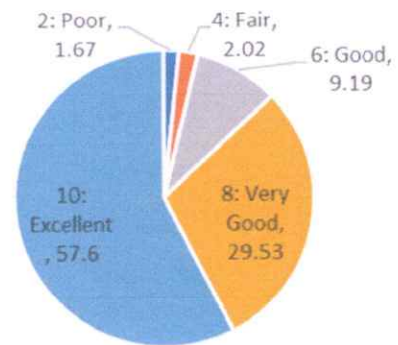
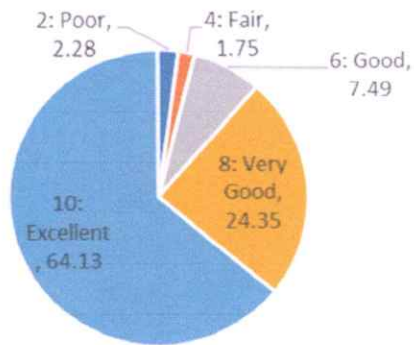
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### Students' Feedback for Teachers

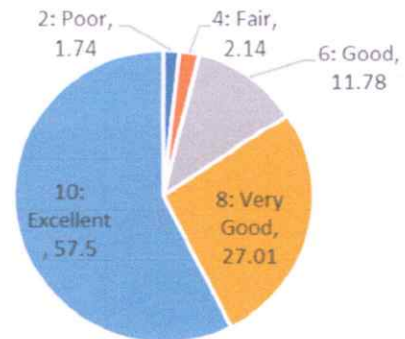
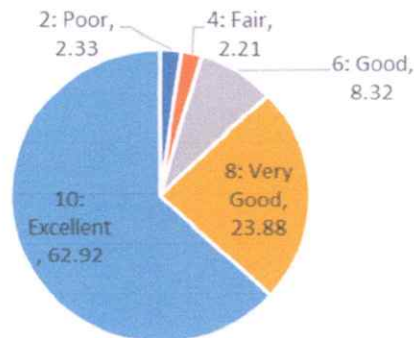
	Mid Semester	End Semester
No of Respondents	<b>177</b>	<b>216</b>

Mid Semester Feedback	End Semester Feedback
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#### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



#### Q2: Ability to explain subject matter and clear doubts





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

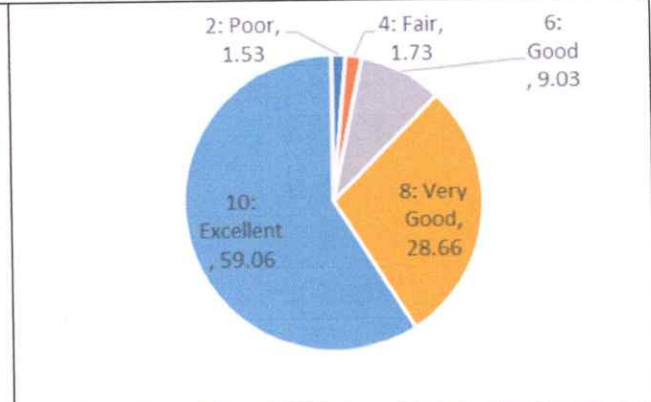
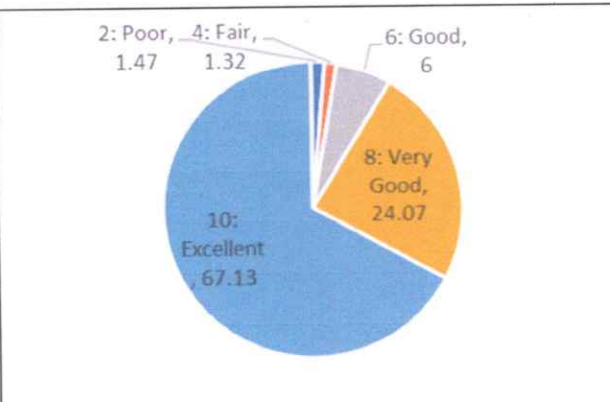
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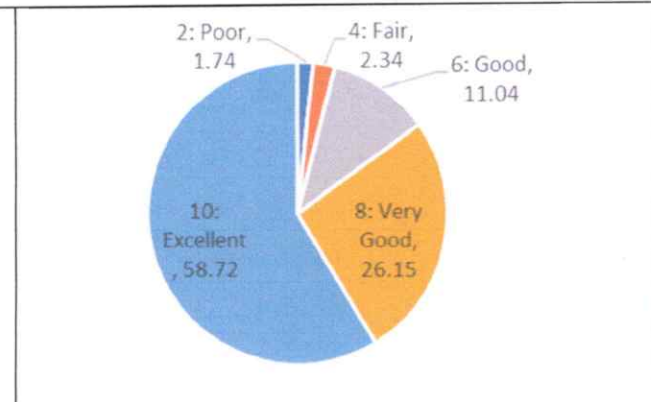
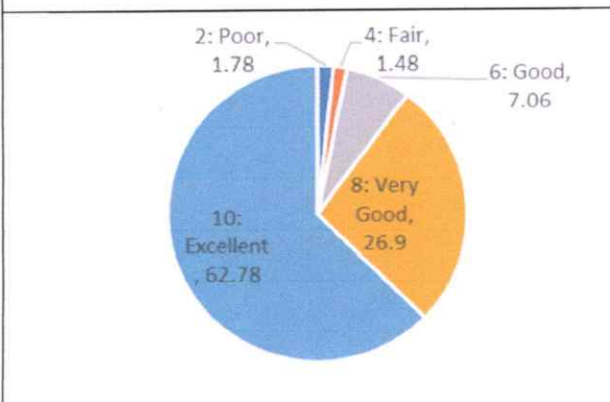
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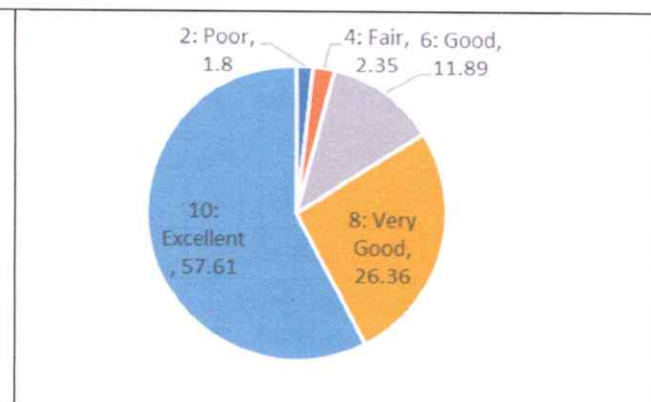
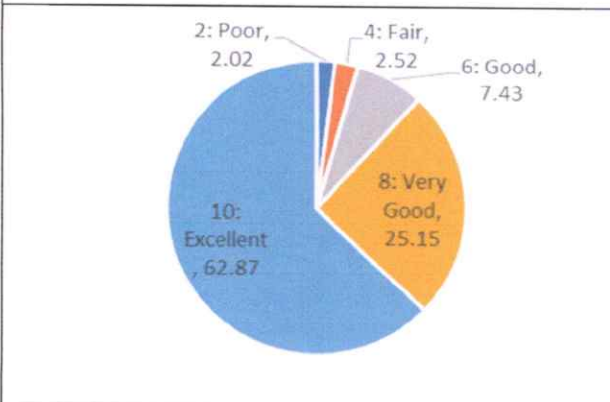
## Q3: Regular and pancutal in conducting classes



## Q4.Presentation( via blacboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5.Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)







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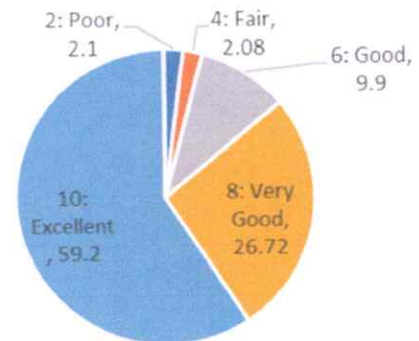
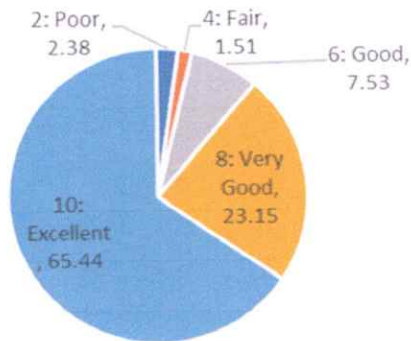
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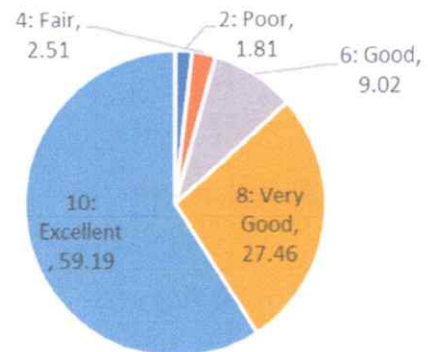
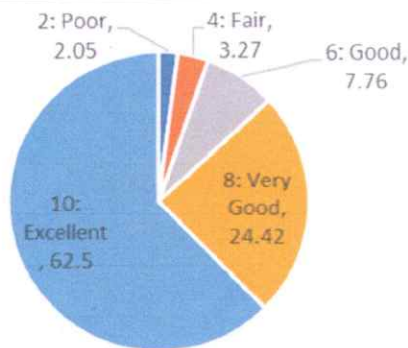
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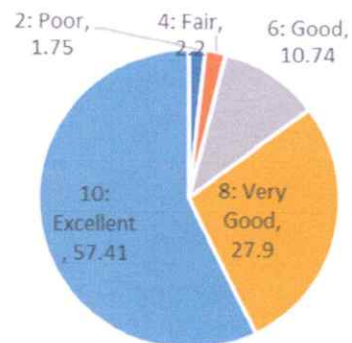
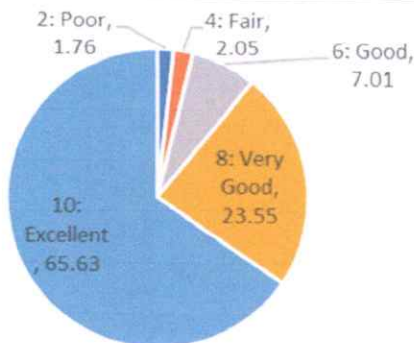
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline





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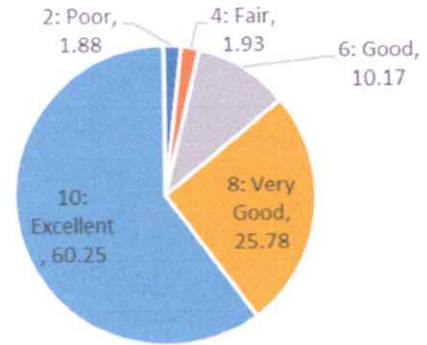
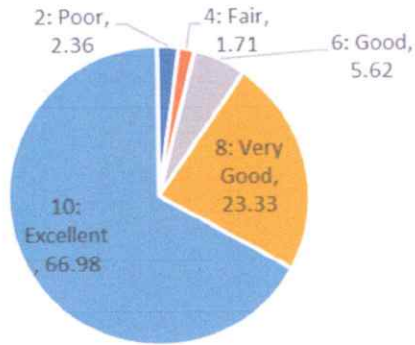
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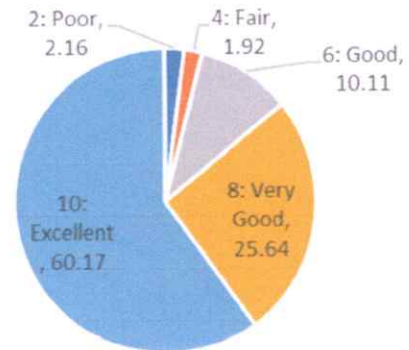
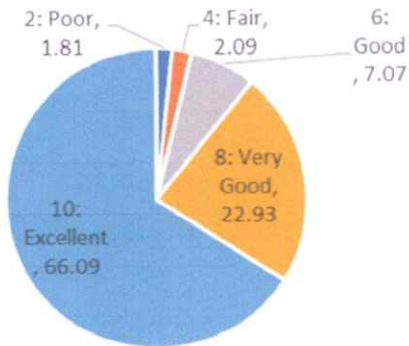
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical)/tutorials conducted /test as applicable





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### Mechanical Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.50	4.24	14.10	33.63	45.53
		End Semester	3.98	2.14	10.67	34.49	48.72
2	Ability to explain subject matter and clear doubts	Mid Semester	2.22	5.19	14.41	34.13	46.45
		End Semester	5.01	1.08	12.06	31.98	49.87
3	Regular and punctual in conducting classes	Mid Semester	2.05	2.69	13.95	31.64	49.68
		End Semester	3.45	1.65	8.60	30.30	56.00
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	2.21	3.98	14.28	34.00	45.52
		End Semester	3.64	2.75	7.52	37.24	48.85
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	2.91	2.96	16.58	31.45	46.09
		End Semester	4.12	2.29	9.99	32.68	50.93
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	2.16	3.27	16.14	32.94	45.50
		End Semester	4.21	1.71	7.12	38.01	48.94
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	2.83	3.98	15.96	30.57	46.53
		End Semester	4.53	2.97	10.69	32.69	49.13
8	Firm and maintains class discipline	Mid Semester	2.16	3.71	15.58	34.97	43.59
		End Semester	2.12	3.50	8.85	33.49	52.04
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.26	3.49	15.47	32.73	46.04
		End Semester	4.08	3.45	7.36	31.97	53.13
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	3.12	3.60	14.70	33.84	44.74
		End Semester	4.52	1.95	8.51	35.19	49.83







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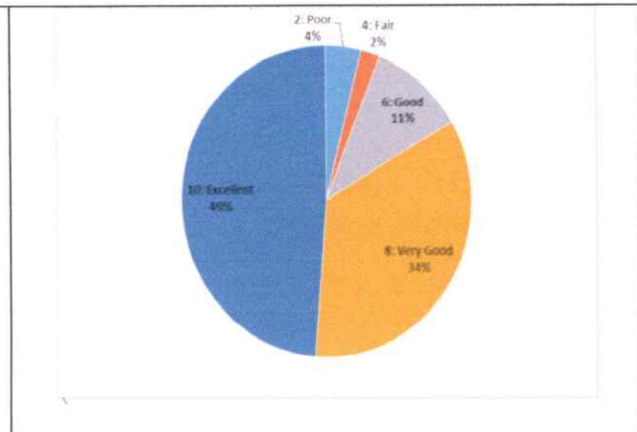
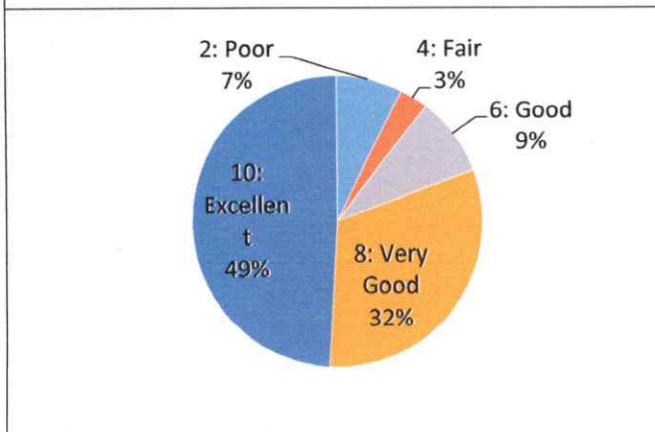
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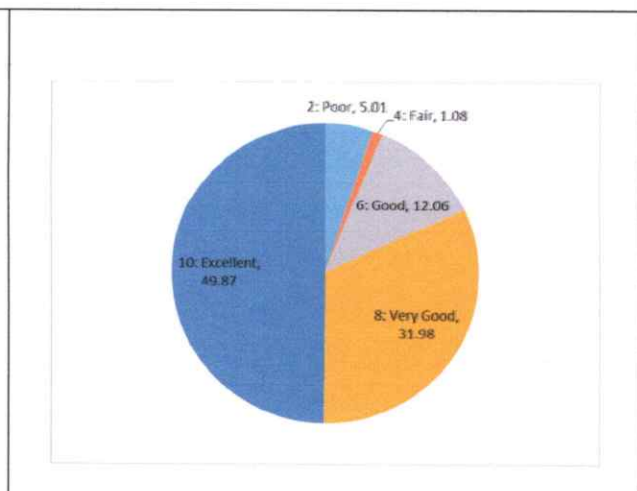
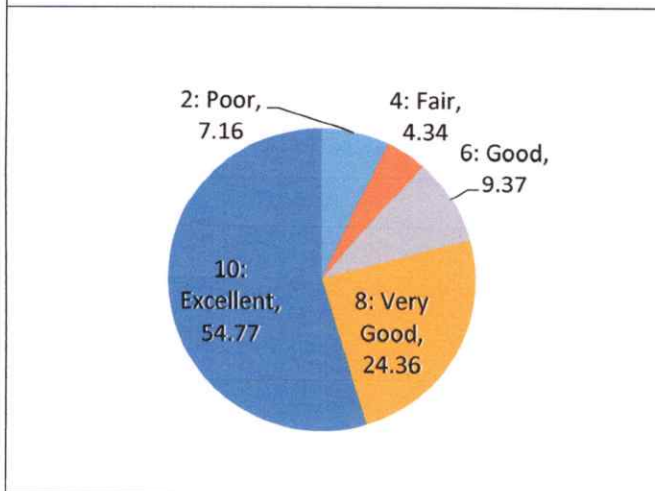
Students' Feedback for Teachers		
No of Respondents	Mid Semester	End Semester
		<b>80</b>

Mid Semester Feedback	End Semester Feedback
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### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### Q2: Ability to explain subject matter and clear doubts





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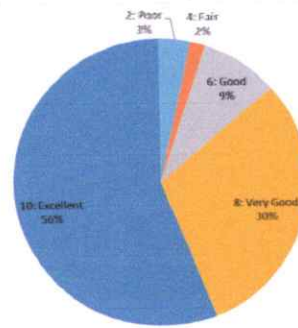
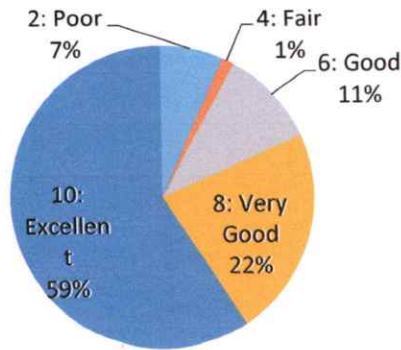
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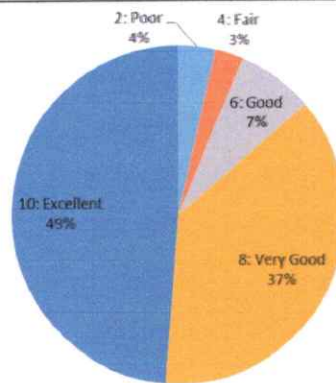
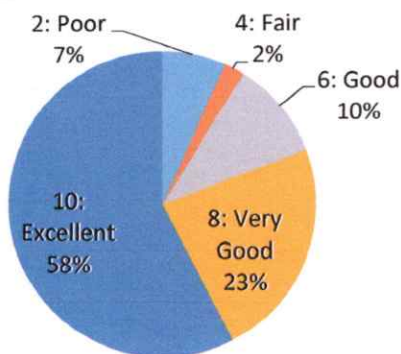
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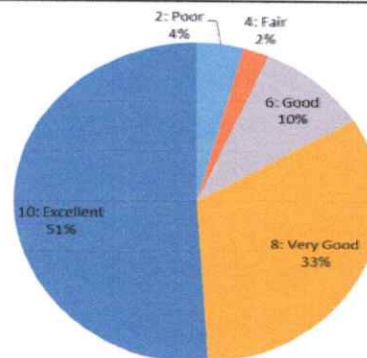
## Q3: Regular and punctual in conducting classes



## Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)





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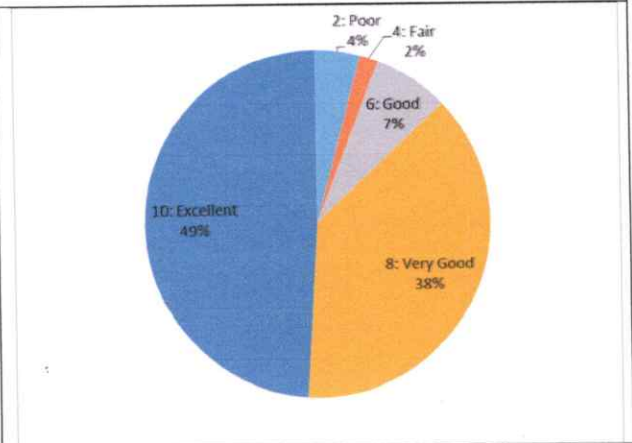
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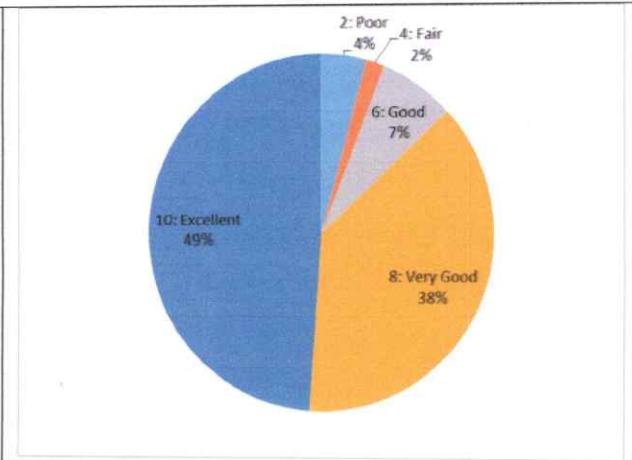
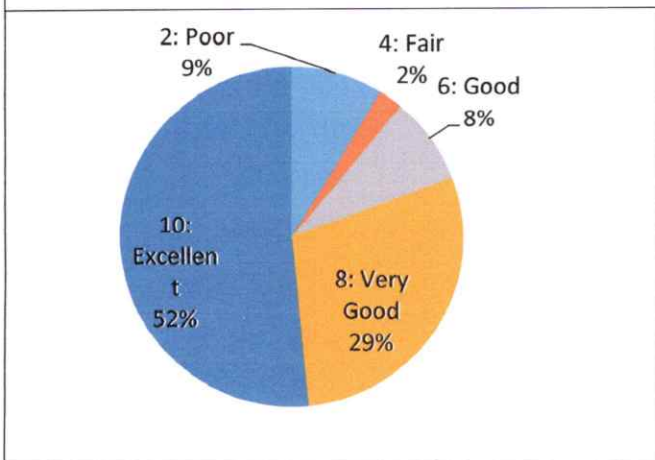
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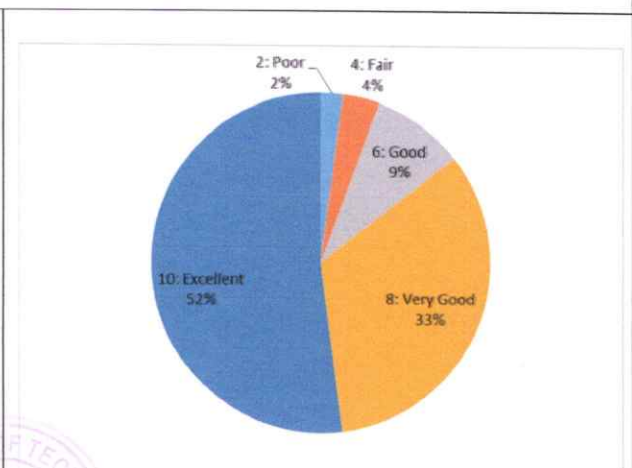
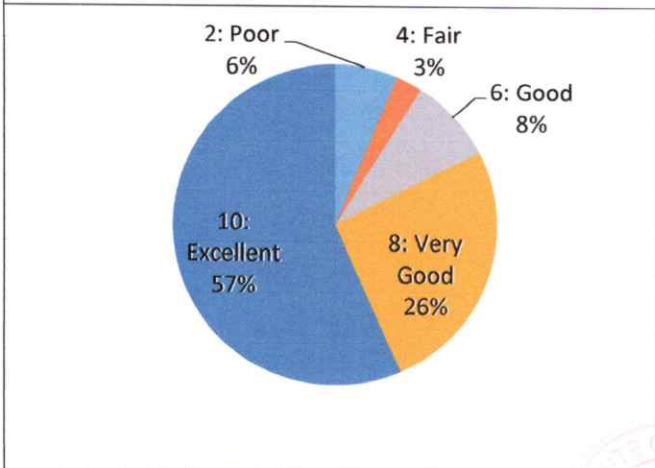
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline







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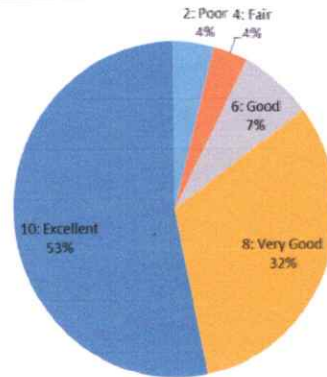
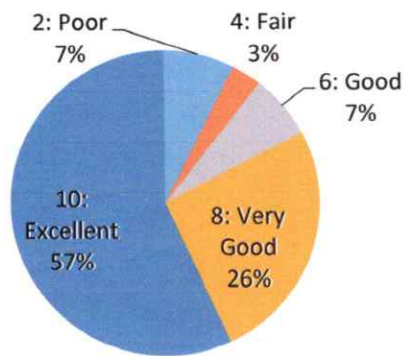
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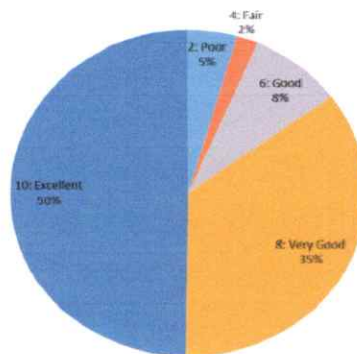
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical )/tutorials conducted /test as applicable





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### Department of Applied Science and General Engineering

Sr.No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	6	5	12	25	52
		End Semester	5	4	11	22	58
2	Ability to explain subject matter and clear doubts	Mid Semester	6	6	13	25	51
		End Semester	5	4	11	21	59
3	Regular and punctual in conducting classes	Mid Semester	6	3	11	26	54
		End Semester	5	3	9	22	61
4	Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	6	5	12	24	53
		End Semester	5	4	11	21	59
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	4	4	10	24	58
		End Semester	6	4	10	22	58
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)	Mid Semester	6	5	10	25	54
		End Semester	5	4	10	22	59
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	7	5	13	24	51
		End Semester	7	4	10	21	58
8	Firm and maintains class discipline	Mid Semester	6	5	11	26	52
		End Semester	5	4	11	22	58
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	6	5	10	25	54
		End Semester	5	4	10	22	59
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	6	5	12	24	53
		End Semester	6	4	9	21	60



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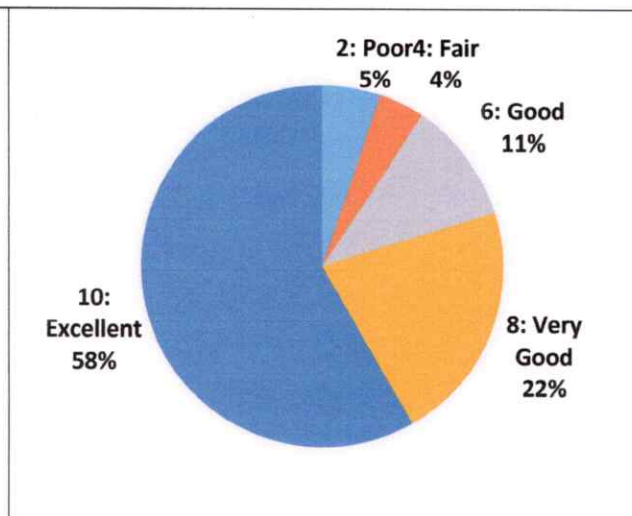
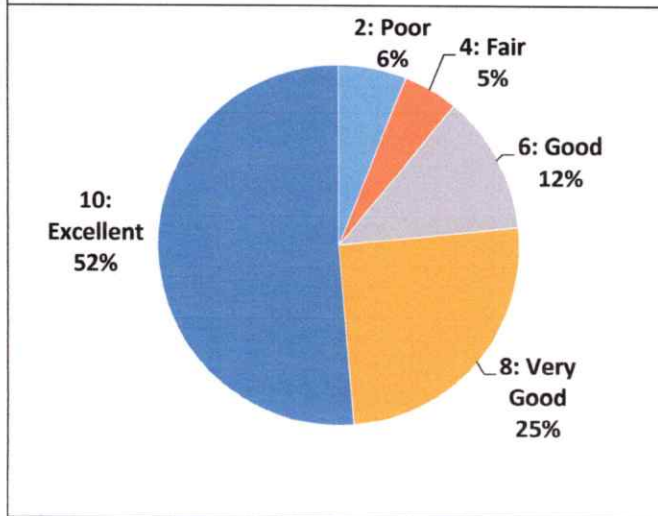
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## Students' Feedback for Teachers

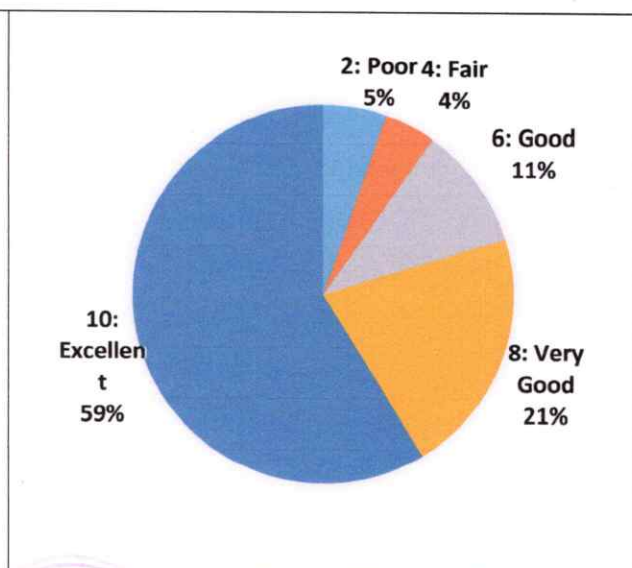
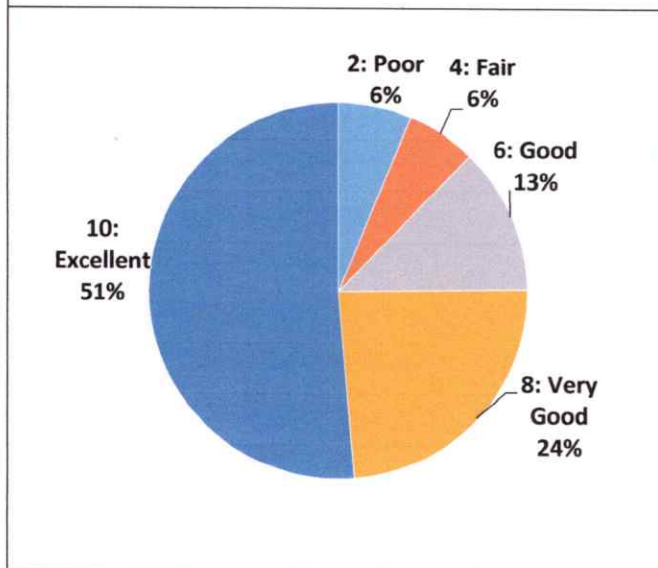
No of Respondents	Mid Semester	End Semester

Mid Semester Feedback	End Semester Feedback
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### Q1: Communication Skills (i.e. Teacher's ability to communicate the Subject clearly & audibly)



### Q2: Ability to explain subject matter and clear doubts







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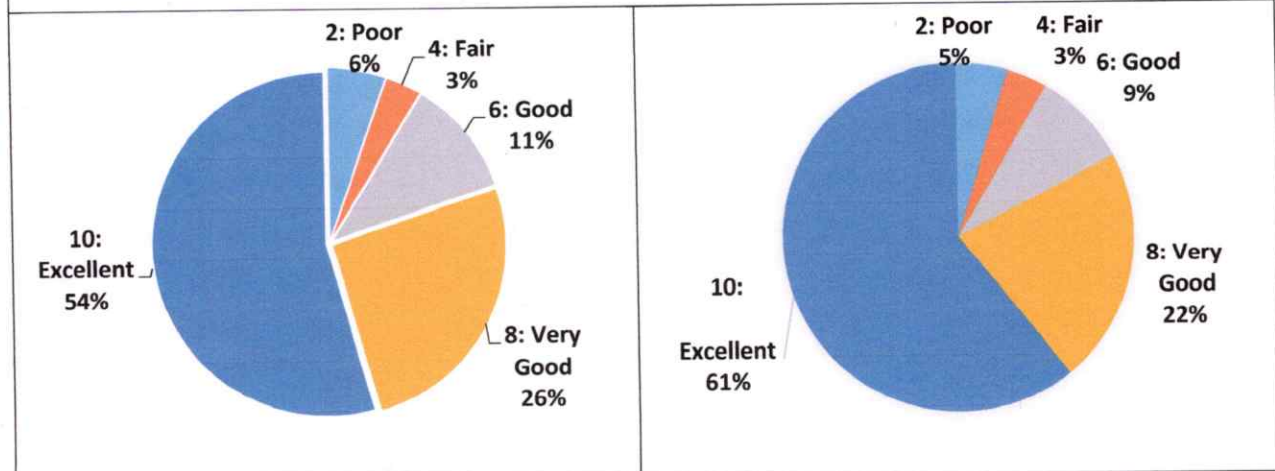
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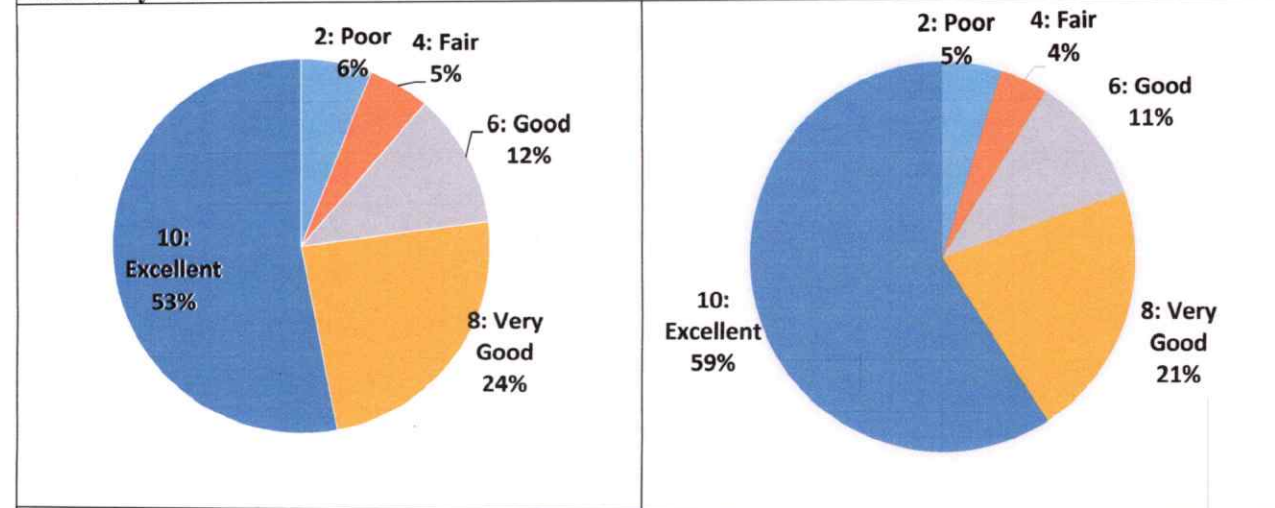
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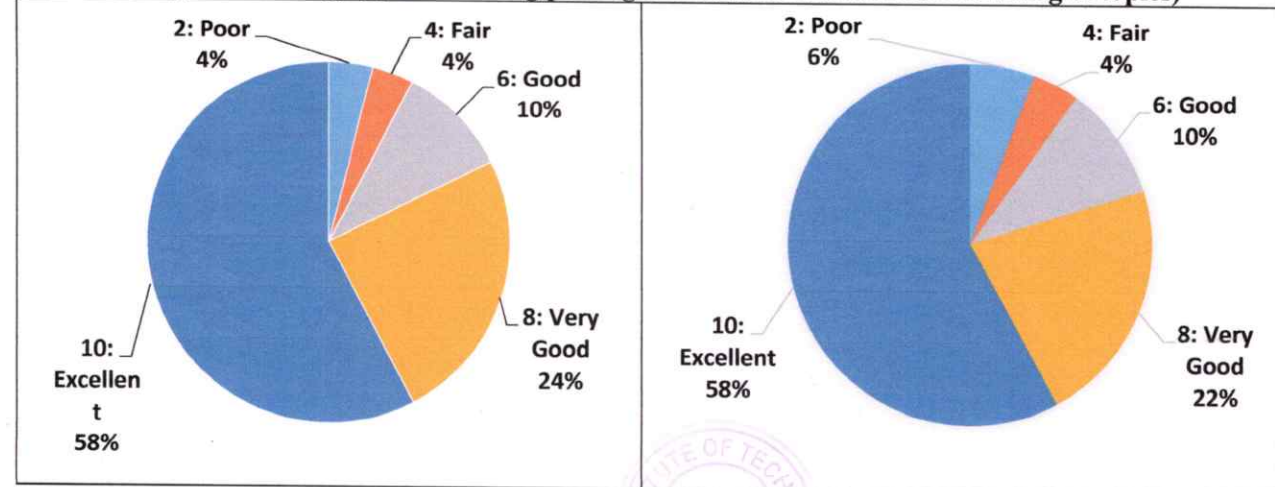
## Q3: Regular and punctual in conducting classes



## Q4: Presentation (via blackboard/power Point/mosel whichever used while teaching) is clear, organised and easily readable



## Q5: Teaching methodology ( i.e. Teaching pace eg and illustration used and handling of topics)





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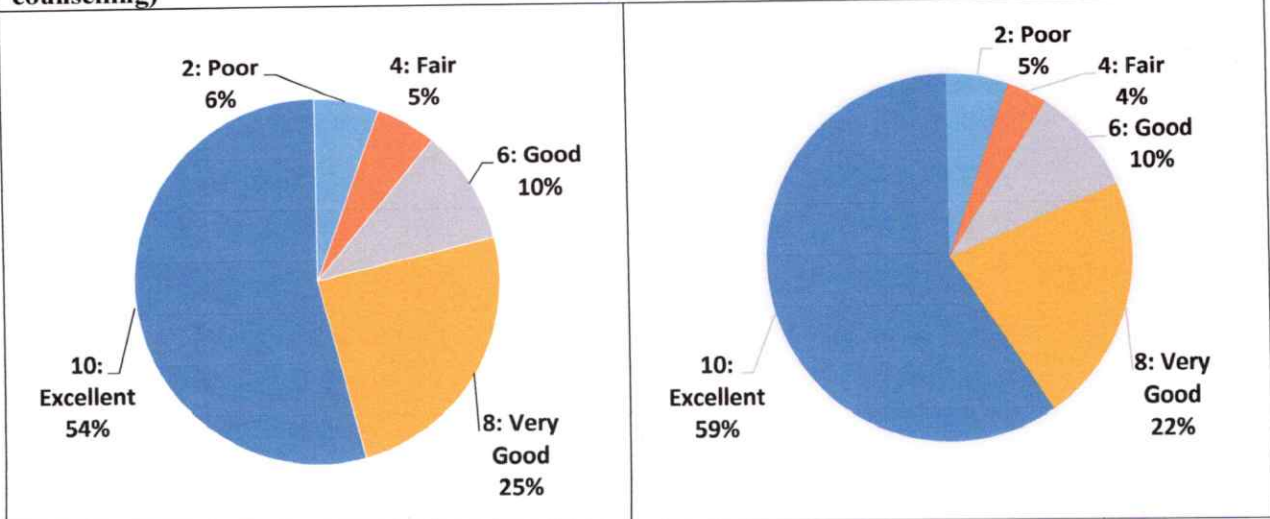
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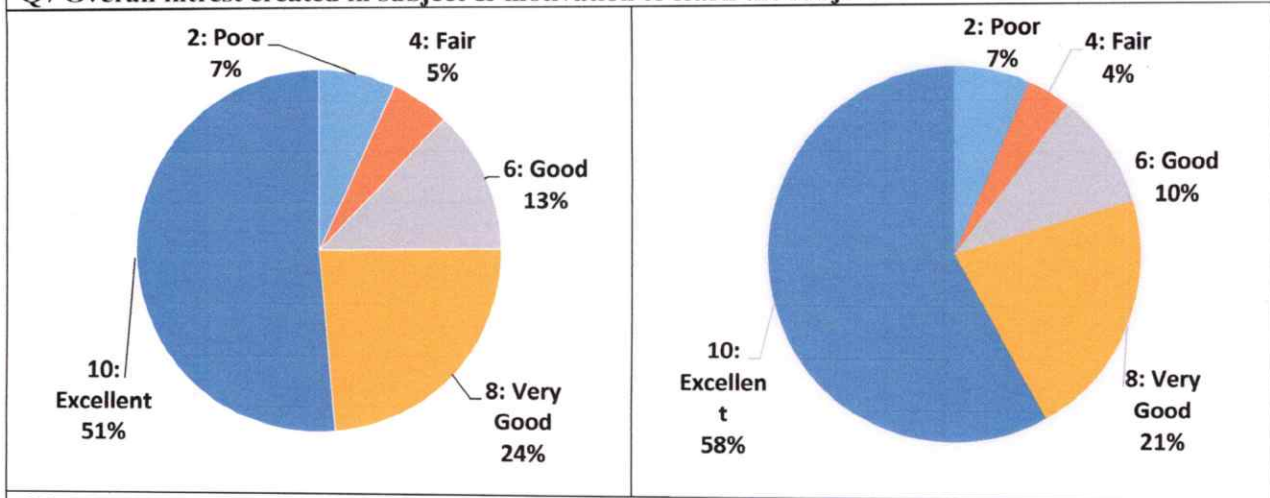
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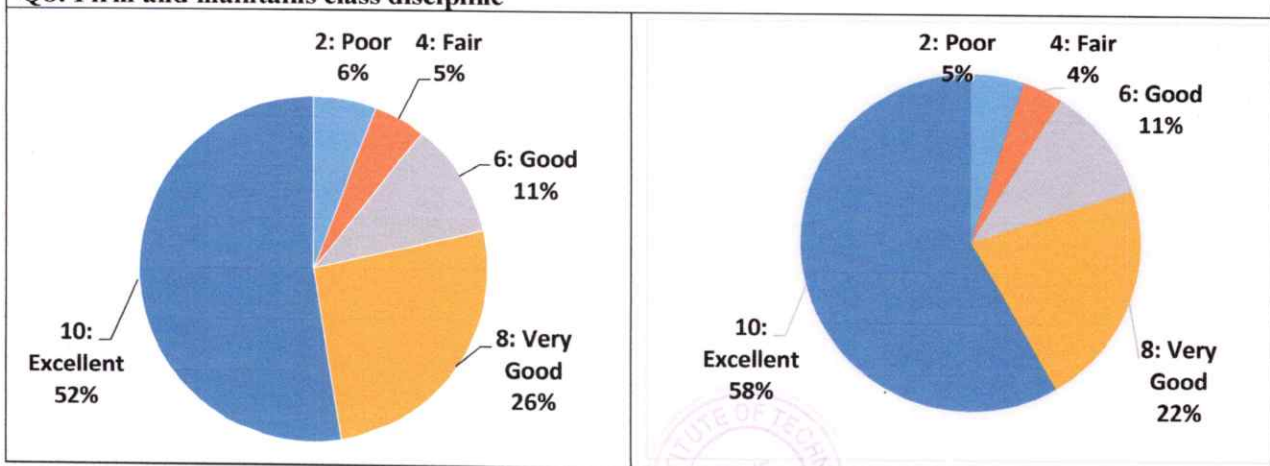
## Q6 Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counselling)



## Q7 Overall interest created in subject & motivation to learn the subject



## Q8: Firm and maintains class discipline





# Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.

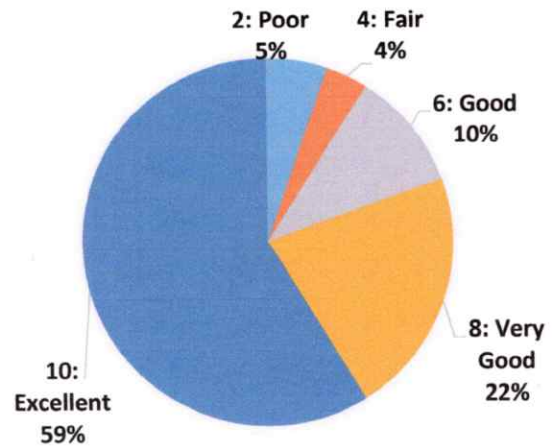
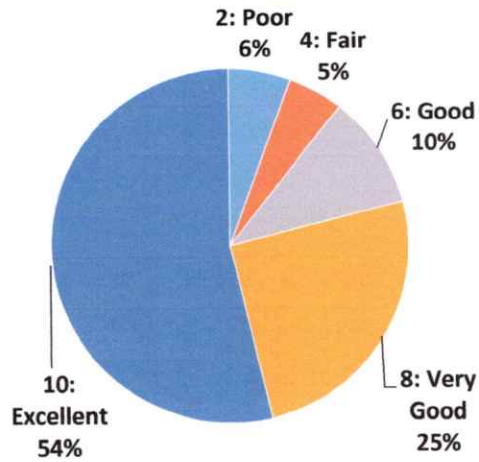
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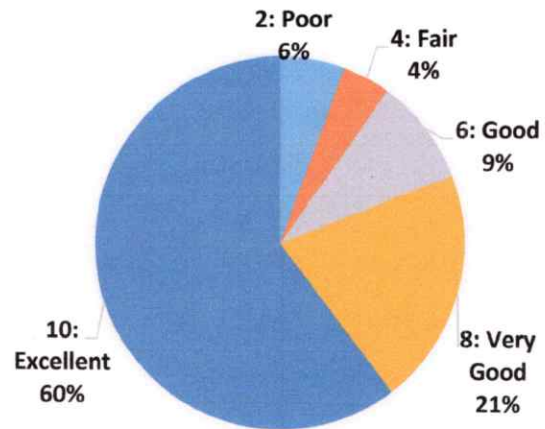
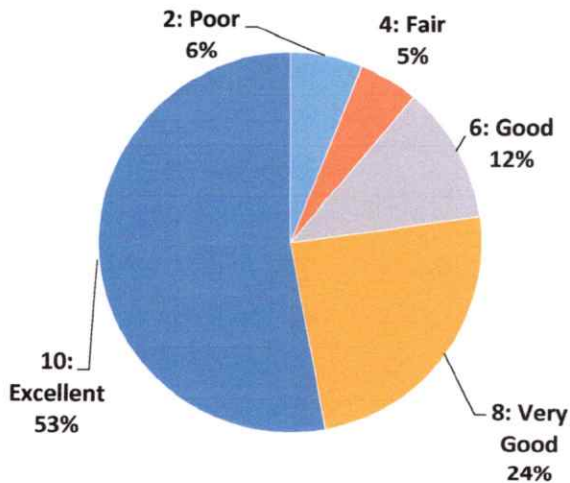
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## Q9: Syllabus coverage in time and coverage of contents beyond syllabus



## Q10: Quality of assignments demonstrations (Practical )/tutorials conducted /test as applicable







## **Army Institute Of Technology (AIT), Dighi Camp, Pune - 15.**

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### **Analysis of Feedback**

The feedback sessions, conducted twice during each semester, aimed to assess teaching effectiveness across eleven parameters. Students provided ratings ranging from "Poor" to "Excellent". The scores were averaged for each parameter, and the results were analyzed in terms of mid-semester and end-semester evaluations.

**Mid-Semester Feedback:** indicated a generally positive perception across almost all parameters. Notable strengths included commendable scores in communication skills, presentation, and syllabus coverage. However, certain areas, such as attitude towards students, Overall interest created in subject, and Ability to Explain Subject Matter revealed room for improvement.

**End-semester Feedback:** demonstrated noticeable improvements compared to mid-semester evaluations. Significant enhancements were observed in all the parameters. Across all parameters, ratings are consistently above 87%, with most crossing the 90% mark. It shows positive trend over the course of the semester.





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Sr No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	2.56	3.28	9.98	28.14	56.04
		End Semester	2.73	2.37	8.01	26.64	60.25
2	Ability to explain subject matter and clear doubts	Mid Semester	2.63	3.67	10.83	27.64	55.77
		End Semester	2.89	2.29	8.52	24.71	59.60
3	Regular and punctual in conducting classes	Mid Semester	2.16	2.02	8.83	25.89	61.11
		End Semester	2.28	1.63	7.15	25.24	63.70
4	Presentation( via. blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	2.46	2.90	9.85	27.66	57.12
		End Semester	2.51	2.32	7.76	26.70	60.71
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	2.54	2.99	10.35	26.85	57.28
		End Semester	2.88	2.30	8.32	25.64	60.86
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid Semester	2.57	2.77	9.55	26.04	59.08
		End Semester	2.65	2.27	7.45	25.89	61.73
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	3.06	3.46	10.76	25.79	56.89
		End Semester	3.20	2.51	8.19	25.38	60.62
8	Firm and maintains class discipline	Mid Semester	2.28	2.81	9.57	27.69	57.64
		End Semester	2.40	2.18	7.37	27.23	60.92
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	2.44	2.71	9.34	26.99	58.51
		End Semester	2.71	2.23	7.48	25.08	62.50
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	2.84	2.88	9.79	26.81	57.68
		End Semester	2.96	2.12	7.47	26.16	61.88





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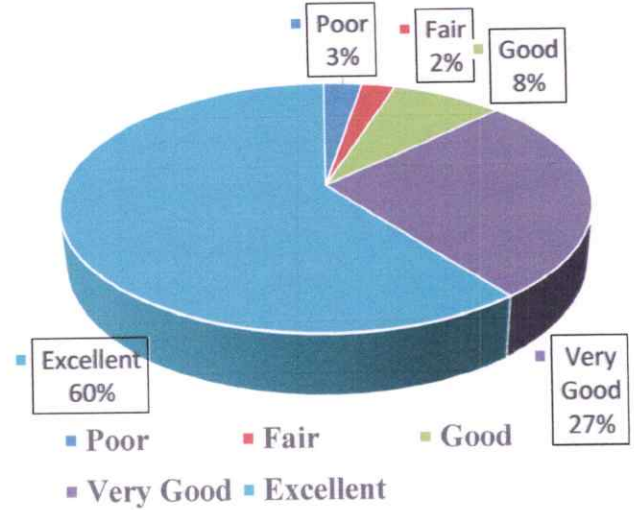
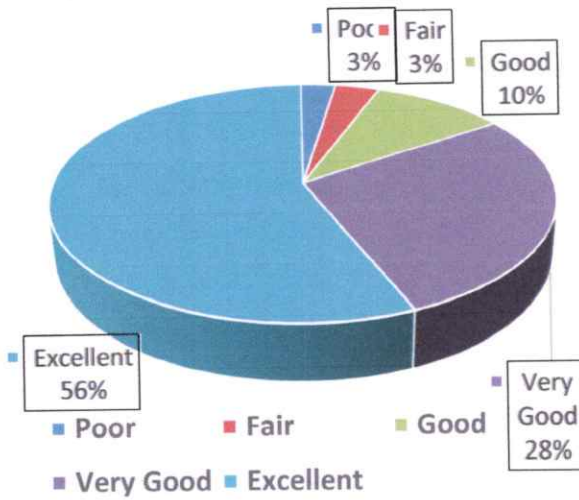
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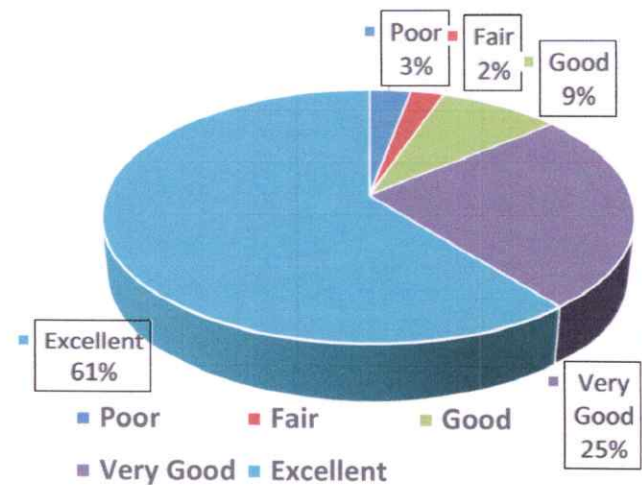
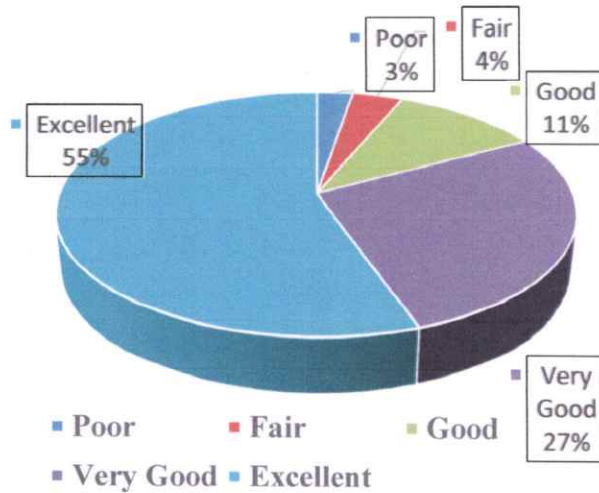
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## Communication Skills



## Ability to explain subject matter and clear doubts







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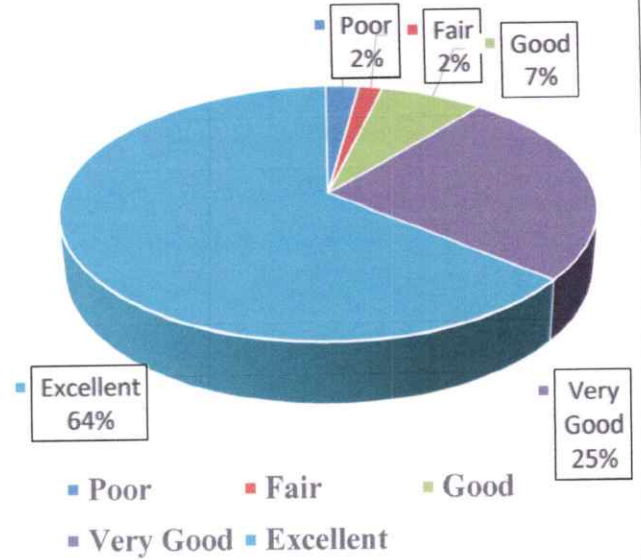
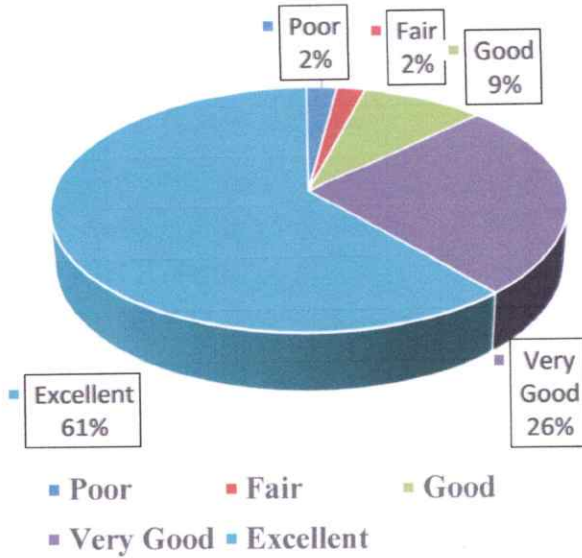
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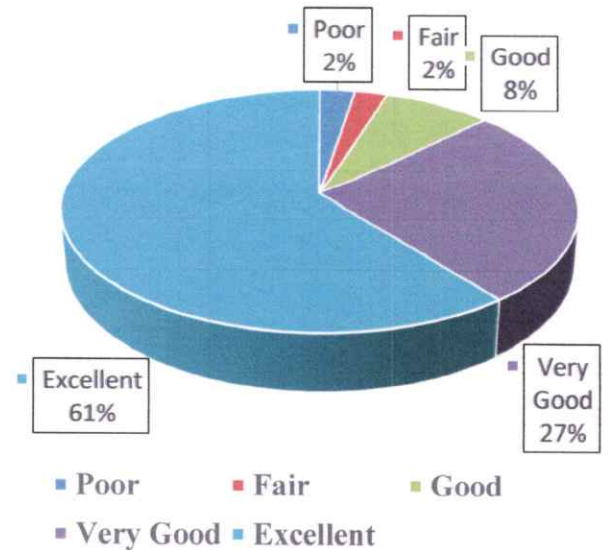
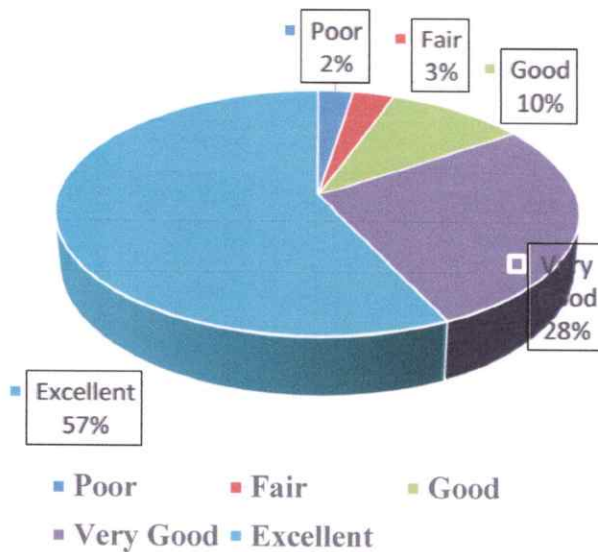
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## Regular and punctual in conducting classes



## Presentation( via blackboard/power point whichever used while teaching) is clear, organized and easily readable





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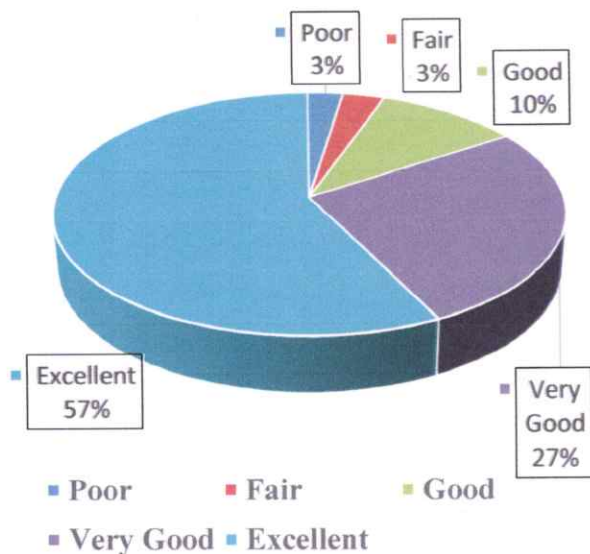
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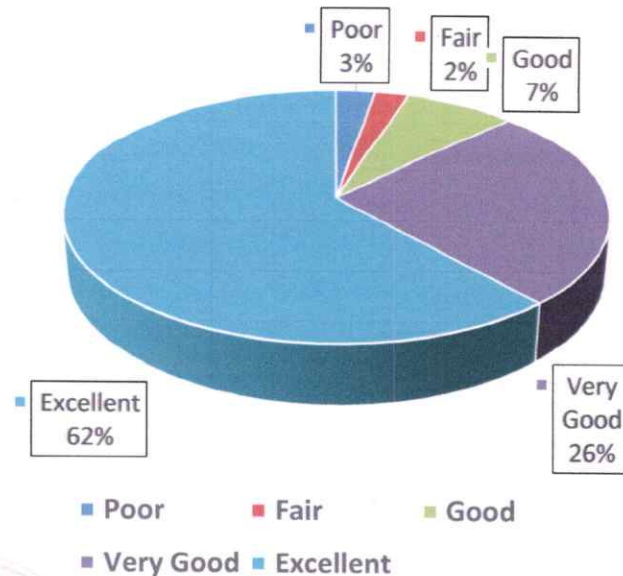
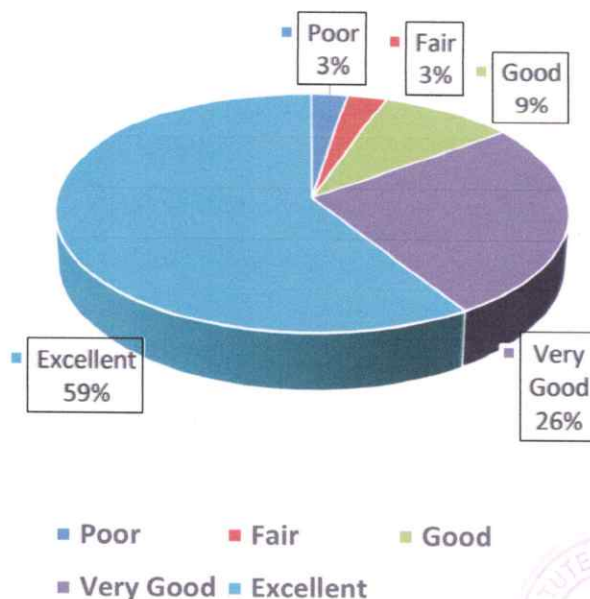
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### Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)



### Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)





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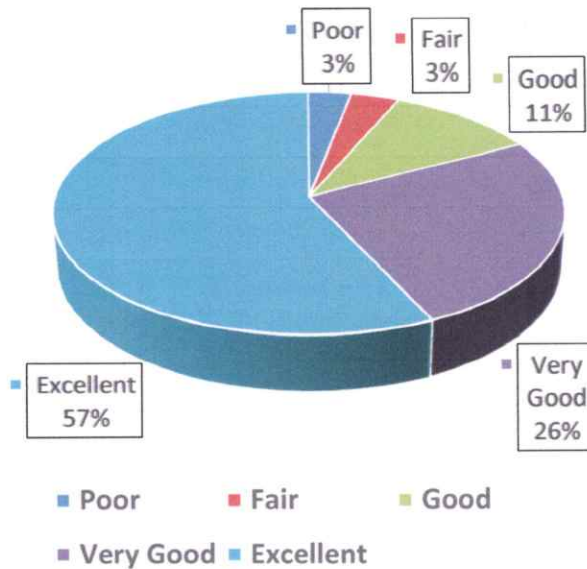
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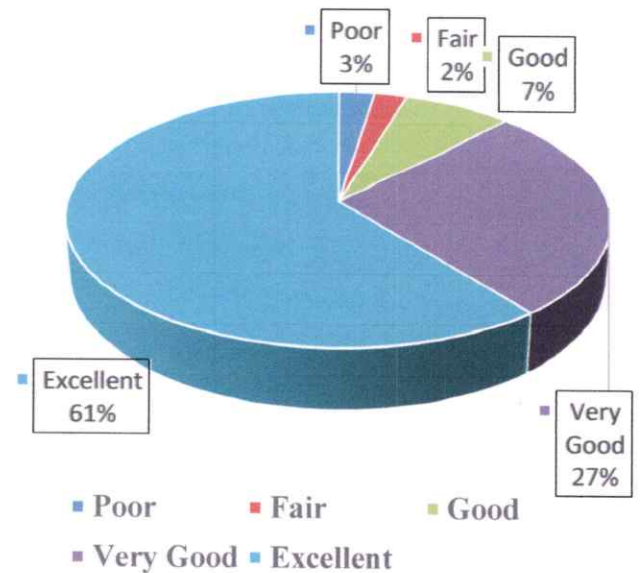
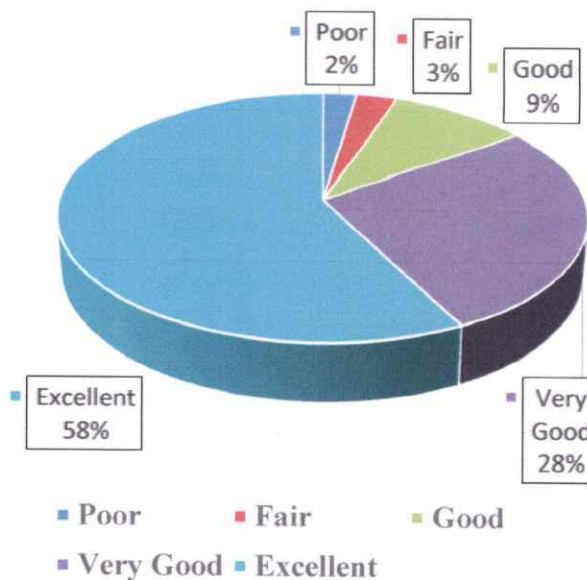
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### Overall interest created in subject & motivation to learn the subject



### Firm and maintains class discipline







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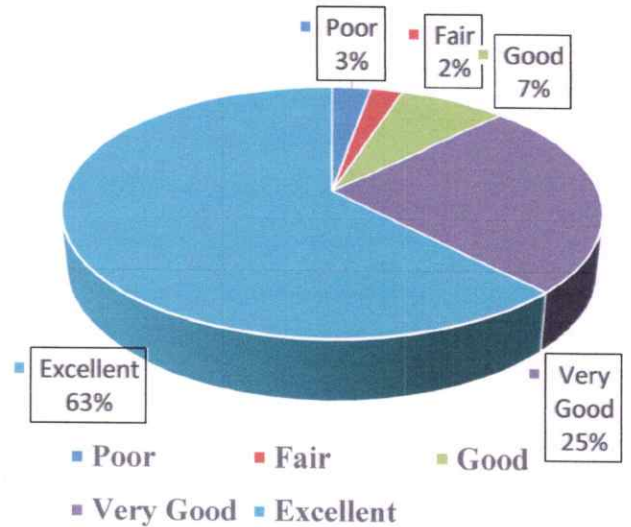
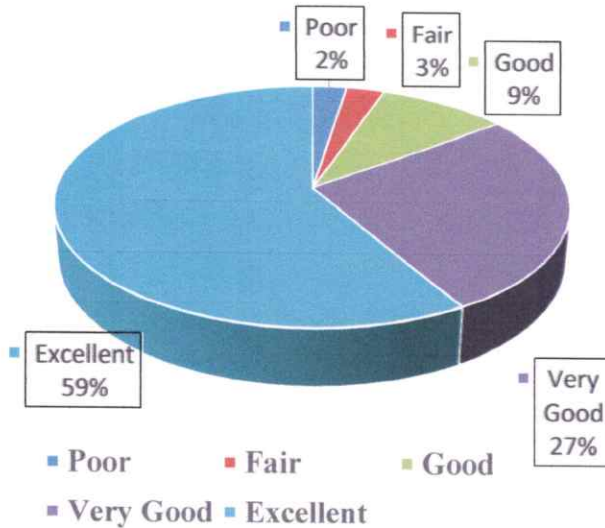
Director : 7249250115, Joint Director : 7249250117, Principal : 7249250186

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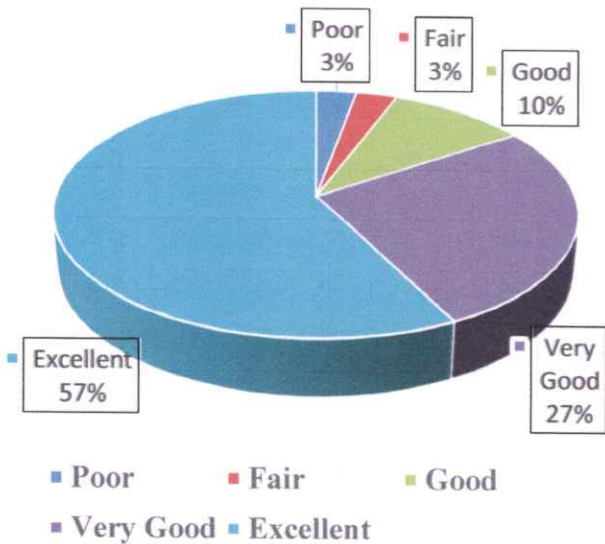
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### Syllabus coverage in time and coverage of contents beyond syllabus



### Quality of assignments demonstrations (Practical / tutorials conducted / test as applicable)





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Sr No	Parameters	Semester	Poor	Fair	Good	Very Good	Excellent
1	Communication Skills	Mid Semester	1.16	2.17	5.23	18.11	73.48
		End Semester	2.28	2.29	7.15	20.15	67.65
2	Ability to explain subject matter and clear doubts	Mid Semester	1.16	2.04	5.27	20.30	70.75
		End Semester	2.37	2.93	6.84	21.06	66.12
3	Regular and punctual in conducting classes	Mid Semester	1.24	1.04	4.16	18.54	75.03
		End Semester	1.84	2.40	6.95	20.33	68.48
4	Presentation( via. blackboard/power point whichever used while teaching) is clear, organized and easily readable	Mid Semester	1.58	1.85	5.43	20.22	69.52
		End Semester	2.28	2.70	7.40	22.31	64.54
5	Teaching methodology (i.e. Teaching pace example and illustration used and handling of topics)	Mid Semester	1.04	1.54	5.43	20.47	71.10
		End Semester	2.15	2.72	7.72	23.90	62.55
6	Attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling)	Mid Semester	1.77	1.63	4.52	19.41	72.67
		End Semester	2.05	2.92	6.55	21.80	66.03
7	Overall interest created in subject & motivation to learn the subject	Mid Semester	1.57	1.95	4.53	20.78	71.08
		End Semester	2.42	2.86	7.34	20.76	66.72
8	Firm and maintains class discipline	Mid Semester	1.34	1.67	4.79	20.63	71.29
		End Semester	2.03	2.37	6.63	20.96	67.76
9	Syllabus coverage in time and coverage of contents beyond syllabus	Mid Semester	0.83	1.63	4.92	19.47	72.74
		End Semester	1.98	2.51	7.12	21.92	66.02
10	Quality of assignments demonstrations (Practical / tutorials conducted /test as applicable)	Mid Semester	1.59	1.84	5.36	21.08	69.20
		End Semester	6.75	2.74	6.38	22.10	65.87







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### Statistics analysis of the feedback

1. It is attributed from the graph that 85% (87%% and 84%) of the students said that the Communication Skills i.e. Teacher's ability to communicate the Subject clearly & audibly is excellent and very good respectively.
2. It can be seen from pie chart that 88% (63.70% and 25.24%) students said that teachers are regular and punctual in taking classes is excellent and very good respectively.
3. It is attributed from the graph that 86% (86.71% and 85.70%) of the students said that the Teaching methodology i.e. teacher's ability to teach subject matter with example and illustration used and handling of topics is excellent ad very good respectively.
4. It is observed from pie chart that 85% (60.62% and 25.38%) students confirmed that Overall interest created in subject & motivation to learn the subject is excellent and very good.
5. It is observed from pie chart that 86% (61.73% and 25.89%) students confirmed that attitude towards students (i.e. with regards being approachable, providing guidance, advice and counseling) is excellent and very good respectively.
6. It is observed from pie chart that 87% (60.92% and 27.23%) students confirmed that Firm and maintains class discipline (i.e. with regards teacher's effectiveness in managing classroom dynamics and ensuring that the learning environment remains conducive to education.) is excellent and very good respectively.
7. It is observed from pie chart that 87% (62% and 25.38%) students confirmed that Syllabus coverage in time and coverage of contents beyond syllabus (i.e. with regards teacher's completing the prescribed syllabus within the stipulated time while also providing additional relevant knowledge or insights beyond the curriculum.) is excellent and very good respectively.
8. It is observed from pie chart that 87% (61.88% and 26.68%) students confirmed that Quality of Practical/Tutorials (i.e. with regards teacher's conducts hands-on sessions, tutorials, or practical's, ensuring they are informative, well-organized, and beneficial to students'.) is excellent and very good respectively.







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### **Several proactive measures were implemented to address the identified areas for improvement.**

- A concerted effort was made to emphasize punctuality and regularity through reminders and incentives.
- Workshops were conducted to enhance teachers' approachability and counseling skills. Interactive teaching methods were introduced to encourage discussions and dynamic presentations, utilizing ICT tools effectively. Regular feedback sessions were initiated to ensure continuous improvement and address concerns promptly. Syllabus planning was improved to ensure coverage and included a focus on relevant topics beyond the syllabus.
- Teachers' participation in Faculty Development Programs (FDPs), seminars and workshops has significantly contributed to improvements across various parameters based on student feedback.
- The improved ratings in student feedback reflect a direct link between professional development and enhanced teaching effectiveness. Following table list some of the FDPs, seminars and workshops that were attended in the year 2018-19, that may have had a positive impact on the faculty feedback:

### **Faculty Developments Programs and Guest lectures arranged are as follows**

1. Arranged workshop on "Machine Learning using Python and IOT using Python"
2. Arranged CO-PO NBA Workshop for faculty.
3. Arranged guest lecture Python Certification for web Development and Machine Learning for students.
4. Arranged webinar on "Opportunities in Machine Learning and Big data for students.
5. Faculty attended FDP on ERP awareness
6. Faculty Development Program ( NPTEL) (Attended), Deep Learning Part 1
7. Faculty attended FDP on Practical Approaches of Artificial Neural Network & Deep Learning"
8. Faculty attended FDP Mathematical Modeling approach towards Data Science"
9. Faculty attended 2 Days workshop on Big data and Hadoop.
10. Different internal guide are allocated to each students as per their interest for TE Seminar.



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11. Different FDPs were attended by different faculty for better understanding the subject topics thus will help in better result of student.
12. Faculty development program has been attended by some teachers on Indian Higher Education Challenges of Autonomy and Accountability.
13. Faculty development program has been attended by some teachers on Indian Higher Education Challenges of Autonomy and Accountability.

### Activities conducted for better results and holistic development:

1. Conducted class test for each theory subject and given the assignment for the same.
2. Conducted mock test for the practical subjects.
3. Industrial visits were arranged to get the knowledge about current technology and product development cycles

### Activities conducted for raising social consciousness:

1. For promoting eco-consciousness and sustainability students attended some audit courses and different competitions were organized at Department and Institute level.
2. Different activities were conducted for increasing the social consciousness under NSS club like displaying boards at prominent place for AIT as Tobacco free institute.

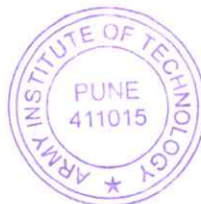
**Prof. Anand Ramgude**  
Member

**Dr. Sushma A Patil**  
Presiding Officer

**Dr. B P Patil**  
Principal

Principal

Army Institute of Technology  
Dighi Hills, Pune - 411015



**Brig Abhay A Bhat**  
Director

Director  
Army Institute of Technology  
Dighi Hills, Pune - 411015.